

BULLETIN  
OF THE  
STATE NORMAL SCHOOL *for* WOMEN  
FARMVILLE, VIRGINIA

VOL. V, No. 4

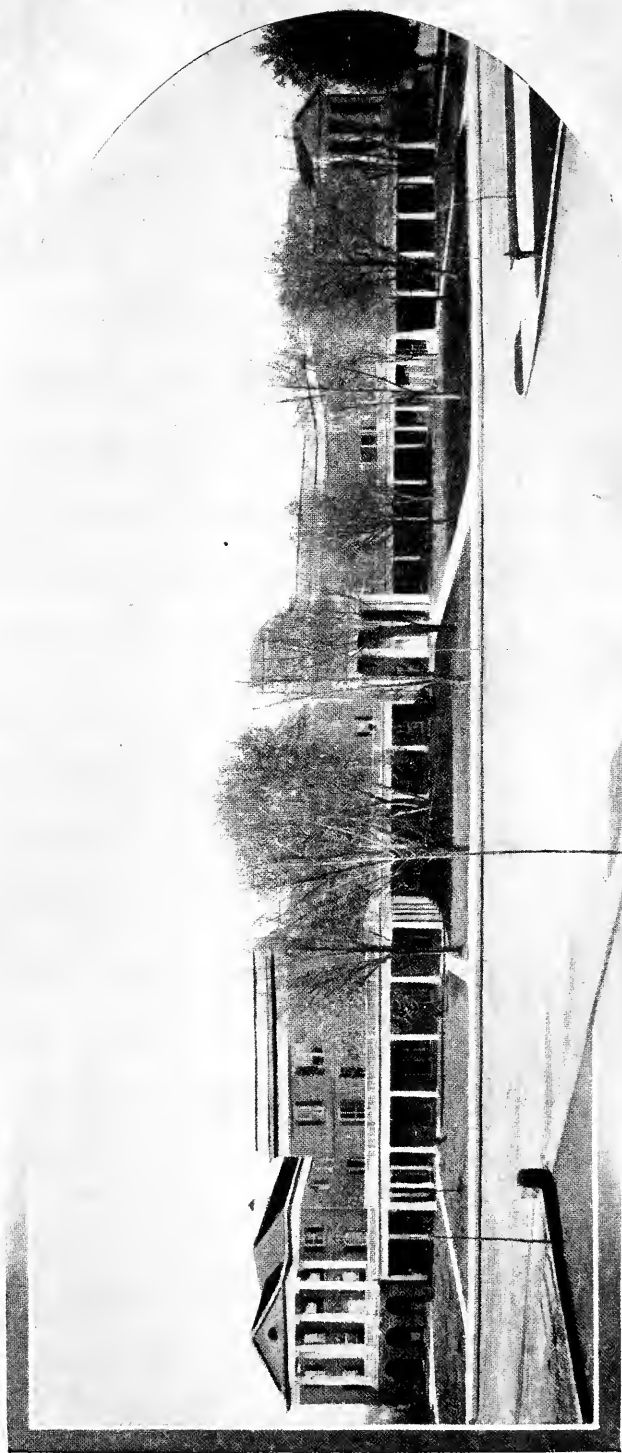
PUBLISHED QUARTERLY

JUNE, 1919

*Catalogue*  
1919-1920







STATE NORMAL SCHOOL FOR WOMEN, FARMVILLE, VA.

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PUBLISHED BY  
THE STATE NORMAL SCHOOL FOR WOMEN  
FARMVILLE, VIRGINIA  
1919

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## IMPORTANT NOTICE

(Concerning Differentiation of Courses in State Normal Schools for Women.)

The Virginia Normal School Board invites careful attention to the following resolutions, which were adopted by the Board April 12, 1919, and which are of very great importance to the future development of the Normal Schools.

*Resolved*, That the most fundamental work of the State Normal Schools and their most important function is to train teachers for the elementary schools. Ample provision must be made for this training and proper facilities therefor must be provided before any of the appropriation from the State or revenues from the schools can be used for any other purposes.

*Be it further resolved*, That the increased demand in the State for teachers of high school subjects, for teachers in special departments and for rural supervisors should be met by the State Normal Schools as far as possible without interfering with their primary function.

*Resolved*, That in order to avoid unnecessary duplication of effort and to contribute to the most economic use of public funds, the work of training high school and special teachers and rural supervisors is hereby arranged in accordance with a plan of differentiation of work which will make it unnecessary for each one of the State Normal Schools to carry the heavy burden of a large number of special courses paralleling similar courses in other schools.

The work common to all of the schools will be as follows:

1. Two-year courses for the training of elementary teachers.
2. Modification of the two-year course to meet the needs of students who may desire to pursue any one of the special

four-year courses assigned to the several normal schools as outlined below. These modified two-year courses are the same as the courses of similar length now being offered at the normal schools, it not being the intention of the Normal School Board to interfere with the present catalogued two-year course. Such modified two-year courses at whatever normal school taken will be credited as the first two years of the special four-year course assigned to any one of the normals. In this way students will have preserved their appropriate credits.

In accordance with this plan every school is assigned a specific subject, but every other school is given the liberty of offering the present two-year course in that subject. This arrangement is preserved in order that young women may go from one normal for advanced work in a special subject or subjects to another normal without suffering inconvenience or loss of credits. The only exception to this arrangement is found in the case of the commercial course which will be offered in its entirety at Fredericksburg.

The differentiated work of advanced grade leading to degrees is assigned to the particular schools as follows:

To Farmville a four-year course for the training of high school teachers.

To Harrisonburg a four-year course for the training of teachers in home economics.

To Fredericksburg a four-year course for the training of teachers in music, industrial arts and commercial subjects.

To Radford a four-year course for the training of supervisors of elementary schools and for specialists in rural education. To Radford is also assigned the task of extension work in rural education. This is a wide field of endeavor and all of the normal schools are expected to co-operate in the future as in the past, but under this plan the Radford Normal is given the duty to study the needs of and give general direction to rural extension work.

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In view of the fact that all of the normals have heretofore been allowed to offer four-year courses for the training of high school teachers, it would be an apparent hardship on students who have entered these courses not to allow some period in which readjustment can be made. The operation of this resolution will, therefore, become effective July 1, 1921. In the meantime no normal school will accept new students for the third and fourth years in any special department other than that assigned to it by this resolution.

# CALENDAR

---

1919—Wednesday, September 17—Opening of Session  
XXXVI.

Thursday, December 18, Noon—Christmas Holiday  
begins.

Wednesday, December 31, 8:30—Classes resumed.

1920—Monday, February 2—Fall Term ends.

Tuesday, February 3—Spring Term begins.

April—Easter Monday Holiday.

June 8—Close of Session.

NOTE—The Dormitory will not be open for new students until Tuesday, September 16. All *former students* are required to come on Monday, September 15, in order that they may have their rooms assigned to them before the *new students* arrive, and have their schedules made before the *new students* are classified. All *Seniors* who expect to teach in the Training School *must* report to the Director of the Training School *not later* than September 17.

Dormitory room will not be reserved for *former students* later than the morning of Tuesday, September 16, except in cases of special arrangement.

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## <sup>1</sup>SCHEDULE APPOINTMENTS

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**TUESDAY, SEPTEMBER 16.**

- 2:30 Room B—Course I Second Year Prof.
- 2:30 Room E—Course II Second Year Prof. Teaching Section.
- 2:30 Room D—Course III Second Year Prof. Teaching Section.
- 2:30 Room C—Course IV Second and Third Year Prof.
- 2:30 Room A—Course V Second Year Prof.
- 2:30 Room E—Course II Second Year Prof. Academic Section.
- 2:30 Room D—Course III Second Year Prof. Academic Section.

**WEDNESDAY, SEPTEMBER 17.**

- 9:00 Room D—Fourth Year H. S., A-L (Old Students).
- 9:00 Room E—Fourth Year H. S., M-Z (Old Students).
- 2:30 Room D—Third Year H. S., A-L (Old Students).
- 2:30 Room E—Third Year H. S., M-Z (Old Students).

**THURSDAY, SEPTEMBER 18.**

- 9:00 Auditorium—All First Year Professional Students, including those classified Wednesday.
- 11:30 Training School, Ninth Grade Room—Second Year H. S.
- 11:30 Training School, Eighth Grade Room—First Year H. S.
- 2:30 Room F—Third Year and Fourth Year H. S. (New Students).

**FRIDAY, SEPTEMBER 19.**

- 9:00 Room D—Fourth Year H. S. (New Students).
- 9:00 Room E—Third Year H. S. (New Students).
- 9:00 Room F—All students not yet scheduled.

**SATURDAY, SEPTEMBER 20.** Classes meet by Friday's schedule in order to get assignments for next week's work.

**SATURDAY, JANUARY 31.**

- 9:00 Room B—Course I Second Year Prof.
- 9:00 Room E—Course II Second Year Prof. Teaching Section.
- 9:00 Room D—Course III Second Year Prof. Teaching Section.
- 9:00 Room C—Course IV Second and Third Year Prof.
- 9:00 Room A—Course V Second Year Prof.
- 10:00 Room E—Course II Second Year Prof. Academic Section.
- 10:00 Room D—Course III Second Year Prof. Academic Section.
- 11:30 Room D—Fourth Year H. S., A-L.
- 11:30 Room E—Fourth Year H. S., M-Z.
- 2:30 Room F—Special cases by appointment.

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<sup>1</sup>A fee of one dollar must be paid by all students who have schedules made after the appointed time for their class, unless they can give a satisfactory reason for the delay.

**MONDAY, FEBRUARY 2.**

9:00 Auditorium—All First Prof. Students.

9:00 Training School, Ninth Grade Room—Second Year H. S.

9:00 Training School, Eighth Grade Room—First Year H. S.

2:30 Room D—Third Year H. S., A-L.

2:30 Room E—Third Year H. S., M-Z.

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**NOTE**—New students, when they report to the Schedule Committee, must show their receipts for matriculation and first month's board and their classification record. Old students must show the same receipts and their session card.

All students are required to matriculate, pay the first month's board, registration and medical fees and tuition (if not State Students) immediately upon entrance. See pages 33, 34. Immediate attention to this facilitates the work of the Classification and Schedule Committees.

# VIRGINIA NORMAL SCHOOL BOARD

---

JOHN W. PRICE, *President*

V. R. SHACKELFORD, *Vice-President*

A. STUART ROBERTSON, *Secretary-Auditor*

WESTMORELAND DAVIS, *Governor of Virginia*  
(*ex officio*)

HARRIS HART, *Superintendent of Public*  
*Instruction (ex officio)*

JUDGE JOHN W. PRICE.....Southern Building, Washington, D. C.  
MERRITT T. COOKE.....Norfolk, Va.  
D. D. HULL, JR. ....Roanoke, Va.  
W. C. LOCKER.....805 East Marshall St., Richmond, Va.  
OTHO F. MEARS .....Eastville, Va.  
V. R. SHACKELFORD.....Orange Va.  
OSCAR L. SHEWMAKE.....State Corporation Commission, Richmond, Va.  
DR. H. M. DEJARNETTE.....Fredericksburg, Va.  
GEO. L. TAYLOR.....Big Stone Gap, Va.  
E. O. LARRICK.....Middletown, Va.  
R. S. CHAMBERLAYNE, JR.....Phenix, Va.  
A. G. PRESTON.....Amsterdam, Va.

## STANDING COMMITTEES

*Executive Committee*—Messrs. V. R. Shackelford, W. C. Locker,  
D. D. Hull, and Geo. L. Taylor.

*Finance Committee*—Messrs. O. L. Shewmake, D. D. Hull, R. S.  
Chamberlayne, and E. O. Larrick.

# FACULTY

---

J. L. JARMAN, B. A., LL. D., *President.*

B. A. Emory and Henry College; University of Virginia, 1886-1889; LL. D. Hampden-Sidney College.

BESSIE L. ASHTON, B. S., M. S.,

*Geography.*

Graduate Western State Normal School, Kalamazoo, Mich., 1905; B. S. University of Chicago, 1911; M. S. University of Chicago, 1916.

THELMA W. BLANTON,

*Secretary to the Director of the Training School, and Assistant in Second Grade.*

Graduate of State Normal School for Women, Farmville, Va., 1913.

ELLEN B. BOULDIN, B. A.,

*Supervisor of Ninth Grade.*

B. A. George Washington University, 1912; Summer Courses, Harvard, 1897, University of Virginia, 1906-1912, and Teachers' College, N. Y., 1918.

G. H. BRETNALL, B. A., M. A.,

*Biology.*

B. A. Cornell College, 1896; M. A. Cornell College, 1897; Graduate Student University of Chicago, 1901-'02; Summer Courses, 1905, 1906, 1907, 1910, 1916.

LULU CURME BRETNALL, A. B., PH. B., LIT. B.,

*Assistant in English; Expression.*

A. B. Cincinnati Wesleyan College; Ph. B. Cornell College; Lit. B. Twin Valley College; Graduate Delsarte School of Expression; Graduate Student University of Chicago, 1900-'01.

VIRGINIA BUGG,

*Assistant in History.*

MARTHA W. COULLING, L. I.,

*Drawing.*

L. I. Peabody Normal College, 1887; Martha's Vineyard Summer School, 1888; Student under Fred H. Daniels, Summer 1900, and under W. T. Bear, Chautauqua Summer School, 1894; Student in Teachers College, New York, 1895-'96 and 1903-'04; Applied Arts Summer School, Chicago, 1909.

M. BOYD COYNER, B. A., M. A.,

*History of Education.*

B. A. Concordia College, 1908; M. A. University of Virginia, 1911; Graduate Student Columbia University, 1914-'15.

---

<sup>1</sup>On leave of absence, engaged in war work.

ELIZA LAVINIA EMERY,

*Supervisor of Third Grade.*

Diploma Primary Supervision, Teachers College, New York, 1914; Graduate Clarksville High School and Buford's College, Clarksville, Tenn., 1901, Student Chautauqua, N. Y., 1906-'07; Summer Courses University of Tennessee, Knoxville, 1903, 1904, 1909, and Columbia University, 1910, 1911, 1912, 1913.

JAMES M. GRAINGER, B. A., M. A.,

*English.*

B. A. University of Cincinnati; M. A. University of North Carolina.

MARY E. GRAINGER,

*Assistant in Drawing.*

Student Cincinnati Art Academy; Art Students' League, New York; Summer Courses at University of Tennessee; Diploma from Prang Normal Art Courses.

CLAUDIA HAGY,

*Extension Work in Home Economics, and Home Demonstration Agent for Prince Edward County.*

ELIZABETH JARMAN HARDY,

*Assistant in Music, Drawing and Industrial Arts.*

Graduate State Normal School for Women, Farmville, Va., 1916.

ELLEN IRBY HARDY, B. S.,

*Supervisor of Eighth Grade.*

B. S. George Peabody College for Teachers, 1918; Graduate State Normal School for Women, Farmville, Va.; Summer Course at Columbia University.

MARY BURNS HAYNES, B. S.,

*Supervisor of Fourth Grade, and Primary Methods.*

B. S. George Peabody College for Teachers, 1918; Summer Courses, University of Tennessee; Graduate Shelbyville Female College, Shelbyville, Tenn.

EDITH JOHNSTON, B. S.,

*Supervisor of Fifth Grade, and Education.*

B. S. Columbia University, 1915; Special Diploma in Elementary Supervision, Columbia, 1912; Graduate City Training Class, Anniston, Ala.

MARY PHILLIPA JONES, B. S.,

*Supervisor of First Grade, and Primary Methods.*

B. S. Columbia University; Graduate of State Normal College, Florence, Ala.; Graduate of Cook County Normal School, Chicago.

ELIZABETH FRONDE KENNEDY, B. A., M. A.,

*Associate in English.*

B. A. Presbyterian College of South Carolina, 1896, and College for Women, Columbia, S. C., 1897; M. A. Columbia University, 1914; Summer Courses, Columbia University, 1910, 1913, 1917.

J. M. LEAR, B. A., M. A.,

*History and Social Sciences.*

B. A. and M. A. Randolph-Macon College, Ashland, Va.; Student at Leipsic University, 1903-'05; Summer Course at Chicago University, 1910; Summer Courses at Columbia University, 1912, 1913.

LILA LONDON,

*Mathematics.*

Graduate High School, Roanoke, Va.; Course in Surveying, Roanoke College, Salem, Va.; Special Student in Mathematics under Dr. William M. Thornton, University of Virginia; Summer Course at Knoxville, Tenn., 1903, and at Cornell University, 1909.

LOUISE McGOVERN,

*Library Methods.*

Graduate Girls' High School of Atlanta, Ga., 1906; Diploma in French Literature, History and Poetry from Graduate of the Sorbonne University of Paris, 1908; Graduate in Library Science and Library Practice of the Carnegie Library School of Atlanta, Ga., 1917.

AMELIA McLESTER,

*Assistant in Kindergarten and in First Grade.*

Graduate St. Louis Kindergarten Normal, 1912; Student Teachers' College, N. Y., 1914-1916; Summer Course Peabody College, Nashville, 1915.

GRACE ELDRIDGE MIX, B. S.,

*Supervisor of Kindergarten, and Kindergarten Education.*

B. S. Columbia University, 1912; Diploma, Kindergarten Supervision, Teachers College, 1912; Student Wellesley College; Graduate Kindergarten Training School, Worcester, Mass.; Student Clarke University, Worcester, Mass., 1906.

CHRISTINE E. MUÑOZ,

*Music.*

Graduate High School, Cranford, N. J.; Student of Mollenhauer Conservatory of Music, Brooklyn, N. Y.; German Conservatory of Music, New York City; New England Conservatory of Music, Boston, Mass.; Summer Courses, Potsdam, N. Y., Chautauqua, N. Y., Teachers College, N. Y.

ELEANOR BYERS NEILL, B. S.,

*Assistant in English.*

B. S. George Peabody College for Teachers, 1916; Diploma, Galloway College, Searcy, Ark., 1897; Diploma, Methodist Training School for Christian Workers, Nashville, Tenn., 1910; Summer Course, University of Chicago, 1912.

MAMIE L. NEWMAN, B. A., M. A.,

*Associate in Home Economics.*

B. A. Trinity College, 1912; M. A. George Peabody College for Teachers, 1916.

MARY E. PECK,

*Supervisor of Seventh Grade.*

Graduate State Normal School for Women, Farmville, Va., 1903; Summer Course at Chautauqua, N. Y.; Summer Course in Supervision, Teachers College, New York, 1910; Summer Course in Chicago University, 1916.

MARY D. PIERCE, L. I., B. A., M. A.,

*Rural Education.*

L. I. Peabody Normal College, 1896; B. A. University of Nashville, 1900; M. A. Teachers College, Columbia University, 1917; Diplomas, Teacher of Education in Normal Schools, and Supervisor of Elementary Schools.

BESSIE CARTER RANDOLPH, B. A., M. A.,

*Associate in History.*

B. A. Hollins College, 1912; M. A. Radcliffe College, 1916; Summer Courses at the University of Virginia.

<sup>1</sup>On leave of absence, student at George Peabody College for Teachers.

MINNIE V. RICE,

*Latin.*

Graduate Farmville College; Summer Course at Harvard University; Summer Course at Columbia University, 1911.

RACHEL C. ROBINSON,

*Supervisor of Second Grade.*

Graduate of Colorado Teachers College; Summer Course at University of Pittsburgh; Pennsylvania State College; University of Chicago.

ILMA VON SCHILLING,

*Supervisor of Sixth Grade.*

Student Stuart Hall, Staunton, Va.; Summer Courses University of Virginia, 1905, 1906, 1907; Summer Course Teachers College, Columbia University, 1910.

FRANCIS SIMMONS, B. A.,

*Agriculture, and Farm Demonstrator for Prince Edward County.*

B. A. Roanoke College; Graduate Student in Rural Economics and Rural Education, George Peabody College for Teachers.

ESTELLE SMITHEY, B. A.,

*French, German, and Spanish.*

B. A. Randolph-Macon College, Ashland, Va., 1915; Diploma of L'Alliance Francaise, Paris, 1899; Student at the Sorbonne, Paris, 1904-'05; Summer Courses at Columbia University, 1913 and 1914.

REBECCA R. SNOW, PH. B.,

*Assistant in Mathematics.*

Ph. B. Brown University, 1916; Graduate Student Brown University, 1916-'17.

G. T. SOMERS, B. A., M. A.,

*Psychology.*

B. A. College of William and Mary, 1907; Student in Education, University of Virginia, 1908-'09 and 1909-'10; M. A. Columbia University, 1912; Master's Diploma in Education, Teachers College, 1912.

FLORENCE HAMER STUBBS, B. S.,

*Rural Education.*

B. S. George Peabody College for Teachers; Summer Courses, University of Tennessee, Winthrop College, University of Virginia.

CARRIE SUTHERLIN,

*Associate in English.*

Graduate State Normal School for Women, Farmville, Va., 1904; Summer Course at Cornell University, 1909; Student at George Peabody College for Teachers, Nashville, Tenn., 1916-'17.

CARRIE B. TALIAFERRO, B. S.,

*Associate in Mathematics.*

B. S. Teachers College, Columbia University, 1915; Graduate State Normal School for Women, Farmville, Va., 1899; Student at Cornell University, 1907-'08; Summer Course, Cornell University, 1904.

W. F. TIDYMAN, M. A., PH. D.,

*Education and Director of Training School.*

M. A. Columbia University, 1914; Ph. D. New York University, 1915.

<sup>1</sup>On leave of absence, student at George Peabody College for Teachers.

LULA V. WALKER,

*Home Economics.*

Diploma, Teachers College, Columbia University; Diploma, Maryland State Normal School; Summer Courses, Teachers College, Columbia University, 1906, 1907, 1914, 1916; Summer Courses Johns Hopkins University, 1911, 1913.

GERTRUDE BARTO WARWICK,

*Physical Education and Hygiene.*

Diploma, Sargent Normal School of Physical Education, Cambridge, Mass.

LEOLA WHEELER, B. A.,

*Reading.*

B. A. Smith College; Graduate of Emerson College of Oratory; Post-Graduate Student at Emerson College of Oratory, 1911.

ANNE C. WILKINSON,

*Handwriting.*

Graduate Roanoke High School, 1910; State Normal School for Women, Farmville, Va., 1912; Summer Course at Columbia University, 1914; Teacher's Certificate in Locker Easy Method Writing and in Palmer Method of Business Writing.

LULA G. WINSTON, B. S., Ph. D.,

*Chemistry and Physics.*

B. S. Richmond College; Summer Course in Harvard University, 1903, 1906, 1907; Ph. D. Johns Hopkins University, 1911; Summer Course at Columbia University, 1914.

MARY ST. CLAIR WOODRUFF, B. S.,

*Biblical History.*

Graduate Peabody Normal College and University of Nashville; B. S. Teachers College, Columbia University; Summer Courses Chautauqua, N. Y., University of Virginia, Columbia University; Summer Course National Training School of Young Woman's Christian Association, 1916.

MYRA BRYANT,

*Student Assistant in Library.*

RUTH GREGORY,

*Student Assistant in French.*

AVA MARSHALL,

*Student Assistant in Library.*

SHANNON MORTON,

*Student Assistant in English.*

KATHERINE STALLARD,

*Student Assistant in Chemistry.*

---

JENNIE M. TABB,

*Secretary to the President, and Registrar.*

MAUD K. TALIAFERRO,

*Assistant Librarian.*

---

<sup>1</sup>On leave of absence, engaged in war work.

## <sup>1</sup> STANDING COMMITTEES

*Committee on Schedule of Recitation*—Miss Coulling, Miss Sutherlin, Miss Bugg, Miss Pierce, Mr. Somers, Miss Randolph, and Miss Kennedy.

*Committee on Course of Study*—Mr. Jarman, Miss London, Mr. Grainger, Mr. Lear, Miss Coulling, Miss Pierce, Miss Ashton, Miss Walker, Dr. Tidyman, and Mr. Bretnall.

*Committee on Classification*—Miss Rice, Miss Smithey, Miss London, Miss Taliaferro, and Miss Wilkinson.

*Committee on Training School Course of Study*—Dr. Tidyman, Mr. Grainger, Miss Ashton, Miss Haynes, and Miss von Schilling.

*Committee on Entertainments*—Miss Coulling, Miss Wheeler, Miss Munoz, and Mrs. Warwick.

*Committee on Library*—Mr. Grainger, Miss Mix, Miss Randolph, and Dr. Tidyman.

*Committee on Bulletins*—Dr. Tidyman, Mr. Grainger, Miss Pierce, Miss Ashton, and Miss Johnston.

*Committee on Annual*—Mr. Lear, Miss Coulling, Miss Sutherlin, and Miss Neill.

*Committee on Literary Societies*—Mr. Grainger, Mr. Lear, Miss Wheeler, Mr. Somers, and Miss Neill.

*Committee on School Magazine*—Mr. Grainger, Miss Wheeler, Mr. Lear, Miss Randolph, and Miss Kennedy.

*Committee on Averaging Grades*—Miss Coulling, Miss London, Miss Peck, Miss Blanton, Miss Johnston, and Miss Hardy.

*Advisory Committee to Professional Students*—Miss Mix, Miss Randolph, Mr. Grainger, Mr. Lear, Dr. Tidyman, and Miss Taliaferro.

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<sup>1</sup> The President is *ex officio* member of all committees and chairman of the Committee on Course of Study.

## BUSINESS DEPARTMENT

MR. B. M. COX  
*Business Manager*

MISS WINNIE HINER  
*Clerk to Business Manager*

---

## HOME DEPARTMENT

MISS MARY WHITE COX  
*Head of the Home*

MRS. MARY PAYNE HARRIS  
*Assistant Head of the Home*

MISS SUSIE E. ALLEN  
*Assistant in Home Department*

MRS. EMMA L. THOMAS  
*Night Matron*

MRS. BESSIE CAMPER JAMISON  
*Housekeeper*

MRS. ALICE PEERY  
*Assistant Housekeeper*

MRS. LILLIAN V. NUNN  
*Supervisor of Laundry*

DR. SUSAN A. PRICE  
*Resident Physician*

MISS LAURA E. VAN ORMER, R. N.  
*Trained Nurse*

MISS MARY ST. CLAIR WOODRUFF  
*Y. W. C. A. General Secretary*

## OFFICERS OF STUDENT ORGANIZATIONS.

*Student Government Association*

RUTH GREGORY .....	President
MILDRED HOMES .....	Second Year Prof. Vice-President
SUE JONES } MYRA BRYANT }	First Year Prof. Vice-Presidents
MARION GUINN .....	Secretary

*Young Woman's Christian Association*

MYRTLE REVELEY .....	President
ELVIRA JONES .....	Vice-President
JANET PEEK .....	Corresponding and Recording Secretary
ISABEL HOSIER .....	Treasurer
ETHEL GILDERSLEEVE .....	Annual Member
MISS MARY ST. CLAIR WOODRUFF .....	General Secretary

*Pi Kappa Omega Society (Honorary)*

RUTH GREGORY .....	President
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*Argus Literary Society*

EDNA PUTNEY } IMOGEN WRIGHT }	Presidents
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*Athenian Literary Society*

AZULAH WALKER } ANNA PENNY }	Presidents
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*Cunningham Literary Society*

SHANNON MORTON } KATHERINE STALLARD }	Presidents
--	------------

*Pierian Literary Society*

JANET PEER } .....*Presidents*  
 LUCILE MARTIN }

*Jefferson Debating Society*

LOIS MOFFETT } .....*Presidents*  
 KATHERINE STALLARD }

*Ruffner Debating Society*

FANNIE LEE BUGG } .....*Presidents*  
 ANNIE DUDLEY PAYNE }

*Glee Club*

CLAIRE JONES .....*President*

*Athletic Association*

AZULAH WALKER .....*President*

*The Focus (Magazine)*

SHANNON MORTON } .....*Editors-in-Chief*  
 NELLIE LAYNE }

EMMA MEBANE HUNT } .....*Business Managers*  
 HARRIETT PURDY }

*Class Organizations*

CATHERINE RIDDLE .....*President Fourth Year Prof. Class*  
 ETHEL GILDERSLEEVE .....*President Third Year Prof. Class*  
 MARTHA FITZGERALD .....*President Second Year Prof. Class*  
 ELIZABETH LEWIS .....*President First Year Prof. Class*  
 ELIZABETH MORING .....*President Fourth Year H. S. Class*  
 GRACE STOVER .....*President Third Year H. S. Class*

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CLASS GIFTS

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For some years it has been the custom of the graduating class to leave with the school a parting gift, as a token of their love and loyalty. The following is a list of the gifts which have resulted from this beautiful custom:

- Class of January, 1904—Bible for Auditorium.
- Class of June, 1904—Reading stand for Auditorium.
- Class of January, 1905—Statue (Venus de Milo).
- Class of June, 1905—Statue (Winged Victory).
- Class of January, 1906—Statue (Urania).
- Class of June, 1906—Statue (Minerva Justiniana).
- Class of January, 1907—Picture (Aurora).
- Class of June, 1907—Picture (Dance of the Muses).
- Class of 1908—Statue (Diana Robing).
- Class of January, 1909—Picture (Corot Landscape).
- Class of June, 1909—Flag for dome of Main Building.
- Class of 1910—\$140.00 for Normal League.
- Class of 1911—\$140.00 for Normal League.
- Class of 1912—\$100.00 for pictures for Training School.
- Class of 1913—\$100.00 for books for Infirmary.
- Class of 1914—Statue (Jeanne D'Arc).
- Class of 1915—\$100.00 for pictures for Training School.
- Class of 1916—Portrait of President Jarman.
- Class of 1917—\$150.00 diverted to Belgian Relief Fund.
- Class of 1918—\$185.00 diverted to Student Friendship War Fund.

# GENERAL INFORMATION

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## HISTORY OF THE SCHOOL

It was not until about fifty years ago that the public mind in Virginia came to connect the stableness of free institutions with the intelligence of the people, and to see that general education is the basis of general thrift. The first Legislature to assemble after the adoption of the *post-bellum* Constitution established, July 11, 1870, a system of public schools. For twelve years or more the conduct of these schools was entrusted to such teaching force as was found ready at hand. In this experimental period nothing was more fully demonstrated than that, if the returns were to be in any wise commensurate with the cost and the high mission of the system, some provision must be made for a reliable source of supply of teachers fitted by education and training for their work. To meet this demand the Legislature, in March, 1884, passed an act establishing the *State Female Normal School*. In October of the same year work was begun, buildings already in use for school purposes having been procured in the town of Farmville.

One hundred ten students were enrolled the first session. From the outset the school has steadily grown, making necessary, from time to time, the enlargement of its accommodations. In January, 1914, the Legislature changed the name of the school to *State Normal School for Women at Farmville*.

In January, 1916, the Legislature granted to the Virginia Normal School Board the privilege of conferring degrees in education. At the next meeting of the Board this school was authorized to offer a four year course leading to the degree of Bachelor of Science in Education.

During the thirty-five years of its existence the school has sent out 2,037 graduates, nearly all of whom are, or have been teachers of the public schools in the State. There have been 6,468 matriculates. Of these, a large number (besides those who have graduated) have carried to the different sections of

the State some knowledge of the methods and aims of the school. There is hardly a county or city in the State where one of its graduates may not be found, and no section where its influence has not been felt.

#### PURPOSE

The State Normal School for Women exists as a technical institution for the training of teachers to carry on the work of popular education in the State of Virginia. The central idea in the school is to inspire young women to enter the profession of teaching with clear and accurate ideas of the various educational problems that confront the public school teacher.

It is no longer deemed adequate that a teacher be proficient in subject matter only; professional training must be added. Hence, even in the academic work of the school, the professional idea is emphasized. Incidental instruction in methods is everywhere given in connection with the presentation of subject matter. Courses in psychology are given to throw light on the laws of mental development, that these may not be violated in the training of youth. Courses in the history of education give the teacher the evolution of the educational ideals of the present day, and bring her face to face with the educators and teachers of all ages, together with their methods and systems. Courses in school management are designed to help the teacher in organizing and conducting a school upon sound pedagogical principles. Actual teaching in our Training School under the guidance and criticism of special supervisors gives to the State a body of teachers specially trained for their profession. Every department in the institution lends its assistance to the department of education in inspiring the young teachers with the loftiest ideals of what the true teacher should be, and what sort of service should be given the State.

Thus, it becomes apparent that the purpose of the institution is to give to the teachers of the State of Virginia the highest professional skill possible in the training of her future citizens.

### LOCATION

Farmville is a healthful and pleasant town of about three thousand inhabitants. It is one of the chief tobacco markets of Virginia, having a large export trade. Hampden-Sidney College is near by, and the social life of the town has the advantages that have come of over a hundred years of wholesome college influence. It has good schools and five churches—Baptist, Episcopal, Methodist, Presbyterian, and Lutheran. Its location on the Norfolk and Western, about midway between Lynchburg and Petersburg, puts it in communication with all parts of the State.

### BUILDINGS

The main building is a three-story brick structure, containing an auditorium, a reception hall, parlors, students' sitting-room, a library, reading-room, thirty class-rooms, chemical, biological, and geographical laboratories, manual training workshop, gymnasium, six offices, and home accommodations for five hundred students.

There is steam heat and electric light throughout the building. The dormitories are attractively furnished and are provided with white iron beds.

Near the main building, yet entirely apart from it, is a well-equipped infirmary, in charge of a woman physician and trained nurse, both of whom live in the building and give their entire time to the health of the students.

The new Training School is a modern school building, planned and constructed so as to meet the needs of a thoroughly up-to-date school and at the same time facilitate the training of teachers.

### A WORD TO DIVISION SUPERINTENDENTS

The Normal School is supported by the State in order that, through the agency of trained teachers, the large annual appropriation for public schools may be made productive of the best results in promoting the intelligence and prosperity of the people.

All parts of the State must contribute alike to the support of the school; they should all share alike in its benefits. The extent to which this is realized depends largely upon Division Superintendents of Education. The coöperation of every Superintendent is earnestly desired in securing for every county its just representation. In no way can you render better service to the young women of your Division, or more reasonably hope to equip your schools with the kind of teachers essential to their highest efficiency, than by urging them to attend one of the Normal Schools of the State, taking care at the same time to recommend only such applicants as come up fully to the requirements.

Do not hesitate to call upon the President of the school for any service he can render. If you want a teacher, write to him; he may be able to supply your wants exactly. (See page 26.)

#### DISCIPLINE

In the conduct of a school for young women about to assume the responsibility of a serious and dignified profession like teaching, there is little occasion for arbitrary, iron-clad discipline. Beyond the expectation that the life of our students shall conform to the requirements of promptness and fidelity to duty, and exhibit that gentle demeanor and considerate regard for others which characterize refined womanhood, we have few fixed rules. This does not mean, however, that the girls are absolutely without restrictions, with the opportunity to turn freedom into license. It is the sole duty of the head of the home and her assistants to keep in close contact with the daily life and conduct of pupils, to know where they are and what they are doing, and to provide suitable chaperonage whenever necessary. When there appears occasion for admonition and reproof, they are faithfully given. If the pupil is found to be falling off in her studies, neglecting duty, or exerting an unwholesome influence, prompt steps are taken for her amendment. A young woman who does not show some disposition to conform to high standards can hardly be

considered good material for a teacher; so, if one is found unresponsive to patient endeavors to bring her to the line of duty, her connection with the school is quietly severed by virtue of the following order of the trustees: "If, in the judgment of the President, it shall at any time appear that a student is not making proper use of the advantages which the State offers in the State Normal School for Women, or that her influence is in any way prejudicial to the interests of the institution, or of her fellow students, it shall be his duty to declare her place vacant."

#### STUDENT GOVERNMENT ASSOCIATION

The purpose of the association is to preserve the student honor and to further the interest of the school as far as lies within its power.

It has jurisdiction over the girls during study period and in the dining-room, and in all cases in which the good name of the student body as a whole would be involved.

Decisions rendered by the Student Government Committee are reviewable by the President.

#### RELIGIOUS LIFE OF THE SCHOOL

While a State institution, and hence not under denominational influence, the importance of a life higher than the intellectual is fully realized, and the religious interests of the students are a matter of constant and prayerful concern. School is opened every morning with the reading of the Scriptures, a hymn, and prayer. The ministers of the several denominations of the town take part in conducting these services.

The members of the faculty, at the beginning of each term, obtain lists of students of their respective denominations, and see that each one is invited to the church and Sunday school which she is in the habit of attending at home. There are several teachers belonging to each of the religious denomina-

tions represented in Farmville, and our students are cordially welcomed at whatever church they may attend, and are urged to join Sunday-school classes. Attendance on church services is not compulsory, but its regular observance is urged upon the students as a sacred duty.

The school endeavors to maintain high moral and Christian standards, and to create an atmosphere of earnestness; for it is esteemed to be not the least important mission of the institution to send out young women equipped with a steady purpose to perform well and faithfully the duties that lie before them—a holy purpose to make the most of themselves, that they may do most for others.

#### THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association aims to unite all the students in school in common loyalty to Jesus Christ, building them up in the knowledge of Christ through Bible study and Christian service. It urges upon its members the value of church membership, church loyalty, and responsibility for some form of church work. Its interdenominational character widens its interest, broadens its sympathies, and deepens its spirituality.

The Association is affiliated with the National Board of Young Women's Christian Associations of the United States, and thus with the national organizations of eighteen other nations, whose entire membership includes 500,000 Christian women.

The activities of the Association are entirely in charge of the student members. They hold weekly devotional meetings in the auditorium every Wednesday evening at 6:30 o'clock, besides conducting evening prayers after supper every night. The Bible Study Committee urges every student to do some form of daily Bible study and invites her to join a class in the Sunday school of her own denomination, taught by faculty members. Mission reading circles, led by members of the faculty, afford students an opportunity of becoming ac-

quainted with world conditions, and foster a spirit of world interest and fellowship. The Social Service Committee seeks to be of service outside the Association itself in many practical ways.

Our Association contributes to the support of Miss Ethel Topping, an Association Secretary in Kobe.

As many girls as possible are asked to go as delegates to the Summer Conference at Blue Ridge, North Carolina, which is one of the most notable opportunities offered by the school.

A well-furnished sitting and reading room belonging to the Association affords a place for social affairs, or, better still, a place where one can be quiet, away from the hurry of school.

The members of the Association show every courtesy to the new student as she adjusts herself to the new and bewildering routine of school life. Hand-books, issued by the Association and giving a concise account of student life in the school, are sent to girls about to enter for the first time. If any girl happens to be overlooked, the General Secretary, whose headquarters are in room 162, will be very glad to give them to the newcomers at any time. She would deem it a great favor if every new girl would find her out and make herself known to her some time during the first week of the term.

Every young woman attending the school is cordially invited to become a member of the Young Women's Christian Association and to help it to realize its purpose through her interest and hearty support.

#### VIRGINIA NORMAL LEAGUE

The Virginia Normal League was organized in the spring of 1898 by Dr. Robert Frazer, then president of the school.

The objects of the League are twofold: First, to found and maintain a loan fund for those students who would otherwise be unable to attend school; second, to conduct a free educational bureau for students.

## OFFICERS

Miss M. W. Coulling.....	<i>President</i>
Dr. Peter Winston.....	<i>Vice-President</i>
Miss Harriett Purdy.....	<i>Secretary</i>
Miss Laura Meredith.....	<i>Treasurer</i>

## EDUCATIONAL BUREAU COMMITTEE

President Jarman.....	<i>Chairman</i>
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## LOAN FUND COMMITTEE

Miss Estelle Smithey.....	<i>Chairman</i>
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## FINANCE COMMITTEE

Miss M. V. Rice.....	<i>Chairman</i>
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THE LOAN FUND is maintained by the annual dues of one dollar a member and by voluntary contributions from outside sources. Its aim is to help, by loans without interest, worthy young women who wish to prepare for effective service as teachers. Five of these have received such loans during the past year, making a total of ninety-four since its organization. It offers a good opportunity to all who are willing to extend a helping hand to coming generations as well as this. There is no better place to invest money, with this in view, than in the brain of an earnest, honest young woman. The committee will gratefully receive, and faithfully use, any contribution, large or small, that may be sent. The League has now nearly six thousand dollars, all of which is in use. As soon as any amount is returned it is loaned out again at once, *for the demand is greater than the Fund can supply*. All requests for loans should be made by May 10.

THE EDUCATIONAL BUREAU seeks to serve as a free medium of communication between teachers trained and approved by the school, and persons who wish to employ teachers. It

engages to recommend only such as are believed to be thoroughly qualified for the work contemplated, and in all respects trustworthy. County superintendents, school trustees, and others desiring good teachers, will do well to apply to the Bureau. Full information will be furnished without cost.

We shall be glad to hear from former students of the school. Tell us where you are, and what you are doing. Please bring the Bureau, as far as you can, to the knowledge of the public, especially those interested in employing teachers, and inform us of vacancies whenever you can. We beg you also to take the lead in organizing auxiliary chapters in your counties. Eight have already been organized—in Bristol, Roanoke, Farmville, Danville, Richmond, Lynchburg, Covington, and Salem. Information as to these will be sent on application. Address, VIRGINIA NORMAL LEAGUE, Farmville, Virginia.

#### CUNNINGHAM MEMORIAL LOAN FUND

The Alumnae of the school who graduated during the administration of Dr. John A. Cunningham, from 1886 to 1896, have raised a fund, intending to establish a scholarship in memory of his faithful and loving service to them and to the State, feeling that the most fitting tribute that could be paid him would be the effort to give to those who are unable to obtain it for themselves the training for the work to which he devoted his life.

When this fund amounted to \$1,000 it was decided that, instead of letting it lie idle until it reached a sufficient sum to endow the scholarship, it should be placed in the hands of the President of the school, to be loaned at five per cent. interest to worthy students who could not pay their own expenses. Thus, it is bearing fruit even before the scholarship is established, and proving of great assistance to some of our best students.

Those wishing to obtain a loan from this fund should apply to President Jarman.

## STATE LOAN FUND

The State of Virginia provides that a sum equal to one per cent. of the annual appropriation of State institutions be used as a Loan Fund for the benefit of students who are unable to defray their expenses. Not more than \$100.00 per session is loaned to a student. The interest required is four per cent., and all notes must be properly endorsed.

Applications for assistance from the State Loan Fund should be addressed to President Jarman.

## LIBRARY AND READING ROOM

The students are supplied with collateral reading, reference work, and recreative reading from a library of 8,735 classified volumes, a reference room containing encyclopedias, dictionaries, and atlases, and a reading room supplied with ten daily and twelve weekly and semi-weekly papers of the State, besides one hundred and seven well-selected departmental and popular periodicals.

## LITERARY AND DEBATING SOCIETIES

There are four literary societies, the Argus, the Cunningham, the Pierian, and the Athenian, and two debating societies, the Jefferson and the Ruffner. These are an important factor in the intellectual and social life of the school. They impart a strong impulse to literary work and debating, and bring the girls together at regular times for a common intellectual purpose. The literary societies aim primarily to promote a real interest in literature, the debating societies to afford an opportunity for practice in debating to every student above the second year class who will avail herself of the opportunity. All of the societies attempt to develop and exercise individual talent, to arouse and encourage social instincts, and to afford practice in organization and in parliamentary usage.

Meetings are held every two weeks throughout the year, and a spirit of friendly rivalry is shown in the effort to offer

interesting programs. Each literary society chooses some special period of literature or some writer or group of writers to be studied during the year. This study forms the basis of the literary programs. Debates also are held at regular intervals by the literary societies. The debating societies hold spirited debates regularly. These debates develop the powers of argument, clear and logical thinking, and forceful expression. In addition to this work all the societies hold special meetings, which add variety. The programs for these meetings are in a lighter vein, and afford opportunity for the exercise and encouragement of musical and histrionic talent.

#### PI KAPPA OMEGA SOCIETY (HONORARY)

##### Organized 1918

This society was organized as the result of a need felt by faculty and students for an organization in recognition of scholarship, character and leadership. The society purposes not only to recognize and encourage such qualities, but to contribute by definite forms of service to the intellectual and social life of the Campus. The standards for admission are high and candidates are chosen by the faculty and by student members of the society. There are three kinds of members: student, associate (faculty), and honorary (alumnae).

##### Members 1918-1919

##### Charter

Ethel Gildersleeve	Catharine Riddle
Ruth Gregory	Katharine Stallard
Edna Putney	Mildred Stokes

##### Maude Townsend

##### Elected March, 1919

Nellie Layne	Louise Thacker
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##### Honorary

Jennie M. Tabb

## STUDENT PUBLICATIONS

*The Focus* is a monthly magazine published by the students. The editorial staff is composed of the students and two alumnæ, who are assisted by reporters from the different classes and school organizations. The magazine aims to promote literary activity among the students. Trophies are awarded to those who contribute the best work.

*The Virginian* is an annual publication which is edited and published by the Second Year Professional class.

## STATE SCHOLARSHIPS

Any young lady desiring an appointment as State student should apply to the President for application blank. This blank, when filled out and signed by the Division Superintendent, should be returned to the President. If the application is favorably considered, the applicant will be notified of her appointment. Every State student is required to sign a pledge that she will teach in the public schools of Virginia for at least two years after leaving the Normal School. While thus teaching she receives pay for her services as any other teacher.

Upon the expiration of this period she is required to send to the President a statement, signed by a Division Superintendent, to the effect that she has fulfilled this pledge; or make to him a satisfactory explanation of her failure to do so. Otherwise, she will receive a bill for her tuition.

All students applying for State scholarships must be at least fifteen years of age, of good moral character, and sound health.

Young women from Virginia, not appointed as State students, and applicants from other States, are admitted as pay students; the charge for tuition being \$30.00 per session.

## EXPENSES

A registration fee, payable in advance, for entire session, \$10.00. Public school teachers entering in April are charged no registration fee.

A medical fee, payable in advance, for entire session, \$5.00. No medical fee is charged students whose homes are in Farmville.

Board, including furnished room, fuel, lights, laundry, bedding and towels, *everything* for the entire session, \$180.00.

Board is \$180.00 for the session. It is not charged by the month, but is divided into nine payments of twenty dollars each. The first payment is due the day of arrival at school. All other payments are due on the first day of each succeeding month. No reduction is made for absence during the Christmas holidays nor for absence less than thirty days.

Every student is expected to comply strictly with this regulation unless she wishes to make her payments in larger instalments than twenty dollars.

Students must come prepared to make the following payments on entrance:

Registration fee.....	\$10.00
Medical fee.....	5.00
First payment on board.....	20.00
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Total .....	\$35.00

The remaining payments on board are due the first of each month, *and must be paid when due.*

Checks for board or tuition should not be made payable to the President, but to the student herself.

The fees for laboratory courses are stated in connection with the outlines of these courses.

Tuition for pay students, for the half session, payable in advance, \$15.00.

The total expense per session for a State student, as shown above, is \$195.00; for a pay student, \$225.

All money due the School should be paid to Mr. B. M. Cox, Business Manager, and receipts taken therefor.

Registration fees should be paid to Mr. Cox as soon as possible after arrival at school, as no student is enrolled in her classes until she can show a receipt for this fee.

No diploma or certificate is granted to anyone until all sums due the school are paid, nor are students at liberty to

occupy the rooms previously assigned to them until they have made the advance payment.

Each student must supply her own text-books. Books will be furnished at publishers' prices, with cost of handling added.

All communications of inquiry, requests for catalogues, etc., should be made to the President or Registrar.

In writing, always give your county as well as post office. The School has to do with counties and cities, not post offices. If you wish your letter to receive prompt attention, give your county, even though you live in a town.

Each student is allowed a reasonable number of articles in the laundry each week, but elaborately trimmed garments are not received.

The Dormitories accommodate five hundred students. For applicants in excess of this number board is obtained in private families at prices about equal to those given above. No student, however, is allowed to board outside of the building without the consent of the President.

#### ENTRANCE REQUIREMENTS AND CLASSIFICATION

The course of study (see page 38) is arranged by terms, the A classes being offered in the fall and the B classes in the spring term. The work of the fall term is not repeated in the spring term, hence it is much better for students to enter in September than in February.

In classifying pupils, the aim is to make their classification as nearly regular as possible, yet the graded system is not strictly adhered to.

The following are the general regulations governing entrance and classification:

1. Graduates of approved high schools are admitted as follows:

Graduates from approved four-year high schools may enter Professional Courses I, II, III, IV, or V, and upon the completion of Course I, II, III, or V, or the first two years of

Course IV, receive the Diploma. Upon the completion of all four years of Course IV, they receive the Degree of Bachelor of Science in Education.

Graduates of approved three-year high schools, or the equivalent, are required to take another year of high school work before entering upon the professional work. The work of this year is selected by the Committee on Classification to fit the case in question.

Professional Courses I, II, III, and IV lead to teaching in the kindergarten-primary, the primary grades, the grammar grades and the high school, respectively. Course V leads to the teaching of Home Economics and to demonstration work.

The fall term of the First Year of Courses, I, II, III, and IV is the same, in order that a student may have a whole term of contact with professional work before she is called upon to decide where she is best fitted to teach, and hence, which course she should elect. Course V is an exception to this rule. Students who come here knowing that they wish to specialize in Home Economics enter directly upon the first term of Course V.

In addition to the above requirement applicants for Course I (kindergarten-primary) must have sufficient knowledge of instrumental music to enable them to play simple marches with ease. They must also be capable of leading the children in the singing of simple songs. This ability in music is tested by the Supervisor of the Kindergarten.

2. Students coming from approved high schools *before graduating* are fitted into the High School Course. If, however, they lack only a few points of graduation from an accredited four-year high school they are allowed, if they prefer it, to complete the requirements of their own school.

3. Students coming from colleges, academies, or private schools, having done the equivalent of high school work, are admitted upon trial, subject to the same conditions as high school graduates. Those not having done the equivalent of high school work are fitted into the High School Course.

<sup>14</sup>. Holders of First Grade Certificates may enter the First Year of Course II or III, and upon the completion of the year's work may receive from the Department of Public Instruction the Elementary Professional Certificate.

5. All candidates for admission by certificate must file with the Classification Committee not later than September 1 their certificates of preparation made out on the blank furnished by the registrar. These blanks must come from some recognized institution or accredited school, must be made out by some member of the faculty, and must bear the signature of the head of the school from which they come. They must come direct to the Classification Committee and not through the hands of the candidate in question. The persons filling out these blanks are requested to make them as full, explicit, and definite as possible.

Certificates of preparation from private tutors and from ungraded rural schools are not accepted. Students thus prepared must in all cases take entrance examinations.

6. All classification based upon certificates and diplomas from other schools is conditional. If at any time the student shows inability to do the work of any class to which she has been thus admitted, she is assigned to a lower class at the discretion of the teacher.

7. Teachers of public schools are admitted without examination to any classes they are prepared to take, on a basis of their licenses, and without tuition fees.

8. In the professional years, because of the strictly technical nature of the work, no credit is given for courses completed at other than Registered State Normal Schools.

9. Students who reënter school after an absence of a year or more will be admitted without examination, but they will be expected to conform to the requirements of the later catalogue—not of that under which they first entered.

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<sup>1</sup> See Courses and Certificates 3, page 36.

## ACCREDITED SCHOOLS

A four-year high school to be approved must have at least sixteen units of work as specified below, and a teaching force equivalent to the entire time of three teachers.

A three-year high school to be approved must have at least twelve units of work and a teaching force equivalent to the entire time of two teachers.

A unit is a year's work in any high school subject, covering five periods a week, of at least forty minutes, during not less than thirty-six weeks, and constituting approximately a quarter of a full year's work. In other words, sixteen units will not be credited if done in less time than four years, nor twelve units if done in less than three years. For schools in which the number of periods given to any study, or the length of the period, is below the standard here specified, the credit for such study will be reduced *pro rata*. In the scientific subjects two hours of laboratory instruction will be counted as the equivalent of one hour of recitation.

Of the sixteen units offered by a four-year high school there must be four in English, two in Mathematics, one in history, and one in Science.

Of the twelve units offered by a three-year high school there must be three in English, two in Mathematics, one in History, and one in Science.

## COURSES AND CERTIFICATES

This school offers five professional courses all leading to a diploma and one to a degree, as follows: Courses I, II, III, and V, and the first two years of IV, lead to a diploma, and all four years of Course IV to the degree of Bachelor of Science in Education. Any student having the full diploma of the School, representing two years of professional work based on sixteen units of high school work, may take two additional years of work of college grade and receive the degree of B. S. in Education.

Professional Course I prepares for kindergarten-primary; Course II, for primary; Course III, for grammar grades;

Course IV, for high school; and Course V, for the teaching of Home Economics and for demonstration work.

Courses II and III have A and B groups, preparing respectively for city and for town or country schools.

Course IV is so arranged that a diploma may be given upon the completion of the first two years, and the degree of Bachelor of Science in Education upon the completion of the four years.

The entrance requirement for all these courses is the same; namely, a diploma from a four year high school or the equivalent, which must, in every case, represent not less than sixteen units of work.

The following certificates are given by the Department of Public Instruction for the completion of these courses and parts thereof, as follows:

1. *Collegiate Professional Certificate*: The degree of B. S. in Education entitles the holder to the Collegiate Professional Certificate given by the Department of Public Instruction. This certificate is valid for ten years and renewable for ten, and permits its holder to teach in the high schools and elementary schools.

2. *Normal Professional Certificate*: The diploma of the school entitles the holder to a Normal Professional Certificate given by the Department of Public Instruction. This certificate is valid for ten years and renewable for ten, and permits its holder to teach in the elementary schools.

3. *Elementary Professional Certificate*: The completion of the first year of Courses I, II, III, IV, or V, based upon sixteen units of high school work or the completion of the first year of Course II or III, based upon the State First Grade Certificate, entitles the holder to the Elementary Professional Certificate given by the Department of Public Instruction. This certificate is valid for six years and renewable for six, and permits its holder to teach in the elementary schools.

4. *Second Grade Certificate*: The completion of the Fourth Year of the High School Course, plus six weeks of professional

work taken at a summer school, entitles the student to a Second Grade Certificate given by the Department of Public Instruction. This certificate is valid for two years and renewable for two, and permits its holder to teach in the elementary schools.

NOTE.—In the event of the student's continuing her summer school professional work, the completion of the second summer entitles her to a First Grade Certificate, provided she has had nine months of successful experience, or if she lacks the experience to a Provisional First Grade Certificate. The completion of the third summer entitles her to the Elementary Professional Certificate. (See above.)

Let it be understood that no student is counted worthy of a diploma or certificate, whatever may be the grade of her academic attainments, who has not been found uniformly dutiful and trustworthy.

#### RECORD OF STUDENTS

A record of each student's work is kept in the Registrar's office.

Reports from the various members of the Faculty are handed in, and every student who is not making a passing grade at any time is notified of the fact.

At the close of the fall and spring terms reports for the half-session are sent to parents and guardians.

The work of students is graded as follows: A, B, C, D, and E. D is the passing grade.

#### INSTRUMENTAL MUSIC

No instrumental music is taught in the School. Students desiring this work can get it at the Farmville Conservatory of Music. For catalogue giving information as to courses in both vocal and instrumental music, terms, etc., write

MRS. ELSA SCHEMMEL SCHMIDT,  
Head of Conservatory of Music,  
Farmville, Virginia.

## ART

Students have the opportunity to receive individual instruction in Art under an experienced teacher and artist who has a studio on the school grounds. For information in regard to the courses offered, terms, etc., address

MISS MARY E. GRAINGER,  
Farmville, Virginia.

# COURSE OF STUDY

NOTE.—The letters A and B indicate respectively the Fall, or A Term, and the Spring, or B Term. The figures under these letters show the number of forty-five minute periods per week.

The numbers and letters in parentheses refer to the numbers of the courses as described under the various departments. A number followed by "a" as Algebra (71 a), indicates a course offered in the Fall Term only; a number followed by "b," as Arithmetic (72 b), indicates a course offered in the Spring Term only; a number followed by both "a" and "b," as Reading (25 a, b), indicates a course continuing through both terms. A number followed by no letter indicates a one-term course offered in the Fall and repeated in the Spring for different sections of the same class.

## HIGH SCHOOL COURSE

### <sup>1</sup>FIRST YEAR

	A	B
English (10 a, b) .....	5	5
Algebra (70 a, b) .....	5	5
Ancient History (30 a, b) .....	3	3
Introduction to Science (100 a, b) .....	3	3
Latin (40 a, b) .....	5	5
<sup>2</sup> Writing (150 a, b) or Drawing (120 a, b) .....	2	2
Music (60 a, b) .....	2	2
Physical Education (140 a, b) .....	2	2
Total number of periods .....	27	27

### <sup>3</sup>SECOND YEAR

	A	B
English (11 a, b) .....	5	5
Modern History (31 a, b) .....	5	5
Algebra (71 a) .....	5	..
Arithmetic (72 b) .....	..	5
<sup>2</sup> Writing (150 a, b) or Industrial Arts (110 a, b) .....	2	2
Music (60 a, b) .....	2	2
Physical Education (140 a, b) .....	2	2
And one of the following:		
<sup>3</sup> Elementary Biology (90 a, b) .....	4	4
Latin (41 a, b) .....	5	5
Total number of periods .....	25	25
	or	or
	26	26

<sup>1</sup> The First and Second Years are taught in the High School Department of the Training School, hence only a limited number can be admitted to these classes and all students who can get the equivalent work at home are urged to do so.

<sup>2</sup> All First and Second Year Students are tested in Writing. Those who are excused from Writing take Drawing in the First Year and Industrial Arts in the Second.

<sup>3</sup> Elementary Biology, two double and two single periods.

HIGH SCHOOL COURSE—*Continued*

## THIRD YEAR

	A	B
English (12 a, b) .....	5	5
<sup>1</sup> Physics (80 a, b) or Chemistry (81 a, b).....	5 ✓	5 ✓
<sup>1</sup> Home Economics (130 a, b) .....	3	3
Physical Education (140 a, b) .....	2	2
And at least nine periods each term of the following:		
English History (32 a, b) .....	3	3
Commercial Geography (101 a, b).....	3	3
Plane Geometry (73 a, b) .....	4	4
Latin—Cicero (42 a, b) .....	5	5
French (50 a, b) .....	5	5
German (52 a, b) .....	5	5
Spanish (54 a, b) .....	5	5
<sup>2</sup> Drawing (121 a, b) .....	2	2
<sup>2</sup> Music (61 a, b) .....	2	2
Minimum number of periods .....	24	24

## FOURTH YEAR

	A	B
English (13 a, b) .....	5	5
Physical Education (140 a, b) .....	2	2
<sup>3</sup> And at least fifteen periods each term of the following:		
<sup>4</sup> English Classics (14 a, b or 15 a, b).....	3 ✓	3
Solid Geometry (74 a) .....	4	..
Plane Trigonometry (75 b) .....	..	4
<sup>5</sup> Economic Problems (33 a) or American History (34 a)....	3	..
<sup>5</sup> Social Problems (33 b) or American History (34 b).....	..	3
Latin—Vergil (43 a, b) .....	5	5 ✓
French (51 a, b) .....	5 ✓	5 ✓
German (53 a, b) .....	5	5
Spanish (55 a, b) .....	5	5
<sup>1</sup> Drawing (122 a, b) .....	2	2
<sup>2</sup> Music (62 a, b) .....	2	2
<sup>1</sup> Home Economics (131 a, b) .....	3	3
<sup>1</sup> Industrial Arts (111 a, b) .....	2	2
Biblical History (38 a, b) .....	3	3
Total number of periods .....	22	22

<sup>1</sup> Physics, five single periods; Chemistry, three single and two double periods; Home Economics, two double and one single period; Industrial Arts, two double periods.

<sup>2</sup> Students who select Music and Drawing in the Third Year must continue these subjects in the Fourth.

<sup>3</sup> Any elective not chosen in the Third Year may be chosen in the Fourth, except the Modern Languages.

<sup>4</sup> These courses will be given alternate years. See page 57.

<sup>5</sup> Those students who expect to leave at the end of the High School Course are advised to take American History now. Those who expect to take the First Year Professional should take the Economics and Social Problems and leave the American History for their Professional work.

## PROFESSIONAL COURSE I

### LEADING TO TEACHING IN KINDERGARTEN-PRIMARY

#### FIRST YEAR

	A	B
English (16 a, b) .....	3	3
Reading (20 a) .....	2	..
Arithmetic (76 a) .....	3	..
<sup>1</sup> American History (35 a) or European History (36 a).....	3	..
Principles of Geography (102 a) .....	3	..
Psychology (160 a) .....	3	..
<sup>2</sup> Drawing (123 a or 124 a) or Types of Industry (112 a)....	2	..
Writing (151 a, b).....	2	1
<sup>3</sup> Music (63 a, b or 64 a, b) .....	2	2
<sup>4</sup> Child Literature (18) or Primary Methods (162) .....	4 or 5	5
Games and Folk Dances (181 b) .....	2	..
Constructive Activities (180 b) .....	5	..
Hygiene (91) .....	3	..
Educational Psychology (161 b) .....	3	..
Observation in Kindergarten .....	2	..
Physical Education (141 a) .....	2	..
Total number of periods.....	25	25

#### SECOND YEAR

	A	B
Kindergarten Principles and Methods (183 a).....	4	..
Program (184 a) .....	2	..
<sup>4</sup> Child Literature (18) or Primary Methods (162) .....	5	..
<sup>2</sup> Drawing (127 or 128) .....	2	..
<sup>3</sup> Music (65 or 66) .....	2	..
Principles of Education (166) .....	4	..
Nature Study (92) .....	3	..
History of Education (165) .....	3	..
The Child (437 b) .....	2	..
Current Problems (167) .....	1	..
Conference (185 a, b) .....	2	2
Practice Teaching and Observation in Kindergarten and Primary Grade (168) .....	10	10
Total number of periods .....	27	25

<sup>1</sup> American History must be chosen by all students except those who have had a satisfactory course in an accredited high school or who have passed it off by examination.

<sup>2</sup> See page 109.

<sup>3</sup> See page 81.

<sup>4</sup> Whichever of these courses is not taken in the First Year is taken in the Second Year.

## PROFESSIONAL COURSE II

## LEADING TO TEACHING IN PRIMARY GRADES

## FIRST YEAR

	A	B
English (16 a, b) .....	3	3
Reading (20 a) .....	2	..
Arithmetic (76 a) .....	3	..
<sup>1</sup> American History (35 a) or European History (36 a).....	3	..
Principles of Geography (102 a) .....	3	..
Psychology (160 a) .....	3	..
<sup>2</sup> Drawing (123 a or 124 a) or Types of Industry (112 a)...	2	..
Writing (151 a, b).....	2	1
<sup>3</sup> Music (63 a, b or 64 a, b) .....	2	..
<sup>4</sup> Child Literature (18) or Primary Methods (162) .....	..	4 or 5
Games and Folk Dances (181 b) .....	..	2
Educational Psychology (161 b) .....	..	3
Physical Education (141 a) .....	2	..
<sup>5</sup> And one of the following groups:		
{ <sup>6</sup> Social Problems (33 b) .....	..	3
{ Geography and Methods (102 b) .....	..	3
A { <sup>8</sup> Music (63 b or 64 b) .....	..	2
{ <sup>2</sup> Drawing (123 b or 125 b) .....	..	2
{ <sup>7</sup> Industrial Arts (113 b) .....	..	2
{ <sup>3</sup> Music (67) .....	..	2
{ Industrial Occupations (117) .....	..	2
B { <sup>7</sup> Home Economics (132 b) .....	..	3
{ <sup>7</sup> Agriculture (93 b) .....	..	3
{ <sup>8</sup> Country School Management (200 b) or Drawing	..	..
(126½ b) .....	..	2
Total number of periods .....	25	26

<sup>1</sup> American History must be chosen by all students except those who have had a satisfactory course in an accredited high school or who have passed it off by examination.

<sup>2</sup> See page 109.

<sup>3</sup> See page 81.

<sup>4</sup> Students who teach in the A term of the second year take Primary Methods; those who teach in the B Term take Child Literature.

period and two single periods.

<sup>5</sup> Those students who expect to teach in large towns or cities take Group A; those who expect to teach in smaller towns, villages or the country take Group B. Students are urged to make this selection upon the basis of the positions they expect to hold immediately after graduation.

<sup>6</sup> Students who have had Social Problems in the Fourth Year High School will take Arithmetic Methods, from Course III, as a substitute in the First Year Professional.

<sup>7</sup> Industrial Arts (113 b), one double and one single period; Home Economics, two double periods and one single period; Agriculture, one double period and two single periods.

<sup>8</sup> Students who expect to return for the second year should take Drawing; those who do not expect to return should take Country School Management.

PROFESSIONAL COURSE II—*Continued*

## SECOND YEAR

<sup>1</sup>SECTION I—TEACHING TERM

English (17) .....	2
Conference .....	2
Physical Education (142) .....	2
Teaching and Observation (168) .....	15
Methods and Management (164) .....	3
Nature Study (92) .....	3
Total number of periods .....	26

<sup>1</sup>SECTION II—ACADEMIC TERM

Principles of Education (166) .....	4
Civics (37) .....	3
Hygiene (91) .....	3
<sup>3</sup> Child Literature (18) or Primary Methods (162) .....	4
Current Problems (167) .....	1
Physical Education (142) .....	2
<sup>2</sup> And one of the following groups:	
A { History of Education (165) .....	3
Industrial Occupations (117) .....	2
<sup>4</sup> Drawing (127 or 128) .....	2
<sup>5</sup> Music (65 or 66) .....	2
B { <sup>6</sup> Industrial Arts (119) .....	2
Rural Sociology (202) .....	3
Rural Problems (201) .....	3
Rural Observation and Conference (203) .....	1
Total number of periods .....	26

<sup>1</sup> This division of the Second Year Class is made in order that students who are teaching in the Training School may have practically all of their time free for Training School work. Work done by Section I in the fall is done by Section II in the spring, and vice versa.

<sup>2</sup> Those students who expect to teach in large towns or cities take Group A, those who expect to teach in smaller towns, villages, or the country schools take Group B. Students are urged to make this selection upon the basis of the position they expect to hold immediately after graduation.

<sup>3</sup> Whichever of these courses is not taken in the First Year is taken in the Second Year.

<sup>4</sup> See page 109.

<sup>5</sup> See page 82.

<sup>6</sup> Industrial Arts (119) one double and one single period.

## PROFESSIONAL COURSE III

## LEADING TO TEACHING IN GRAMMAR GRADES

## FIRST YEAR

	A	B
English (16 a, b) .....	3	3
Reading and Methods (20 a) .....	2	..
Arithmetic and Methods (76 a, b) .....	3	3
<sup>1</sup> American History (35 a) or European History (36 a) .....	3	..
<sup>1</sup> American History and Methods (34 b) or Social Problems (33 b) .....	..	3
Principles of Geography (102 a) .....	3	..
Geography and Methods (103 b) .....	..	3
Psychology (160 a) .....	3	..
<sup>2</sup> Drawing (123 a or 124 a) or Types of Industry (112 a) ...	2	..
Writing (151 a, b) .....	2	1
<sup>3</sup> Music (63 a or 64 a) .....	2	..
Physical Education (141 a, b) .....	2	2
<sup>4</sup> And one of the following groups:		
A { <sup>2</sup> Drawing (123 b or 126 b) .....	..	2
{ <sup>5</sup> Industrial Arts (114 b) .....	..	2
{ <sup>3</sup> Music (63 b or 64 b) .....	..	2
{ Methods in Physical Education (143 b) .....	..	2
{ Reading (20 b) .....	..	2
B { Country School Management (200 b) or Drawing (126½) ..	..	2
{ Music (67) .....	..	2
{ <sup>5</sup> Home Economics (132 b) .....	..	3
{ <sup>6</sup> Agriculture (93 b) .....	..	3
Total number of periods .....	25	25

<sup>1</sup> American History must be chosen by all students except those who have had a satisfactory course in an accredited high school, or who have passed it off by examination.

<sup>2</sup> See page 109.

<sup>3</sup> See page 81.

<sup>4</sup> Those students who expect to teach in large towns or cities take Group A, those who expect to teach in smaller towns, villages or the country schools take Group B. Students are urged to make this selection upon the basis of the position they expect to hold immediately after graduation.

<sup>5</sup> Industrial Arts, one double and one single period; Home Economics, two double periods and one single period; Agriculture, one double period and two single periods.

<sup>6</sup> Students who expect to return for the second year should take Drawing; those who do not expect to return should take Country School Management.

PROFESSIONAL COURSE III—*Continued*

## SECOND YEAR

<sup>1</sup>SECTION I—TEACHING TERM

English (17) .....	2
Conference .....	2
Physical Education (142) .....	2
Teaching and Observation (168) .....	15
Methods and Management (164) .....	3
<sup>2</sup> And one of the following:	
Grammar Grade Methods (163) .....	3
Nature Study (92) .....	3

Total number of periods .....26

<sup>1</sup>SECTION II—ACADEMIC TERM

Principles of Education (166) .....	4
Civics (37) .....	3
Hygiene (91) .....	3
Library Methods and Child Literature (155) .....	2
Reading (21) .....	2
Current Problems (167) .....	1
Physical Education (142) .....	2

<sup>2</sup> And one of the following groups:

A {	<sup>3</sup> Industrial Arts (118) .....	2
	History of Education (165) .....	3
	<sup>4</sup> Music (65 or 67) .....	2
	<sup>5</sup> Drawing (127 or 129) .....	2
B {	Rural Sociology (202) .....	3
	<sup>3</sup> Industrial Arts (119 a) .....	2
	Rural Problems (201) .....	3
	Rural Observation and Conference (203) .....	1

Total number of periods .....26

<sup>1</sup> This division of the Second Year Class is made in order that students who are teaching in the Training School may have practically all of their time for Training School work. Work done by Section I in the fall is done by Section II in the Spring, and vice versa.

<sup>2</sup> Those students who expect to teach in large towns or cities take Group A, those who expect to teach in smaller towns, villages or the country schools take Group B. Students are urged to make this selection upon the basis of the position they expect to hold immediately after graduation.

<sup>3</sup> Industrial Arts, one double and one single period; Agriculture, one double period and two single periods.

<sup>4</sup> See page 82.

<sup>5</sup> See page 111.

<sup>6</sup> Industrial Arts (119), one double and one single period.

**PROFESSIONAL COURSE IV****LEADING TO TEACHING IN HIGH SCHOOLS****FIRST YEAR**

	A	B
<sup>1</sup> English (16 a) .....	3	..
<sup>2</sup> Reading (20 a) .....	2	..
Arithmetic (76 a) .....	3	..
<sup>3</sup> American History (34 a) or European History (36 a).....	3	..
Principles of Geography (102 a) .....	3	..
Psychology (160 a) .....	3	..
<sup>4</sup> Drawing (123 a or 124 a) or Types of Industry (112 a)....	2	..
Writing (151 a, b) .....	2	1
<sup>5</sup> Music (63 a or 64 a) .....	2	..
Physical Education (141 a, b) .....	2	2
English (310 b) .....	..	5
Educational Psychology (440 b) .....	..	4
Major .....	..	4
Minor .....	..	4
Elective .....	..	3
Total number of periods .....	25	23

**SECOND YEAR****SECTION I—TEACHING TERM**

Major .....	4
Minor .....	4
Teaching and Observation .....	14
Physical Education .....	2
Total number of periods .....	24

**SECTION II—ACADEMIC TERM**

English (311) .....	4
Methods and Management (441 b) .....	4
Major .....	4
Minor .....	4
Elective .....	4
Physical Education (142) .....	2
Total number of periods .....	22

<sup>1</sup> The completion of the first two years of this course entitles the student to a diploma; the completion of the four years entitles her to the degree of Bachelor of Science in Education.

<sup>2</sup> Term A of the First Year of all courses is the same.

<sup>3</sup> American History is required of all students except those who have had a satisfactory course in an accredited high school, or who have passed it off by examination.

<sup>4</sup> See page 109.

<sup>5</sup> See page 81.

<sup>6</sup> This elective may be Hygiene (91), Civics (37), Rural Sociology (202), Introduction to General Science (380 b), or Geography (105 b).

<sup>7</sup> This division of the Second Year Class is made in order that students who are teaching in the Training School may have practically all their time for Training School work. Work done by Section I in the fall is done by Section II in the spring, and vice versa.

PROFESSIONAL COURSE IV—*Continued*

THIRD YEAR		
	A	B
History of Education (442 a) .....	4	..
Principles of Secondary Education (443 b) .....	..	4
Major .....	4	4
Minor .....	4	4
Electives .....	8	8
Physical Education (142) .....	2	2
Total number of periods .....	22	22
FOURTH YEAR		
	A	B
* School Administration (444) or Teaching (168) .....	4	4
Major .....	4	..
Major or Minor .....	..	4
Electives .....	12	12
Physical Education (142) .....	2	2
Total number of periods .....	22	22

\* One taken in A Term and the other in B Term.

The majors, minors, and electives in Course IV may be chosen from the professional courses offered by the various departments, including the department of Home Economics. The electives in the first year are restricted (see note on preceding page), the other electives must be chosen from courses numbered above 300.

By Major is meant that department in which the student is specializing.

By Minor is meant that department in which the student is also specializing, but to a less extent than in the case of the Major.

For the two-year course the Major must include four periods per term for the last three terms, or a total of twelve periods. For the four-year course the Major must include four periods per term for six or seven terms, or a total of twenty-four or twenty-eight periods.

For the two-year course the Minor includes the same amount of work as the Major, four periods per term for each of three terms or a total of twelve periods. For the four-year course the Minor must include four periods per term for five or six terms, or a total of twenty or twenty-four periods.

## PROFESSIONAL COURSE V

## LEADING TO TEACHING HOME ECONOMICS AND TO DEMONSTRATION WORK

## FIRST YEAR

	A	B
<sup>1</sup> General Chemistry (371 a, b) .....	5	5
<sup>1</sup> Advanced Biology (381 a, b) .....	4	4
English (16 a, b) .....	3	3
Drawing and Design (412 a) .....	4	..
<sup>1</sup> Home Economics—Costume Design (421 b) .....	..	4
<sup>1</sup> Home Economics—Textiles (420 a) .....	4	..
<sup>1</sup> Home Economics—Principles of Sewing (422 b) .....	..	4
Total number of periods .....	20	20

## SECOND YEAR

<sup>1</sup> Organic Chemistry (372 a) .....	4	..
Physiology (382 a) .....	4	..
English (311 a) .....	4	..
<sup>1</sup> Chemistry of Foods and Nutrition (373 b) .....	..	5
Educational Psychology (161 b) .....	..	3
<sup>1</sup> Home Economics—Dressmaking (423 a) .....	4	..
<sup>1</sup> Home Economics—Principles of Cookery (424 a, b) .....	4	4
Home Economics—Methods of Teaching (430 a, b) .....	2	2
Teaching and Observation (431 a, b) .....	..	6
Total number of periods .....	22	20

<sup>1</sup> The periods for laboratory courses are as follows: (371 a, b) and (73 b) have three double and two single periods; (422 b) and (423 a) (424 a) (426 b) (427 a) (428 a) and (430 b) have three double and one single period; (381 a, b) (421 b) (372 a) (425 b) and (382 a) have two double and two single periods; (420 a) has one double and three single periods; and (429 b) has two double periods.

<sup>2</sup> See page 48.

# DEPARTMENTS OF INSTRUCTION

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## DEPARTMENT OF ENGLISH

*Composition, Rhetoric, Spelling, Grammar, Literature,  
Methods in Language, Methods in Literature.*

MR. GRAINGER, MISS SUTHERLIN,\* MISS NEILL,  
MISS KENNEDY, MRS. BRETNALL

The work of the Department of English consists of various elements, each of which has specific aims of its own. The language work, including composition, rhetoric, spelling, and grammar, aims to furnish the information, the practice, and the drill needed to make each student "a master of good English for common uses." The study of literature seeks to broaden interests and deepen spiritual insight and to promote the finer growth of character by presenting in artistic form ideals and aspirations which are already potential in the minds of the students. The "professional work" of the Department aims further to help each student to become an effective teacher of English in its several branches. Obviously, none of these aims could be accomplished fully without developing the ability to think clearly and independently. The teaching of English seeks directly, therefore, like all teaching, to contribute its part toward training students to think for themselves.

The Department of English has the coöperation of all departments in establishing good habits in speech and writing, and much of the class work in English grows out of other studies. Social motives are utilized in the composition work, the actual communication of ideas to others for some definite purpose, rather than mere self-expression, being the practice both in the writing and in the speaking that is done. The effort is made at the beginning of each year to determine the actual ability of each student in each of the several branches of English work. Class work is then adapted to the needs of the

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\*Absent on leave.

majority, and individual effort is directed toward the correction of individual weaknesses and the cultivation of special gifts. Students who are preparing to teach English in the high school find the opportunity to specialize in this subject throughout the professional years.

Prospective students in the Department of English are advised to bring text books formerly used in classes in grammar, composition, rhetoric, and literature, and standard editions of such literary classics as are prescribed in the English course to be taken. A good handbook of composition, preferably Woolley's *Handbook of Composition*, and a good dictionary should be on every student's table, together with a copy of the English Bible, for reference and reading.

The High School and Professional courses offered by this department are as follows:

#### HIGH SCHOOL COURSES IN ENGLISH

ENGLISH (10 a, b) First Year (Taught in the Training School). Five periods a week throughout the year. *Elementary Composition, Grammar, and Reading*. In this and the following years, the composition work, oral and written, grows out of the social and intellectual needs and interests of the class and the various activities in which the students are engaged. The special task in the First Year is to make a social working unit of a group of students from various places and to train the individuals to think. Natural self expression comes in getting acquainted with each other; and the real communication of the pupils' own ideas, under the guidance of the teacher of English, furnishes practice in various kinds of speaking and writing and motivates study and drill in the technical elements. The students' work is carefully observed for errors in grammar, spelling, pronunciation, form, and idiom, and practical drills are given to correct bad habits, correctness being everywhere considered merely one of the means to effectiveness. The text book in composition furnishes con-

venient reference material for this work and for a review of such parts of English grammar as the class actually needs. English grammar is compared with Latin. Training is given in the use of the dictionary.

The pupils read appropriate literature, mainly narrative, which is related to their natural interests, and spend some time in the Normal School Library each week in prescribed and unprescribed reading for enjoyment. The teacher helps the pupils to understand and appreciate their reading and to increase their enjoyment of it by oral reading and discussion. They select, memorize, and recite enjoyable passages from poetry, and dramatize in a simple way some of the scenes from stories and plays studied.

TEXT BOOKS: *Webster's Secondary School Dictionary*; *Curry's Literary Readings*.

READINGS: Cooper's *Deerslayer* or *The Last of the Mohicans*; Macaulay's *Lays of Ancient Rome*; Shakespeare's *Julius Caesar* or *A Midsummer Night's Dream*; Bennett's *Master Skylark*; Homer's *Odyssey* (Palmer's Translation); Jewett's *The Night Before Thanksgiving*, *A White Heron* and *Selected Stories*; Grenfell's *Adrift on an Ice Pan*.

ENGLISH (11 a, b) Second Year (Taught in the Training School.) Five periods a week throughout the year. *Composition and Literature*. The work of the Second Year continues that of the First Year with similar motives and methods. Corresponding to the pupils' increase in mental power, advance is made toward the conscious application of the simpler principles of rhetoric in composition, and toward the study of literary forms in literature. With a view to learning how they may increase the effectiveness of their stories, descriptions, and other written compositions, the pupils make an inductive study of the elementary rhetorical principles involved. The reading of a current magazine, to which the class subscribes, the work of the literary society, and other activities furnish interesting material for simple, systematic exercises in oral

and written composition, and for regular weekly themes. Individual conferences are held when necessary.

The classics for study and reading are selected for their literary and historical value as well as their adaptation to the pupils and relations to other school interests. Special attention is given to Southern writers. During the first term the literature studied is mainly narrative and descriptive prose, especially the short story; during the second term it is mainly poetry, especially the lyric, and persuasive prose.

TEXT BOOKS: Brooks's *English Composition, Book I*, Enlarged (For reference and topical study any standard text in high school composition already owned by the pupil may be used). *Webster's Secondary School Dictionary*; Mims and Payne's *Southern Prose and Poetry*.

READINGS: (For class study) Narrative and poetic portions of the Bible; Shakespeare's *Merchant of Venice*; George Eliot's *Silas Marner*; (for outside reading) Dickens's *A Tale of Two Cities*; Helen Keller's *The Story of My Life*.

ENGLISH (12 a, b) Third Year. Five periods a week throughout the year. *Composition and English Literature*. The work of this year begins with a survey of the attainments of individuals in the class during the past two years' study of English. Personal and business letters are written with a specific view to securing adaptation to the persons addressed, and practice is given in everyday kinds of correspondence, explanation, description, and narration, with a view to gaining clearness, interest, and adequacy of treatment according to the purpose for which the writing is done. Current events, the reading of standard magazines, class work in literature and other studies, student life and relations, experience outside of school, all furnish subjects for oral class reports, outlines, explanations, discussions, debates, and for broadening and organizing the students' interests.

The basis of this year's work in literature is a study of English literature accompanied by a rapid sketch of the

literary history. This rapid survey is intended to give the student a general view of the whole range of English literature to be used as a basis for future reading and study. The emphasis is placed on the study of literature as a reflex of social conditions with especial attention to the growth of the democratic spirit and the development of social ideals in education.

TEXT BOOKS: Brooks's *English Composition*, Book II; Metcalf's *English Literature*; Newcomer and Andrew's *Twelve Centuries of English Prose and Poetry*; Webster's *Secondary School Dictionary*.

ENGLISH (13 a, b) Fourth Year. Five periods a week throughout the year. *Advanced Composition, American and Recent Literature*. Some of the problems of the last year in high school English are to sum up the present attainment of each student, to round it out and bring it into relation with present-day life, and to prepare for the more rigid work of the professional years. By means of tests applied at the beginning of the year, the students realize their standing in each of the various branches of English equipment. Much of the work of the year is directed toward bringing up individual deficiencies and developing special talent or capacity as indicated by the tests. Wide reading in the library in both current and classic literature in connection with the study of significant questions of the day in which the students show an interest, provides much material for presentation in class in the form of oral and written reports, discussions, and debates. The special problem in composition, therefore, is the effective use of books and reading in the preparation and presentation of sustained exposition and argument. The writing of stories based on the students' own experience and observation, and occasionally of verse, to be submitted for publication in the school magazine, gives variety to the work, and, with the more capable students, an opportunity to try to apply some of the

principles of writing revealed by the study of American literature.

A rapid survey of the development of American literature from colonial times gives a background for the more particular study of recent writers. The class is organized into a current literature club to discuss and debate present-day problems of all sorts encountered in recent books and magazines. Each member subscribes to a standard magazine and reads widely in other periodicals in the Library.

Practice in oral reading and a review of English grammar are given during the year.

TEXT BOOKS: Brooks's *English Composition*, Book II; Woolley's *Handbook of Composition*, Metcalf's *American Literature*, Calhoun and McAlarney's *Readings from American Literature*, Webster's *Secondary School Dictionary*.

ENGLISH (14 a) Fourth Year. Three periods a week for term A. *Nineteenth Century Poets*. [Given in 1919-1920, alternating annually with *English* (15 a)]. This course aims to give as thorough an acquaintance as the time allows with the chief English poets of the last century.

TEXT BOOK: Page's *British Poets of the Nineteenth Century*.

ENGLISH (14 b) Fourth Year. Three periods a week for term B. *Shakespeare*. [Given in 1919-1920, alternating annually with *English* (15 b)]. Three important plays of Shakespeare, a comedy, a tragedy, and a history, are carefully studied as representatives of these three types. As such they are compared with specimens of such plays of recent authorship and with pre-Shakespearean forms of English drama. The development of the types from these early examples is traced rapidly, and finally Shakespeare's life and the growth of his art are studied in connection with six or eight plays, which are considered in chronological order.

TEXT BOOKS: Shakespeare's *Complete Works*, Everyman's Library Edition; Dowden's *Shakespeare Primer*.

SUPPLEMENTARY READING: *Dowden's Shakespeare, His Mind and Art*, and other standard Shakespearean criticism.

ENGLISH (15 a) Fourth Year. Three periods a week for term A. *The American Short Story*. [Given in 1918-1919, alternating annually with *English* (14 a)]. Short-stories of Irving, Poe, Hawthorne, Bret Harte, O. Henry, and several contemporary writers are read and studied. The aim is to develop an appreciation of the art of writing short stories.

TEXT BOOKS: Notestein and Dunn's *The Modern Short-Story*; a collection of short stories.

ENGLISH (15 b) Fourth Year. Three periods a week for term B. *The English Novel*. [To be given in 1918-1919, alternating annually with *English* (14 b)]. The class reads broadly from the leading English novelists and makes a study of a representative novel by Dickens, by Thackeray, and by George Eliot.

#### PROFESSIONAL COURSES IN ENGLISH

ENGLISH (16 a, b) First Year of Courses I, II, III, and V; term A of Course IV. Three periods a week. *Composition and Grammar*. The aim is to refresh the student's mind on such of the essentials of English as will be most useful in teaching, especially oral and written composition, and to improve her command of the mother tongue for ordinary uses. On entrance the students are carefully tested in order to determine the working possibilities and actual achievement of each in composition, reading, note-taking, outlining, public speaking, reciting, and spelling. The work includes regular practice in oral and written composition, a re-reading of much of the literature, especially stories; memorizing of many of the poems taught in the elementary school, a review of English grammar. Each student is urged to use this and every other course she is taking as an opportunity to improve herself in English, as an essential part of her preparation for teaching

TEXT BOOKS: Woolley's *Handbook of Composition*, Slater's *Freshman Rhetoric*, Buehler's *English Grammar*, *The Training School Course of Study*, Webster's *Secondary School Dictionary*.

READING: Palmer's *Self Cultivation in English*, school classics, stories from classic and Norse mythology, folk tales, etc., listed in *The Training School Course of Study*.

ENGLISH (17) Second Year of Courses II and III. Two periods a week for the teaching term. *Teaching of Elementary English*. This course presents some of the essentials of the language work of all the grades in the elementary school. No dogmatic presentation of arbitrary cut-and-dried methods is attempted; rather the effort is made to stimulate the student-teacher's originality and ingenuity in making her own methods. Problems met by the student-teachers in their work in the Training School form the basis of much of the work, and the improvement of their own English is one of the main aims.

TEXT BOOKS: *The Training School Course of Study*; *English in the Elementary Grades*, Bulletin of the State Normal School for Women at Farmville, September, 1915; Sheridan's *Speaking and Writing English*.

CHILD LITERATURE AND LANGUAGE METHODS (18) First Year, Courses I and II. Four periods a week for term B. Repeated in the academic term of the Second Year of same courses for the other sections of the class. In Child Literature a study is made of literature appropriate for the grades from the Kindergarten through the Fourth Grade. The principles underlying the selection and presentation of poems and stories for children are discussed, and also their utilization for training in language through reproduction and dramatization. Methods for the development in the child of a taste for good literature, and selection of books for home and library are considered. The opportunity for individual presentation of stories is provided for. In Language Methods, some of the

points taken up are the practical aims of language, its relation to thinking, chief sources of material for lessons, oral and written composition, correlation and motivation, methods of presentation, type lessons of several kinds being developed. Some opportunity is given for observation of teaching.

**TEXT BOOKS:** (Required) State Normal School Bulletin on English; *Hearts of Oak*, Books I-IV. (For reading.) McClintock's *Literature in the Elementary School*.

**REFERENCE BOOKS:** *Literature in the Elementary Schools*, McClintock; *How to Tell Stories to Children*, Bryant; *Teaching of Poetry*, Haliburton and Smith; *The Teaching of English*, Chubb.

In addition to the stories in the *Hearts of Oak* books, other reading is required, such as fairy tales, myths, realistic stories, etc.

**ENGLISH (310 b)** Required in First Year of Course IV. Five periods a week for term B. This course is a continuation of English (16 a) with the addition of a rapid survey and reading course in American literature. In order that the students may begin definite preparation for the teaching of high school English, they are required to read American literature that is suitable for high school pupils and to practice the kinds of writing usually done in the high school. The teaching of American ideals through literature is stressed. A current magazine is taken, both to inform the students on happenings of the times and to show them how to make use of magazines in English classes. Much practice is given in oral interpretation of "high school classics."

**TEXT BOOKS:** In addition to those named above, Metcalf's *American Literature*, or Long's *American Literature*, the texts of "high school classics" from American literature.

**SUPPLEMENTARY READING:** Selected by students from the list of *Books for Home Reading*, compiled by a Committee of the National Council of Teachers of English.

ENGLISH (311) Required in Second Year of Courses IV and V. Four periods a week during the academic term. *Teaching of High School English*. The class makes a study of the best modern methods of carrying on the English work in high schools. Instruction and practice is given in the kinds of writing that are useful to teachers as community leaders. The literature read and reviewed is selected mainly from that studied in the junior high school.

TEXT BOOKS: Hosie's *Reorganization of English in Secondary Schools*, Bulletin of the U. S. Bureau of Education; texts of masterpieces studied; Long's or Metcalf's *English Literature*; Bolenius's *Teaching Literature in the Grammar Grades and High School*.

ENGLISH (312 a, b) Elective in Second Year of Course IV. Four periods a week throughout the year. A systematic survey of English literature with the emphasis upon materials suitable for high school pupils.

TEXT BOOKS: To be selected.

SUPPLEMENTARY READINGS: Selected by students from the list of *Books for Home Reading*, compiled for the National Council of Teachers of English.

ENGLISH (313 a) Elective in Third Year of Course IV and required in Third Year of Course V. Four periods a week for term A. *Advanced Composition*. Practical training is given in the kinds of writing and speaking which teachers in grammar grades and high schools are called upon to do in connection with the work of the school and the community. The aim is to equip the students for progressive leadership. The gathering and presentation of material on teachers' problems, such as are discussed in teachers' meetings, the writing of book reviews and other items and articles for local papers or educational periodicals, effective business and personal correspondence, chapel talks, are typical of the kind of work undertaken. It grows out of the students' own experiences

and tastes. Each student writes at least one extended article based on intensive investigation in some one field.

TEXT BOOKS: To be supplied.

SUPPLEMENTARY READING: Great masterpieces of classical literature in English translation.

ENGLISH (313 b) Elective in Third Year of Course IV. Four periods a week for term B. *The Teaching of Literature.* Methods of conducting the reading and study of literature in the upper grammar grades and high school, the planning of courses, etc., constitute the subject of this course. Several representative masterpieces of English and American literature and foreign masterpieces in translation are studied by way of exemplification of methods discussed.

TEXT BOOKS: Smith's *What Can Literature Do For Me?* Bolenius's *Teaching Literature in the Grammar Grades and High Schools.*

SUPPLEMENTARY READING: Great masterpieces of modern literature in English translation.

ENGLISH (314 a) Elective in Fourth Year of Course IV. Four periods a week for term A. *The English Language.* A survey of the history of the language is undertaken with a view to enabling the prospective teacher better to understand the structure of English of today, its vocabulary, grammar, and idiom, as an aid in handling the language aspects of English teaching in the high school, and in order to increase the student's command of the mother tongue. The study of derivation, comparison of English with other languages, the investigation of present day developments, are typical of the kind of work undertaken.

TEXT BOOK: Emerson's *History of the English Language.*

SUPPLEMENTARY READING: Selected works from the literature of the various periods studied in the development of the language.

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ENGLISH (314 b) Elective in the Fourth Year of Professional Course IV. Four periods a week for term B. *The Victorian Age in Literature*. The primary aim of the course is to aid the student in realizing the trend of thought in the period preceding the present age; and many selections are read from typical authors of the period in preference to intensive study of only the recognized masters.

TEXT BOOKS: Stedman's *Victorian Poets*; Brownell's *Victorian Prose Masters*; Page's *British Poets of the Nineteenth Century*. Selections from the leading authors are read.

## DEPARTMENT OF READING

\*MISS WHEELER, MRS. BRETNALL

The ability to read understandingly is necessary for the mastery of any subject. It would, therefore, be difficult to overestimate the importance of training in reading for the future teacher. Modern educational thought recognizes the value of the oral method, particularly in the teaching of English. In order that this method may be used effectively, the teacher must have that rare gift, the ability to read with understanding and feeling, to interpret to the class the thought of the author.

The Department of Reading recognizes the importance of establishing the reading habit, and an effort is made to develop a taste for good literature. The material used in the classroom is chosen, not only because of its fitness for oral expression, but also because of its literary value.

Since the voice is a very important factor in the equipment of the future teacher, emphasis is laid upon the development of good tone quality as well as clear articulation and enunciation. Care is given to the discovery and correction of individual imperfections and peculiarities of voice and manner.

Opportunities are given for practice in reading the various types of literature: narrative, descriptive, lyric, dramatic, etc. The two-fold aim of oral reading—to get the thought and to give the thought—is emphasized throughout the course. Pupils are encouraged to read simply and naturally, but with real feeling.

In addition to the practice in oral reading, definite provision is made for improving the pace and eliminating waste in silent reading. A reasonable degree of facility in sight reading is required. An attempt is made to teach the pupils to “think on their feet,” and in their oral reports, directness of form and manner is required. The students are encouraged to memorize passages from the poetry which they have enjoyed, and a practicable method of memorizing is worked out. Some dramatic work is included in all the courses, as this

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\*Absent on leave; engaged in Red Cross work in France.

is believed to be one of the best ways to overcome self-consciousness and to develop the imagination.

This department offers no High School courses. The Professional courses are as follows:

#### PROFESSIONAL COURSES IN READING

READING (20 a) First Year of all Courses. Two periods a week for term A. This course aims to improve the pupil's own reading, and to give her, as a teacher of reading, definite standards of criticism.

TEXT BOOK: Emerson's *Evolution of Expression*, Vol. IV.

READING METHODS (20 b) First Year of Course III. Two periods a week for term B. This course includes the discussion of methods, application of standards of criticism, outlines and plans of lessons made by pupils, and practice teaching before the class.

TEXT BOOKS: Briggs and Coffman's *Reading in Public Schools*; Haliburton and Smith's *Teaching Poetry in the Grades*.

READING METHODS (21) Second Year of Course III. Two periods a week for one term. This course is a continuation of Reading (20 a and 20 b).

A special effort is made to correlate the work with the directed teaching in the Training School. The students dramatize and stage some standard piece of literature. In this way, the rules of stage business, which are essential in the coaching of amateur performances, are mastered. Some time is given to the discussion of festivals and pageants. The students are able to work out their theories in the assembly periods of the Training School.

A Dramatic Club, composed of twenty-five or thirty members, chosen from the student body by the process of "trying out," gives an opportunity for developing special dramatic talent. Two standard plays are presented each year.

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Those students desiring more advanced work in expression are given an opportunity to take private lessons. The fee is \$5.00 per term.

## DEPARTMENT OF HISTORY AND SOCIAL SCIENCES

MR. LEAR, MISS RANDOLPH, MISS BUGG, MISS WOODRUFF

The work of the first two years of the High School Course is intended to make the student conscious of the vastness and dignity of the province of history, to enlarge her sympathies and appreciations, and to bring her to regard history not as a series of disconnected facts, but as the life story of humanity, and to realize that even the vicissitudes of nations are but incidents in the steady progress of the race. Instruction in methods of study is given frequently and persistently.

The elective courses in history, economics, and sociology are designed to give the student who is fond of history an opportunity of pursuing the subject further and of gaining an introduction to the kindred sciences. She may thus fit herself for the teaching of history in the high school as well as in the grades.

The High School and Professional Courses offered by this department are as follows:

## HIGH SCHOOL COURSES IN HISTORY AND SOCIAL SCIENCES

ANCIENT HISTORY (30 a, b) First Year. Three periods a week throughout the year. The work covered in this year extends from the earliest times to 800 A. D.

TEXT BOOK: Webster's *Ancient History*.

MODERN HISTORY (31 a, b) Second Year. Five periods a week throughout the year. The thread of European history is followed from the time of Charlemagne down to the present day.

TEXT BOOK: Webster's *Mediaeval and Modern History*.

ENGLISH HISTORY (32 a, b) Third Year. Three periods a week throughout the year. A survey of English history from the earliest times to the present is attempted. Social and industrial development and the growth of the political power of the people are the two phases that receive chief attention. In

order to gain time for these studies all save the most highly significant events in the military history and foreign political relations of England are omitted from consideration.

TEXT BOOK: Cheyney's *Short History of England*.

ECONOMIC PROBLEMS (33 a) Fourth Year High School. Three periods a week for term A. The courses previously required in commercial geography and in the economic history of the United States may be expected to equip the student with a very considerable number of economic facts which will help her now to reach an understanding of the general laws that everywhere and under all conditions govern the business relations of men.

TEXT BOOK: Ely and Wicker's *Elementary Economics*.

SOCIAL PROBLEMS (33 b) Fourth Year High School, or First Year Professional of Courses II and III. Three periods a week for term B. The present social structure and social conditions in America are studied, and efforts now being put forth toward social betterment are discussed. Especial attention is given to educational activities.

TEXT BOOK: Towne's *Social Problems*.

BIBLICAL HISTORY (38 a, b) Fourth Year High School. Three periods a week throughout the year. (Taught by the Y. W. C. A. Secretary.)

This course is a study of the early history of the Christian Church as given in the Book of Acts. Emphasis is laid upon a knowledge of the book itself, especially as to purpose, style, and its relation to the Gospels and Epistles. This is followed by a study of the moral condition of the world in the Apostolic Age, together with a study of the power and influence of the three world-nations, and the part each played in preparing the way for the spread of the Gospel. Special consideration is given to the life of Paul, noting his providential preparation as a world-missionary, and the results he accomplished in establishing Christianity throughout the world.

TEXT BOOKS: *The Book of Acts* (American Revision); Sterling's *Atlas of the Acts and Epistles*.

AMERICAN HISTORY AND METHODS (34 a, b) Fourth Year High School. Three periods a week. In this course a survey of the history of our country is given, and a study is made of the methods of teaching history in the grades. The work of the A term extends through the War of 1812.

TEXT BOOK: Hart's *New American History*.

#### PROFESSIONAL COURSES IN HISTORY AND SOCIAL SCIENCES

AMERICAN HISTORY AND METHODS (35 a, b) First Year Professional, term A of all courses and term B of Course III. Three periods a week. The work in American History in the course is more advanced than that of the Fourth High School course (34 a, b). In the B term methods in teaching history in the grades is taken up.

TEXT BOOK: To be selected.

MEDIAEVAL AND MODERN EUROPEAN HISTORY (36 a, b) First Year of Professional Courses I, II, III, IV. Three periods a week for term A, four periods a week for term B. This course may be substituted for American History (35 a, b) by those who have had a satisfactory course in American History in a four year high school, and is intended primarily for those who expect to teach in high schools. This course is intended to make a survey of European history with special reference to the conditions preceding and giving rise to the present war.

CIVICS (37) Second Year, Group A of Course II and Groups A and B of Course III. Three periods a week for one term. The various forms of local government found in our country are studied in their present development and are rapidly traced back through American and English history to the political institutions of the Saxons. The local governments of Virginia are carefully examined in detail, both for their own sake and as types. The State governments are followed from the earliest times down to the present, Virginia being again taken as a type. The history of the formation of the Federal government is reviewed, and its present workings considered.

Through special reports based upon parallel reading an attempt is made to awaken a keener interest in present-day civic questions, such as parcel post, the referendum, city government by commission, etc.

The work of the term concludes with a brief consideration of the methods of teaching civil government in the grades.

TEXT BOOKS: Forman's *Advanced Civics*, Smithey's *Civil Government of Virginia*.

HISTORY (320 a, b) Course IV. Four periods a week throughout the year. *General History to 1648. Methods of Teaching History*. In this course the main facts of ancient history down to the beginning of the sixteenth century are taken up. A part of the time is given to a study of approved methods of presenting History in the high school.

<sup>1</sup>HISTORY (322 a, b) Course IV. Four periods a week throughout the year. *Modern European History*. In this course especial emphasis is laid on the period from the beginning of the nineteenth century to the present time.

<sup>1</sup>HISTORY (323 a, b) Course IV. Four periods a week throughout the year. *English History*. This course deals largely with England since the close of the sixteenth century. The connection with American History, the growth of democracy, parliamentary reform, and the Eastern Question, are some of the topics receiving especial attention.

<sup>1</sup>POLITICAL SCIENCE (324 b) Course IV. Four periods a week for term B. This course treats of the government of the United States.

<sup>1</sup>ECONOMICS (325 a, b) Four periods a week. In the A term of this course the principles of Economics are taken up. The work of the B term consists of a study of Economic institu-

<sup>1</sup>These courses are elective and require as a prerequisite two years of history in professional courses here, or the equivalent. Any one of these courses will be given upon sufficient demand.

tions. Such questions as labor unions, money and banking, the tariff, and trusts are considered.

<sup>1</sup>SOCIOLOGY (326 a, b). Four periods a week. In the A term the principles of Sociology are taken up. In the B term a study is made of the more important social problems of the day.

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<sup>1</sup> These courses are elective and require as a prerequisite two years of history in professional courses here, or the equivalent. Any one of these courses will be given upon sufficient demand.

## DEPARTMENT OF LATIN

MISS RICE

In the study of Latin, the following objects are kept in view:

1. Etymology of English words of Latin origin. Pupils are encouraged to look for the English derivatives of Latin words with correspondences and differences in shades of meaning.

2. Comparative Grammar. Roman forms of thought are examined in order to make a comparison with English forms. A pupil never knows that his own language contains idioms until he has studied some language other than his own. The study of one language throws light upon another.

3. Mental Discipline. The expression in the equivalent forms of one language of the thought gained in another gives power.

An effort is made throughout this work to study the government and the private life of the Romans as well as their literature and language.

The High School and Professional courses offered by this department are as follows:

## HIGH SCHOOL COURSES IN LATIN

LATIN (40 a, b) First Year. Five periods a week throughout the year. Drill in the forms of inflection and the essentials of syntax; derivation of words; translation of easy Latin prose into English and English into Latin.

TEXT BOOK: Pearson's *Essentials of Latin*.

LATIN (41 a, b) Second Year. Five periods a week throughout the year. More difficult prose; exercises based upon text; short course in grammar.

TEXT BOOKS: Pearson's *Essentials of Latin*; *Fabulae Faciles*; Walker's *Caesar*; D'Ooge's *Composition*, Part I.

LATIN (Cicero) (42 a, b) Third Year. Five periods a week throughout the year. Selections from Book IV and Book V of *Caesar; In Catilinam*, I and II, *Pro Lege Manilia*, and *Pro A. Licinio Archia*; exercises based upon the text; syntax of cases and verbs.

TEXT BOOKS: Walker's *Caesar; Cicero*; Bennett's *Grammar*.

PARALLEL READING: *Life and Times of Cicero*.

LATIN (Vergil) (43 a, b) Fourth Year. Five periods a week throughout the year. Four books of the *Æneid*; elements of Latin versification; mythology of the Romans.

TEXT BOOKS: Vergil's *Æneid*; Fairbank's *Mythology of Greece and Rome*.

PARALLEL READING: *Life and Times of Vergil*.

#### PROFESSIONAL COURSES IN LATIN

LATIN AND METHODS (330 b) Course IV. Four periods a week for term B. *Intensive Study of Caesar*. Personality and career of Caesar, significance of his conquests, his writings as history and as literature, Roman military system, geography of Gaul, sentence structure and word order, drill in the building of a vocabulary, practice in sight reading, brief course in grammar, prose composition based on *Caesar*.

TEXT BOOKS: Caesar's *Gallic War*; Bennett's *Grammar*; D'Ooge's *Composition*, Part I; Jenks's *Manual of Latin Word Formation*.

LATIN (331 a) Course IV. Four periods a week for term A. *Teaching of Latin*. Review of pronunciation; rapid survey of the syntax of cases, moods, and tenses; principles of Latin order; simple sentence structure; methods of presentation; proper emphasis upon geography, ancient life and historical connections; use of maps, pictures, and various class-room helps.

TEXT BOOKS: Bennett and Bristol's *The Teaching of Latin and Greek*; Andrew's *Praeceptor*.

LATIN (331 b) Course IV. Four periods a week for term B. *Life and Literature of the Romans*. Roman life as seen in Roman literature; life and literature of the Romans as a factor in modern civilization; brief history of the Latin language and its relation to English.

TEXT BOOKS: Peck and Arrowsmith's *Roman Life in Latin Prose and Verse*; Becker's *Gallus*; Duff's *A Literary History of Rome*; Johnston's *The Private Life of the Romans*.

LATIN (332 a) Course IV. Four periods a week for term A. *Intensive Study of Cicero*. Brief history of the last century of the republic, personality and career of Cicero, comparison between Caesar and Cicero, typical structure of a Roman oration, systematic study of grammar, translation of connected English, practice in sight reading.

TEXT BOOKS: Cicero's *Orations*; Bennett's *Grammar*; D'Ooge's *Composition*, Part II.

LATIN (332 b) Course IV. Four periods a week for term B. *Intensive Study of Vergil*. Roman mythology and religion, the Augustan age, life of Vergil and the effect of environment upon his poetic genius and literary art, Roman Epic poetry, study of the dactylic hexameter, and essays on Vergil from standard works.

TEXT BOOKS: Vergil's *Æneid*; Fairbank's *Mythology of Greece and Rome*; Glover's *Studies in Vergil*.

LATIN (333 a) Course IV. Four periods a week for term A. *Cicero and Livy*. One of the philosophical essays of Cicero, *De Senectute* or *De Amicitia*; Livy, Books I, XXI and XXII.

TEXT BOOKS: Price's *De Amicitia*; Moore's *De Senectute*; Lord's *Livy*.

LATIN (333 b) Course IV. Four periods a week for term B. *Horace*. Horace and his contemporaries; his style, metres, mythology; his philosophy and general attitude toward life; his place among the lyric poets.

TEXT BOOK: Moore's *Odes of Horace*.

## DEPARTMENT OF MODERN LANGUAGES

MISS SMITHEY

In addition to the general disciplinary value that comes from the serious study of a language other than the mother tongue, the work in Modern Languages is designed to develop the following:

1. Mental alertness. By training the tongue, the ear and the eye, pupils are made more alert, quicker to receive impressions, and more ready to impart their own thoughts to others. Thus they become more wide-awake.

2. Feeling for the language. An effort is made from the first lesson to enable the pupil to grasp the thought from the foreign language without the aid of translation. This gives an appreciation of the beauty and genius of the language and literature and an insight into the life and heart of the people that never comes to those who merely translate from one language into another.

3. The enlargement of ideals. The opening up of a new literature to one carries with it the privilege of entering into the intellectual and emotional life of its people. Any serious study of the manners and customs, the ideals and institutions, the successes and failures of another nation, must broaden the sympathies and give a larger view of life.

The High School and Professional courses offered by this department are as follows:

## HIGH SCHOOL COURSES IN MODERN LANGUAGES

FRENCH (50 a, b) Third Year. Five periods a week throughout the year. In the first term the elements of the language are studied through the medium of the language itself. Frequent exercises in the simplest forms of sentence structure are required. Dictation in French is begun the first week, and is continued throughout the entire course. In the second term simple original compositions in French are assigned. Easy prose and a few lyrics are studied.

TEXT BOOKS: Walter and Ballard's *Beginner's French*; Guerber's *Contes et Légendes*.

FRENCH (51 a, b) Fourth Year. Five periods a week throughout the year. The study of French Grammar from a text book is continued in this class. French composition is continued. Translation of French into English and connected passages from English into French is a part of the work of this class. In the second term much oral and written reproduction in French of stories and anecdotes read in class is required. Every effort is made to stimulate students to become independent in grasping the thought and in discovering the meaning of new words from the context.

TEXT BOOKS: Walter and Ballard's *Beginner's French*; Coppée's *Le Luthier de Crémone et Le Trésor*; Labiche's *La Cigale chez Les Fourmis*; and Legouvé's *Le Voyage de Monsieur Perrichon*.

GERMAN (52 a, b) Third Year. Five periods a week throughout the year. The work for this year is similar to that of the second year in French. Much oral drill is given, so that students may acquire fluency in pronunciation and some feeling for the language. In the second term short original papers in German are required.

TEXT BOOKS: Bagster-Collins' *First Book in German*; Guerber's *Mächen und Erzählungen*.

GERMAN (53 a, b) Fourth Year. Five periods a week throughout the year. The study of grammar is continued in this class. Translation from German into English and much reproduction in German of texts read in class form a part of the work of this term. In the second term more difficult texts are read, but the character of the work is the same.

TEXT BOOKS: *Glück Auf*; Bacon's *German Composition*. Short texts to be selected for this class.

SPANISH (54 a, b) Third Year. Five periods a week throughout the year. The work of the Third Year in Spanish is similar to that of the Third Year in French.

TEXT BOOKS: To be selected.

SPANISH (55 a, b) Fourth Year. Five periods a week throughout the year. The work of the Fourth Year in Spanish is similar to that of the Fourth Year in French.

TEXT BOOKS: To be selected.

#### PROFESSIONAL COURSES IN MODERN LANGUAGES

FRENCH (340 b) Course IV. Four periods a week for term B. A critical study of grammar and pronunciation is made and the rapid reading of simple stories is used as a basis for reproduction and free composition.

The work of this term is the basis for the work of the whole course.

PREREQUISITES: Three units of Latin and two units of French or two units of Latin and three units of French.

FRENCH (341 a) Course IV. Four periods a week for term A. *The Teaching of French.* The general principles underlying the teaching of a modern language, methods of instruction, and the organization and presentation of subject matter are discussed.

TEXT BOOKS: Bohlson's *The Teaching of Modern Languages*; Bréal's *The Teaching of Modern Languages in Secondary Schools*; Gouin's *The Art of Teaching and Studying Languages*; *Report of Committee of Twelve.*

FRENCH (341 b) Course IV. Four periods a week for term B. Mastery of the spoken and written language is the chief purpose of this course, hence it includes much reading, both intensive and extensive, of elementary and intermediate French.

The texts read are selected according to the needs of the students.

FRENCH (342 a) Course IV. Four periods a week for term A. This course includes the reading and critical study of intermediate and advanced stories and plays, together with reproduction and free composition. The texts read in class are selected so as to give as much variety of style in French as possible.

FRENCH (342 b) Course IV. Four periods a week for term B. This course takes up an outline study of French literature with special reference to the writers of the nineteenth century.

TEXT BOOK: Doumic's *L'Histoire de la Littérature Française*.

FRENCH (343 a) Course IV. Four periods a week for term A. Literature of the classic period is studied.

TEXT BOOKS: Crane's *La Société Française au Dix-Septième Siècle*; Taine's *L'Ancien Régime*; selected plays and letters from this period.

FRENCH (343 b) Course IV. Four periods a week for term B. A study of the Romantic Movement in French Literature is made.

TEXT BOOK: To be selected.

GERMAN (350 b) Course IV. Four periods a week for term B. A critical study of grammar and pronunciation is made, and the rapid reading of elementary German is used as a basis for reproduction and free composition.

The work of this term is the basis of the work of the entire course.

PREREQUISITES: Three units of Latin and two units of German, or two units of Latin and three units of German.

GERMAN (351 a) Course IV. Four periods a week for term A. *The Teaching of German*. The general principles underlying the teaching of modern languages, methods of instruction, and the organization and presentation of subject matter are discussed.

TEXT BOOKS: Bagster-Collins's *German in Secondary Schools*; Jespersen's *How to Teach a Foreign Language*. Note—See list of text books for French (341 a).

GERMAN (351 b) Course IV. Four periods a week for term B. The special purpose of the work of this term is mastery of the spoken and written language, hence it includes extensive and intensive reading of elementary and interme-

diate German, together with oral and written reproduction of texts read and free composition.

GERMAN (352 a) Course IV. Four periods a week for term A. This is an outline course in German literature with special reference to some of the writers of the nineteenth century.

The texts read are selected with reference to the needs of the students.

GERMAN (352 b) Course IV. Four periods a week for term B. This course takes up the reading of intermediate and advanced German with special reference to the style of the writers studied.

The texts for this course are changed from year to year.

GERMAN (353 a) Course IV. Four periods a week for term A. Some of the writers of the great classic period in German literature are studied.

GERMAN (353 b) Course IV. Four periods a week for term B. A study of the Romantic spirit in German literature and its influence upon the writers of that period is made.

NOTE.—A beginner's class in Modern Languages is offered for students in Professional Course IV who wish a modern language as an elective and who have not had the necessary prerequisites for the regular work in this department.

## DEPARTMENT OF MUSIC

MISS MUNOZ, MRS. HARDY

The general aim of this department is to emphasize the intellectual, æsthetic, and social values of music, to broaden the popular conception of its function in the public school, and prepare students to teach it. The specific aims are to develop the individual student along musical lines by encouraging the independent and intelligent interpretation and expression of musical thought, and to cultivate the musical taste through the study of classical and standard compositions which have a permanent literary as well as musical value.

In the First Year, Professional, two courses in music are offered (63 a, b), followed in the Second Year by (65); and (64 a, b) followed in the Second Year by (66) or (67). Music (63 a, b) is provided for those students who wish to prepare themselves to supervise public school music, and may be taken by any student who has had Music (61 a, b) and (62 a, b) or the equivalent. Music (64 a, b) is a beginner's course, and must be taken by all students who have not had a year and a half of public school music.

A student who has had music (61 a, b) and (62 a, b) and does not wish to elect Music (63 a, b) and (65), must substitute an equivalent number of periods chosen from the third and fourth year electives not already taken.

The High School and Professional Courses offered by this department are as follows:

## HIGH SCHOOL COURSES IN MUSIC

MUSIC (60 a, b) First and Second Years. Two periods a week throughout the year. This is a song course in unison and two-part singing. Special care is given to purity of vowel forms, to pronunciation, and to interpretation.

TEXT BOOK: *The Junior Assembly Song Book*.

MUSIC (61 a, b) Third Year. Two periods a week throughout the year. This course is designed for beginners in sight

singing and consists of such theory as is essential to the intelligent reading of selections contained in the first two books of the average text-book series.

During the first term, the major scale, octave, tonic arpeggio, and tetrachord are considered as type forms to facilitate phrase reading. Signatures of the nine keys commonly used in public-school music are developed from scale ladders. Analysis and application of time signatures is made through study of varieties of rhythm. Reference is made to the chromatic scale, as the introduction of chromatics in a selection requires it.

Part singing is introduced during the latter part of the first term by means of rounds, canons, and simple two-part songs.

The work of the second term consists of more advanced two-part singing with constant alternation of voices, except in special cases, where the alto tendency is strong. Common intervals of two-part songs are learned. Chromatic scale is developed and reproduced in nine keys. Minor mode is introduced by means of songs containing both major and minor intervals. Study is made of the minor scale in its several forms as related to the major.

Structure and location of the major and minor triads of the major scales are studied.

The vocal work is supplemented by written work as a further means of ear and eye training.

TEXT BOOKS: *Harmonic Series*, Primer and First Book.

MUSIC (62 a, b) Fourth Year. Two periods a week throughout the year. This course includes a survey of the music of ancient and primitive periods and traces the development of modern music up to the present time. A classification of the most important vocal and instrumental forms is made with particular stress on folk music, considered from the historical and literary as well as musical viewpoint, and a typical song of each nation is learned.

## PROFESSIONAL COURSES IN MUSIC

MUSIC (63 a, b) First Year of all courses. Two periods a week throughout the year. This is the beginning of a three-term course (63 a, b) and (65) planned for those students who wish to prepare themselves for the supervision of public school music, and may be taken by any student who has had music (61 a, b) and (62 a, b) or the equivalent, or who has had two years study of pianoforte and two years voice culture.

Term A includes more difficult part singing, melody writing in one part form, and elementary harmonic analysis, consisting of the singing of triads and chords of the seventh in all positions and inversions, also the recognizing and writing of them. Modulation is introduced and analysis of song is carried along with this work.

Term B presents general educational principles, applying them to the teaching of music. The work begins with a brief history of public school music teaching, with discussions as to the relative merits of the Fixed Do and Movable Systems. A complete course of study for public schools from kindergarten to high school is given. Practical applications of this course of study to the various conditions in ungraded, graded, and city schools is made. Definite plans of work are outlined, subject matter systematized, and methods of procedure suggested.

TEXT BOOKS: Broeckoven's *Harmony*; James Bates' *Voice Culture for Children*; *Harmonic Series*, Book III.

MUSIC (64 a, b) First Year, term A of all courses and term B of Course I, and Group A of Courses II and III. Two periods a week throughout the year. This is the beginning of a three-term course (64 a, b and 66 or 67) provided for those students who have had no music. The purpose of this course is to supply a basal experience in music similar to that with which the student is equipped in the elementary school branches upon entering our school. The course is essentially

the same as course (61 a, b) with much more individual sight singing.

TEXT BOOKS: *Harmonic Series*, Primer and First Reader.

MUSIC (65) Second Year of Course I, and Group A of Courses II and III. Two periods a week for one term. This course is a continuation of (63 a, b). Students are here given the opportunity to see work as graded from kindergarten through the elementary school, and to do practice teaching under careful supervision and criticism. Students who show more than the usual proficiency may also have the experience of supervising and making plans for other teachers.

Students become familiar with the technique of class management and with the use of the tools of music teaching, such as the pitch pipe, pointer, charts, blackboard, and books. Devices for holding attention and keeping order, and plans for seating the children and for moving them are considered. Test and drill lessons and other needs of the class-room are made the subject of discussion and practice.

Training in chorus conducting is a practical feature. Suggestions are given for the selection of music and the management of assemblies for chapel exercises and special occasions.

TEXT BOOKS: Rix's *Manual of Music*; Seifert's *Choice Songs*.

REFERENCE BOOK: Farnsworth's *Education Through Music*.

MUSIC (66) Second Year of Course I and Group A of Course II. Two periods a week for one term. This course is a continuation of Music (64 a, b) and is a method course provided for those students who wish to teach in the kindergarten or primary grades.

A brief review of the subject matter which bears directly on the kindergarten and first three grades of public school music is made.

Special attention is given to voice study, ear training, and rhythmic studies based on the recurring accent in poetry and on song interpretation.

A study of the complete song as the basis of the child's music education is made under the following topics: The selection of songs (a) with reference to their vital relations to the child's interests and activities, (b) with reference to their melodic and rhythmic construction as the true interpretation of their content, and (c) with reference to the pitch and compass of the child's voice; method of teaching the song; observation of the simpler elements of the song, such as the phrase, measure, recurring type forms of melody and rhythm; transition from rote to note singing through the three formal steps of observing, acting and picturing of pitch, duration and pulse; visualization of notation of familiar songs; and partnership work as a preparation for absolute sight singing.

The use of the chromatic pitch pipe in the giving and frequent rapid testing of pitch is taught.

TEXT BOOK: Rix's *Manual of Music*.

REFERENCE TEXT BOOK: Farnsworth's *Education Through Music*.

MUSIC (67) First Year Group B of Courses II and III and Second Year Group A of Course III. Two periods a week for one term. This course is a continuation of (64 a, b) and is a method course provided for those students who wish to teach in the intermediate and grammar grades. The methods taught are based on those used in the Training School from the fourth to the eighth grades.

Special study of the classification and use of voices for part singing is made.

Lessons are given in the theory and practice of teaching part songs.

A tentative course adaptable to the average school is outlined.

TEXT BOOK: Rix's *Manual of Music*.

REFERENCE TEXT BOOK: Farnsworth's *Education Through Music*.

A course in musical appreciation is given throughout the

entire course by means of Victrola records selected especially for that purpose.

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A Glee Club, composed of from fifty to seventy-five members selected by the director of music from the music classes and best singers of the student body, receives weekly training in two, three, and four-part singing. Public recitals are given once or twice a year.

One period each week is devoted to training the entire student body in community singing.

## DEPARTMENT OF MATHEMATICS

MISS LONDON, MISS TALIAFERRO

In this department courses are offered in arithmetic, algebra, geometry, and trigonometry, including method courses in teaching arithmetic in the elementary schools, and method courses in teaching algebra and plane geometry in the secondary schools.

The aim of the high school work is to have the student see the unity of the subject, the few underlying principles, and the relation and dependence of all subsequent work upon these few principles, showing that each is merely another language for the solution of the problems of the others.

Clearness of statement in both oral and written work is insisted upon, in recognition of the fact that no better opportunity can be afforded for drill in neat habits, and in the use of truth-telling, carefully chosen English.

The aim of the professional work in arithmetic is to train the students to teach arithmetic. To do this successfully it is necessary, first, that they know the subject matter; second, that they know the best methods of presenting it; and, third, that they have a real and living interest in the subject and a comprehensive appreciation of its place in the school curriculum. With these ends in view, a thorough review of the subject matter of arithmetic from the teacher's point of view is given, a text book is used, and the material is chosen to fit the needs of each particular class. A discussion of methods of teaching arithmetic in the grades follows. The work is taken up both topically and by grades, and the most approved methods of teaching the subject discussed.

The aim of the method course in mathematics is to train students to teach algebra and plane geometry in the first and second years of the secondary schools. To avoid the tendency to treat these branches of mathematics as isolated subjects

bearing no relation to each other or to arithmetic, the student is brought to appreciate the unity of mathematics, by observing how each subject supplements and broadens the mathematical truths treated in the others.

The High School and Professional Courses offered by this department are as follows:

#### HIGH SCHOOL COURSES IN MATHEMATICS

ALGEBRA (70 a, b) First Year. Five periods a week throughout the year. The work of the first term includes the fundamental operations, the use of symbols of aggregation, the combining and simplifying of simple equations, the various methods of factoring, and common divisors and multiples. The work of the second continues through Chapter XIV.

TEXT BOOK: Wells and Hart's *New High School Algebra*.

ALGEBRA (71 a) Second Year. Five periods a week for term A. An abridged course in secondary algebra is completed, beginning with a rapid review of the work of the previous term.

TEXT BOOK: Wells and Hart's *New High School Algebra*.

ARITHMETIC (72 b) Second Year. Five periods a week for term B. The aim of this course is to review, complete if necessary, and to extend the previous work in arithmetic. The material is chosen each year to meet the needs of the class.

TEXT BOOK: Smith's *Modern Advanced Arithmetic*.

PLANE GEOMETRY (73 a, b) Third Year. Four periods a week throughout the year. In the first term simple geometrical construction work is done. The students are then led to frame and demonstrate theorems based upon these constructions. The ground covered is usually the first two books of Plane Geometry. In the second term an abridged course in Plane Geometry is completed.

TEXT BOOK: Wentworth-Smith's *Plane Geometry*.

SOLID GEOMETRY (74 a) Fourth Year. Four periods a week for term A. An abridged course in Solid Geometry is completed.

TEXT BOOK: Wentworth-Smith's *Solid Geometry*.

PLANE TRIGONOMETRY (75 b) Fourth Year. Four periods a week for term B. A brief course in Plane Trigonometry is given with special attention to the practical application of the subject.

TEXT BOOK: Robbins' *Plane Trigonometry*.

#### PROFESSIONAL COURSES IN MATHEMATICS

ARITHMETIC AND METHODS (76 a, b) First Year, term A of all courses, term B of Course III. Three periods a week throughout the year. The first term of this course is given to reviewing and vitalizing the subject matter of arithmetic. The second term is devoted to general work in methods. A standard course of study is outlined, and the most approved methods of teaching the subject in the grades are discussed.

TEXT BOOKS: For term A—To be selected. For term B—J. W. A. Young's *The Teaching of Mathematics*, David Eugene Smith's *The Teaching of Elementary Mathematics*, Brown and Coffman's *How to Teach Arithmetic*, and *The Training School Course of Study*.

COLLEGE ALGEBRA (360 b) Course IV. Four periods a week for term B. Some review of high school algebra comes first, with emphasis upon the principles underlying the mechanical operations, correlation with arithmetic, the importance of checking results. The text-book is followed rather closely. Oral and written reports are made from required reading.

TEXT BOOK: Fite's *College Algebra*.

METHOD OF TEACHING HIGH SCHOOL MATHEMATICS (361 a) Course IV. Four periods a week for term A. This course begins with such general topics as the reasons for teaching the different branches of mathematics, a brief history of their

development, the correlation of subjects with each other and with other courses in the curriculum, the subject-matter to be offered. A study of the presentation of typical parts of arithmetic, algebra, and geometry is made next, special attention being given to the introductory work; and the viewpoint of both teacher and pupil is considered, particularly with reference to arousing the interest of the latter. The textbook work is supplemented by the reading and discussion of reports, magazine articles, and other books dealing with modern tendencies in the teaching of mathematics. Directed teaching and observation are included in the work of this term.

TEXT BOOKS: J. W. A. Young's *The Teaching of Mathematics*, David Eugene Smith's *The Teaching of Geometry*.

SOLID GEOMETRY (361 b) Course IV. Four periods a week for term B. The first part of this term is given to original exercises in Plane Geometry and to strengthening class weaknesses disclosed by this work. The usual propositions and original exercises of Solid Geometry follow. Various matters of interest to the teacher of geometry are discussed, and oral reports, chiefly along historical lines, are required.

TEXT BOOKS: Any standard Plane Geometry. Wells and Hart's *Solid Geometry*.

PLANE TRIGONOMETRY (362 a) Course IV. Four periods a week for term A. In the beginning of the course the students are led to be independent of the book in discovering the constancy of the trigonometric ratios, in building a simple table of natural functions, and in originating formulae and problems. Some field work, with improvised instruments, is given to impress the practical nature of the subject. The usual topics are studied, and the question of method is kept in mind.

TEXT BOOK: Palmer and Leigh's *Plane Trigonometry*.

HISTORY OF MATHEMATICS (362 b) Course IV. Four periods a week for term B. The student derives an intelligent appre-

ziation of the science from a knowledge of its sources and of its development through the centuries, in spite of the obstacles which, from time to time, retarded its growth. A very human interest is gained from the study of the lives of those who have contributed to this growth.

REFERENCES: *Histories of Mathematics* and magazine articles.

PLANE ANALYTICAL GEOMETRY (363 a).

ELEMENTARY COURSE IN THE CALCULUS (364 b).

DIFFERENTIAL CALCULUS (365 a).

INTEGRAL CALCULUS (366 b).

RAPID REVIEW OF HIGH SCHOOL MATHEMATICS (367 b).

The five courses listed above, 363 a to 367 b, inclusive, are offered as electives in the Fourth Year of Course IV. Each course runs four periods a week for one term. Students majoring in mathematics are required to take two of these courses, the selection being made with reference to the needs and wishes of the class.

## DEPARTMENT OF PHYSICS AND CHEMISTRY

MISS WINSTON

In this department the effort is made to develop the scientific habit of thought, to teach the student to observe accurately and to make application of her knowledge to the facts which are common in her daily experience.

The High School and Professional Courses offered by this department are as follows:

## HIGH SCHOOL COURSES IN PHYSICS AND CHEMISTRY

PHYSICS (80 a, b) Third Year. Five periods a week throughout the year. This course consists of lectures with illustrative experiments, combined with recitations, and includes the solving of numerous problems. The work of the first term takes up sound, light, and heat; the second term, magnetism and electricity, and the mechanics of solids, liquids, and gases.

The prerequisites for physics are algebra, through quadratic equations and mensuration, in arithmetic.

TEXT BOOK: Carhart and Chute's *Physics with Applications*.

CHEMISTRY (81 a, b) Third Year. Two double laboratory periods and three recitation periods a week throughout the year. *Inorganic Chemistry*. The first term deals with non-metals. In the second term the metals are studied by means of a brief course in Qualitative Analysis.

TEXT BOOKS: Brownlee and Others' *First Principles of Chemistry*, Stoddard's *Qualitative Analysis*.

LABORATORY FEE: One dollar per term.

## PROFESSIONAL COURSES IN PHYSICS AND CHEMISTRY

PHYSICS (370 a, b) Course IV. Five periods a week throughout the year. This course includes a review and exten-

sion of High School Physics. The aim is to furnish a background for the prospective teacher of Physics. With this end in view, much time is given to the development of theories and to the mathematical side of the subject, together with its industrial applications.

A laboratory course accompanies this, dealing with the fundamental phenomena of Physics in a quantitative way.

This course presupposes a knowledge of the elements of Plane Trigonometry.

CHEMISTRY (371 a, b) Elective in Course IV and required in First Year of Course V. Three double laboratory periods and two single recitation periods a week throughout the year. The A term of this course takes up advanced Inorganic Chemistry, emphasizing the theoretical side. The B term treats Qualitative Analysis and sufficient Quantitative Analysis to illustrate volumetric, gravimetric, and colorimetric methods.

LABORATORY FEE: One dollar per term.

CHEMISTRY (372 a, b) *Organic Chemistry*, Elective in Course IV, and required in Second Year of Course V. Four periods a week throughout the year. Term A—aliphatic series; Term B—carbocyclic series.

LABORATORY FEE: One dollar per term.

CHEMISTRY (373 b) *Chemistry of Foods and Nutrition*. Second Year of Course V. Three double laboratory periods and two recitation periods a week for one term. Students specializing in Home Economics take this course instead of the B term of Chemistry (372).

## DEPARTMENT OF BIOLOGY

*Biology, General Science, Agriculture*

MR. BRETNALL, MISS STUBBS, MISS SNOW

In this department courses are provided for students entering the regular work, and for students wishing to specialize in this department to fit themselves for teaching the biological sciences.

The aim of the work is to develop interest in nature and to establish habits of accurate observation, exact statement, and independent thought. It is believed that the study of living organisms, their structure, activities, and relations, will give the student a broader and deeper appreciation of all life, while a scientific viewpoint is essential for the solving of many of the problems which confront the public-school teacher. This training will better fit her to inspire and direct the spirit of observation and investigation in her pupils, thus carrying into the public schools principles of accuracy and thoughtful inquiry, in addition to a broader love for nature and an interest in the life-processes surrounding us.

The laboratory is equipped with microscopes, aquarium with running water, skeletons, casts, charts, and various apparatus and materials for laboratory work and class demonstrations. There is the beginning of a museum. All work is taught on a laboratory basis, or by class demonstrations. Much field work is done; the climate and the locality are especially favorable for the latter. All the work is made, therefore, as concrete as possible. The stereopticon is used in all work.

## HIGH SCHOOL COURSES IN BIOLOGY

INTRODUCTION TO SCIENCE (100 a, b) First Year. The main aim of this course is to teach the student to observe the physical and chemical phenomena around her, and the application of these in the industrial pursuits, and also in nature. To this

end the different industrial plants of the town are visited and studied, and field work is done in the study of physiographical features. The course aims to lead the student to the study of biology, physics, chemistry, and physiography. It gives a foundation for these sciences so that the student may pursue them with much greater profit.

TEXT BOOK: Clark's *Introduction to Science*.

ELEMENTARY BIOLOGY (90 a, b) Second Year. Two double and two single periods throughout the year. The aim of this course is to develop the student's power of observation and thought. The course covers the subjects of Botany, Zoology, and Physiology. The course aims to give mental development and culture, but in every way possible relates the work to every-day life so as to make it of practical value.

The work is done by recitations, laboratory work, and field work. The library is used for reference.

TEXT BOOKS: Hunter's *Civic Biology*, Sharp's *Laboratory Guide to Accompany Hunter's Biology*, Coulter's *Analytical Key to the Flowering Plants*.

#### PROFESSIONAL COURSES IN BIOLOGY

HYGIENE (91) First Year of Course I and Second Year of Courses II, III and V. Three periods a week for one term. This work consists of lectures, recitations, and assigned reading in the various phases of Hygiene and Sanitation, in which both civic and personal hygiene are considered. Special emphasis is laid upon those parts of the subject which will be of value to teachers; school hygiene, public sanitation, first aid to the injured, and diagnosis of diseases apt to occur among school children.

The work is given a physiological background, giving the student a broad basis so she may adapt the work to the conditions she meets in teaching. This work is illustrated as much as possible. Much library reference work is done.

TEXT BOOK: Hough and Sedgwick's *Hygiene and Sanitation*.

NATURE STUDY (92) Second Year of Courses I, II, and III. Three periods a week for one term. Since Nature Study is the logical beginning of the study of either the natural or the physical sciences the course is so arranged that the students pursuing it will be able to teach the Nature Study and Elementary Science work in the grades.

The aims of Nature Study are to increase the powers of observation and reasoning, to foster an interest in agricultural problems, to cultivate the æsthetic nature, and to show the beauty and interest in the commonplace. It gleans from many of the sciences, and by the presentation of such subjects as flower structure, bird study, life histories of insects, and life in a brook, fills a need by supplying much general scientific knowledge.

The field excursions enable the students to make observations of animal and plant life and to understand better the laws and forces of nature.

REFERENCES: Comstock's *Handbook of Nature Study*, Holtz's *Nature Study*, Scott's *Nature Study and the Child*, and other library references. Charts and other illustrated material are largely used.

AGRICULTURE (93 b) First Year, Group B of Courses II and III. Two double periods and one single period a week for term B. This course gives an extensive and systematic acquaintance with the principles and practices of agriculture.

The course is based on the school garden. The students have practical experience in the real work of gardening. Two plans are used in the school garden: The student constructs an individual garden that she may learn the value of that system; besides, a model home garden is made. Laboratory work is carried on with soils, seed-testing and other agricultural problems. Neighboring poultry plants, gardens, dairy, grain, and tobacco farms, offer exceptional opportunity for the agricultural classes to gain a practical knowledge of several types of farming. The following subjects suggest the

line of work: Soils (types, drainage, fertilizers, etc.); Plant Production (farm crops, gardening, weeds, etc.); Animal Husbandry (dairying, poultry, etc.); Horticulture; Farm Mechanics, etc.

By constant use of the *Farmers' Bulletins* and other material sent out by the Agricultural College at Blacksburg and the District Agricultural Schools and by occasional addresses from the farm demonstrators and instructors from the above-named places, the students are brought into closer touch with the agricultural problems of the State and the best means of coping with them.

REFERENCES: Warren's *Elements of Agriculture*; Davis's *Home and School Gardening*.

INTRODUCTION TO GENERAL SCIENCE (380 b) First Year of Course IV. Three periods a week for term B. This course takes up the elements of heat, light, electricity, mechanics, etc., with a view of bringing out the bearing of science upon practical every-day life. The correlation of the various sciences with each other and the application to Physical Geography is developed.

TEXT BOOK: Caldwell and Ekenberry's *General Science*.

ADVANCED BIOLOGY (381 a, b) Elective in Course IV and required in First Year of Course V. Two double periods a week for laboratory work and field excursions and two lecture periods throughout the year. The chief aim of this course is to give teachers the necessary qualifications for the teaching of Botany, Zoölogy, and Hygiene in the high school.

A considerable amount of subject-matter is covered in each of the above-named subjects; individual experiments and demonstrations are made in all of them. A laboratory note book containing accurate statements of methods, observations, and conclusions is required of each student.

The selection of material for class use and demonstration, with especial reference to the material which will best suit the presentation of these subjects in the high school, is considered at length.

**PREREQUISITES:** Two units of science, one of which must be Natural Science.

**TEXTS:** Gager's *Fundamentals of Botany*, Peabody and Hunt's *Elementary Biology*, Coulter's *Analytical Key to the Flowering Plants*. Text books are supplemented by library reference.

**BACTERIOLOGY (382 b)** Elective in Course IV. Two double and two single periods a week for term B. Laboratory work, lectures, demonstrations and class-room discussions.

A consideration of the economic relations of bacteria, with particular reference to the part which they play in personal and community health, household management, agriculture, and the industries.

**PREREQUISITES:** Advanced Biology (381 a, b).

**TEXT BOOK:** Lipman's *Bacteria in Relation to Country Life*.

**HUMAN PHYSIOLOGY (382 a).** Elective in Course IV and required in Second Year of Course V. One double and three single periods a week for term A. Laboratory work, lectures, demonstrations, recitations, and class room discussions of laboratory work and library readings. The general facts of anatomy are mastered and a careful study of the physiological processes of the body is made. The laws of hygiene are deduced from this work, and they are related to the teacher's work in the school room. Special attention is given to the study of digestion.

**PREREQUISITE:** Advanced Biology (381 a, b).

**TEXT:** Stiles's *Human Physiology*, supplemented by library reference.

**AGRICULTURE (383 a)** Course IV. Two single and two double periods a week for term A. Laboratory work, field studies, visits to nearby farms, lectures, demonstrations, and class-room discussions.

Designed primarily to fit teachers for conducting classes in agriculture in the high schools of Virginia, hence the usual topics of high school agriculture are considered here. Through-

out the course every attempt is made to apply the teachings of science to productive farming, to acquaint the student with the many agencies for disseminating agricultural knowledge, and the obligation on teachers of bringing about a close harmony between their students and the county demonstrators.

**PREREQUISITES:** Advanced Biology (381 a, b), Bacteriology (382 a).

**TEXT BOOK:** Jackson and Daugherty's *Agriculture Through the Laboratory and School Garden*, supplemented by library reading.

**THE TEACHING OF BIOLOGY AND RELATED SCIENCES (383 b)**  
Course IV. Four periods a week for term B. Lectures, demonstrations, and class-room discussions.

A consideration of the educational aims and values of sciences in general, and of the biological sciences in particular; the means and methods of presenting these subjects in the later years of the grammar school and in all of the years of the high school, organization of courses of study in Introduction to Science, Elementary Biology, Botany, Zoölogy, Hygiene, and Agriculture; planning, equipping and maintaining a laboratory; collecting and preserving material for study.

**PREREQUISITES:** Advanced Biology (381 a, b), Bacteriology (382 a), Human Biology (382 b), and Agriculture (383 a).

**TEXT BOOKS:** Lloyd and Bigelow's *The Teaching of Biology*, McMurry's *Teaching of Elementary Science*.

## DEPARTMENT OF GEOGRAPHY

MISS ASHTON

Geography has long been recognized as one of the most important cultural subjects of the school curriculum. Few subjects equal it in opportunity offered for logical and systematic thinking. By directed observation interest is aroused in one's surroundings, and life is enriched by increased enjoyment through appreciation of the wonderful working out of nature's laws, while the imagination is stimulated by the transference of experience thus gained through the interpretation of the known to the comprehension of the unknown. If properly taught, world geography broadens the horizon and increases sympathy and understanding between peoples, thus tending to further the spirit of peace and good-will throughout the world. In a practical way geography is of importance in the interpretation of what is read in current topics, history, and literature, and in linking the world in one commercial whole.

The aim of the work in the Department of Geography is threefold:

First, to train the mind of the student to observe closely and accurately the world in which we live, to note the forces at work moulding its surface and fitting it to be the home of man, to reason accurately upon the phenomena presented by observation, and to express clearly and concisely the conclusions arrived at, always tracing the relation between cause and effect.

Second, by the fullest possible presentation of the races of mankind, their homes, industries, and habits, to lead the student to wider sympathies and broader views. The process of tracing the relation between geographical conditions and life responses is a mental discipline of the highest value.

Third, to prepare the student to teach the subject in the common schools.

The High School and Professional Courses offered by this department are as follows:

## HIGH SCHOOL

COMMERCIAL GEOGRAPHY (101 a, b) Third Year. Three periods a week throughout the year. In this course the principal commodities of commerce, their uses, the areas producing each, and the geographic factors affecting their production and distribution are studied. Progress in industrial development is noted, and ancient and modern trade routes are compared. The influence of geographic conditions on human progress and the interdependence of nations are emphasized. The United States is studied in detail, and the most important countries of the world are briefly reviewed, attention being given constantly to the relation between cause and effect. An acquaintance with the graphic representation of values and the preparation of special reports are included.

TEXT BOOK: J. Russell Smith's *Commerce and Industry*.

## PROFESSIONAL

PRINCIPLES OF GEOGRAPHY (102 a) First Year. Three periods a week for term A. Required of all students doing first year professional work. This course gives a review of the fundamental principles of geography, together with the application of those principles to life. The work includes the main facts and principles of mathematical geography, daily observation of the weather and weather forecasting, a comprehensive study of climate, weathering, erosion, vulcanism, etc. Problems are given to stimulate independent thinking, and the relation of physical phenomena to life is emphasized. Field and laboratory work are included.

TEXT BOOK: Salisbury, Barrows, and Tower's *Modern Geography*.

GEOGRAPHY AND METHODS (103 b) First Year, Course III. Three periods a week for term B. This course is a continuation of (102 a), arranged for those students who expect to teach in the grammar grades. The work of the previous term is

continued until the remaining principles of geography not covered in the first term have been reviewed. The major part of the time is devoted to a review of the subject matter of geography taught in the intermediate and upper grades, with methods of presentation. Included in the work are a study of the scope of geography, the aims and content of geography in the various grades, correlation with other subjects, text books and their use, map reading, making, and filling, and field work. Special reports are made and type lessons given. Opportunity is offered the student for acquaintance with sources of material, reference books, atlases, supplementary readers, exhibits, etc., where to obtain them and how to use them.

TEXT BOOKS: Salisbury, Barrows, and Tower's *Modern Geography*, Dodge and Kirchwey's *The Teaching of Geography*.

GEOGRAPHY AND METHODS (102 b) First Year, Course II, Three periods a week for term B Group A. This course is a continuation of (102 a), arranged for those students who expect to teach in the primary grades. The work of the previous term is continued until the remaining principles of geography not covered in the first term have been reviewed, but the major part of the time is devoted to the study of the subject matter adapted to primary school geography and to the methods of teaching it. The selection and organization of material and the preparation of special reports form an important part of the work. A study of the scope of geography, the aims and content of geography in the various grades, correlation with other subjects, text-books and their use, map reading, making, and filling, and field work, are also included. Type lessons are prepared and the means of introducing the text to the child are discussed. Opportunity is offered the student for acquaintance with sources of material, reference books, supplementary readers, exhibits, etc., where to obtain them and how to use them.

TEXT BOOKS: Salisbury, Barrows, and Tower's *Modern Geography*, Dodge and Kirchwey's *The Teaching of Geography*.

ECONOMIC GEOGRAPHY (105 b) First Year, Course IV. Three periods a week for term B. This course includes a study of the most important regions of the world, the geographic conditions affecting the economic development of each, the natural resources and their use, trade relations, and the significance of the above in the activities of man. The purpose of the course is not only to broaden the vision and give the modern point of view, but to fit the student to teach geography in the upper grades. While the major part of the time is devoted to subject matter, some attention is given to the greater pedagogical principles that apply to the teaching of geography.

TEXT BOOK: To be selected.

THE INFLUENCE OF GEOGRAPHY ON AMERICAN HISTORY (390 b) Course IV. Four periods a week for term B. In this course a study is made of the geographic conditions leading to the discovery of America and the factors determining the location of permanent settlements on the continent, the subsequent expansion from the Atlantic seaboard, and the development of the United States into a world power. Students of history as well as of geography will find the course of value. A familiarity with the fundamental principles of geography and the main facts of American history is presupposed. Open to third and fourth year students.

TEXT BOOKS: Ellen Churchill Semple's *American History and Its Geographic Conditions*, Brigham's *Geographic Influences in American History*.

POLITICAL GEOGRAPHY (391 b) Course IV. Four periods a week for term B. This course includes a treatment of the geographic conditions which influence the development of nations. Each of the leading nations of the world is studied, the elements of strength or of weakness, the economic status and

the basis for the position each holds in the group, the international relations, and the probable future of each, emphasis being given to European conditions. This course is of special value to students of Modern European History. Open to third and fourth year students.

PREREQUISITE: Geography (102 a), or its equivalent.

GEOLOGY (392 b) Course IV. Four periods a week for term B. This course includes a study of the geological processes and their relation to life, brief treatment of the most important phases of structural and historical geology, practice in reading and interpreting topographic maps, field excursions. Open to third and fourth year students.

PREREQUISITE: Geography (102), or its equivalent.

TEXT BOOK: Chamberlin and Salisbury's *Introductory Geology*.

COMMERCIAL AND INDUSTRIAL GEOGRAPHY (393 b) Courses IV and V. Four periods a week for term B. This course deals with the factors influencing the production and distribution of the principal commodities of commerce, transportation routes and the development of trade, causes of industrial progress, and a brief treatment of type industries. Offered as an elective in Courses IV and V.

## DEPARTMENT OF INDUSTRIAL ARTS

MRS. HARDY, MISS MIX, MISS MCLESTER

It is believed that an intelligent understanding and a sympathetic appreciation of the fundamental processes by means of which mankind satisfies its material wants and needs is prerequisite and essential to a well-rounded, liberal education.

It is furthermore believed that this understanding and appreciation can be acquired only by acquaintance with and manipulation in the simple processes employed in industry.

The courses offered do not aim to prepare the student for a vocation any more than a study of literature prepares her to be a poet, or than a study of music prepares her to be a musician; but throughout the different courses an attempt is made to give a general understanding and insight into the fundamental processes of typical modern industries, and to equip the student with sufficient technic and ability in the use of tools and materials to teach the subjects in the elementary schools.

The projects for the laboratory work are selected from the large units of industry: foods, textiles, metals, wood, clay, and other earth products.

The recitation periods are devoted to a study of the place of industrial arts in the elementary school; distinction between industrial arts education and vocational training; materials and processes involved in the transformation of raw materials; its possibilities for satisfying the demands of the child, psychologically considered; the relation of the industrial arts to the fine arts, to nature study, to geography, to history, to arithmetic, and to other elementary school subjects; organization of courses of study; the use of the environment, pictures, lantern slides, and books in the study of industrial arts; methods of presentation.

The High School and Professional courses offered by this department are as follows:

#### HIGH SCHOOL COURSES IN INDUSTRIAL ARTS

INDUSTRIAL ARTS (110 a, b) Second Year. Two double periods each week throughout the year. This is a course in household mechanics, and consists of such projects as the following: repairing furniture, gluing, upholstering, painting, varnishing, staining, soldering, picture framing, mending utensils, and the construction of simple projects, such as waste baskets, taborets, window boxes, etc. The purpose of this course is to acquaint students with the tools, materials, and technic of making and repairing simple things about the house

Laboratory Fee: One dollar each term.

INDUSTRIAL ARTS (111 a, b) Fourth Year. Two double laboratory periods a week throughout the year. This course consists in projects in paper, wood, clay, textiles, and metals; the elements of mechanical drawing; the application of design to projects; readings and discussions.

The aim of this course is to secure for the student an intelligent understanding of, and ability in handling, the tools and materials that are employed in the work, and to give an elementary knowledge of the process of manufacture. The projects are selected from the following list: simplex note book, portfolio with pockets, small commercial book, handkerchief or glove box, desk set, picture frame, simple furniture, simple pottery—hand-made pieces, molding in plaster of paris forms, simple projects in weaving, copper bowl or tray, etc.

Laboratory Fee: One dollar each term.

#### PROFESSIONAL COURSES IN INDUSTRIAL ARTS

TYPES OF INDUSTRY (112 a) First Year of all courses. Two recitation periods each week for term A.

The course attempts to make a general survey of Industry as a whole with the aim in view of giving a general under-

standing of typical industrial processes and operations. The problems taken up are: The social and commercial rating of different industries, the training prerequisite to entering the different industries, the possibilities of promotion and advancement for the workers, and the "vocational" possibilities of the different industries as contrasted with merely the "occupational" activities.

The class work is conducted largely by the use of lantern slides, together with discussions, and assigned readings. A text will be announced later.

INDUSTRIAL ARTS: (113 b) First Year of Group A Course II. One double laboratory period and one single recitation period each week for term B. This course is arranged for those students who expect to teach in the primary grades. The aim is to work out such type projects as may be suitable for primary grades. The projects are selected from the large units mentioned above. By means of excursions, readings, pictures, and lantern slides, a study is made of typical modern industries and processes of manufacture.

TEXT BOOKS: Cole's *Industrial Arts for the Elementary School*, Bonser and Russell's *Industrial Education*, and Dewey's *Schools of To-morrow*.

Laboratory Fee: One dollar each term.

INDUSTRIAL ARTS (114 b) First Year Group A of Course III. One double laboratory period and one single recitation period per week for term B. This course is arranged for those students who expect to teach in grammar grades. Such projects are selected and worked out as may be used in the grammar grades. In this, as in all other courses, the relation between Industrial Arts and other subjects is pointed out and discussed. A study is made of typical modern industries and processes of manufacturing.

TEXT BOOKS: Cole's *Industrial Arts for the Elementary School*; Bonser and Russell's *Industrial Education*, and Dewey's *Schools of Tomorrow*.

Laboratory Fee: One dollar each term.

**INDUSTRIAL OCCUPATIONS (117)** First Year Group B and Second Year Group A of Course II. Two single periods a week for one term. The aim of this course is to give an intelligent and inquiring attitude towards industrial work in the elementary school system, a tangible basis for selection of subject matter for primary grades, and methods of teaching it. The work has special reference to the problems of Grades I, II, III, and IV. The course also aims to enable the students to acquire skill in, and standards for doing, the industrial work suited to primary grades. The following topics are considered: A general survey of industrial phases of present-day education; the relative place and educative value of this work in the lower grades; problems of subject matter in relation to environment, child interests, and other subjects of the curriculum; method with emphasis placed upon self-direction. Much of this work is accomplished by, and based upon, observation in the Training School. Students do as much practical work as time permits.

Laboratory Fee: Fifty cents.

**INDUSTRIAL ARTS (118)** Second Year Group A of Course III. One double and one single period per week for one term. This course is a continuation of Industrial Arts (114 b) and bears directly upon the problems in the grammar grades; modern principles underlying organization of industrial arts in the elementary school; organization of courses of study showing relations with other subjects in the curriculum; methods of study and presentation of Industrial Arts; use of environment, pictures, etc.; and observation and directed teaching in the Training School.

**INDUSTRIAL ARTS (119)** Second Year Group B of Courses II and III. One double laboratory period and one single recitation period per week for term A.

This course is arranged for those students who expect to teach in rural schools. The projects are such as may be practically worked out in a rural community with little equipment,

and in their selection rural needs and interests are kept in mind. The following is a suggestive list of projects: bird house, dog kennel, flower box, work in concrete, simple repairing and mending of furniture, utensils, etc.

Throughout the course emphasis is laid upon a study of rural needs and the construction of such projects as are practical and applicable to rural conditions.

INDUSTRIAL ARTS (400 b) Household Mechanics. Elective in Third Year of Course V. Two double periods a week for term B. This course aims to acquaint the student with the proper use of tools and materials that are required in making simple furniture, labor-saving devices, repairing furniture, staining and painting, repairing plumbing, and various other activities of a mechanical nature that every manager of a household should be able to perform. The following is a suggestive list of projects that are worked out in class: making a simple piece of furniture, repairing leaky spigots, hanging wall paper, soldering, mending broken utensils, etc.

## DEPARTMENT OF DRAWING

MISS COULLING, MRS. HARDY

The purpose of the work in drawing is to train the powers of observation, secure some degree of skill in expression, develop originality, and cultivate an appreciation of the beautiful.

In the First Professional Year two courses in drawing are offered: (123 a, b) followed in the Second Year by (127), and (124 a and 125 b, or 126 b) followed in the Second Year by (128 or 129). Drawing (123 a, b) is provided for those students who wish to prepare to supervise drawing in the public schools, and may be taken by any student who has had drawing (121 a, b and 122 a, b) or the equivalent. Drawing (124 a, with 125 b or 126 b) is a beginner's course, and is for students who have not had previous training in drawing. A student who has had drawing (121 a, b and 122 a, b) and does not wish to take drawing (123 a, b) must substitute an equivalent number of periods chosen from the Third and Fourth Year electives not already taken.

The High School and Professional courses offered by this department are as follows:

## HIGH SCHOOL COURSES IN DRAWING

DRAWING (120 a, b) First Year. Two periods a week throughout the year. This is a general course in freehand and mechanical drawing, design and color, with some lessons in aesthetic appreciation and includes the following:

Nature drawing in the fall and spring; design units developed from nature motives, and applied to cushion top, curtain border, or other definite end; bowl and vase designed, colored, studied as to its use as a decorative object and receptacle for flowers; posters and book covers for lettering,

decoration, color; study of some of the famous pictures with lessons in selecting, framing, and hanging pictures; copying of good color schemes and their application in working out color harmonies for a room, costume, or similar definite end; and mechanical drawing of lines, planes, and simple projections.

**DRAWING (121 a, b) Third Year.** Two periods a week throughout the year. This is an elementary course for those who have had no drawing and includes: pictorial representation of grasses, flowers, and fruits in pencil outline, and gray wash and color; simple landscape composition from photographs in charcoal and in wash, in two or three values; still-life composition of curvilinear forms singly and in groups of two in shaded outline, and suggested light and shade; design, constructive and decorative, to be applied when possible, including straight-line designs on squared paper for borders, surfaces, book covers, cutting of bowls and vases, designs of articles to be made in wood and basketry; lettering; freehand perspective of curvilinear forms and rectilinear forms in parallel perspective; and study of color and design. Throughout the course the principles of balance, rhythm, and harmony are emphasized in working out all problems.

**DRAWING (122 a, b) Fourth Year.** Two periods a week throughout the year. The work of the first term takes up landscape composition, trees related to a given area, from copy, from nature, in line, gray wash, color; flower composition; angular perspective and application in drawing familiar objects; design units made from insect, plant and abstract motives applied. In the second term there is a course in historic ornament and art appreciation, illustrated with charts and pictures.

**PREREQUISITE:** Drawing (121 a, b) or its equivalent.

#### PROFESSIONAL COURSES IN DRAWING

**DRAWING (123 a, b) First Year of all courses.** Two periods a week throughout the year. This course is for those who

have had (121 a, b and 122 a, b) or the equivalent, and wish to do advanced work in order to become special teachers of drawing in the public schools. Those who take this course follow it with (127) and are excused from all other Professional drawing.

The course includes: representation drawing in full light and shade in different mediums; blackboard sketching; pose drawing, students as models; original designs illustrating the principles of subordination and rhythmic repetition, line, dark and light, color; design units from plant, insect, and abstract motives; stencils and wood blocks; color scales, color notes from nature; color harmonies from copy, original, applied.

During the latter part of this course some method work is given to prepare for the teaching to follow the next fall.

**DRAWING (124 a)** First Year of all courses. Two periods a week for term A. This course is arranged for those First Year Professional students who have had no drawing and includes: study line of arrangements for borders and corners; spray composition from fall growths in pencil and brush; color harmonies with the making of color scales; given outlines filled in with monochromatic, analogous, or complementary harmonies; decorative units made from seed pods or flowers worked out in a border and a surface in black and white and in color; and lettering applied to posters, bookbacks, initials, and monograms.

**DRAWING (125 b)** First Year Group A of Course II. Two periods a week for term B. This course is a continuation of (124 a) arranged for those students who are preparing to teach in the primary grades of city schools.

It includes representation drawing, the principles of design, color harmony, blackboard sketching, and some pose and animal drawing.

**DRAWING (126 b)** First Year Group A of Course III. Two periods a week for term B. This course is a continuation of (124 a) arranged for those students who are preparing to teach in intermediate and grammar grades of city schools.

It includes nature drawing, arrangement of still-life groups in a given space, studies to illustrate the perspective principle in curvilinear and rectilinear objects, color harmonies, vase designing, use of abstract spots and nature units in design, blackboard drawing.

DRAWING (126½ b) First Year Group B of Courses II and III. Two periods a week for term B. *No prerequisites.* This is a course partly in art appreciation and partly in drawing and handwork and includes: study of pictures to know how to select them for home and school decoration; blackboard drawing; illustrative drawing; lettering and its use in designing book covers and posters; study of color harmony with application to interior decoration and dress; vase cutting and coloring with application to flower arrangements; and the use of simple nature motifs in designs for border, surface, and decorative spot.

DRAWING (127) Second Year of Course I and Group A of Courses II and III. Two periods a week for one term. This is a course in theory and methods to follow (123 a, b) for those preparing to be special teachers of drawing in public schools.

The course is similar to (128) and (129), but more intensive. Sargent's *How Children Learn to Draw* is the basal text used. Other texts are compared with this.

Students taking this course are given additional teaching of drawing in several different grades.

DRAWING (128) Second Year of Course I and Group A of Course II. Two periods a week for one term. This is a course in methods of teaching drawing for those preparing to teach in the kindergarten and primary grades.

Sargent's *How Children Learn to Draw* is used as a guide in the study of courses of study in drawing. Different systems of drawing are examined critically, lesson plans written and discussed, and practice in drawing is continued throughout the course in relation to each topic under consideration.

DRAWING (129) Second Year Group A of Course III. Two periods a week for one term. This is a course in methods of teaching drawing for those preparing to teach in the intermediate and grammar grades.

Sargent's *How Children Learn to Draw* is used as a guide in planning courses of study in drawing. Sets of drawing books are examined carefully, and their relative values considered. With the work in methods as much time as possible is given to continued practice in drawing.

DRAWING AND DESIGN (410 a) First Year of Course V. Four periods a week for term A. This course is planned for students specializing in Home Economics, and includes: study of lines of varying widths and design motifs made from line combinations with application to a definite project; abstract spot-arrangement in a line over a surface; simple and compound courses applied in line rhythms; adaptation of leaf or other nature forms to a given area; vase and bowl cutting and coloring with adaptation to a definite use; study of color harmony with special reference to interior decoration and to dress; lettering applied to book covers, posters, initials, and monograms; decorative landscape composition; and the making of stencils.

## DEPARTMENT OF HOME ECONOMICS

MISS WALKER, MISS NEWMAN

The aim of the Home Economics Course is, first, education—that education which is a development of power over self and over environment, enabling the student to live the best life possible for herself and to be of the most service to others. It is believed that this study will give an abiding interest in the most fundamental of all the industries of human life, home-making and the getting and preparing of food and clothing; that it will enable the student to see in one thing done rightly the likeness of all things done rightly; that habits of accuracy, neatness, correct judgment, and inventiveness will be established.

In the second place, the aim is to impart knowledge that will be of practical value. Our welfare as individuals and as a nation depends upon our home life; the making of this home life is entirely in the hands of woman. Every woman has something to do with the business of housekeeping in some way, at some time; even if she should not, “the mission of the ideal woman is to make the whole world homelike.” Therefore every woman should have an understanding of the principles underlying this industry. She should know how to make a home healthful and attractive, how to keep it so, and how to supply such food as will maintain the body in as nearly a state of perfect health as possible.

A third aim is to prepare students for the teaching of this subject in the schools of the State. As a result of this teaching we may look forward to a better quality of education and to the day when every child in the land will have wholesome, properly-cooked food, and “will be guided by intelligent hands over the threshold of that earthly paradise—a clean, restful, beautiful home.”

The High School and Professional Courses offered by this department are as follows:

## HIGH SCHOOL COURSES IN HOME ECONOMICS

HOME ECONOMICS (130 a, b) Third Year. Two double periods and one single period a week throughout the year. The work of this year comprises courses in *Foods and Cookery*, and in *Garment Making*. The purpose of the work in *Cookery* is to give opportunity for practice in home cookery. The course includes a study of cereals, vegetables, fruits, soups, milk, eggs, meat, poultry, and candy; also the making of salads, desserts, and beverages.

The work in *Garment Making* includes a study of simple drafting, taking of measures, use and adaptation of commercial patterns, use and purpose of clothing, selection of suitable materials and designs, use of sewing machine and its attachments. The laboratory work consists of the making of a suit of undergarments by hand and machine.

Laboratory Fee for *Cookery*: Two dollars per term.

Students supply their own materials for *Sewing*.

HOME ECONOMICS (131 a, b) Fourth Year. Two double periods and one single period a week throughout the year. The work of this year comprises courses in *Advanced Cookery* and in *Advanced Sewing*.

The purpose of the course in *Cookery* is to place food preparation on a scientific basis and to systematize methods of work. It includes the study of the making of batters and doughs, the care and preservation of foods, the selection and preparation of foods, the comparative costs of food materials, the planning and cooking and serving of meals.

The course in *Advanced Sewing* considers the identification and grading of materials, their economical purchase, and the drafting of patterns. It includes the making of a tailored skirt and shirtwaist, simple cotton dress and lingerie waist, and lingerie dress, applying lace and hand embroidery.

Laboratory Fee for *Cookery*: Two dollars per term.

Students furnish their own materials for *Sewing*.

## PROFESSIONAL COURSES IN HOME ECONOMICS

HOME ECONOMICS (132 b) First Year Group B of Courses II and III. One single and two double periods a week for term B. This course is planned for students who expect to teach in town and country schools. It deals with the subjects of *Food* and *Clothing*, the aim being to give the student some technical knowledge of and experience in the handling of the materials connected with these subjects as well as methods of adapting this knowledge to the needs of the locality, school, and home.

It aims to give the students an appreciative basis for helping the pupils of their schools and the people of the community to get the greatest good from their environment, and so enrich their lives. Clubs for young people, school lunches, and meetings for farm women, are among the topics of the course.

Laboratory Fee for *Cookery*: One dollar per term.

Students supply their own materials for *Sewing*.

HOME ECONOMICS (420 a) Elective in Course IV and required in First Year of Course V. One double and three single periods a week for term A. *Textiles*. The work of this course consists of the study of textile fibres, considered from the raw state to the finished product. *Textiles* includes the determination of the different fabrics, their weave, finish, dye, cost, and use. Simple tests, such as could be used in the home, are made to detect adulterations.

HOME ECONOMICS (421 b) Elective in Course IV and required in First Year of Course V. Two double and two single periods a week for term B, *Costume Design*. This course deals with the application of the principles of design to the entire costume. It includes the study of line, form, and color in their relation to the individual; and the study of the suitability of design to materials and articles of clothing.

HOME ECONOMICS (422 b) Elective in Course IV and required in First Year of Course V. Three double periods

and one single period a week for term B. *Principles of Sewing*. This course includes the study of stitches, seams, materials, and trimmings, suitable for underwear and simple dresses. Both hand-work and machine work are used in making the garments.

TEXT BOOK: Baldt's *Clothing for Women*.

Students furnish their own material for sewing.

HOME ECONOMICS (423 a) Elective in Course IV and required in Second Year of Course V. Three double and one single periods a week for term A. *Dressmaking*. This course includes the making of a tailored wool dress and an afternoon silk dress suitable for women. Typical garments for children of different ages are also made. Discussions are carried on in reference to suitable materials, trimmings, colors, lines for each garment made. Both drafted and commercial patterns are used.

TEXT BOOK: Fales's *Dressmaking*.

Students supply their own materials.

HOME ECONOMICS (424 a, b) Elective in Course IV and required in Second Year of Course V. Three double periods and one single period a week for both terms. *Principles of Cooking*. The work of this course consists of an elementary study of foods, the process of cooking, and the principles underlying the process. It also includes the training in the application of the principles of cooking in the planning, preparing, and serving of meals for the family group; and the giving of various entertainments for formal and informal occasions.

Laboratory Fee: Two dollars per term.

HOME ECONOMICS (425 a) Elective in Third or Fourth Years of Course IV. Two double periods and two single periods a week for term A. *House Planning and Furnishing*. This course treats of the subject of the house, its construction, furnishings, decoration, and care. The study of house materials, color harmony in furnishings, the selection and arrange-

ment of furniture, draperies, pictures, etc., form part of the course.

HOME ECONOMICS (426 b) Elective in Course IV. Three double periods and one single period a week for term B. *Advanced Dressmaking*. In this course each student designs her garments and then makes her own patterns to suit the design. Dresses and waists of soft materials are designed and constructed.

Students furnish their own materials for *Sewing*.

HOME ECONOMICS (427 a) Elective in Third or Fourth Year of Course IV. Three double periods and one single period a week for term A. *Elementary Dietetics*. This course aims to give a knowledge of the fundamental principles of nutrition. The composition and digestibility of foods are studied, their value to the body, and the amounts and kinds required for individuals of different ages and under different conditions. The planning and working out of diets for normal individuals and children is included in the laboratory work.

Laboratory Fee: Two dollars per term.

HOME ECONOMICS (428 b) Elective in Course IV. Three double periods and one single period a week for term B. *Nutrition and Dietetics*. This course is a continuation of *Elementary Dietetics*. It aims to give the student a working knowledge of dietetics by studying the dietary problems of the family and institution. Practical ways by which scientific principles may be applied in the planning of dietaries are studied, and attention is given to the special problems of infant and invalid feeding and cases of abnormal metabolism.

Laboratory Fee: Two dollars per term.

HOME ECONOMICS (429 a) Elective in Third or Fourth Year of Course IV. Four periods a week for term A. *House Management*. This course consists of the study of the position of woman as an economic factor in the social world. The question of buying, cost of living, service, standards of living,

budgets, systematic care of wastes, home ideals, division of labor, efficiency and economy are discussed.

HOME ECONOMICS (430 a, b) Elective in Course IV, and required in Second Year of Course V. Two single periods a week for terms A and B. *Methods of Teaching Home Economics*. Methods of presentation of the subject, courses of study, and text books, are studied and applied.

HOME ECONOMICS (431 a, b) Elective in Course IV and required in Second Year of Course V. Six periods a week for term A or B. *Teaching and Observation*. Students are required to do teaching work and make observations in the grades of the training school and high school department, where, under the joint direction of their instructors and the supervisor, they have actual practice in the kind of work that will be expected of them as teachers of Home Economics. Observations and reports are made of work done.

HOME ECONOMICS (432 b) Elective in Third or Fourth Year of Courses IV. Two single periods a week for term B. *Home Care of the Sick*. This course deals with the study of the care of the sick in the home when the services of a professional nurse are not required. What to do in emergencies and accidents, the equipment and care of the room, the care of the patient, the treatment of children's diseases, and the use of disinfectants, are among the topics discussed.

HOME ECONOMICS (433 a) Elective in Third or Fourth Year of Course IV. Two double periods and two single periods a week for term B. *Demonstration Cooking*. The work of this course aims to give the student an appreciative basis for helping the pupils of their schools and the people of the community. School lunches, clubs for young people, and meetings for women are among the topics of the course. Demonstrations of various cookery processes by the students are required. This course should be elected by all students desiring to become Food Demonstrators.

Laboratory Fee: Two dollars per term.

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HOME ECONOMICS (434 b) Required in Second Year of Course I. Two periods a week for term B. *The Child*. This course aims to give a knowledge of the physical and mental growth and needs of children from infancy to the school age. It is planned to give the student information as to the most effective methods in child training for character development. The best equipment for play and materials for home occupations are carefully considered.

## DEPARTMENT OF PHYSICAL EDUCATION

MRS. WARWICK

All hopeful educational effort presupposes a substantial physical basis. Women who teach should, first of all, be in good physical condition, and to further this end each student is given a thorough physical and medical examination at the beginning of each school year. They should also have a knowledge of the practical, as well as the theoretical, side of Physical Education, and in order to accomplish this, physical training is required of all students except those taking courses in which a great deal of out-door exercise is included.

Athletics are an important part of the work during the school year; special hours being arranged for basket-ball and baseball practice.

The regulation gymnasium suit is required for all practice work. It consists of an all-white middy-blouse, black tie, full dark-blue serge bloomers, and gymnasium shoes. These may be purchased in Farmville.

PHYSICAL EDUCATION (140 a, b)—Practical Work—First, Second, Third, and Fourth Years of the High School Course. Two periods a week throughout the year. One period a week is given to the simpler forms of marching tactics, including facings, alignments, etc., also a small amount of Swedish free gymnastics with and without hand apparatus. The greatest emphasis is placed upon competitive games, thereby developing a sound moral character and a spirit of fair play. The second period each week is given to the study and practice of the simpler folk dances.

All work is done out of doors as long as the weather permits. In the fall of the year, much time is given to basket-ball practice, inter-class match games being encouraged. The latter part of the spring term is devoted to field and track athletics in preparation for Field Day.

PHYSICAL EDUCATION (141 a, b)—Practical Work—First Year of all professional courses. Two periods a week throughout the year. In the B term those students who have games and folk dances are excused from Physical Education. During the fall term, one period is given to Folk and National dances, consisting of the analysis of the fundamental dance steps, and a variation of these steps in simple ring dances. The second period is devoted to regular gymnastic work. A small amount of drill work is also introduced, the emphasis being placed on practical work without apparatus, which may be applied in schools having no gymnasium equipment.

Game work is given special attention, the purpose being to provide explanation and practice in a considerable number and variety of games suitable for school room and for playground, for children of all ages.

During the latter part of the spring term both periods each week are devoted to Field and Track Athletics in preparation for Field Day.

PHYSICAL EDUCATION (142)—Practical Work—Second Year Professional.

Student Teachers. This course is a continuation of the work done in the First Year, more emphasis being placed upon the method of teaching. Most of the time is devoted to work in practice games for school room and playground. Some time is also given to Folk and Aesthetic dancing, including as much and as difficult work in the latter as the ability of the class will permit.

Academic Students. One period a week is devoted to Folk and Aesthetic dancing; the other is given to advanced march tactics, drill, and game work, with as much time as possible spent on the Athletic Field.

METHODS IN PHYSICAL EDUCATION (143 b)—Theory—First Year Group A of Course III. Two periods a week for term B. In this course a study is made of the principal types of motor activity as to purposes and methods; of the relation of physical education to education in general; and of the appli-

cation of psychological, physiological, and hygienic tests to all motor activity. Outlines of Festival and Pageant work are also included.

Instruction is given in how to plan and conduct lessons, the latter part of the course being devoted to practice teaching by the class.

PHYSICAL EDUCATION GAMES AND FOLK DANCES (181 b)  
First Year of Courses I and II. Two periods a week for term B. This course is given jointly by the Kindergarten and Physical Education Departments.

Folk dances begin with the simplest forms, including imitation of child play and industrial activities, dramatic dances, ring dances, and dances of simple technique to be used in elementary grades and High School, emphasis being placed on the method of presentation.

Kindergarten games include the organization of simple activities, interests, and experiences of the child into game form, together with sense games, trade games, traditional games, and games appropriate to different seasons of the year.

## HANDWRITING

MISS WILKINSON

People in general, and the business world in particular, have been dissatisfied with the quality of the handwriting of the pupils who have gone out from our public schools. This inefficiency is due, in the main, to two causes—first, the frequent changes in the style of handwriting taught, and second, the lack of specific preparation, on the part of the teacher, for teaching any system adequately. It is difficult for anyone to teach what he himself does not know. It is also true that the knowledge of a subject does not guarantee the ability to teach it. The work in handwriting, therefore, aims—first, to make good writers, and second, to prepare students for efficient teaching of handwriting. While pupils are largely imitative and learn much from copying the formulas given by the teacher and the “copy book,” yet the present condition of affairs justifies us in the belief that, as a method, it is a failure. Direct, specific, tested methods of teaching, coupled with the ability to write well, can alone produce the desired results. The following courses, then, follow the twofold aim of making good writers and preparing good teachers of writing. The muscular movement method, adopted by the State Board of Education for use in the schools of the State, is taught in these courses.

HANDWRITING (150 a, b) First and Second Years—High School. Two periods per week throughout the year. All pupils enrolled in the first and second years of the high school course, who have not a well-developed, acceptable style of handwriting, are required to take this course. The quality of a pupil's handwriting is determined by the Locker Scale, combined with the personal opinion of the instructor. Those pupils who have reached a certain degree of proficiency in writing are permitted to elect in the place of this course Drawing in the first year and Industrial Arts in the second year. This course consists of direct instruction in handling materials, posture,

muscular movement, and such drill in the mechanics of writing as may be necessary to the formation of a legible, rapid, easy style of writing.

HANDWRITING (151 a) First Year Professional of all courses. Two periods a week for term A, one period a week for term B. This course aims, first, to teach students to write, and second, to teach them how to teach handwriting. Under the first is given definite instruction and drills on handling material, posture, movement, the mechanics of writing, etc., until the student writes well with both pen and crayon. Under the second come such problems as the psychology of handwriting, adapting methods to the physical and mental development of the child, the place of formal drills, motivation of writing, standards of excellence in handwriting, the technique of class instruction, the physiology and hygiene of writing, measuring the results with the scales of Locker and Ayres, and the correlation of handwriting instruction with other written work in the curriculum.

## LIBRARY METHODS

MISS MCGOVERN

At the beginning of each year five periods of time scheduled for English is devoted to a study of Library Methods. The aim of this work is to aid the students in the intelligent use of the school library. The work is divided by years, as follows:

The work of the First Year High School covers rules and regulations concerning the use of the school library, circulation of books, and the general arrangement of books in the library. Dictionaries are studied with regard to their use, and the information to be found in an unabridged dictionary.

In the Second Year High School the card catalogue and how to use it is taken up, and encyclopedias and atlases are studied as dictionaries were the previous year.

The work of the Third Year High School includes biographical reference work, magazine and periodical indexes, special reference work, and a review of dictionaries and encyclopedias.

In the Fourth Year High School and the First Year Professional, Library Methods is required only of those students who have had no previous training of this kind. In each of these classes the allotted time is given to a study of the rules and regulations concerning the use of the library and the arrangement of books, use of the catalogue, and contents of the reference department.

LIBRARY METHODS AND CHILD LITERATURE (155) Second Year of Course III. Two periods a week for one term. The aims of this course are: (1) to acquaint students with the State laws concerning State and district aid in securing public school libraries; (2) to train them in the proper administration of such a library while teaching; and (3) to make them familiar with some of the best literature for children, and to suggest methods of creating a love for such literature.

## <sup>1</sup>DEPARTMENT OF EDUCATION

MR. TIDYMAN, MR. COYNER, MR. SOMERS, MISS PIERCE, MISS STUBBS,  
MISS MIX, MISS JONES

NOTE—Each head of department whose subject is taught in the Training School provides a course in the teaching of that subject. These courses may be found as parts of the statements of the work of these respective departments.

Ultimately, teaching is an art which involves the free and more or less unconscious use of materials, facts, principles, and methods. But, like other arts, it is approached by a deliberate attempt to understand its fundamental facts and laws, and to master its technique. The Department of Education hopes to render its students service in this attempt.

Principles of teaching are found in the constitution and development of the child mind, laws of learning, etc. (*Psychology*) ; in the growth of present-day aims, means and methods (*History of Education*) ; and in the combined contributions of sciences: Psychology, Experimental Psychology, History, Comparative System, Sociology, Experimental Pedagogy, and Hygiene (*Principles of Education*).

These principles are systematically applied to the practical problems of teaching in courses in special methods, general methods, class management, and school organization and administration. Finally, by actually taking charge of a class the student has an opportunity to test and apply her knowledge, to become familiar with the school room atmosphere, and to gain some control of the tools of her profession (*Practice Teaching and Observation*.)

It is our purpose to equip teachers for the broad social demands which will be made upon them as well as for effective class room service. Therefore, instruction in community organization and leadership is given.

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<sup>1</sup>The supervisors of the Training School are members of the Department of Education and teach the courses listed for them in this department.

In order that the work of the department may meet more effectively the needs of students entering the various branches of public school work, specialized courses are given in four fields; namely, elementary, secondary, kindergarten, and rural. In the elementary field, further differentiation is made between the primary and the grammar grades.

The courses offered in the department are as follows:

**ELEMENTARY EDUCATIONAL PSYCHOLOGY (160 a)** First Year of all courses. Three periods a week for term A. The aim of this course is to equip the student with the *elementary* principles of teaching. Teaching is regarded as a means of facilitating learning. An attempt is then made to acquaint the student with mental life as a whole, its nature and content, relations to the physical body and nervous system, principles of development, laws of operation and control, and its bearing on the modes of learning and of teaching. These elementary facts are studied with special reference to their significance for teaching, and students illustrate them from their own past and present learning experience. An opportunity is given each student to do some work in simple experimentation in the problems of learning.

This work is prerequisite to all other classes in Education.

**AN ORIENTING COURSE.** One period a week for the first twelve weeks of term A, all members of the class meeting together. An intimate study is made of the capabilities of the prospective teachers represented by the students in this class, together with a study of the various types of public schools that the various courses prepare teachers for. These studies, reinforced by a study of the characteristics of pupils of the different school ages and qualities of teaching demanded by them, are supposed to afford a guide for the intelligent selection of courses at the end of the term.

#### ELEMENTARY EDUCATION

**EDUCATIONAL PSYCHOLOGY (161 b)** First Year of Courses I and II and Second Year of Course V. *Child Study*. Three periods a week for term B. The purpose of this work is to

further the student's knowledge of the child as a developing being and to acquaint her with the more important facts and phenomena of child nature, with especial emphasis on the primary school period, their tendencies and the laws of development and control. Among the topics stressed are: instincts, their manifestation, order of appearance, essential characteristics, function and use and place in the educative scheme; habits, formation, varieties, function and use; education of the senses; association, memory, reasoning; individual differences and mental tests; in brief, the learning process.

TEXT BOOK: Norsworthy and Whitley's *Psychology of Childhood*.

PRIMARY METHODS (162) First and Second Years of Courses I and II. Five periods a week for one term. Given in term B of the First Year and repeated in the academic term of the Second Year. The course gives a general acquaintance with the work of the first four grades as regards aims, nature and scope of subject matter, and methods of teaching, with questions relating to correlation and motivation. The subjects treated are: reading and phonics, writing, spelling, arithmetic, geography, and nature study.

TEXT BOOKS: Kendall and Mirick's *How to Teach the Fundamental Subjects*, the State Normal School Bulletins on *English*, *Spelling*, and *The Training School Course of Study*.

GRAMMAR GRADE METHODS (163) Second Year. Group A of Course III. Three periods a week for one term. This course aims to stress the fundamental conceptions, aims, and methods of the branches of study usually undertaken by the grammar grades. Each subject is discussed separately, practical methods and devices receiving the major emphasis. Those subjects receive most attention that have least attention devoted to them in the special method courses. First come the instrumental subjects; second, the informational subjects; third, the more or less formal subjects, and finally, the special subjects. All discussion is related specifically to the work in grades five, six, and seven.

TEXT BOOKS: Kendall and Mirick's *Teaching the Fundamental Subjects*; State Normal School Bulletins on *Spelling* and on *Elementary English*, and books on special methods used in other courses.

METHODS AND MANAGEMENT (164) Second Year of Courses II and III. Three periods a week for one term. This course is taken parallel with practice teaching; and it is a continuation and an enlargement of the First Year work in *Educational Psychology*, *Special Methods*, and *Observation*. Its aim is to enable student-teachers to study the problems of teaching from the standpoint of actual practice. Methods and management are treated as two inseparable phases of teaching.

In developing methods of instruction, especial emphasis is put upon lesson types in order to develop method concepts that secure variety in procedure as well as adaptability to the nature of the topic taught.

A few of the usable standard tests and scales are taken up in class, where a study is made of their purpose and use. Each teacher is made familiar with the technique of measurement through the use of the scales in measuring the product of the grade she is teaching.

This course lays stress on the point of view that good teaching is that which enables the learner to reconstruct his experience, but at the same time it gives due attention to the drill phase of learning. Part of the term's work deals with the problem of vitalizing the course of study.

Separate sections are maintained for student-teachers of Courses II A, III A, II B, and III B, respectively. In each section emphasis is placed upon the problems most vital to that group.

TEXT BOOKS: Earhart's *Types of Teaching*, Bagley's *Classroom Management*.

HISTORY OF ELEMENTARY EDUCATION (165) Second Year of Courses I, II, and Second Year Group A of Course III. Three periods a week for one term. This course aims to give an un-

derstanding of modern public school work carried on in the grammar grades, the primary grades, the kindergarten, and the country school. The work of these divisions of the public school system is studied in the light of both their present tendencies and their historical development.

The work begins with a brief survey of present tendencies, after which these tendencies are studied as they originated in and developed from the conflict of Greek, Roman, and Christian influences during the Middle Ages; the Renaissance; the Reformation; and modern educational movements. The contributions of Sturm, Comenius, Rousseau, Pestalozzi, Herbart, Froebel, Horace Mann, Henry Barnard, Harris, and Dewey are considered in their settings.

All the work has reference to the development of public education in Virginia, and the services of such men as Ruffner have due consideration.

TEXT BOOK: Graves' *A Student's History of Education*

MAIN REFERENCES: Graves' *History of Education in Modern Times*; *Cyclopedia of Education*.

PRINCIPLES OF ELEMENTARY EDUCATION (166) Second Year of Courses I, II and III. Four periods a week for one term. This course is open to students who have completed the course in *Elementary Educational Psychology*. Its aim is to enable the students to understand and appreciate the fundamental principles upon which educational practice rests, and to prepare them to meet the problems of education with intelligent open-mindedness. Constant reference is made to the close relation that must exist between education and social life, and to the fact that any theory in education concerning aim, method, or content is to be accepted only so far as it is based upon social conditions and needs.

The main topics of the course are: aims in education; individual differences and mental inheritance; the laws of learning; formal discipline and the transfer of training; liberal and vocational education; the course of study and other means of education; and the results of education.

TEXT BOOKS: Thorndike's *Education*, Dewey's *Moral Principles in Education*.

The main references are: *Cyclopedia of Education*; Horne's *Philosophy of Education*; Henderson's *Principles of Education*.

CURRENT PROBLEMS (167) Second Year of Courses I, II and III. One period a week for one term. This course affords an opportunity for acquaintance with current literature dealing with educational problems selected for their special interest to its students and, as far as possible, chosen by them.

Separate sections are maintained for students of Courses I, II and III, Group A, and II and III, Group B. In each section the emphasis is placed upon the problems most vital to that group.

TEACHING AND OBSERVATION (168) Second Year of Courses I, II, III, IV and V. In Courses II, Group B, and III, Group B, the students are required, in addition to the teaching and observation in the Training School, to visit the rural schools of the neighboring counties for acquaintance with rural school conditions and adaptations of practice, also when practicable to do actual training in these schools.

The ability to teach is the ultimate test of students in the professional department. Skill in teaching is regarded as one of the essential requisites of the Normal School graduate, and unless sufficient ability is attained to teach and discipline a room properly, the student cannot be graduated. The teaching is done in the Training School, under the special supervision and direction of the supervisors for the grades and the heads of departments. The effort is continually made to inspire the young teacher with the true professional spirit, and to equip her with such methods and help as to make her efficient in her work. It is evident that this actual experience in the schoolroom gives the student-teacher a power which could not be gained by any amount of theoretical information, *per se*. Hence practice teaching is required in all courses.

## SECONDARY EDUCATION

EDUCATIONAL PSYCHOLOGY (440 b) Required in First Year of Course IV. Three periods a week for term B. *The Psychology of Adolescence and the High School Subjects*. While the first term's work in psychology is general in its nature, this course is restricted largely to the educational aspects of the psychology of adolescence and the high school subjects. Such topics are discussed as the physiological significance of the adolescent period, the psychological phenomena of adolescence, the social, the moral, and the religious aspects of adolescence. The changes in the youth's disposition; the new, rational basis for his conduct; the various motives that hold sway, and the peculiar stress that accompanies the physiological and psychological changes he is undergoing, are studied with the distinct end in view that the teacher may use a more rational form of control and appeal, both in discipline and instruction. In addition to this intimate study of the high school pupil, a careful examination will be made of the psychology underlying the content, the aims, and the methods of the high school curriculum.

METHODS AND MANAGEMENT (441) Required in Second Year of Course IV. Four periods a week for the academic term. *High School Methods and Management*. This course is furnished in order to provide a conscious, evaluated, skilled method of teaching. The fundamentals of general method, such as interest, motive, attention, assignments—individual, group, and class,—the art of questioning, etc., are first considered; then the attention is directed to the development of the various types of teaching. Finally the methods used in the individual subjects are treated briefly. At all times students are required to draw upon their directed teaching for illustrations, and the supervisor requires the student-teacher to put into practical operation in the classroom the ideas gained in the Methods and Management Course. The significant

phases of classroom management are treated from the standpoint of their values both as means and as ends.

TEXT BOOK: Parker's *Methods of Teaching in High Schools*.

HISTORY OF EDUCATION (442 a) Required in Third Year of Course IV. Four periods per week for term A. The secondary schools of Greece, Rome, Central Europe during the Middle Ages and the Modern Period, and the early American Secondary Schools are studied in order to trace the development and to properly interpret the bearing and scope of the curriculum, organization, and methods of teaching prevailing in the present-day schools. Especial attention is devoted during the latter part of the course to the European Realistic Schools, and the American Latin Grammar School and Academy.

Especial attention is given to the principles and traditions of education, in their historical development, that have dominated and controlled secondary education for so long. With these are contrasted the new ideals of the modern high school.

PRINCIPLES OF SECONDARY EDUCATION (443 b) Required in Third Year of Course IV. Four periods a week for term B. This course is prefaced by a brief historical survey of the field of Secondary Education, which is followed by a comparison of the American High School with the chief types of secondary schools of France, Germany and England. The psychological, social, and physiological principles involved in the teaching of the various secondary subjects, and the various conceptions and traditional doctrines that have long held sway over secondary education, are examined in the light of recent scientific investigation. The controlling aims and purposes of school discipline, athletics and recreation, the social, moral and religious life of the high school student are examined to determine their educational bearing. The course closes with a careful consideration of the social aspects of high school education and the tendencies that are dominating the reorganization of the secondary school.

TEXT: Monroe's *The Principles of Secondary Education*.

SCHOOL ADMINISTRATION (444) Required in Fourth Year of Course IV. Four periods a week for one term. It is anticipated that many of the graduates of this course will be called upon to serve as principals of small high schools, and this course is given to acquaint the students with some of the fundamentals of high school supervision. Such problems are treated as organization of the teaching force; supervision and criticism of instruction; school discipline; the principal in relation to the school board, the teachers, the community and the pupils; the training of teachers in service; adapting the school to community needs; making the school a social center; classification and promotion of pupils; and measuring the results of education.

#### KINDERGARTEN EDUCATION

The aim of this department of Education is to give the student a thorough kindergarten training. This involves an insight into the fundamental educational principles which underlie the whole process of education. The work is so unified with other work in education as to enable the student to see the development of the child as a continuous process of which the kindergarten represents the beginning phases.

The connection between the kindergarten and the first grade is especially emphasized, and the observation and practice teaching in both departments are required in order that the student may comprehend how the work done in one department may be carried over, utilized, and extended in the next.

In addition to the special courses listed below, the kindergarten work includes general courses in the Department of Education, and also several related courses in other departments.

The courses offered in Kindergarten Education are as follows:

CONSTRUCTIVE ACTIVITIES IN THE KINDERGARTEN (180 b)  
First Year of Course I. Four single periods and one double

period a week for term B. The purpose of this course is to give a study of the constructive materials of the kindergarten and an insight into their use in children's play and work as a medium for expression and as a means for developing thought.

Observation in kindergarten and primary grades is required in connection with this course.

CHILD LITERATURE (18) First Year, term B, or Second Year, term A of Courses I and II.

For detailed statement, see Department of English, page 59.

GAMES AND FOLK DANCES (181 b) First Year of Courses I and II. Two periods a week for term B. This course is given jointly by the Kindergarten Department and the Department of Physical Education. The kindergarten games include organization of simple activities, interests, and experiences of the child into game forms. Sense games, trade games, traditional games, and games appropriate to different seasons of the year are developed. Such subjects are discussed as the meaning of play, possible aims and problems connected with plays and games, the relationship between activity and mental development, and the value and need of sense training.

Folk dances include imitations of the child's play as well as industrial activities set to music and performed in definite form with song, dramatic dances, and dances of simple technique in step and gesture. These dances are planned especially to allow the child free physical activity expressed through rhythmic movements in definite form.

KINDERGARTEN PRINCIPLES AND METHODS (183 a) Second Year of Course I. Four periods a week for term A. This course makes a study of the educational principles and methods upon which the kindergarten program is based. Froebelian principles are studied in *Education of Man* and the *Mother Plays*. Part of the course is devoted to an historical survey of the kindergarten movement, aiming to acquaint the student with the different forces that have operated in form-

ing the kindergarten situation of to-day. The administrative side of the teacher's work is considered, such as care of room, ordering of materials, and the keeping of records.

PROGRAM (184 a) Second Year of Course I. Two periods a week for term A. In this course a critical and comparative study is made of typical kindergarten programs, resulting in the construction of a program, which will make practical application of the principles and methods presented in Conference (185 a, b). An analytic study is made of the kindergarten material, songs, games, stories, gifts, and occupations, considering the place and function of each in the kindergarten program.

CONFERENCE (185 a, b) Second Year of Course I. One period a week throughout the year. In this conference the program, as it is to be carried out in kindergarten, is discussed. The results of preceding lessons, as these were developed in work with the children, are reviewed, and deductions made which will be serviceable for future guidance.

THE CHILD (434 b) Second Year, term B of Course I.

For detailed statement see Department of Home Economics, page 119.

#### RURAL EDUCATION

This work is undertaken in response to the increasing demand for teachers and supervisors who are definitely trained to do the same high-class work in country schools as has been done for some time in city schools. The aim of the course is to give special preparation for teaching and supervising graded country schools.

The improvement of country life and education is one of the largest problems of our century. It is important that its solution should be undertaken by those whose interests and native capacities are best suited to its characteristic needs and opportunities. To this end, the student does not definitely elect the work in Rural Education until the middle of her First Year. The work of the first term is uniform with that

of the other professional courses. Through her contact with professional work, the student is enabled to make an intelligent choice of courses, and through their knowledge of her, instructors are enabled to advise the student of her special qualifications and abilities. The work of the first term, therefore, aims to give that knowledge of child nature and professional acquaintance with the subject matter of the elementary school which is an essential part of the equipment of the teacher of any school or grade. For a description of these courses, see the A term of the First Year of the various departments. For the remaining terms of the professional years the aim is not only to acquaint the student with methods and principles of teaching, but also to give her some knowledge of country life conditions and the interrelation between them and the work of the country school, and to aid her to adapt general principles and methods to the needs and resources of various types of rural schools, from the one-room school to the consolidated high school.

COUNTRY SCHOOL MANAGEMENT (200 b) First Year Group B of Courses II and III. Two periods a week for term B. This is an introductory course in the teaching of country schools and is intended for students taking one year only of professional work.

The course aims to present the practical problems found in country schools of various types, and to show how they may be handled to economize time and effort, and to conduce to the development and progress of the pupils. The possibility of developing self-reliance and initiative, and of providing for individual differences to an extent impossible in a city school, is pointed out. Schedules of daily recitation and seat work for one, two, and three-teacher schools are planned. Especial attention is given to study and seat-work periods, and to sanitary conditions of school and grounds as related to the physical, mental, and moral life of the pupils. The use of the recess periods, with consideration of practicable and desirable games and game equipment; provision for indoor play in

inclement weather; and the relation of the school to the recreation as well as to the industrial life of the community, are considered as legitimate phases of the question of country school management.

TEXT BOOKS: Culter and Stone's *The Rural School, Its Methods and Management*, Dunn's *Educative Seat-Work*.

MAIN REFERENCES: Bagley's *Classroom Management*, Carney's *Country Life and the Country School*, *The State Course of Study*, *The Sanitary School*.

RURAL SCHOOL PROBLEMS (201) Second Year of Courses II B and III B. Three periods a week for term B. This course follows the students' practice teaching in the Training School and their observation in the rural schools. It is a co-ordination course linking up the students' theory and practice teaching with actual rural problems. A great deal of attention is given to the selection of subject matter that is of vital interest to the country boy and girl, and of methods that are especially adapted to country school conditions. Special study is made of the arrangement of subject matter into organized units centering about fundamental phases of country life experience and needs. Illustrations of such units worked out in detail are: the expense account of a poultry club member, the beauty of commonplace things, the importance of ordinary happenings, everyday citizenship as illustrated in the daily practice of thrift, economy, co-operation for community health, etc. The importance and methods of adapting the State course of study to the children's needs are emphasized. Study is also made of organization and administration problems in country schools.

TEXT BOOK: Woofter's *Teaching in Rural Schools*. References and parallel readings bearing upon rural school work and country life.

RURAL SOCIOLOGY (202) Second Year Group B of Courses II and III, and Second Year of Course V. Three periods a week for the academic term. Only the most important phases of the

subjects are touched upon in this course. It attempts to show what are the principal economic and social conditions in rural life to-day, to give some account of their development, and to acquaint the student with the leading agencies and institutions for agricultural and rural social betterment. Among such agencies, the rural school and the demonstration work of the Department of Agriculture receive especial consideration.

TEXT BOOKS: Wilson's *Evolution of the Country Community*, Gillette's *Constructive Rural Sociology*.

RURAL OBSERVATION AND CONFERENCE (203) Second Year of Group B of Courses II and III. The equivalent of two periods a week for one term. In addition to the teaching and observation in the Training School (see Education Department, *Teaching and Observation* 168), students of rural education are required to observe, in company with the rural supervisor, teaching conditions and teaching in some of the neighboring rural schools. To this purpose each student devotes one forenoon a week for as many weeks as the supervisor deems necessary. Written reports of this observation are discussed in a weekly conference with the supervisor and are made the basis of constructive plans for improvement in teaching.

METHODS AND MANAGEMENT (164). See Department of Education. A separate section is offered in this course for the rural group.

TEACHING AND OBSERVATION (168). See Department of Education for the special provisions made in this course for observation and teaching in the rural schools.

CURRENT PROBLEMS (167). See Department of Education. A separate section is maintained for the rural group.

AGRICULTURE (93 b). See Department of Biology.

HOME ECONOMICS (132 b). See Department of Home Economics. A special course for rural teachers.

MUSIC (67). See Department of Music. A special course for rural teachers.

DRAWING (126½ b). See Department of Drawing. A special course in elementary expression work and in applied art for rural teachers.

INDUSTRIAL ARTS (119). See Department of Industrial Arts. A special course for rural teachers.

# TRAINING SCHOOL DEPARTMENT

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## <sup>1</sup>FACULTY

JOS. L. JARMAN.....	<i>President</i>
W. F. TIDYMAN .....	<i>Director and Principal</i>
ELLEN B. BOULDIN .....	<i>Supervisor of Ninth Grade</i>
ELLEN IRBY HARDY .....	<i>Supervisor of Eighth Grade</i>
MARY E. PECK.....	<i>Supervisor of Seventh Grade</i>
ILMA VON SCHILLING.....	<i>Supervisor of Sixth Grade</i>
EDITH JOHNSTON .....	<i>Supervisor of Fifth Grade</i>
MARY B. HAYNES.....	<i>Supervisor of Fourth Grade</i>
ELIZA L. EMERY.....	<i>Supervisor of Third Grade</i>
RACHAEL C. ROBINSON .....	<i>Supervisor of Second Grade</i>
MARY PHILIPPA JONES.....	<i>Supervisor of First Grade</i>
GRACE E. MIX.....	<i>Supervisor of Kindergarten</i>
AMELIA McLESTER.....	<i>Assistant in Kindergarten</i>
THELMA BLANTON....	<i>Secretary to Director, and Assistant in First Grade</i>

## <sup>2</sup>ORGANIZATION

The Training School, which consists of a kindergarten and nine grades, is in charge of a Director who is also Principal of the Training School, Heads of Departments, Supervisors, and Assistant Supervisors. As student-teachers, certain responsibilities are delegated to members of the Senior Class. The Director is also Head of the Department of Education, hence the work of the Training School is in close touch with the best educational thought. The purpose of this school is to give to the student-teacher actual experience in solving the various problems which confront the teacher. She is placed in charge of part or all of a room, and as soon as practicable is held responsible for the discipline as well as the teaching. All practice teaching is carefully supervised.

The Director of the Training School divides the Second Year Professional Class into two sections. In each term the members of one section are engaged in class work, while the members of the other devote most of their time to teaching.

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<sup>1</sup> Heads of Departments whose subjects are represented in the Training School, are also members of the Training School Faculty.

<sup>2</sup> Detailed phases of organization are covered in the "Report of the Committee on Relationships in the Training School."

This division is made in order that the students who are teaching in the Training School may be practically free for this work.

No student is allowed to graduate, however proficient she may be in the academic branches, until she has satisfied the Training School Faculty that she is qualified to teach.

#### JUVENILE LIBRARY

For use of the Training School there is a small library, consisting of 648 juvenile books, half a dozen magazines, and a daily newspaper. Once a week, under the guidance of a student-teacher and the supervision of the Librarian, each grade comes separately to the Training School Library to exchange books and to read. From this Juvenile Library each grade has the privilege of drawing a supply of books for reading with the children, thereby forming a small classroom or grade library.

#### THE COURSE OF STUDY

Special attention is given to the Training School Course of Study. The aim is to make it more than a mere listing of the subject matter adapted to each particular grade. In addition to this arrangement of subject matter, the course of study attempts to show the relation of formal subject matter to the life interests of the learners.

The course of study is printed as a separate bulletin.

## LIST OF STUDENTS

<i>Name</i>	<i>County or City</i>	<i>Address</i>
ADAMS, MARIE (3 H S)	Charlotte	Red Oak
AGEE, CARRIE MAUDE (1 Pr)	Farmville	608 Buffalo St.
AGEE, MYRTLE (1 Pr)	Farmville	608 Buffalo St.
ALDERSON, MAGGIE KATHERINE (2 H S)	Pittsylvania	Keeling
ALLEN, KATHERINE C. (1 Pr.)	Prince Edward	Prospect
ALMOND, ANNIE MILLER (2 Pr)	Rappahannock	Washington
ALVIS, ANNIE HARVEY (2 Pr)	Appomattox	Spout Spring
ANDERSON, ELISE (1 H S)	Farmville	510 Buffalo St.
ANDERSON, ELIZA (2 H S)	Charlotte	Charlotte C. H.
ANDERSON, PAULYNE GERTRUDE (2 Pr)	Surry	Wakefield
ANDERSON, VIRGINIA VENABLE (3H S)	Farmville	510 Buffalo St.
ANDREWS, MARTHA VIOLET (1 Pr)	Suffolk	Hall Place
ANGLEA, CELESTE (3 H S)	Farmville	521 Main St.
ANGLE, PEARL (3 H S)	Floyd	Willis
ARMSTRONG, CATHERINE (2 Pr)	Farmville	108 First Ave.
ARMSTRONG, CHRISTINE (3 H S)	Farmville	108 First Ave.
ARMSTRONG, JENNIE (1 H S)	Farmville	108 First Ave.
ARMSTRONG, MARTHA BLAIR (2 Pr)	Farmville	108 First Ave.
ASHER, JULIA I. (3 H S)	Campbell	Brookneal
AVERILL, SARAH LOIS (4 H S)	Buckingham	Howardsville
BAILEY, BETTIE SUE (1 Pr)	Lunenburg	Kenbridge
BAILEY, INEZ E. (1 Pr)	Surry	Wakefield
BAIRD, CHARLOTTE MEADE (1 Pr)	Norfolk	6 Harrison Apts.
BALLREE, BEATRICE E. (Train'g Sch)	Norfolk	206 W. 20th St.
BARBEE, LALON MAYNARD (1 Pr)	Botetourt	Eagle Rock
BARCLIFT, SETHELLE (4 H S)	Hopewell	309 Maple St.
BARE, REVA L. (4 H S)	Rockbridge	Lexington
BARKSDALE, FRANCES MILLS (3 H S)	Charlotte	Saxe
BARLOW, LUCY ELLEN (2 Pr)	Caroline	Bowling Green
BARLOW, SALLIE MYLINDA (2 Pr)	Isle of Wight	Smithfield
BARNES, ALTA FOSTER (1 Pr)	Amelia	Amelia C. H.
BAUGHAM, RUTH ESMOND (2 Pr)	Norfolk	326 Mt. Vernon Ave.
BEARD, ANNA GRACE (2 Pr)	Charles Town, W. Va.,	535 E. Washington St.
BELL, MARY HAMILL (1 Pr)	Roanoke	115 Patterson Ave.
BELL, VIRGINIA LEE (2 Pr)	Lynchburg	407 Walnut St.
BELVIN, ELIZABETH (1 Pr)	Wythe	Wytheville
BESSON, CLARA VIRGINIA (4 H S)	Norfolk	354 13th St.
BINGHAM, MARY RANDOLPH (3 H S)	Greensville	Purdy
BIRDSONG, NANNIE REBECCA (1 Pr)	Sussex	Homeville
BLAIR, ELIZABETH CLAIR (1 Pr)	Pittsylvania	Chatham
BLAIR, WINNIE DAVIS (2 H S)	Pittsylvania	Chatham
BLAND, JANICE MARIE (2 Pr)	Nottoway	Crewe
BLAND, JEANNETTE (1 Pr)	King and Queen	West Point
BLANKENSHIP, GLADYS JANIE (4 H S)	Pittsylvania	Ringgold
BLANKENSHIP, SALLIE LOUISE (4 H S)	Pittsylvania	Danville, R. 3
BLANTON, ELOISE BRIGHTWELL (1H S)	Cumberland	Guinea Mills

<i>Name</i>	<i>County or City</i>	<i>Address</i>
BLICK, ELIZABETH BLANCHE (3 H S)	Southampton	Drewryville
BOLTON, MARY LEE (2 H S)	Southampton	Branchville
BOOKER, MARIE SUSIE (1 Pr)	Appomattox	Tower Hill
BOWDEN, MARY ELIZABETH (2 Pr)	Norfolk	508 W. 29th St.
BRADLEY, DEWEY ELISE (1 Pr)	Pittsylvania	Ringgold
BRETNALL, FRANCES EVELYN (3 H S)	Farmville	207 Pine St.
BREWER, BLANCHE EUGENIA (1 Pr)	Mathews	Mathews
BRIDGES, IRENE (1 Pr)	Loudoun	Leesburg
BRIGHTWELL, LOUISE NEWTON (1 Pr)	Prince Edward	Prospect
BRYANT, JETTIE (4 H S)	Pittsylvania	Spring Garden
BRYANT, MYRA GUSTA (1 Pr)	Isle of Wight	Ivor, R. 3
BUFORD, PATTIE (2 Pr)	Brunswick	Edgerton
BUGG, FANNIE LEE (2 Pr)	Mecklenburg	Phillis
BUGG, MARY ELIZABETH (1 H S)	Farmville	701 High St.
BURGESS, CAROLYN (1 Pr)	Culpeper	Reva
BURKS, BLANCHE CATHERINE (1 Pr)	Wythe	Max Meadows
BURTON, PANSY (4 H S)	Charlotte	Wylliesburg
BUTLER, WILLIE MEADOR (2 Pr)	Danville	748 E. Stokes
CAKE, ESTELLE GOULD (1 Pr)	Princess Anne	Lynnhaven
CALDWELL, EMMA LUCILLE (1 Pr)	Appomattox	Appomattox
CAMPBELL, ELIZABETH (2 Pr)	Lynchburg	805 Madison St.
CAMPER, GLADYS (1 Pr)	Orange	Orange
CANADA, MARY LOUISE (1 Pr)	Pittsylvania	Chatham
CARLETON, GENEVA ELISE (1 Pr)	Southampton	Boykins
CARMEAN, EMMA MARIE (1 Pr)	Surry	Savedge
CARR, EDITH PURYEAR (4 H S)	Asheville, N. C.	135 Furman Ave.
CARTER, RUTH ELIZABETH (1 Pr)	Halifax	Houston
CARTER, VIRGINIA LEE (1 Pr)	Halifax	Houston
CARWILE, ALICE (1 Pr)	Campbell	Naruna
CARWILE, RUTH KATHERINE (2 Pr)	Charlotte	Madisonville
CATON, ANNIE ELIZABETH (2 H S)	Alexandria	212 N. Columbus St.
CATON, MARGARET BEADLE (3 H S)	Alexandria	212 N. Columbus St.
CHAMBERS, GRACE REBECCA (2 Pr)	Dinwiddie	Dinwiddie
CHANNEY, STELLA HARVEY (1 Pr)	Halifax	Sutherland
CHAPPELL, LUCILLE (4 H S)	Prince Edward	Meherrin
CHAPPELL, MYRTLE (4 H S)	Prince Edward	Meherrin
CLARK, EMILY LEIGH (1 Pr)	Farmville	114 High St.
CLARKE, LOUISE BAILEY (1 Pr)	Amelia	Amelia C. H.
CLAUD, MARY LOIS (4 H S)	Southampton	Drewryville
CLAYTON, EUNICE McDOWELL (1 Pr)	Southampton	Ivor
CLOPTON, ELIZA TURPIN (4 H S)	Rappahannock	Washington
COCKS, LILLIAN CYRILLA (1 Pr)	Prince Edward	Prospect
COFFMAN, EVA (1 Pr)	Prince Edward	Farmville
COLEMAN, NANNIE JANE (1 Pr)	Rockbridge	Lexington
COLLINS, LONA CLAIR (1 Pr)	Nansemond	Whaleyville
CONWELL, JOHNNIE BLANCHE (4 H S)	Southampton	Capron
COPLAN, LEAH (1 H S)	Richmond	746 N. 2d St.
COUK, LOTAWANNA (4 H S)	Lee	Jonesville
COVERSTON, VIRGINIA KATHRYN (2 Pr)	Smyth	Saltville
COWHERD, ELIZABETH (3 H S)		Blenheim, S. C.
COWHERD, VIRGINIA (3 H S)		Blenheim, S. C.
COX, KATE GIBSON (2 Pr)	Farmville	303 Buffalo St.
COX, RUTH AMANDUS (1 H S)	Farmville	303 Buffalo St.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
CRAWLEY, ELIZABETH HAILE (3 H S)	Pittsylvania	Chatham
CRAWLEY, JANE MADISON (1 H S)	Cumberland	Farmville, R. D.
CRENSHAW, LILLIAN MARIE (1 H S)	Farmville	Fourth St.
CROXTON, ELIZABETH JANET (2 Pr)	Danville	734 Main St.
CRUTE, KATHLEEN GORDON (3 H S)	Cumberland	Farmville, R. 1
CUNNINGHAM, ELIZABETH GILLS (4 H S)	Farmville	Third St.
DAVENPORT, ESTHER BATES (2 Pr)	Lancaster	Lancaster
DAVIS, ANNIE MERLE (2 Pr)	Appomattox	Pamplin
DAVIS, ELIZA BRUCE (3 H S)	Halifax	Paces
DAVIS, KATE NICHOLSON (3 H S)	Halifax	Paces
DAVIS, MARGARET LOUISE (1 H S)	Farmville	304 Pine St.
DAVIS, MYRTLE SABRINA (2 Pr)	Norfolk	Ocean View
DEDMON, RUTH SYDNOR (2 Pr)	Mecklenburg	Chase City
DENIT, LOUISE ETTA (2 Pr)	Roanoke	Salem
DENNY, MARGARET SHANNON (2 Pr)	Charles Town, W. Va.	
DERIEUX, MARY DOBYNS (4 H S)	Essex	Tappahannock
DICKENS, WILLIE BARHAM (1 Pr)	Southampton	Courtland
DICKERSON, ESTHER MARGARET (1 Pr)	Charlotte	Drakes Branch
*DICKINSON, LELIA (2 H S)	Farmville	Second Ave.
DICKINSON, MILDRED WATKINS (1 Pr)	Prince Edward	Hampden-Sidney
DILLER, LINDA ETHEL (1 Pr)	Northumberland	Hardings
DIXON, COPELIA (3 H S)	Halifax	Vernon Hill
DODSON, SUDIE ELIZABETH (J G)	Pittsylvania	Danville, R. 2
DOLL, VIRGINIA (2 H S)	Farmville	Serpell Heights
DOSWELL, BLANCHE ALPEN (2 Pr)	Buckingham	New Canton
DOW, NAOMI (1 H S)	Farmville	Farmville
DRAPER, SARAH HELEN (2 Pr)	Charlottesville	Altamont Circle
DRUMMOND, AVALON TAULINE (2 Pr)	Accomac	Hallwood
DUGGER, VIRGINIA SMITH (1 Pr)	Brunswick	Meredithville
DURRETTE, CAROLINE ELIZABETH (1 H S)	Albemarle	Crozet
EASLEY, ELLEN CELESTIAL (2 H S)	Pittsylvania	Chatham
EDMONDSON, ELEANOR MEEK (1 Pr)	Bristol, Va.	221 Johnson St.
EDMUNDS, JANETTE W. (1 Pr)	Mecklenburg	Chase City
EDWARDS, ELSIE IRVIN (J G)	King William	Palls
EDWARDS, MARY C. T. (2 Pr)	Gloucester	Ordinary
ELDER, LORENA E. (3 H S)	Campbell	Brookneal
ELDER, SUE BETTIE (2 H S)	Prince Edward	Meherrin
ELDER, SUE WILBOURNE (1 Pr)	Lynchburg	1001 Early St.
ELLINGTON, LILLIAN (1 H S)	Prince Edward	Rice
ELLIOTT, KATHARINE (1 Pr)	Prince Edward	Darlington Heights
EMORY, PATTIE WRIGHT (1 Pr)	Mecklenburg	Chase City
EPES, ELIZABETH POINDENTER (1 Pr)	Nottoway	Blackstone
ESTEP, EDITH DORSET (1 Pr)	Clarke	Berryville
EUTSLER, ISABEL (J G)	University	Park Place
EVANS, ANNIE T. (4 H S)	Nelson	Lovingston
FARINHOLT, MARY SELMA (1 Pr)	Gloucester	Cash
FAULCONER, BETTY (3 H S)	Essex	Tappahannock
FERGUSON, ELSIE LEE	Pittsylvania	Danville, R. 3

\*Deceased.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
FERGUSON, IZMA (1 Pr)	Pittsylvania	Danville, R. 3
FERGUSON, MARY DORSET (1 Pr)	Chesterfield	Bon Air
FINCH, HELEN PRETLOW (2 Pr)	Suffolk	Suffolk
FINCH, MARY DOUGLAS (1 Pr)	Mecklenburg	Chase City
FITZGERALD, MARTHA VENABLE (2 Pr)	Richmond	114 E. Cary St.
FLIPPEN, MARY HARTWELL (1 H S)	Henrico	Dumbarton
FORBES, ELIZABETH VENABLE (1 Pr)	Buckingham	Andersonville
FORBES, MARY VENABLE (2 H S)	Farmville	Farmville
FORD, JULIET LICHFORD (1 Pr)	Lynchburg	112 Cabell St.
FORE, VIRGINIA HARVEY (3 H S)	Lynchburg	2700 Fifth Ave.
FORESTAL, MADELINE ROWENA (1 Pr)	Prince George	City Point
FOSTER, KATHERINE ESTELLE (2 H S)	Farmville	531 Pine St.
FOSTER, LAVINIA GRAYSON (3 H S)	Newport News	132 33d St.
FRETWELL, BERNICE (1 H S)	Farmville	Farmville
FRIEND, RUTH ELFRETH (2 Pr)	Charlotte	Drakes Branch
GANNAWAY, ANNIE MERCER (3 H S)	Buckingham	Guniea Mills
GANNAWAY, FRANCES ANDERSON (1 Pr)	Farmville	205 High St.
GARLAND, MARY FREEAR (3 H S)	Farmville	111 Bridge St.
GARNETT, EDNA (2 H S)	Buckingham	Guniea Mills
GARRETT, MARTHA LOUISE (2 Pr)	Louisa	Frederick Hall
GATES, ELLA SUSAN (4 H S)	Prince Edward	Rice
GATLING, MARY EMILY (2 Pr)	Suffolk	805 Bank St.
GIBSON, LOUISE MOORE (1 Pr)	Rockbridge	Rockbridge Baths
GIBSON, LUCILLE (1 Pr)	Halifax	Houston
GILDERSLEEVE, ETHEL MAY (3 Pr)	Newport News,	4765 Washington Ave.
GILL, MARGARET LUCILLE (3 H S)	Petersburg	137 N. Jefferson St.
GILLIAM, DAPHNE (4 H S)	Farmville	Farmville
GILLIAM, KATHLEEN LEEKE (1 Pr)	Buckingham	Andersonville
GODWIN, LOUISE COURTNEY (2 Pr)	Isle of Wight	Smithfield
GOODMAN, FRANCES MARIA (1 H S)	Cumberland	Cumberland
GOODS, GENEVIEVE MCCLAIN (1 H S)	Alexandria	Del Ray
GOODWIN, CARRIE HELLENA (1 Pr)	Lunenburg	Victoria, R. 1
GOODWIN, GOLDA MAY (1 H S)	Lunenburg	Victoria, R. 1
GRABILL, FRANCES MAYO (1 H S)	Farmville	207 High St.
GRAY, ELLA LOUISE (1 Pr)	Gloucester	Sign Pine
GRAY, IDA LEE (1 Pr)	Farmville	605 Buffalo St.
GRAY, SALLIE MAE (3 H S)	Farmville	605 Buffalo St.
GREEN, BETTY (1 Pr)	Shelby, N. C.	144 N. LaFayette St.
GREENWOOD, NANNIE (2 Pr)	Halifax	Vernon Hill
GREGORY, RUTH LORENA (4 Pr)	Norfolk	744 Windsor Ave.
GRESHAM, HATTIE VELENA (2 Pr)	Princess Anne	Oceana
GRIGG, MARY MARGARET (2 H S)	Farmville	313 Pine St.
GRIZZARD, ETHEL MAUZY (2 H S)	Southampton	Branchville
GRUMIAUX, FLORENCE LOUISE (2 Pr)	Norfolk	422 Raleigh Ave.
GUERRANT, ELLEN ARMISTEAD (1 H S)	Farmville	318 Randolph St.
GUINN, MARION H. (4 H S)	Rockbridge	Goshen
GUTHRIE, MARTHA (3 H S)	Buckingham	Guinea Mills
GWALTNEY, SUSIE REBECCA (4 H S)	Surry	Itatz
HAMILTON, LEILA RUTH (4 H S)	Prince Edward	Pamplin
HANCOCK, ANNIE MARTIN (2 Pr)	Appomattox	Appomattox

<i>Name</i>	<i>County or City</i>	<i>Address</i>
HANCOCK, MARY BARCLAY (1 Pr)	Albemarle	Scottsville
HARDAWAY, KATHERINE LOUISE (1 H S)	Lynchburg	812 Court St.
HARDIN, VIRGINIA RAMSEY (3 H S)	Norfolk	4 Madison Apts.
HARDING, LAURA ALICE (1 Pr)	Northumberland	Byrdton
HARDING, MARY ADELINE (2 Pr)	Northumberland	Wicomico Church
HARGRAVE, KATHERINE MOSS (1 Pr)	Dinwiddie	Dinwiddie
HARGRAVE, MUSA WINONA (1 Pr)	Dinwiddie	Dinwiddie
HARRELL, EDITH (2 Pr)	Portsmouth	1054 Holladay St.
HART, MARTHA JANE (3 H S)	Farmville	Main St.
HATCHER, MARY LOUISE (3 H S)	Patrick	Brim, N. C.
HAVILAND, LOUISE (Training School)		Byron, Mich.
HAWKES, ESSIE MARIE (4 H S)	Nottoway	Wilson
HAWTHORNE, CORNELIA HITE (3 H S)	Luuenburg	Gary
HAYES, HELEN MARIE (1 Pr)	Nansemond	Whaleyville
HEDGEPEETH, JANET REBECCA (1 Pr)	Southampton	Sedley
HILL, LAKIE PEARL (1 H S)		Renick, W. Va.
HOBBS, ESSIE MAE (2 H S)	Greensville	Brink
HOBSON, HELEN MARIE (1 Pr)	Surry	Dendron
HOGUE, ALICE DUNBAR (3 H S)	Montgomery	Blacksburg
HOGUE, MARY KATHERINE (2 Pr)	Giles	Pembroke
HOLLAND, ERMA VIRGINIA (2 Pr)	Southampton	Zuni
HOMES, MILDRED RANDOLPH (2 Pr)	Mecklenburg	Boydton
HORTON, MAY (2 Pr)	Lee	Pennington Gap
HOSIER, ISABELLE CLAIRE (2 Pr)	Norfolk	West Norfolk
HOTTELL, BESSANNA (2 Pr)	Shenandoah	Woodstock
HOWELL, LUCY BERNICE (1 Pr)	Southampton	Courtland
HOWISON, ANNE THORBORNE (3 H S)	Hanover	Ashland
HOWL, HATTIE GERTRUDE (4 H S)	Amherst	Stapleton
HOWL, VIRGINIA GLADYS (2 H S)	Amherst	Stapleton
HUDSON, HARRIETT SUSAN (1 Pr)	Franklin	Rocky Mount
HUDSON, KATE LEE (1 Pr)	Franklin	Rocky Mount
HUFFMAN, LELIA VIRGINIA (1 Pr)	Rockbridge	Brownsburg
HUGHES, SARA VENABLE (4 H S)	Hanover	Ashland
HUNDLEY, JULIA PARKER (1 Pr)	Franklin	Rocky Mount
HUNT, EMMA MEBANE (2 Pr)	Pulaski	Snowville
HUNT, MARY ELIZABETH (2 H S)	Farmville	308 Virginia St.
IRVING, LUCY TAYLOR (4 H S)	Farmville	1001 High St.
JARMAN, HELEN REEVES (1 H S)	Farmville	609 High St.
JARVIS, MARGARET (3 H S)	Mathews	Susan
JENKINS, MYRTIE ODELL (1 Pr)	Isle of Wight	Carrsville
JEWETT, KATHERINE (2 H S)	Prince Edward	Farmville, R. 2
JOHNSON, BERNICE LESTER (2 H S)	Powhatan	Ballsville
JOHNSON, NOVELLA OLIVE FREDERICK (1 Pr)	Isle of Wight	Windsor
JONES, CLAIRE (2 Pr)	Danville	629 Main St.
JONES, ELLEN MINOR (4 H S)	Botetourt	Gala
JONES, ELVIRA HOUSTON (2 Pr)	Rockbridge	Lexington
JONES, ETTIE ADAMS (1 Pr)	Campbell	Lynchburg, R. 5
JONES, JANIE ELIZABETH (3 H S)	Farmville	Second St.
JONES, JULIA ETHELYN (4 H S)	Buckingham	Sheppards
JONES, MARY ELIZABETH (4 H S)	Brunswick	Crichton

<i>Name</i>	<i>County or City</i>	<i>Address</i>
JONES, MARY KATHARINE (2 Pr)	Clarke	Boyce
JONES, SUE DUVAL (1 Pr)	Campbell	Lynchburg, R. 5
JONES, VARA (1 Pr)	Tazewell	Tazewell
JUDSON, HARRIETT JAMES (2 H S)	Farmville	Chambers St.
KAYTON, AGATHA LEE (3 H S)	Farmville	110 High St.
KAYTON, MYRTLE MARIE (2 H S)	Farmville	110 High St.
KENNETT, KATHLEEN MOORE (1 Pr)	Roanoke	911 Salem Ave.
KENT, NELL THOMPSON (1 Pr)	Campbell	Naruna
KERNODLE, RUTH EMMA (4 H S)	Prince Edward	Hampden-Sidney
KERNODLE, SALLIE ESTHER (1 Pr)	Prince Edward	Hampden-Sidney
KIDD, MILDRED M. (2 Pr)	Nelson	Lovingston
KING, MARION (1 H S)	Culpeper	Raccoon Ford
KINNEAR, ISABEL WILSON (2 Pr)	Rockbridge	Lexington, R. 6
KIRKPATRICK, DOROTHY (2 Pr)	Mathews	Mathews
KREBS, KATHARINE HAMILTON (1 Pr)	Roanoke	324 Mountain Ave., S. W.
LAMBERT, IVY MAUD (Sp)	Dinwiddie	Blackstone, R. 4
LAMBERT, LURA ETTA MADGE (4 H S)	Dinwiddie	Blackstone, R. 4
LAMBERTH, ANNIE (1 Pr)	Gloucester	New Upton
LANCASTER, MARY LEGRANDE (3 Pr)	Farmville	Oak St.
LANE, VIVIAN GRAY (1 Pr)	Norfolk	22 Chesapeake Ave., S.
LANTZ, EDNA MARIE (1 Pr)	Roanoke	Salem
LASH, AGNES REDGRAVE (2 Pr)	Portsmouth	31 Court St.
LASSITER, MARGARET PARKER (2 Pr)	Petersburg	115 S. Market St.
LAVINDER, ODELL MAY (1 Pr)	Roanoke	1013 Dale Ave., S. E.
LAWSON, MARGARET MUNFORD (1 Pr)	Middlesex	Locklies
LAYNE, NELLIE REYNOLDS (2 Pr)	Goochland	Cardwell
LAZENBY, MAUD IRENE (1 Pr)	Bedford	Bedford, R. 1
LEECH, ELIZABETH FULTON (1 Pr)	Rockbridge	Murat
LEVY, DEVORAH (2 Pr)	Farmville	Main St.
LEWIS, A. ELIZABETH (1 Pr)	Lynchburg	912 Wise St.
LEWIS, ANNIE LEE (3 H S)	Accomac	Hallwood
LEWIS, LANGHORNE DABNEY (1 Pr)	New Haven, Conn.	67 Howard Ave.
LEWIS, MABEL CLAIRE (2 H S)	Pittsylvania	Danville, R. 3
LEWIS, MARY BERNARD (1 Pr)	Farmville	503 Buffalo St.
LEWIS, MARY HORTENSE (2 Pr)	Accomac	Hallwood
LEWIS, WINNIE GLADYS (1 Pr)	Accomac	Grotons
LINDSEY, MARY ELIZABETH (1 Pr)	Farmville	208 Third St.
LINDSEY, VIRGINIA (2 H S)	Farmville	208 Third St.
LIPSCOMB, REBEKAH BANKS (3 H S)	Farmville	314 Randolph St.
LOWE, MARGIE BEATRICE (1 Pr)	Nansemond	Whaleyville
LUCK, RENA B. (3 H S)	Williamsburg	Williamsburg
LYNN, FRANCES (1 Pr)	Lynchburg	822 Federal St.
MCCALMONT, ALDONA (1 Pr)	Cumberland	Farmville, R. 1
MCCORMICK, ELEANOR VIRGINIA (1 Pr)	Pulaski	305 4th St., N. W.
MCCLUNG, ELIZABETH CAMPBELL (2 Pr)	Rockbridge	Lexington
MCCRAW, DOROTHY BURWELL (2 Pr)	Richmond	Box 104, Patterson Ave.
MCEachern, VIVIAN (Sp)	Wilmington, N. C.	214 N. 6th St.
MCGINLEY, RUBY PAULETTE (1 Pr)	Pulaski	115 5th St., N. W.
MCMAMEE, VIOLA LOUISE (2 H S)	Farmville	208 Second Ave.
MCMULTY, NETTIE REID (2 H S)	Charlottesville	408 Altamont Circle

<i>Name</i>	<i>County or City</i>	<i>Address</i>
MAHOOD, JULIA BLOUNT (2 Pr)	Lynchburg	1320 Park Ave.
MARABLE, EUGENIA (1 H S)	Prince Edward	Charlotte C. H.
MARSHALL, AVA OLA (2 Pr)	Bedford	Bedford, R. 1
MARSHALL, EDITH MAY (4 H S)	Bedford	Bedford, R. 1
MARTIN, ALMA LUCILLE (2 Pr)	Patrick	Shuff
MARTIN, MILDRED MARGARET (1 H S)	Farmville	First Ave.
MARTIN, VETA (2 H S)	Charlotte	Cullen
MASON, MARY MEADE (Pr)	Lynchburg	235 Warwick Lane
MAUPIN, POLLY (3 H S)	Rockingham	Grottoes
MEADOR, BESSIE BELLE (1 H S)	Franklin	Hardy
MEADOR, ESTHER MARY (2 Pr)	Danville	747 E. Stokes St.
MEREDITH, ANNE SHELTON (1 Pr)	Hanover	Gouldin
MEREDITH, LAURA AGNES (4 Pr)	Brunswick	Lawrenceville
MEREDITH, MARIA DOSWELL (1 Pr)	Hanover	Gouldin
MIARS, RUTH GERTRUDE (4 H S)	Norfolk	Ocean View
MICHAUX, FRANCES A. (Train'g Sch)	Powhatan	Michaux
MILLER, HELEN OLA (3 H S)	Norfolk	314 Duncan Ave.
MILLER, INDA L. (1 Pr)	Bedford	Forest Depot
MINOR, MAY (2 Pr)	King and Queen	Owenton
MITCHELL, ANNIE RUBY (4 H S)	Brunswick	Aute
MOFFETT, MARY LOIS (2 Pr)	Roanoke	209 Virginia Heights
MOOMAW, MARIAN JANE (2 Pr)	Roanoke	1232 Maple Ave.
MOORE, JANIE (2 Pr)	Danville	310 N. Ridge St.
MOORE, KATHLEEN (1 Pr)	Prince Edward	Prospect
MOORE, MARY JORDAN (1 Pr)	Pulaski	Pulaski
MOORE, POLLY PHILLIPS (2 Pr)	Elizabeth City	Hampton
MOORE, ROSE MARIE (1 Pr)	Mecklenburg	Chase City
MOORE, SARAH ELIZABETH (4 H S)	Pulaski	Pulaski
MOOSHY, VARSENIC (1 Pr)	Lynchburg	818 Court St.
MORING, CLAUDINE (4 H S)	Prince Edward	Beck
MORING, MARY ELIZABETH (4 H S)	Farmville	416 Virginia St.
MORING, ROSALIE LURLINE (J G)	Farmville	416 Virginia St.
MORRIS, ELLIE VIRGINIA (4 H S)	Charlotte	Madisonville
MORRIS, JEAN (2 Pr)	Farmville	219 Third St.
MORRIS, MILDRED (1 Pr)	Norfolk	635 Graydon Park
MORROW, CAROLINE (1 H S)		Virgilina
MORTON, MARGARET SHANNON (4 Pr)	Mecklenburg	Clarksville
MOSELEY, LUCILE ROBINSON (3 H S)	Brunswick	Joyceville
MOSTELLER, EVA IRENE (4 H S)	Charlotte	Charlotte C. H.
MOTLEY, REBECCA AGNES (2 H S)	Pittsylvania	Chatham
MURPHY, FRANCES LOUISE (2 Pr)	Shenandoah	Mt. Jackson
MUSE, MARY (1 Pr)	Roanoke	Vinton
MUSTARD, MARIE (1 Pr)	Bluefield, W. Va.,	845 Princeton Ave.
MUSTOE, BESSIE LOUISE (1 Pr)	Bath	Barber
MYERS, JANIE ELIZABETH (2 H S)	Pittsylvania	Ringgold
NEALE, BETTIE BEALE (1 Pr)	Northumberland	Heathsville
NELSON, VIRGINIA ANNE (4 H S)	Mecklenburg	Nelson
NOEL, GRACE (1 H S)	Farmville	733 Main St.
NOEL, HALLIE MAY (3 H S)	Bedford	Bedford, R. 1
NOEL, MARY (2 H S)	Bedford	Bedford, R. 1
NORFLEET, HELEN WOOD (1 H S)	Amelia	Jetersville
NORBURN, MARY HELEN (4 H S)		Acton, N. C.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
NOVECK, IDA (J G).....	Hopewell .....	12 Virginia Ave.
NUNN, LILLIAN VIA (1 H S).....	Farmville .....	205 Spruce St.
OSBURN, ALMA HAYNIE (1 H S).....	Farmville .....	101 Bridge St.
OGDEN, ELIZABETH MORTON (2 H S).....	Bedford .....	Big Island
OLIVER, GLADYS EUREKA (2 Pr).....	Nansemond .....	Suffolk, R. 4
OLIVER, NELLIE LYDIA (2 Pr).....	Gloucester .....	Coke
OVERTON, RUBY GLASCOCK (2 Pr).....	Nottoway .....	Burkeville
OWEN, GLADYS (2 Pr) .....	Charleston, W. Va.,	1014 Highland Ave.
PAGE, ROSALIE NELSON (4 H S) ....	Charlottesville.	802 Lexington Ave.
PAINTER, KATHLEEN MAYE (2 Pr).....	Roanoke ....	537 11th Ave., S. W.
PAIR, DORA JAMES (1 H S).....	Greensville .....	Pair's Store
PARKER, MARY EMMA (1 Pr) .....	Nansemond .....	Whaleyville
PAYNE, ANNIE DUDLEY (2 Pr) .....	Fluvanna .....	Columbia
PAYNE, MILDRED ANNETTA (3 H S).....	Norfolk .....	1839 39th St.
PEEK, JANET HOPE (4 Pr).....	Elizabeth City .....	Hampton
PEDLETON, NANCY MARGARET (2 Pr).....	Washington .....	Bristol, R. 1
PENICK, FLORENCE VAUGHAN (1 Pr).....	Lynchburg .....	1101 Federal St.
PENICK, MARY FRANKIE (2 H S).....	Farmville .....	Farmville
PENNY, ANNA TOWNSEND (2 Pr).....	Orange .....	Wilderness
PENNY, HENRIETTA GORDON (1 Pr).....	Orange .....	Wilderness
PERROW, CARLYNNE (1 H S) .....	Fauquier .....	Remington
PERROW, EDNA (1 H S).....	Fauquier .....	Remington
PIERCE, MARY E. (2 H S) .....	Powhatan .....	Macon
PITTARD, EMMA MAY (2 Pr) .....	Mecklenburg ....	Buffalo Junction
PONTON, MARY ANNIE (2 Pr) .....	Charlotte .....	Ontario
PONTON, SARAH FRANCES (1 Pr).....	Charlotte .....	Saxe
PRESSON, ALICE MAE (4 H S) .....	Surry .....	Dendron
PRIBBLE, MARY KATHLEEN (1 Pr).....	Lynchburg ....	112 Yeardley Ave.
PROSISE, LAURA LOUISE (4 H S).....	Dinwiddie .....	Wilson
PUCKETT, SUE VIRGINIA (3 H S).....	Chesterfield .....	Winterpock
PUGH, VIRGINIA L. (1 Pr).....	Mathews .....	Mathews
PURDY, HARRIETT CAZENOVE (2 Pr).....	Brunswick .....	Lawrenceville
PURDY, JULIA LEE (1 Pr) .....	Brunswick .....	Lawrenceville
PUTNEY, EDNA ELIZABETH (2 Pr) ...	Farmville .....	520 Main St.
RAGLAND, DANDRIDGE (2 Pr) .....	Danville .....	1213 N. Main St.
RAKES, ALICE JOSEPHINE (2 Pr).....	Patrick .....	Endicott
RAMSEY, EDNA LOUISE (4 H S).....	Isle of Wight .....	Ivor, R. 3
RAMSEY, ELIZABETH TERRELL (1 Pr).....	Charlotte .....	Charlotte C. H.
RANEY, ROBBIE LEIGH (2 Pr).....	Brunswick .....	Lawrenceville
RANKIN, CAROLINE VIRGINIA (3 H S).....	Farmville .....	502 Buffalo St.
RAWLES, MARGARET CHAPLIN (2 Pr).....	Greensville .....	Emporia
REA, ESTELLE (2 Pr).....	Portsmouth .....	128 Cooke St.
REEVE, DOROTHY MORRIS (4 H S) ...	Williamsburg .....	Williamsburg
REYNOLDS, LUCY MABEL (3 H S).....	Campbell .....	Lynchburg, R. 2
REW, JANIE AREASTON (1 Pr).....	Accomac .....	Melfa
REYNOLDS, GANELL (2 H S).....	Charlotte .....	Red House
REYNOLDS, LUCY MABEL (3 H S).....	Campbell .....	Brookneal
REYNOLDS, MARY LUVENIA KATHRYN	(J G) .....	Montgomery
REYNOLDS, MARY MARGARET (1 Pr).....	Alleghany .....	Clifton Forge

<i>Name</i>	<i>County or City</i>	<i>Address</i>
RHODES, LOIS KATHARINE (2 Pr)	Port Norfolk	450 Broad St.
RHODES, MARIA VICTORIA (2 Pr)	Cumberland	Cartersville
RICE, CAROLYN (4 H S)	Charlotte	Phenix
RICE, IRMA MCNAIR (2 Pr)	Farmville	211 Venable St.
RICE, LILLY VAUGHAN (1 Pr)	Richmond	315 S. 3d St.
RICE, MARY RITCHIE (4 H S)	Farmville	211 Venable St.
RICHARDSON, HETTIE ALICE (4 H S)	Farmville	High St.
RICHARDSON, MARY RIVES (1 Pr)	Farmville	307 Buffalo St.
RIDDLE, CATHARINE BERNARD (4 Pr)	Norfolk	D, Raleigh Sq.
RIVES, ANNIE ELIZABETH (2 Pr)	Norfolk	1108 Holt St.
ROBERTS, JEANNETTA VIRGINIA (1 Pr)	Charlotte	Madisonville
ROBERTSON, LILA LOUISA (2 Pr)	Appomattox	Spout Spring
ROBINSON, MARIAN PEARL (3 Pr)	Newport News	133 31st St.
ROGERS, MARGARET (2 Pr)	Newport News	2501 Chestnut Ave.
ROWLETT, JESSIE LOUISE (3 H S)	Nottoway	Blackstone
RUCKER, MARY VIRGINIA (1 Pr)	Bristol, Tenn.	718 Ala. St.
RUCKER, MASSIE FLORINE (1 Pr)	Prince Edward	Darlington Hghts.
RUTROUGH, EVA (2 Pr)	Roanoke	209 11th Ave., S. W.
ST. CLAIR, LINDA (2 Pr)	Roanoke	Roanoke, R. 1
ST. JOHN, MANIE VIRGINIA (4 H S)	Prince Edward	Cullen
SALLEY, ANNIE (1 Pr)	Charlotte	C. H.
SALMON, BLANCHE DELANEY (2 H S)	Halifax	Clover
SANDERS, MARY FRANKLIN (3 H S)	Lancaster	White Stone
SANDERSON, LILA BELLE (2 Pr)	Cumberland	Cartersville
SARGENT, ENDIA MOSS (1 Pr)	Buckingham	Warren
SAVEDGE, FLORENCE CARRIE (1 Pr)	Surry	Savedge
SAVILLE, FLORENCE JANE (2 H S)	Rockbridge	Murat
SAVILLE, IDA (1 Pr)	Rockbridge	Murat
SCOTT, FANNIE LOGAN (1 Pr)	Prince Edward	Hampden-Sidney
SEEBELL, GRACE KINDRED (2 Pr)	Norfolk	722 Boissevain Ave.
SHANER, VIRGINIA SIGNORA (2 Pr)	Rockbridge	Lexington
SHAPARD, EMPSIE (1 Pr)	Halifax	Houston
SHEILD, CATHERINE HOWARD (2 Pr)	York	Yorktown
SHELTON, FRANCES (4 H S)	Giles	Pearisburg
SHELTON, LILLIAN MAY (4 H S)	Roanoke	Salen
SHELTON, SARAH LARENA (1 Pr)	Bluefield, W. Va.	110 S. Mercer St.
SHEPARD, BETTIE GUTHRIE (2 H S)	Buckingham	Guinea Mills
SHEPARD, FANNIE LOUISE (1 H S)	Buckingham	Guinea Mills
SHIELDS, CHRISTINE (3 H S)		Fairfield, Ky.
SILVEY, BERYL (2 H S)	Farmville	322 Virginia St.
SILVEY, LUCY (1 H S)	Farmville	322 Virginia St.
SIMMONS, Lyla BELLE (1 Pr)	Southampton	Boykins
SIMPSON, RUTH (3 H S)		Glen Alpine, N. C.
SINCLAIR, IDA ELIZABETH (2 Pr)	Elizabeth City	Hampton
SMITH, BERTA LEE (2 Pr)	Amherst	Pleasant View
SMITH, FRANCES LEE (3 H S)	Lynchburg	1 Wall St
SMITH, JANIE FRANCES (2 H S)	Pittsylvania	Chatham
SMITH, LUCY BOOKER (1 H S)	Farmville	415 Second St.
SMITH, MARY ESTHER (4 H S)	Washington	Benhams
SMITH, ROSE VELMA (2 H S)	Accomac	Horsey

<i>Name</i>	<i>County or City</i>	<i>Address</i>
SMITH, VIRGINIA MONTROSE (2 Pr)	Alleghany	Covington
SNEAD, SUSIE M. (2 Pr)	Montgomery	Shawsville
SOUTHALL, MARY MEADE (1 Pr)	Amelia	Amelia C. H.
SOYARS, LILLIAM LAURA (4 H S)	Patrick	Brim, N. C., R. D.
SPENCER, CARRIE FLOURNOY (3 H S)	Farmville	315 Appomattox
SPENCER, PORTIA LEE (1 Pr)	Farmville	315 Appomattox
SPICER, SARAH FRANCES (1 Pr)	Portsmouth	1101 B St.
SPINDLER, FRANCES (1 Pr)	Nottoway	Blackstone
SPRAGGINS, CHARLOTTE (2 Pr)	Mecklenburg	Boydton
STALLARD, ELLA KATHARINE (2 Pr)		Fairfield, Ky.
STAPLES, SALLIE H. (2 H S)	Alleghany	Covington
STATON, ZELIA (1 H S)	Amherst	Sandidges
STEGEMAN, RUTH (1 Pr)	Northumberland	Wicomico Church
STEGER, ELIZABETH (2 H S)	Farmville	Bridge St.
STEGER, MARGARET (4 H S)	Farmville	Bridge St.
STEPHENS, CLARA BARNHART (1 Pr)	Roanoke	Vinton
STERRETT, FRANCES HARMAN (2 Pr)	Rockbridge	Rockbridge Baths
STEVENS, HENNIE WITHERS (1 Pr)	Nelson	Shipman
STOKES, MILDRED CAROLINE (2 Pr)	Lynchburg	1907 Park Ave.
STOVER, GRACE WHITE (3 H S)	Orange	Rapidan
THACKER, M. LOUISE (2 Pr)		Maybeury, W. Va.
THOMAS, JANICE MEREDITH (2 Pr)	Hanover	Atlee
THOMAS, LAURA ELIZABETH (2 Pr)	Brunswick	Lawrenceville
THOMAS, OLGA MCCLAIN (1 Pr)	Lancaster	Morattico
THOMAS, SARAH FRANCES (1 Pr)	Port Norfolk	730 Broad St.
THOMPSON, MARY LOUISE (2 H S)	Pittsylvania	Axton
THOMPSON, MYRTLE WILMA (4 H S)	Pittsylvania	Axton
THORNHILL, LILY BIBB (4 H S)	Lynchburg	2110 Rivermont Ave.
TIDWELL, RUTH (3 H S)	Botetourt	Lick Run
TIMBERLAKE, KATHERINE ELIZABETH		
(4 Pr)	Orange	Orange
TOWNSEND, MAUDE (2 Pr)	King William	Manquin
TRENT, ELIZABETH COUPLAND PAGE		
(2 H S)	Buckingham	Dillwyn
TRENT, KATHERINE GANNAWAY		
(3 H S)	Buckingham	Dillwyn
TREVILIAN, EDITH VIRGINIA (1 H S)	King and Queen	Plain View
TROTTER, LOUISE (1 Pr)	Brunswick	Lawrenceville
TUCKER, ALMA DUANE (1 Pr)	Dinwiddie	Church Road
TUCKER, MERLE (4 H S)	Pittsylvania	Chalk Level
TUDOR, MABEL IRENE (1 Pr)	Patrick	Critz
TUNE, ANNIE (1 Pr)	Halifax	Ingram
TUNE, JANIE ELIZABETH (1 Pr)	Halifax	Vernon Hill
TUNE, MARY LOU (1 Pr)	Halifax	Vernon Hill
TURNBULL, ELIZABETH (4 H S)	Brunswick	Lawrenceville
UPTON, LUCILE (2 H S)	Farmville	402 Virginia St.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
VAIDEN, MILDRED (2 H S)	Farmville	401 Virginia St.
VAIDEN, VICTORIA (1 Pr)	Farmville	401 Virginia St.
VENABLE JACQUELINE (4 H S)	Farmville	406 Buffalo St.
VENABLE, VIRGINIA DARE (2 H S)	Farmville	406 Buffalo St.
VIA, ANNIE LOUISE (2 Pr)	Henry	Philpott
VINCENT, ELIZABETH JUANITA (1 Pr)	Suffolk	205 Cedar St.
VON SCHILLING, SARAH PEEK (1 H S)	Elizabeth City	Hampton
WAGNER, MARY LEE (1 Pr)	Bluefield, W. Va.	116 Stevens St.
WALDEN, GENEVA VIOLA (2 Pr)	Prince Edward	Farmville, R. 3
WALDEN, JESSIE (1 Pr)	Prince Edward	Farmville, R. 3
WALKER, AZULAH FRANCES (2 Pr)	Portsmouth	504 Hampton Place
WALKER, MARY RIDLEY (1 Pr)	Norfolk	600 Westover Ave.
WALL, VIRGINIA LANGHORNE (3 H S)	Farmville	403 High St.
WALTMAN, HAZEL MARY (4 H S)	Lunenburg	Victoria
WARD, GRACE LEE (1 Pr)	Princess Anne	Fentress
WATKINS, EUNICE ELLEN (2 H S)	Farmville	Serpell Heights
WATKINS, MARGARET EUGENIA (2 Pr)		Ravenna, Ohio, R. 2
WATKINS, NANCY SOUTHALL (3 H S)	Farmville	214 First Ave.
WATSON, SUSIE ROACH (1 Pr)	Charlotte	Cullen
WATTS, MARY LOUISE (1 Pr)	Pulaski	Pulaski
WAYNE, REVA MAE (4 H S)	Prince Edward	Pamplin, R. D.
WEATHERFORD, ANGES PENELOPE (3 H S)	Halifax	Vernon Hill
WEAVER, MARY DANVERS (4 H S)	Asheville, N. C.	46 Baird St.
WEBB, HELEN LUCY (3 H S)	Isle of Wight	Ivor
WEICH, JENILEE (1 H S)	Norfolk	801 W. 34th St.
WELLS, AGNES ELIZABETH (2 Pr)	Farmville	401 Chambers St.
WELLS, DOROTHY CHATMAN (4 H S)	Farmville	401 Chambers St.
WEST, LOTTIE BELLE (4 H S)	Surry	Bacon's Castle
WHITE, ANNIE MASON (3 H S)	Fluvanna	Kent's Store
WHITE, IMA MILDRED (2 Pr)	Amelia	Amelia C. H.
WHITE, PAULINE VIRGINIA (2 Pr)	Mathews	Bohannon
WILKINSON, ANN LEE (4 H S)	Lunenburg	Dundas, R. D.
WILLIAMS, MARY DUDLEY (2 Pr)	Essex	Iraville
WILLIAMS, MATTIE STEPHENSON (2 Pr)	Southampton	Sebrell
WILLIAMS, VIRGINIA OVEDA (1 Pr)	Portsmouth	1218 Leckie St.
WILLIAMS, WINIFRED (1 Pr)	Mecklenburg	Chase City
WILLIS, MARTINA ALICE (1 H S)	Farmville	Farmville
WILROY, KATHERINE M. (4 H S)	Southampton	Boykins
WILSON, MARGARET LOUISE (2 Pr)	Elizabeth City	Phoebus
WILSON, MARY ELIZABETH (3 H S)	Cumberland	Farmville
WIMBISH, ROBERTA SPOTTSWOOD (2 H S)	Halifax	Nathalie
WINSLOW, ANNIE MARIE (1 Pr)	Portsmouth	120 Dinwiddie St.
WOLFE, CHARLOTTE A. (1 Pr)	Roanoke	110 Cambridge Ave.
WOOD, FRANCES C. (4 H S)	Nelson	Myndus
WOOD, HELEN ELIZABETH (1 Pr)	Norfolk	351 Olney Road
WOOD, LUCILE ANDERSON (1 Pr)	Farmville	614 Oak St.
WOOD, MARY ELIZABETH (2 H S)	Buckingham	Gold Hill
WOOD, MIRIAM LEE (2 Pr)	Norfolk	Fentress

<i>Name</i>	<i>County or City</i>	<i>Address</i>
WOODS, MARGARET AMANDA (1 Pr)...	Hopewell	702 N. 7th St.
WOOLFOLK, HELEN CODWIN (1 Pr)...	Orange	Thornhill
WOOLRIDGE, CORALIE McELROY (4 H S)...	Middlesex	Amburg
WORRELL, VIRGIE LEE (2 Pr) .....	Southampton	Newsoms
WRIGHT, CELESTIA VIRGINIA (4 H S)...	Nelson	Lovington
WRIGHT, FANNIE BANKS (2 Pr).....	Norfolk	717 Colonial Ave.
WRIGHT, IMOGEN BUCKNER (2 Pr)....	Essex	Tappahannock
WYATT, JANE MARIE (2 Pr).....	Botetourt	Buchanan
YOUNG, PEARLE (4 H S) .....	Farmville	Second St.

NOTE.—Letters in parentheses following name of student indicate class—as, (J G), January Graduate; (4 Pr), Fourth Year Professional; (3 Pr), Third Year Professional; (2 Pr), Second Year Professional; (1 Pr), First Year Professional Class; (4 H S), Fourth Year High School; (3 H S), Third Year High School; (2 H S), Second Year High School; (1 H S), First Year High School Class; (Sp), Special course.

Students in the Third and Fourth Years of the Professional Course have completed the two-year course required for graduation (diploma) and are now in line for the Degree of Bachelor of Science in Education.

#### RECAPITULATION

Total in Professional Department .....	319
Total in High School Department .....	226
Total in Training School Department .....	336
Total number receiving instruction in this school.....	881

# ALUMNAE

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Any one discovering any mistake or omission in the alumnae register is earnestly requested to send the correction to the President of the School.

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- ABBITT, ARTHUR MERLE (Prof. 1906), Mrs. Russell Kirk...Port Norfolk  
 ABBITT, CHASSIE ELEANOR (Prof. 1905), Mrs. Lewis Thomas,  
     Crawford St., Portsmouth  
 ABBITT, EDITH FRANCES (Full 1915).....3 Bybee Apts., Norfolk  
 ABBITT, ELEANOR (Full 1916), Mrs. John M. Scott,  
     314 Fairfax Ave., Norfolk  
 ABBITT, ETHEL FRANCES (Full 1913), Mrs. J. A. Burke....Appomattox  
 ABBITT, OLA (Full 1910), Mrs. L. W. Throckmorton.....Appomattox  
 ACREE, FLORENCE DUNREATH (Full 1910),  
     Teaching, 1510 Rivermont Ave., Lynchburg  
 ADAIR, JANE (Prof. 1903).....Teaching, Bluefield, W. Va.  
 ADAMS, BLANCHE HOWARD (Full 1915), Mrs. L. L. Chapman..Smithfield  
 ADAMS, GRACE (Prof. 1903),  
     Teaching, 112 E. Green Ave., Connellsville, Pa.  
 ADAMS, LOUISE (Full 1906), Mrs. Armstrong.....Abilene  
 ADAMS, SUE DUVAL (Full 1912), Mrs. J. T. Davis,  
     1008 Wise St., Lynchburg  
 ADDINGTON, MARY (Full 1918), Teaching, 1040 Raleigh Ave., Norfolk  
 \*AGNEW, MARY C. (Full 1888).....  
 ALEXANDER, ANNETTE (Full 1918).....Teaching, Blakely, Ga.  
 ALEXANDER, MARGARET D., (Full 1918).....Teaching, Champ  
 ALLEN, ANNIE B. (Full 1916), Mrs. A. R. Council,  
     920 Third Ave., Richmond  
 ALLEN, LUCY DANIEL (Full 1915), Teaching, 1107 Jackson St., Lynchburg  
 ALLEN, MARY AVICE (Prof. 1905), Mrs. Garnet Acree.....Sharps  
 ALLEN, ROBERTA (Prof. 1907), Mrs. Geo. C. Wingo.. . . . .Jetersville  
 ALLEN, ROSA LINDA (Prof. 1915).....Teaching, Guinea Mills  
 ALLISON, JOSEPHINE CROCKETT (Prof. 1913), Mrs. Orr, Pennington Gap  
 AMBLER, FRANKIE PRESTON (Full 1913).....Teaching, Roseland  
 AMOS, MARTHA KATE (Full 1898), Mrs. J. E. Reichardt,  
     17 Highland Ave., S. W., Roanoke  
 ANDERSON, CARRIE BURKE (Full 1911).....Teaching, Seabro, W. Va.  
 ANDERSON, CATHERINE ELIZABETH (Full 1909), Mrs. B. C. Sharpe, Jr.,  
     Greensboro, N. C.  
 ANDERSON, CATHERINE M. (Full 1886).....Teaching, Lynchburg  
 ANDERSON, EVA E. (Prof. 1913), Mrs. J. T. Grimes.....Smithfield  
 ANDERSON, KATHERINE (Full 1918), Teaching, 1514 Early St., Lynchburg  
 ANDERSON, LUCY B. (Prof. 1905), Mrs. B. E. Ward.....Pocahontas  
 ANDERSON, MARY ALICE (Full 1911).....Stenographer, Norfolk  
     Ashland  
 ANDERSON, MARY W. D. (Prof. 1912) Mrs. Latham.....Amosville  
 ANDERSON, MAUD M. (Full 1905), Mrs. F. L. Soyars,  
     146 South Converse St., Spartanburg, S. C.

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\*Deceased.

- ANDREWS, EUGENIA BEVERLY (Full 1908), Mrs. Tom Haskins,  
Teaching, 1520 S. Main St., Winston-Salem, N. C.
- ANDREWS, FRANCES (Kind. 1913).....Teaching, Emporia
- ANGLEA, PEARL LENNIS (Prof. 1913).....Teaching, Bristol
- ARCHAMBAULT, MARGUERITE LAKE (Full 1914), Mrs. C. M. Chenery,  
Ashland
- ARMISTEAD, ELLEN (Full 1895), Mrs. Guerrant..Randolph St., Farmville
- ARMISTEAD, JULIA TRAVIS (Full 1910), Mrs. Beverly Lee,  
Ellennore Apartments, Detroit, Mich.
- ARMISTEAD, MARTHA (Full 1894), Mrs. C. E. Morton.....Crewe
- ARMISTEAD, MARY F. (Prof. 1912).....South Boston
- ARMSTRONG, ALICE M. (Kind. 1916),  
Teaching, 25 Waverly Apts., Portsmouth
- ARMSTRONG, L. ELIZABETH (Full 1915),  
Teaching, 810 Barton Ave., Richmond
- ARMSTRONG, ELLEN (Full 1899).....Decatur, Ga.
- ARMSTRONG, GRACE B. (Full 1916).....Teaching, Buckingham
- ARMSTRONG, SADIE (Full 1900)..Teaching, 320 E. Franklin St., Richmond
- ARTHUR, ELLEN DOUGLAS (Full 1918),  
Teaching, 506 Anderson St., Bristol, Tenn.
- ARTHUR, HELEN (Full 1918).....Teaching, Chatham
- ARVIN, ETHEL (Prof. 1903), Mrs. Walton E. Bell.....Wilburn
- ASHBY, FLORIDA (Full 1906).....Teaching, Lovington
- ASHLEY, DAISY (Full 1896).....Teaching, Redgate Ave., Norfolk
- ASKEW, B. MADELINE (Full 1913), Mrs. J. C. Harman.....Pulaski
- ATKINSON, ALICE (Full 1901), Mrs. ———
- ATKINSON, MARGERY (Prof. 1905).....Teaching, Emporia
- ATKINSON, VIRGINIA W. (Kind. 1914).....Teaching, Clifton Forge
- AUERBACH, MAMIE L. (Full 1912),  
Teaching, John Marshall H. S., Richmond
- AVERY, DOROTHY LENGAN (Full 1914).....Teaching, Florence, S. C.
- AYRE, ANNIE L. (Full 1917).....Paeonian Springs
- AYRE, IRENE (Full 1917)..6701 Georgia Ave., N. W., Washington, D. C.
- AYRES, SUE F. (Full 1917).....Teaching, Waverly
- BABE, ANNIE MARY (Prof. 1910).....Teaching, Corinth
- BADGER, HELEN (Full 1895).....1910 N. 22d St., Philadelphia, Pa.
- BAGBY, ELSIE (Full 1917).....529 North St., Portsmouth
- BAGBY, GILLETTE FLEET (Full 1911), Mrs. Fleet, King and Queen C. H.
- BAILEY, ETTA ROSE (Prof. 1913).....Teaching, Richmond
- BAILEY, FLETCHER E. (Kind. 1913), Mrs. Jas. P. Robinson,  
Teaching, 2255 Jefferson St., Petersburg
- BAILEY, GEORGE BARHAM (Prof. 1914).....Teaching, South Richmond
- BAILEY, VARINA ELIZABETH (Prof. 1913).....Teaching, Prospect
- BAIN, AMELIA B. (Full 1916)....Teaching, 326 North St., Portsmouth
- BAIN, VIRGINIA G. (Full 1918)....Teaching, 326 North St., Portsmouth
- BAIRD, ELIZABETH B. (Full 1918)....Teaching, 6 Harrison Apts, Norfolk
- BAKER, JOSEPHINE INEZ (Full 1907),  
Government Clerk, Washington, D. C.
- BAKER, NELLIE (Full 1906).....Teaching, Pulaski
- BALDWIN, BLANCHE V. (Full 1893), Mrs. E. T. Hines,  
11 Stratford Apartments, Norfolk
- BALDWIN, KATHLEEN (Full 1911), Mrs. W. E. D. McDonald..Rustburg
- BALDWIN, LAURA A. (Full 1898).....High Street, Farmville

- BALDWIN, LUCILE ELLIOTT (Full 1914),  
Teaching, 17 S. Westfield Ave., Trenton, N. J.
- BALDWIN, MARY CECIL (Full 1904), Mrs. A. McD. Bynum.. Valentines
- BALL, LULA (Full 1888).....New Kent C. H.
- BALLOU, ANNIE (Full 1897), Mrs. Ballou.....Port Norfolk
- BALTHIS, LOUISE DE SEGUR (Full 1912), Mrs. Carlos Keister, Strasburg
- BANKS, ANNIE (Full 1914), Mrs. J. W. Weathers....Ninety-Six, S. C.
- BANKS, MARY MOYLAN (Full 1914).....Teaching, Petersburg
- \*BANKS, REBECCA LEAH (Full 1914).....
- BARHAM, ELIZABETH R. (Full 1915).....Teaching, Capron
- BARKER, MAGGIE (Full 1918).....Teaching, Nipper
- BARKSDALE, JOSEPHINE (Full 1918),  
Teaching, 212 Franklin St., Petersburg
- BARNARD, MARGARET T. (Full 1916),  
Teaching, 715 Boissevain Ave., Norfolk
- BARNES, EMMA J. (Full 1901).....Teaching, Hampton
- BARNES, MABEL A. (Full 1917).....Teaching, Chester
- BARNES, MARCELLA (Kind. 1916),  
Music Supervisor, 2202 Park Ave., Richmond
- BARNES, MARY E. (Full 1918).....Teaching, Chester
- BARNES, WILLIE JOSEPHINE (Full 1918)..307 Dinwiddie St., Portsmouth
- BARNETT, KATHLEEN ARMSTRONG (Prof. 1913)....Teaching, Blacksburg
- BARNHART, IDA M. (Full 1916), Mrs. Norman Hampton.....Callaway
- BARR, FLORENCE RAY (Prof. 1907).....Teaching, Lynchburg
- BARROW, EVELYN C. (Full 1917).....Teaching, Pinners Point
- BARTON, CLARA (Full 1910).....Teaching, Salem
- BASKERVILLE, ALICE C. (N. P. Cert. 1915),  
Teaching, 311 West Grace St., Richmond
- BASKERVILLE, ELIZABETH (Prof. 1903)....Teaching, Orangeburg, S. C.
- BASS, MARTHA (Full 1918).....Teaching, Waverly
- BATTEN, DOROTHY EVANS (Full 1914).....103 Cedar St., Suffolk
- BATTEN, IDA LUCILLE (Full 1918),  
Teaching, 2608 Roanoke Ave., Newport News
- BATTEN, MARGARET LEE (Full 1918),  
Teaching, 410 W. Grace St., Richmond
- BATTEN, MITTIE PORTER (Prof. 1910).....Teaching, Morrisville
- BATTEN, SELMA (Full 1915).....103 Cedar St., Suffolk
- BATTLE, FLORENCE BELLE (Full 1914).....Teaching, Charlottesville
- BAYLEY, CAROLINE BOULWARE (Full 1907).....Teaching, Richmond
- BAYLEY, PHYLLIS CHANDLER (Full 1914).....Teaching, Lawrenceville
- BEAL, RACHAEL (N. P. Cert. 1914), Mrs. E. H. Deacon.....Low Moor
- BEALE, GRACE ISABEL (Kind. 1908), Mrs. John Moncure.. Williamsburg
- BEALE, MARION N. (Full 1918).....Teaching, Holland
- BEARD, OLLIE MORTON (Prof. 1904).....Teaching, Berkley
- BELL, GLADYS LURENE (Full 1909), Mrs. C. S. Trevvett, .....Glen Allen
- BELL, MARY ALINE (Full 1915).....Teaching, Lick Run
- BENDALL, GRACE EDMUNDS (Full 1909).....Teaching, Danville
- BENNETT, LIZZIE (Full 1894).....Clarendon
- BENNETT, MARY O. (Prof. 1916)Teaching, 707 W. Grace St., Richmond
- BENNETT, NANNIE LOU (Full 1910), Mrs. Charles Owen.....Jarratt
- BENNETT, VIRGINIA (Full 1909).....Teaching, Newport News
- BERGER, LULA BELLE (Full 1915).....Teaching, Darlington Heights

\*Deceased.



- BLANTON, MARTHA KING (Full 1909) Librarian, High School, Farmville  
BLANTON, M. VIRGINIA (Prof. 1908), Mrs. Fred Hanbury. Farmville  
BLANTON, MILDRED ELIZABETH (Full 1909).....Teaching, Farmville  
BLANTON, RUTH M. (1917).....Teaching, 104 E. Grace St., Richmond  
BLANTON, THELMA WILTSE (Full 1913)..Assistant, S. N. S., Farmville  
BLISS, CAROLINE HELEN (Full 1909).....Farmville  
BOARD, BETTIE B. (1917).....Teaching, Leesville  
BOATWRIGHT, MARGARET GASH (Full 1913).....Teaching, Covington  
BOATWRIGHT, NELLIE TYLER (Full 1909), Mrs. G. A. Scott,  
Charles St., Fredericksburg  
BOATWRIGHT, SALLY JEAN (Full 1912).....Teaching, Lynchburg  
BOGGS, ELIZABETH ROGERS (Full 1915).....Onancock  
BOISSEAU, VIVIAN T. (Prof. 1907), Mrs. D. P. Wright, ....Clarksville  
BOLTON, CALLIE QUINTON (N. P. Cert. 1915), Mrs. Leon Tyler,  
Teaching, Branchville  
BONDURANT, GEORGIA (Full 1895).....  
BONDURANT, MARIA LOUISE .....Teaching, Farmville  
BONDURANT, MARTHA KATHLEEN (Full 1917), Mrs. J. N. Wilson, Jr.,  
Farmville  
\*BONDURANT, MYRTLE (Full 1892), Mrs. Corley.....  
BONNEY, GRACE (Full 1917)....Teaching, 718 Armistead Road, Norfolk  
BOOKER, MARY C. (Full 1918).....Teaching, Covington  
BOOKER, MILDRED ANN (Kind. 1915), Mrs. Geo. Dillard. Draper. N. C.  
BOOMER, ADDIE LEE (Full 1911).....Teaching, Suffolk  
BOOTHE, ANNIE L. (Full 1898).....Teaching, Drake's Branch  
BOSTON, FLORENCE FRAZER (Prof. 1913),.....Teaching, Warrenton  
BOSWELL, LUCY F. (Full 1889), Mrs. A. P. Montague,  
2482 Rivermont Ave., Lynchburg  
BOSWELL, MAY I. (Full 1892), Mrs. Chas. Gordon,  
1427 Ninth Ave., Greeley, Colo.  
BOTELER, LAURA B. (Full 1918).....Teaching, Box 454, Pulaski  
BOTTINGHEIMER, HORTENSE (Prof. 1890), Mrs. J. H. Jonesoff,  
2517 Kensington Ave., Richmond  
BOULDIN, CLAIBORNE (Full 1914)  
Teaching, B Village Dormitory, Hopewell  
BOWDEN, MAUDE LUCILLE (Full 1912), Mrs. Andrew N. Boatman),  
Drumright, Okla.  
\*BOWERS, GERTRUDE I. (Prof. 1906).....  
BOWLES, ESTHER R. (Full 1916).....Teaching, Dormitory, Hopewell  
BOWLES, IDA HELEN (Full 1914), Mrs. J. W. Goodman.....Sabot  
BOWYER, IDA PEARL (June, 1911).....Troutville  
BOYD, CARRIE Y. (Full 1895).....Bryant  
BOYD, MARY (Full 1898), Mrs. Samuel Scott.....Glasgow  
BOYD, MARY HANNAH (Full 1893), Mrs. N. C. Flournoy....Bay View  
BOYD, SUSAN (Full 1898), Mrs. Alexander Hallowell. R. F. D. 3, Norfolk  
BRACEY, JENNIE E. (Full 1902).....Bluefield, W. Va.  
BRADEN, MOZELLE E. (Full 1916),  
4102 Kansas Ave., N. W., Washington, D. C.  
\*BRADSHAW, BERNICE (Prof. 1903).....  
\*BRADSHAW, CORNELIA F. (Full 1895), Mrs. Bassett Watts.....  
BRANCH, J. MABIN (Full 1894), Mrs. Jno. C. Simpson.....Norfolk  
BRANCH, OLIVE (N. P. Cert. 1916).....Teaching, Smithfield

\*Deceased.

- BRANDIS, FLORENCE (Full 1898), Mrs. George Davidson. South Richmond  
 BRATTEN, DOROTHY O. (Full 1915).....203 Court St., Portsmouth  
 BRECKENRIDGE, NINA B. (Full 1912).....Teaching, Fincastle  
 BRENT, HELEN (Full 1918).....Teaching, Covington  
 BRETT, JESSIE (Full 1918).....Teaching, 2208 King St., Portsmouth  
 BRIGGS, ANNA A. (Full 1911).....Sussex C. H.  
 BRIGGS, IRENE E. (Prof. 1912).....Teaching, Richmond  
 \*BRIGGS, MAY R. (Prof. 1912) .....  
 BRIGHTWELL, CARRIE B. (Full 1886), Mrs. Hopkins...Bedford City  
 BRIMMER, ROSE (Full 1895).....Teaching, 166 Gray St., Danville  
 BRINKLEY, FRANCES THOMPSON (Full 1908), Mrs. W. W. Perkinson,  
 309 7th Ave., N. Nashville, Tenn.  
 BRINKLEY, MAIE E. (Full 1917),.....Teaching, Windsor  
 BRINKLEY, MARY ELIZA (Full 1917)..Teaching, 210 Linden Ave., Suffolk  
 BRINSON, MARY ELEY (Prof. 1897), Mrs. J. E. Elliott.....Hampton  
 BRISTOW, MARIA ADAMS (Full 1914), Mrs. Thos. J. Starke....Richmond  
 BRISTOW, NELLIE T. (Full 1912) Mrs. H. H. Sandidge.....Amherst  
 BRITTINGHAM, AUDREY ESTELLE (Prof. 1904).....Teaching, Hampton  
 BRITTINGHAM, JULIA (Kind. 1916).....Teaching, Hampton  
 BRITTON, KATHERINE STOCKDELL (Prof. 1908),  
 2834 Parkwood Ave., Baltimore, Md.  
 BROADWATER, CORRIE (Prof. 1898).....Bookkeeper, Norton  
 BROCK, LYNETTE MARTHA (Full 1914).....Teaching, Chuckatuck  
 BROOKS, ANNIE LOUISE (Kind. 1915).....Teaching, Matoaca  
 BROOKS, RUBY AURELLA (Full 1915).....Teaching, Formosa  
 BROOKE, ELIZABETH BRUCE (Prof. 1910) (Married).....Culpeper  
 BROOKE, LUCY MORTON (Full 1905), Mrs. L. W. L. Jennings,  
 Tutuila, Samoa  
 BROOKE, MILLIAN CARTER (Kind. 1910), Mrs. Henry Somerville,  
 Covington  
 BROOKING, CORA ROGERS (Full 1910), Mrs. W. T. Parker....Homeville  
 BROOKING, MARY VIVIAN (Full 1910).....Teaching, Orange  
 BROOKS, ANNIE LEE (Prof. 1914).....Teaching, Broadford  
 BROOKS, ELSIE (Full 1918)....Teaching, 108 N. Middle St., Portsmouth  
 BROOKS, EVELYN (Full 1916)....Teaching, 935 North St., Portsmouth  
 BROOKS, MAEBELLE (Full 1918).....Teaching, Waynesboro  
 BROOKS, OLIVE B. (Prof. 1903).....Teaching, Crittenden  
 BROSIUS, BELLE BERYL (Full 1907), Mrs. P. H. Wisman. Teaching, Salem  
 BROWN, ETHEL LOUISE (Full 1909)...Missionary, Rebeirao Preto, Brazil  
 BROWN, MARGARET W. (Full 1911),  
 Teaching, 303 Folger St., Carrollton, Mo.  
 BROWN, MARIE VIRGINIA (Full 1914),  
 .....Teaching, 1210 Franklin Road, Roanoke  
 BROWN, MYRTLE (Full 1896).....878 Green St., Danville  
 BROWNE, YATES (Full 1917) .....732 Armistead St., Portsmouth  
 BROWNING, KATHLEEN STEELE (Full 1914).....Teaching, Richmond  
 BRUCE, FLORA ANNE (Prof. 1907).....  
 BRUCE, MARY FRANCES (Full 1914).....Teaching, St. Brides  
 BRYAN, GEORGIA M. (Prof. 1902), Mrs. Arthur Hutt.....Norfolk  
 BRYANT, SUE (Full 1918).....Teaching, Suffolk  
 BRYDON, MARGARET P. (Kind. 1906)..Teaching, College Ave., Danville  
 BUCHANAN, MATTIE (Prof. 1894)..Trained Nurse, Clay Center, Kan.

\*Deceased.

- BUCHER, BESSIE BOND (Full 1914)... ..920 N. Augusta St., Staunton  
 BUCKMAN, IRENE (Full 1918)..Teaching, 230 29th St., Newport News  
 BUFORD, FLORENCE DE LAUNAY (Full 1917).....Teaching, Ivy Depot  
 BUGG, FANNY (Full 1886), Mrs. D. Burton Blanton,  
     2118 Albemarle Road, Brooklyn, N. Y.  
 BUGG, HATTIE KING (Full 1906), Mrs. W. C. Duvall.....Farmville  
 BUGG, LILLIAN PAULETT (Kind. 1914)  
     Teaching, 5 W. Grace St., Richmond  
 BUGG, MARTHA KING (Full 1916), Teaching, 104 E. Grace St., Richmond  
 BUGG, VIRGILIA IRVING (Kind. 1913).....Farmville  
 BULIFANT, BLANCHE (Prof. 1897), Mrs. McFarland.....Roanoke  
 BULIFANT, HILDRED J. (Full 1917)....Teaching, Prince George C. H.  
 BULL, CARRIE (Full 1906).....Teaching, Norfolk  
 BULL, LOLA FLETCHER (Prof. 1915), Teaching, 349 W. 15th St., Norfolk  
 BULLARD, IRENE (Prof. 1895).....Physician, Birmingham, Ala.  
 BUNCH, M. LOUISE (Full 1916) .....Teaching, Smithfield  
 BURGE, NANNIE (Prof. 1904), Mrs. Lewis Shumate.....Abingdon  
 BURGER, MARY ELLA (Full 1904), Mrs. T. M. Morgan,  
     R. F. D. 7, Birmingham, Ala.  
 BURGESS, BESSIE R. (Full 1917).....Teaching, Capron  
 BURKS, BLANCHE (Full 1917).....Teaching, Sutherland  
 BURNET, JOSEPHINE NEFF (Kind. 1913), Mrs. L. D. Walker, Unionville  
 BURROUGHS, ANNA ALTHEA (Full 1912).....Teaching, Portsmouth  
 BURT, GLADYS (Full 1918)..Teaching, 100 Chesapeake Ave., S. Norfolk  
 BURTON, ANNIE (Full 1892), Mrs. A. A. Cox..704 High St., Farmville  
 BURTON, EMMA (Full 1918).....Teaching, Waverly  
 BURTON, GERTRUDE (Prof. 1906), Mrs. Rea Schuessler..Lafayette, Ala.  
 BURTON, KATE (Prof. 1895), Mrs. Fred Glenn,  
     1440 Meridian Place, N. W., Washington, D. C.  
 BURTON, LILLIAN MARGARET (Prof. 1913).....Teaching, Shangai  
 BURTON, MARY CLAIRE (Full 1908).Teaching, 1703 Grace St., Lynchburg  
 BURTON, MARY OCHILTRE (Full 1910) (Married)....Washington, D. C.  
 BUSH, N. LOUISE (Full 1918).....Teaching, Del Ray, Alexandria  
 BUTLER, MINNIE R. (Kind. 1913).....Teaching, Richmond  
 BYERLEY, MOLLIE BLAND (Full 1907), Mrs. Daniel B. Owen, Richmond  
 BYRD, LILIAN MAUD (Full 1911), Mrs. S. L. Mills.....Cambria  
 BYROM, MARGARET (Kind. 1916), Mrs. R. T. Little, Jr..Bramwell, W. Va.  
 CAHILL, HELEN M. (Full 1917).....406 Raleigh Ave., Norfolk  
 CALDWELL, MARGARET (Full 1916), Mrs. R. M. Newton,  
     1706 F St., N. W., Washington, D. C.  
 CALDWELL, ROSA (Full 1908), Mrs. George Mann,  
     Fort Summers, New Mexico  
 CAMERON, JEAN (Prof. 1896).....Bennettsville, S. C.  
 CAMPBELL, JULIA COLES (Full 1915).....King William  
 CAMPBELL, LUCY OVERTON (Full 1915). ....Teaching, King William  
 CAMPBELL, MARY E. (Full 1890).....Teaching, Charleston, W. Va.  
 CAMPBELL, MARY LOUISE E. (Prof. 1904), Mrs. J. M. Graham,  
     R. F. D. No. 2, Max Meadows  
 CAMPBELL, MINNIE E. (Full 1890), Mrs. Nathan Eller.....Lynchburg  
 CAMPBELL, RUTH F. (Full 1913).....Teaching, Culpeper  
 CAMPBELL, STEPTOE CHRISTIAN (Prof. 1906),  
     Canteen Work, Paris, France  
 CAMPBELL, SUSIE (Full 1888), Mrs. Ned Hundley.....Farmville  
 CAMPER, PAULINE (Prof. 1901) (Full 1918), County Supervisor, Salem

- CANTER, GLADYS W. (Full 1917) ..... Gov. Position, Washington, D. C.
- CAPLAN, ROSA (Full 1915) ..... Teaching, Audobon, N. J.
- CARNEAL, NELLIE V. (Prof. 1906) ..... Teaching, Dun
- CARNES, MARY LOUISE (Full 1914) ..... Big Stone Gap
- CARNEY, JEANNETTE B. (Full 1917)  
Teaching, 2909 E. Broad St., Richmond
- CARPER, BESSIE R. (Full 1901), Mrs. W. D. Shelby,  
Medical Missionary, Canton, China
- CARR, JOSEPHINE J. (Full 1918),  
Teaching, 135 Furman Ave., Asheville, N. C.
- CARRINGTON, LOUISE CABELL (Full 1914) .... 348 Freemason St., Norfolk
- CARRINGTON, MARY ELERETH (Full 1912), Mrs. Purnell Eggleston,  
Atlanta, Ga.
- CARROLL, AGNES MARGUERITE (Full 1896), Mrs. T. D. Cannon,  
5092-A Kensington Ave., St. Louis, Mo.
- CARRUTHERS, S. JEAN (Full 1886), Mrs. Boatwright, Teaching, Lynchburg
- \*CARSON, LELIA (Full 1887), Mrs. Flippen.....
- CARTER, ADELE V. (Full 1911), Mrs. J. G. Brown, Teaching, Poquoson
- CARTER, ALICE ELIZABETH (Full 1909) ..... Teaching, Lexington
- CARTER, ANNIE LEE (Full 1918) ..... Teaching, Virgilina
- CARTER, BESSIE WHITWORTH (Prof. 1904), Mrs. B. T. Taylor, Prospect
- CARTER, FANNIE MELVA (Full 1917), Mrs. A. B. Smith..... Farmville
- CARTER, KATHERINE O. (Prof. 1914) ..... Teaching, Turbeville
- CARTER, LAURA LEE, (Prof. 1903), Mrs. Harry Hundley... Dunnsville
- CARTER, LELIA R. (Full 1916) ..... Crewe
- CARTER, LILY (Full 1899), Mrs. Vaughan..... Amelia
- CARTER, MATTIE M. (Full 1917) ..... Farmville
- CARTER, ROSA B. (Full 1918) ..... Teaching, Dinwiddie
- CARTER, RUTH (Full 1918) ..... Teaching, Whaleyville
- CARUTHERS, CARRIE NINDE (Full 1909), Mrs. G. F. Johnson, Waverley
- CARVER, ALMA O. (Full 1914) ..... Teaching, Pocahontas
- CARVER, LUCILE ANN (Full 1918) ..... Teaching, Scottsville
- CARWILE, MAMIE D. (Full 1917) ..... Teaching, Madisonville
- CASSIDY, REGIS (Full 1918) ..... 1515 Madison St., Lynchburg
- CASSIDY, SALLIE F. (Full 1915) ..... Teaching, Hopewell
- CASTLE, ALICE LEE (Prof. 1907) ..... Teaching, Bristol
- CASTLEMAN, LAURA LEE (Full 1913) ..... Teaching, Stanardsville
- CHAMBERS, DREAMA (Full 1916),  
Teaching, Episcopal Church Home, Penna. Ave and 40th St., Pittsburgh
- CHAMBLIN, JULIA (Full 1916) ..... Hamilton
- CHAMBLIN, LILY A. (Full 1918) ..... Teaching, Lebanon
- CHANDLER, JENNIE (Full 1895), Mrs. Coleman..... Massaponax
- CHAPIN, MYRTIS (Full 1917) ..... Teaching, Burnwell, W. Va.
- CHAPMAN, DAISY (Full 1907) ..... Teaching, Tazewell
- CHARLTON, FANNIE H. (Prof. 1911) ..... Teaching, Richmond
- CHARLTON, SARAH GERTRUDE (Prof. 1914) ..... Dillwyn
- CHARTERS, SARAH W. (Full 1917) .. Teaching, 211 W. 19th St., Norfolk
- CHEADLE, ANNIE (Full 1916) ..... Teaching, Church View
- CHEATHAM, ANNIE B. (Prof. 1913) ..... Teaching, Glade Hill
- CHEATHAM, ETHEL M. (Full 1915) Teaching, 1927 Grace St., Lynchburg
- CHEATHAM, LILLIAN (Prof. 1901) .... Teaching, R. F. D. 4, Richmond
- CHENAULT, HESSIE (Prof. 1901), Teaching, 801 W. Main St., Richmond
- CHENAULT, MAUDE (Full 1905) ..... Teaching, Prince Edward County

\*Deceased.

- CHEWNING, ANNE C. (Prof. 1912), Mrs. E. Marion Doar, Jr.,  
Annapolis, Md.
- CHEWNING, LOU M. (Full 1894), Mrs. L. F. Harper.....Urbanna
- CHILDREY, HELEN AGNEW (Full 1906), Mrs. Corliss Blanton,  
Winston-Salem, N. C.
- CHILES, E. LOUISE (Full 1916).....Teaching, Union Level
- CHILTON, JULIA G. (Full 1900), Mrs. C. H. Dunaway.....Richmond
- CHILTON, LAURA (Full 1900), Mrs. Harry Nichols.....St. Joseph, Mo.
- CHILTON, SUSAN KATHERINE (Full 1905).....Teaching, Reedville
- \*CHISMAN, LILA (Full 1896).....
- CHISMAN, MARY WHITING (Full 1898), Mrs. Harry Holt....Hampton
- CHISMAN, ROSA (Full 1889)..Teaching, 2042 Fifth Ave., New York City
- CHRISMAN, HALLIE BRYARLY (Full 1909).....Teaching, Midlothian
- CHRISMAN, LUCY CARTER (Prof. 1904).....Teaching, Richmond
- CHRISTIAN, FANNIE L. (Full 1908), Mrs. G. P. Jennings, Appomattox
- CHRISTIAN, LETA R. (Prof. 1912).....Teaching, Covington
- CHRISTIAN, MARTHA S. (N. P. Cert. 1915)....Teaching, Mint Springs
- CHUMBLEY, LELIA A. (Prof. 1902), Mrs. W. T. Gibbs....Lawrenceville
- CLARK, ANNE P. (Prof. 1912).....Teaching, Matoaka, W. Va.
- CLARK, LUCRETIA V. (Prof. 1907), Mrs. Harvey.....Laurel
- CLARK, MAEBELLE K. (Full 1912).....Teaching, Phoebus
- CLARK, MARY (Prof. 1903), Mrs. R. R. Claiborne.....Georgia
- CLARK, MARY E. (Prof. 1902).....Teaching, Disputanta
- CLARKE, ELIZABETH R. (Full 1916),  
Government Position, Terrace Inn, Thomas Circle, Washington, D. C.
- CLARKE, M. ALICE (Prof. 1914), Mrs. J. Robert Orgain.....Alberta
- CLARKE, MATILDA J. (Full 1917) .....Teaching, R. F. D., Newville
- CLARKE, VIRGINIA (Full 1918).....Teaching, Del Ray, Alexandria
- CLARY, INEZ (Prof. 1904), Teaching, 111 E. Eighth St., South Richmond
- CLAUD, ERMA (Full 1918).....Teaching, Newsoms
- CLAY, MARGARET (Prof. 1909), Mrs. R. R. Kyle,  
King and Romney Sts., Charleston, S. C.
- CLAYTON, FLORENCE MERRITT (Full 1909), Mrs. A. M. Perkinson,  
Church Road
- CLEEK, MARY ETHEL (Full 1914).....Teaching, R. F. D. 6, Lexington
- CLELAND, ELSIE (N. P. Cert. 1915)  
Teaching, 219 Norfolk Ave., Lynchburg
- CLEMENTS, GRACE T. (Full 1911).....Teaching, Buckner
- CLEMENTS, NORMA (Full 1900).....Newport News
- CLEMMER, LENNIE MAY (Prof. 1905).....Teaching, Fairfield
- CLENDENING, RUTH (Prof. 1903), Mrs. C. D. Gaver.....Danville
- CLIBORNE, SALLIE A. (Full 1899), Mrs. Paul E. Goodrich,  
178 Beech St., Detroit, Mich.
- COBB, HAZEL E. (Full 1916).....Del Ray, Alexandria
- COBB, HETTY DILLARD (Prof. 1910).....Teaching Del Ray, Alexandria
- COBB, MARION (Full 1917) .....Clerk, Box 135, Suffolk
- COBB, RUTH BATTEN (Full 1907), Mrs. W. C. Rawls.....Ivor
- COBBS, ELIZABETH (Prof. 1904), Mrs. C. A. Pritchett.....Whitmell
- COCKE, CHARLOTTE ETHEL (Full 1913).....Teaching, Cumberland Co.
- COCKE, MARIA (Prof. 1905), Mrs. Nathan Talcott.....Richmond
- CODD, MARY ELIZABETH (Full 1915),  
Teaching, 406 Glasgow St., Portsmouth

\*Deceased.

- COFER, IDA L. (Full 1897), Mrs. C. A. Seim,  
1629 W. North Ave., Baltimore, Md.
- COHEN, LENA F. (Full 1916)....Teaching, 206 Westover Ave., Norfolk
- COLE, ALINE C. (Full 1917)...Teaching, 629 Day Ave., S. W., Roanoke
- COLE, ANNE TAYLOR (Prof. 1912), Mrs. Webb,  
2026 Edmondson Ave., Baltimore, Md.
- COLE, CORA L. (Full 1902), Mrs. Leland W. Smith.....Richmond
- COLE, ETHEL (Full 1902), Mrs. E. H. Ould.....Norton
- COLE, KERAH CARTER (Full 1913).....Teaching, Barton Heights
- \*COLE, V. LUCILE (Prof. 1911).....
- COLEMAN, ALICE B. (Full 1901).....Music Supervisor, Norfolk
- COLEMAN, ETHEL (Prof. 1901), Mrs. Arthur Van Nane.....Signpine
- COLEMAN, M. ALICE (Full 1887), Mrs. Bethel.....News Ferry
- COLEMAN, MARY ANDERSON (Full 1906).....Sassafras
- COLEMAN, MARY CHANNING (Full 1900).....South Boston
- COLEMAN, RUTH (Full 1918).....Teaching, Norwood
- COLLIE, VERNAH B. (Full 1918).....Teaching, Shiloh
- COLLIER, MARGARET LEE (Full 1915).....Teaching, Wachapreague
- COLONNA, VIOLA (Full 1918).....Teaching, Hampton
- COLTON, CLARA AVERY (Full 1907),  
Governess, 123 Parkside Drive, Berkeley, Cal.
- COMAN, EVELYN G. (Full 1918).....Teaching, Stony Creek
- COMPTON, ISA MCKAY (Full 1906).....Front Royal
- COMPTON, MYRA (Full 1889), Mrs. Allnut.....Dawsonville, Md.
- COMPTON, OLIVIA (Full 1915).....Teaching, 617 Sixth Ave., Roanoke
- CONDUFF, ABBIE MAE (Prof. 1911).....Cloverdale
- CONWAY, ANNIE B. (Full 1912).....Teaching, Newport News
- CONWAY, DAISY (Full 1895), Mrs. H. L. Price.....Blacksburg
- COOK, JULIA KATHERINE (Full 1912),  
Teaching, 1012 Roanoke St., Roanoke
- COOK, LILLIAN G. (Prof. 1911).....Teaching, Richmond
- COOK, MILDRED D. (Prof. 1903).....Teaching, Erlanger, N. C.
- COOK, SUE BROWN (Prof. 1911).....Teaching, Sterling
- COOKE, ELIZABETH L. (Full 1918).....Teaching, Toano
- COOKE, RUTH E. (Full 1917).....Teaching, University
- COOKE, RUTH R. (Full 1917).....428 W. 20th St., Norfolk
- COOLEY, GLADYS E. (Full 1916).....Williamsburg
- COOPER, C. IRENE (Full 1916).....Teaching, Morrisville
- COOPER, ELIZABETH BLUME (Full 1912),  
Teaching, Highland Springs, Richmond
- COOPER, MAI ALMA (Kind. 1909),  
Nurse in Training, St. Luke's Hospital, New York City
- COPELAND, NORA ADELAIDE (Full 1910).....Hampton
- COPPEDGE, BESSIE (Prof. 1910).....Teaching, Bedford City
- COPPS, A. EDDIE (Full 1917).....Teaching, Schuyler
- CORBIN, GRACE FRANKLIN (Full 1915), Mrs. P. B. Nelson,  
Winston-Salem, N. C.
- CORNETTE, MARY R. (Full 1912).....Teaching, Galax
- COTTON, LUCILE R. (Full 1917).....700 6th Ave., Portsmouth
- COULLING, SARAH ELOISE (Prof. 1890),  
Teaching, R. F. D. No. 4, Kinston, N. C.
- COUSINS, KATHLEEN GUERRANT (Full 1914),  
Teaching, 148 W. Main St., Danville

\*Deceased.

- COUSINS, MARY LUCILLE (Full 1911),  
Teaching, 224 E. Washington St., Petersburg
- COUSINS, WINIFRED W. (Full 1915), Teaching, 148 W. Main St., Danville
- COVER, CATHERINE B. (Full 1916).....Teaching, C. E. I., Chatham
- COVERSTON, HELEN (Full 1917) .....Saltville
- COVERSTON, MARGARET E. (Full 1915).....Saltville
- COVERSTON, MARY L. (N. P. Cert. 1915).....Saltville
- COVINGTON, ESTHER A. (Full 1917) .....Teaching, Salem
- COWHERD, CARRIE A. (Full 1917) .....Teaching, Stony Creek
- COX, BERTHA MAE (1916), Teaching, 535 Wyoming St., Charleston, W. Va.
- COX, BEVIE (Prof. 1906), Mrs. Jas. G. Nesbit, ....Williamson, W. Va.
- COX, EDNA (Prof. 1906), Mrs. Chas. Turnbull.....Lawrenceville
- COX, GRACE M. (Full 1912).....Teaching, Bridle Creek
- COX, GREZILDA E. (Full 1912).....Teaching, Independence
- COX, HATTIE REBECCA (Full 1909), Mrs. Thos. K. Young..Lexington
- COX, JESSIE (Prof. 1901) (Married) .....Colorado
- COX, LELL M. (Full 1918) .....Magnet
- COX, LETTIE E. (Prof. 1912), Mrs. Walter E. Laughon..Charlottesville
- \*COX, LILLIAN (Full 1898).....
- COX, MARY VENABLE (Full 1900), Mrs. J. C. Mattoon,  
2701 North Ave., Baltimore, Md.
- COX, MARY WHITE (Full 1898),  
Head of Home Department, S. N. S., Farmville
- COX, SALLIE (Prof. 1906), Mrs. John W. Hayes,  
89 33d St., Newport News
- CRAFFORD, HELEN (Prof. 1900).....Teaching, Lee Hall
- CRALLE, LOULIE (Full 1898), Mrs. James Lancaster.....Farmville
- CRAWLEY, CHARLOTTE (Full 1916),  
Teaching, 1808 Florida Ave., Highland Park, Richmond
- CRAWLEY, FENNELL (Full 1906), Mrs. J. P. Harwood, Teaching, Hopewell
- CREEKMORE, GEORGIE MAE (Prof. 1904).....Teaching, Portsmouth
- CREW, MARY A. (Prof. 1892).....Richmond
- CREWS, ANNIE L. (Full 1887),  
Trained Nurse, 822 Hamilton Terrace, Baltimore, Md.
- CRICHTON, ELSIE B. (Full 1917), Mrs. W. A. Hawks.....Carson
- CRIGLER, ELMER L. (Prof. 1903), Mrs. L. R. Holmes,  
The Clinton, Newport News
- CRIM, MERCY M. (Full 1901).....Teaching, Leesburg
- CRISER, M. GERTRUDE (Full 1917).....Teaching, Clifton Forge
- CROWDER, EDNA A. (Full 1918).....Teaching, 375 15th Ave., S. W., Roanoke
- CROWDER, NANNIE L. (Prof. 1912).....Teaching, Moseley's Junction
- CRUMP, EMILY (Full 1893), Mrs. Frank I. Starke.....Richmond
- \*CRUTE, HATTIE WINIFRED (Full 1907).....
- CRUTE, JANIE (Full 1905), Mrs. Paul Traywick.....Cameron, S. C.
- CULPEPER, S. ELIZABETH (Full 1900), Mrs. Martin.....Portsmouth
- CUNNINGHAM, ANNIE HAWES (Full 1898),  
1724 Lamont St., Washington, D. C.
- CURLING, HARRIETTE (Full 1916),  
Teaching, 1054 North St., Portsmouth
- CURTIS, ELIZABETH R. (Full 1896), Teaching, 1813 Grace St., Lynchburg
- CURTIS, ROBERTA P. (Full 1893).....Teaching, Newport News
- CUTCHINS, MARY ZULIENE (Full 1909).....Teaching, Franklin
- \*CUTHERELL, RUBY (Full 1898), Mrs. Nathan Bray.....

\*Deceased.



- DICKEY, EDITH LEIGH (Full 1905), Mrs. J. R. Morris,  
R. F. D., Charlottesville
- DICKEY, HATTIE VIRGINIA (Full 1914).....Teaching, Charlottesville
- DIEHL, ANNA LOUIS (Prof. 1905), Mrs. John Fraser.....Olden Place
- DIGGS, CORDELIA S. (Full 1918).....Teaching, Hampton
- DIGGS, KATHERINE GARLAND (Prof. 1913).....Teaching, Lynchburg
- DINWIDDIE, EVELYN (Full 1915).....Teaching, 1005 Floyd Ave., Richmond
- DIVINE, M. LILLIAN (Full 1897), Mrs. Harry C. Birch.....Falls Church
- DIXON, ZOZO (N. P. Cert. 1916).....Teaching, Vinton
- DOLEN, BERTHA G. (Full 1917).....Teaching, Charlottesville
- DOBIE, ANNIE BELLE (Prof. 1906), Teaching, 420 Raleigh Ave., Norfolk
- DORNIN, MARY ROSALIE (Prof. 1914), Mrs. D. T. Stant,  
709 Fairmount Ave., Bristol
- DOUGHTY, ANNE S. (Full 1903), Mrs. Wm. E. Baylor.....Indian
- DOUGHTY, GRACE L. (Full 1897), Mrs. E. W. Gladstone.....Exmore
- \*DOUGLAS, CARRIE M. (Full 1888), Mrs. Arnold.....
- DOWNNEY, ANN ELIZABETH (Full 1913).....Portsmouth
- DOWNNEY, MARY D. (Full 1916).....Teaching, 207 Middle St., Portsmouth
- DRINKARD, KATHLEEN (Full 1916).....Teaching, Concord Depot
- \*DRINKARD, LOBELIA (Full 1914).....
- DRINKARD, MOLLYE (Full 1914).....Teaching, Vera
- DRINKARD, SALLIE W. (Prof. 1911), Mrs. D. R. Green,  
R. F. D. 5, Raleigh, N. C.
- DRIVER, FRANCES ETTA (Full 1899).....Teaching, Bowers Hill
- DRIVER, LULA S. (Prof. 1911), Mrs. J. E. Healy. 1202 3d Ave., Richmond
- DRUMELLER, LEE (Full 1917).....Teaching, South Boston
- DRUMELLER, LOUIS (Full 1917).....Teaching, South Boston
- DUFF, MADGE (Prof. 1891).....
- DUGGER, PERMELIA JANE (Prof. 1914).....Teaching, Broadnas
- DUNCAN, GLADYS P. (Full 1917).....Teaching, War, W. Va.
- DUNCAN, LULA M. (Full 1885), Mrs. J. W. Moir.....Sutherlin
- DUNCAN, MATTIE B. (Full 1888).....Taylor's Store
- DUNCAN, NAOMI (Full 1917).....Teaching, Charlottesville
- DUNCANSON, ANNIE LEITH (Prof. 1909), Mrs. K. N. Ellis, Waverley
- DUNGAN, CARRIE M. (Full 1906),  
Teaching, Training School, S. N. S., Harrisonburg
- DUNLAP, HENRIETTA CAMPBELL (Prof. 1906).....Teaching, Lexington
- DUNN, ANNIE IRENE (N. P. Cert. 1914), Mrs. Arhart.....White Gate
- DUNTON, BELLE SARAH (Full 1908), Mrs. E. D. Rawlings.....Gwynn
- DUNTON, MARGARET HOPE (Full 1917).....Teaching, Morgantown, W. Va.
- DUNTON, MYRTLE (Full 1916).....Teaching, 115 E. Franklin St., Richmond
- DUNTON, ZEPHYR (Full 1915).....Teaching, Adams Grove
- DUPUY, MARY PURNELL (Full 1909),  
Teaching, School for Social Service Workers, Richmond
- DUVAL, ZULIEME C. (Full 1912), Teaching, 1404 Porter St., So. Richmond
- DUVALL, EDITH BRENT (Full 1905, Kind. 1907), Mrs. D. W. Reed,  
528 Walnut Ave., Roanoke
- DUVALL, JANET A. (Full 1907), Mrs. Howard E. Blanton,  
2711 Carlton Apts., Grove Ave., Richmond
- DYER, ESTHER (Full 1913).....Teaching, 839 Stokes St., Danville
- DYER, LOTTIE (Prof. 1897), Mrs. Schneider.....Herndon
- DYER, RUTH (Prof. 1912), Mrs. S. J. Williams,  
The Citadel, Charleston, S. C.

\*Deceased.

- EAKIN, MARGARET (Full 1918)....Teaching, 617 3d St., S. W., Roanoke  
 EARLY, ETHEL (Full 1918).....Naval Clerk, R. F. D. 2, Portsmouth  
 EARNEST, JENNIE LUDWELL (Full 1913).....Portsmouth  
 EASON, LAURA LEE (Prof. 1915).....Gatesville, N. C.  
 EASTERDAY, ARAH (Full 1918).....Teaching, R. F. D. 2, Meherrin  
 EATON, BERTIE (Prof. 1904).....Teaching, Bristol  
 EBERWEIN, BESSIE T. ....Teaching, Matoaca  
 EDMUNDS, INDIA (Full 1918).....Teaching, Hopewell  
 EDMUNDS, KATIE F. (Full 1917), Teaching, 111 Madison St., Lynchburg  
 EDMUNDS, MARIE (Full 1916),  
     Teaching, 310 Wyoming St., Bluefield, W. Va.  
 EDMUNDS, NORA (Full 1918).....Teaching, Dinwiddie  
 EDWARDS, AMANDA ELIZABETH (Full 1907), Mrs. N. R. Hoyle,  
     1903 First Ave., Highland Park, Richmond  
 EDWARDS, CLARA (Full 1890), Mrs. W. K. Ballou.....South Boston  
 EDWARDS, FLORENCE (Prof. 1905), Mrs. O. W. Jeffrey.....Arvonnia  
 EDWARDS, RUTH (Full 1916) ..Teaching, 1026 25th St., Newport News  
 EGGLESTON, JULIA (Prof. 1893), Mrs. F. C. Tower,  
     1514 Grove Ave., Richmond  
 EGGLESTON, MARTHA (Full 1895).....1508 Floyd Ave., Richmond  
 EGGLESTON, MARY ELIZABETH (Prof. 1913).....Teaching, Charlotte  
 ELCAN, GRACE (Prof. 1901), Mrs. John Garrett.....R. F. D., Farmville  
 ELLETT, BLANCHE (Full 1915).....Pocahontas  
 ELLETT, PEARL (Full 1916).....Teaching, Pocahontas  
 \*ELLETT, RUBY (Full 1916).....  
 ELLIS, KATHERINE (Full 1918).....Teaching, Suffolk  
 EMBREY, SADIE (Full 1918).....Teaching, R. F. D. 1, Rosslyn  
 EMERICH, ADDIE (Prof. 1891), Mrs. Isadore Dreyfus....New York City  
 EMORY, ANNIE (Full 1918).....Teaching, Victoria  
 EPES, JACQUELINE (Full 1915), Mrs. W. L. Devany, Jr.....Hopewell  
 EPES, MARTHA ELIZABETH (Prof. 1911), Mrs. H. H. Watson,  
     R. F. D., Burkeville  
 EPPS, MARY V. (Prof. 1903), Mrs. John F. Maclin.....Norfolk  
 ETHERIDGE, MARIE HINMAN (Prof. 1904), Mrs. Geo. W. Bratten,  
     Princess Anne C. H.  
 EUBANK, HONORA LOUISE (Prof. 1911), Mrs. Thos. N. Broadus,  
     Richmond  
 EUBANK, MAMIE (Full 1890), Mrs. Sinclair.....Hampton  
 EUTSLER, LOIS (Full 1918)..Teaching, 1035 W. Grace St., Richmond  
 EVANS, MARY MALIN (Full 1914).....Teaching, South Boston  
 EVANS, MILDRED (Full 1904), Mrs. W. H. Moseley.....South Boston  
 EVANS, NITA T. (Full 1911).....Teaching, South Boston  
 EVERETT, ALICE (Full 1918).....Teaching, Ivor  
 EVERETT, FLORENCE F. (Full 1911), Mrs. J. E. Ames, Jr.....Driver  
 EWALD, C. ELIZABETH (Full 1915)..Teaching, 700 Park Ave., Portsmouth  
 EWART, EDNA V. (Prof. 1912).....Teaching, ———  
 EWELL, JENNIE (Prof. 1897).....Teaching, Haymarket  
 EWELL, MARY ISH (Prof. 1905), Mrs. Waller Hundley..Teaching, Profit  
 EWELL, SUSAN (Full 1918).....Teaching, Profit  
 EWING, LOVELINE (Full 1892), Mrs. C. C. Wall,  
     420 N. Tenth St., Richmond  
 FAGG, MELVILLE (Full 1918),  
     Teaching, "B" Village Dormitory, Hopewell

\*Deceased.

- FALLWELL, CLARA (Prof. 1907), Mrs. W. C. Vaughn....Asheville, N. C.  
 FALLWELL, EUGENIA (Prof. 1910).....  
 FARINHOLT, LOUISE ALLEN (Full 1907)....Teaching, Bluefield, W. Va.  
 FARISH, EMMA STOCKTON (Full 1909).....Teaching, Charlottesville  
 FARRISH, MARGARET (Full 1906), Mrs. J. G. Thomas.....Atlee  
 FARLEY, ELIZABETH (Full 1892).....Roanoke  
 FARLEY, MAMIE (Full 1892), Mrs. E. H. Whitten....Bramwell, W. Va.  
 FARTHING, MARY (Full 1902).....Teaching, Charlotte  
 FEARING, ETTIE (Full 1916).....Teaching, 823 Redgate Ave., Norfolk  
 FEATHERSTONE, MARTHA (Prof. 1899), Teaching, 516 Church St., Roanoke  
 FEILD, VIRGINIA RICHE (Full 1914).....  
 FENTRESS, MAUDE E. (Prof. 1912).....Fentress  
 \*FEREBEE, MARY (Full 1895), Mrs. Old.....  
 FERGUSON, L. TENA (Full 1917).....Teaching, Hansoms  
 FERGUSON, M. KATE (Full 1888), Mrs. Morehead.....Salem  
 FERGUSSON, LOUISE R. (Full 1911), Mrs. Ben I. Hurt.....Hampton  
 FERGUSSON, MARIE (Prof. 1910).....Teaching, Woodbine, N. J.  
 FERREBEE, ANNIE (Full 1897).....Bookkeeper, Norfolk  
 FIELD, KATHERINE (Full 1918),  
     Yeoman, U. S. Navy, 241 W. 29th St., Norfolk  
 FINKE, BEULAH E. (Prof. 1901).....132 Union St., Salem  
 FINKE, JESSIE VIRGINIA (Prof. 1904).....Salem  
 FISHER, OLA (Prof. 1910).....Teaching, Petersburg  
 FITZGERALD, GERALDINE (Prof. 1908).....Teaching, Christiansburg  
 FITZGERALD, MARY ELIZABETH (Prof. 1911).....Nelson County  
 FITZGERALD, SALLIE TAZEWEILL (Full 1909), Illustrator,  
     114 E. Cary St., Richmond  
 FITZHUGH, MARY F. (Full 1894), Mrs. Eggleston.....Portsmouth  
 FITZPATRICK, NELLIE M. (Prof. 1911).....Teaching, Bedford City  
 FLETCHER, KATE (Full 1896), Mrs. Bralle.....Welsh, W. Va.  
 FLETCHER, L. LOUISE (Full 1916).....Teaching, 1519 Grove Ave., Richmond  
 FLETCHER, MAMIE EDNA (Prof. 1905).....Teaching, Fletcher  
 FLOURNOY, ISABELLE CABELL (Full 1909), Mrs. Jesse F. West, Jr.,  
     Waverly  
 FLOURNOY, MILDRED C. (Full 1912).....Morganfield, Ky.  
 FLOYD, SALLIE DIX (Full 1897), Mrs. A. T. Bell.....Marionville  
 FORBES, MARION (Full 1888).....Normal School, Fredericksburg  
 FORD, ANNE LOUISE (Full 1911).....Teaching, Rice  
 FORD, ELLA MAY (Prof. 1895).....New York City  
 FORD, ESTHER BROOKE (Full 1914).....Front Royal  
 \*FORD, JANIE H. (Prof. 1903).....  
 FORD, JULIETTE (Full 1892).....Washington, D. C.  
 FORD, MARY SHERMAN (Full 1906), Mrs. A. B. Gathright..Dumbarton  
 FORD, SUSAN EMILY (Full 1906), Mrs. J. L. Dickinson.....Front Royal  
 FORE, KATHLEEN ELIZABETH (Prof. 1913), Mrs. J. A. Lyle,  
     306 N. Mulberry St., Richmond  
 FOSTER, DAISY (Prof. 1903).....Old Point  
 FOSTER, OLIVE EARLE (Prof. 1913).....Teaching, Henrico County  
 \*FOWLKES, MARY (Full 1898), Mrs. Wall.....  
 FOX, K. ETHEL (Full 1914).....Teaching, Purcellville  
 FOX, LILY (Full 1892).....Teaching, Beulahville  
 FRANKE, FLORENCE (Full 1899).....Teaching, Charlotte C. H.  
 FRAYSER, MARY O. (Prof. 1903), Mrs. J. W. McGehee..Reidsville, N. C.

\*Deceased.

- FREEMAN, GRACE S. (Full 1913).....Culpeper  
 FRETWELL, MATTIE BELLE (Full 1909).....Teaching, Richmond  
 FULKS, SUSIE (Prof. 1895), Mrs. Edwin Williams.....South Richmond  
 FULLER, VIRGIE LEE (Full 1914).....Teaching, Blackstone  
 FULTON, ANNIE S. (Full 1916).....Teaching, Critz  
 FULTON, LOUISE (Full 1916).....Teaching, Critz  
 FULTON, RUTH KYLE (Prof. 1913).....Teaching, Cripple Creek  
 FUQUA, LOUISE (Full 1888), Mrs. W. B. Strother.....Chester
- GAINES, JANIE E. (Prof. 1911).....Teaching, Highland Park  
 GALLOWAY, LIZZIE (Full 1895)...Teaching, 614 Seventh St., Lynchburg  
 GALLUP, MARY (Full 1918).....Teaching, 23 Orleans Circle, Norfolk  
 GALUSHA, CARRIE MASON (Full 1914).....Teaching, Dinwiddie  
 GANNAWAY, SUE (Prof. 1903), Mrs. Thomas Pierce.....Roanoke  
 GARBE, FLORENCE ESTHER (Full 1913).....Teaching, Lawyers  
 GARNETT, MARGARET B. (Prof. 1916),  
     Secretary to Division Superintendent, Franklin  
 GARNETT, NANNIE (Prof. 1916).....Teaching, Baskerville  
 GARNETT, ROMA (N. P. Cert. 1915).....Buckingham  
 GARNETT, RUTH VERNON (Kind. 1913).....Farmville  
 GARRETT, ANNIE LEONORA (Full 1908), Mrs. John A. Lancaster  
     Teaching, Farmville
- GARRETT, LEMMA M. (Prof. 1915), Mrs. Jas. A. Johnson.....Franklin  
 GARRISON, VIRGINIA McBLAIR (Full 1908),  
     Teaching, 421 Westover Ave., Norfolk
- GARROW, NANCY GRAY (Full 1910).....Teaching, Franklin  
 GARTER, LUCILE L. (Full 1917)...Teaching, Girls' Dormitory, Hopewell  
 GASSMAN, ELOISE (Prof. 1911), Teaching, Cathedral School, Orlando, Fla.  
 GATES, BETTIE W. (Full 1918).....Teaching, Rice  
 \*GATES, NELLIE C. (Full 1912).....  
 GATES, VIRGINIA (Full 1918).....Teaching, South Boston  
 GATLING, ANNIE (Prof. 1916) .Teaching, R. E. Lee School, Petersburg  
 GAY, ELSIE LEE (Prof. 1913).....Teaching, Portsmouth  
 GAYLE, M. LOULIE (Full 1894), Mrs. Bland.....Shackelfords  
 GEDDY, ANNE CARY (Full 1918), Mrs. W. K. McKinley,  
     Waynesboro, Ga.
- GEDDY, MARY LUCILE (Full 1917) .....Penniman  
 GEDDY, M. LOUISE (Prof. 1912).....Teaching, Winston-Salem, N. C.  
 GETTEL, WINIFRED (Full 1916) . ....Teaching, R. F. D. 2, Norfolk  
 GILBERT, KATHERINE (Full 1918).....Teaching, Covington  
 GILBERT, MARY BLANCHE (Prof. 1904).....Teaching, Churchville  
 GILDEA, ELIZABETH S. (Full 1914), Mrs. O. P. Barham,  
     318 Ward Ave., Norfolk
- GILL, ANNIE (Full 1918).....Richmond  
 GILLEPSIE, KATHLEEN (Prof. 1913).....Teaching, Eagle Rock  
 GILLESPIE, LOIS VIRGINIA (Full 1907), Mrs. Aaron Russ.....Honaker  
 GILLIAM, BLANCHE (Full 1891), Mrs. Putney.....Farmville  
 GILLIAM, BELLE (Full 1918).....Teaching, Whaleysville  
 GILLIAM, CLAIRE E. (Prof. 1911).....Teaching, Covington  
 GILLIAM, GERTRUDE WILSON (Prof. 1914), Mrs. C. O. Reynolds,  
     203 35th St., Norfolk
- GILLIAM, HATTIE BELLE (Full 1907).....Teaching, Richmond  
 GILLIAM, LENA M. (Full 1911).....Teaching, Highland Springs

\*Deceased.

- GILLIAM, LILLIAN (Full 1897), Teaching, 2605 E. Franklin St., Richmond  
 GILLIAM, SALLIE (Full 1893), Mrs. Elmer Gilliam,  
 Teaching, Charlotte C. H., R. F. D.  
 GILLS, N. ISADORE (Full 1916), Mrs. D. L. Claville.....Pierce, Fla.  
 GLASGOW, MARY THOMPSON (Full 1907).....Teaching, Richmond  
 GLASS, LAURICE (N. P. Cert. 1915),  
 Teaching, 2 Killarney Apts., 720 Redgate Ave., Norfolk  
 GLASSELL, LOUISA (Full 1918).....Teaching, Wakefield  
 GLEAVES, H. JOSEPHINE (Full 1918).....Teaching, Cripple Creek  
 GLEAVES, RUTH (N. P. Cert. 1914),  
 Teaching, 940 W. Grace St., Richmond  
 GODBEY, MARY MARGARET (Full 1913).....Student, Clark University  
 GODWIN, ELLA (Full 1899), Mrs. James Ridout,  
 375 Eleventh Ave., Roanoke  
 GODWIN, LOUISE (Prof. 1904), Mrs. Edmund Floyd.....Marionville  
 \*GODWIN, MARY H. (Full 1895).....  
 GOGGIN, MARTHA (Prof. 1903), Mrs. C. W. Woodson.....Rustburg  
 GOGGIN, MARY (Prof. 1903), Mrs. Page D. Nelson.....Lynchburg  
 GOGGIN, SALLIE S. (Prof. 1911).....Teaching, Rustburg  
 GOLDMAN, FRANCES (Full 1915) ..Teaching, Jefferson School, Richmond  
 GOODE, CARRIE S. (Prof. 1902), Mrs. John Bugg.....Chase City  
 GOODE, MARGARET W. (Full 1900), Mrs. Wm. C. Moore, Lake Wood, Ohio  
 GOODE, SARAH MASSIE (Prof. 1904), Mrs. C. C. Branch, Burgaw, N. C.  
 GOODWIN, ELLEN (Full 1916).....Buckner  
 GOODWIN, JOSEPHINE N. (Full 1901), Mrs. E. P. Parsons, Massie's Mills  
 GOODWYN, MARJORIE (Full 1918),  
 Teaching, 312 W. Grace St., Richmond  
 GORDY, HAZEL VIRGINIA (Full 1914), Teaching, 1822 Park Ave., Richmond  
 GOULDING, ETHEL F. (Prof. 1905), Mrs. C. A. Sale.....Moss Neck  
 GRAHAM, FRANCES MAGILL (Prof. 1913), Mrs. R. S. Hutcheson,  
 Rockbridge Baths  
 GRAHAM, GERALDINE (Full 1909), Teaching, Model School, Williamsburg  
 GRAHAM, GRACE NOVA (Prof. 1908).....Teaching, Appalachia  
 GRAHAM, LUCY (Prof. 1915).....Teaching, Delton  
 GRANDY, ALICE HINTON (Prof. 1910), Mrs. Archer Applewhite,  
 Newport News  
 GRAVELY, GEORGIA (Prof. 1905).....Teaching, Hopewell  
 GRAVES, VIRGINIA C. (Full 1917),  
 Teaching, 68 Main St., Berkley Ward, Norfolk  
 GRAY, ELLA (Prof. 1903).....Teaching, Newport News  
 GRAY, KATE B. (Full 1915).....Teaching, Signpine  
 \*GRAY, KATIE WALKER (Prof. 1911).....  
 GRAY, MARY F. (Full 1904), Mrs. M. W. Munroe.....Quincy, Fla.  
 GRAY, MARY HELEN (Full 1916), Mrs. Fred V. Vance, Fifth St., Bristol  
 GRAY, MARY JANE (Full 1893).....Teaching, Winchester  
 GRAY, MAUD E. (Full 1895), Mrs. O'Neal.....Chapel Hill, N. C.  
 GRAY, NAN ELAM (Full 1914), Mrs. W. B. Freihofer,  
 Teaching, Box 227, Newport News  
 GREENE, BESSIE B. (Full 1917), Teaching, Girls' Dormitory, Hopewell  
 GREENWOOD, SUDIE T. (Full 1917).....Teaching, Turbeville  
 GREEVER, IDA (Prof. 1898).....Burk's Garden  
 GREEVER, VIRGINIA (Full 1894), Mrs. Edgar Greever.....Tazewell

\*Deceased.

- GREGORY, ANNE (Full 1918).....Chase City  
 GREGORY, MARIA L. (Prof. 1913), Mrs. E. DeB. Covington,  
 Plant City, Fla.
- GREGORY, RUTH L. (Full 1917).....Degree Student, S. N. S., Farnville  
 GRENELS, EFFIE MYRTLE (Full 1908).....Rural Supervisor, Albemarle  
 GRESHAM, ANNIE (Prof. 1903), Mrs. L. F. Orrison,  
 Mt. Vernon Apartment, Washington, D. C.
- GRESHAM, GENEVIEVE (Full 1915), Mrs. L. G. White,  
 203 Court St., Portsmouth
- GRIFFIN, A. GERTRUDE (Prof. 1904), Mrs. J. A. Billingsley, King George  
 GRIFFIN, BRENDA (Full 1916), Mrs. E. H. Doggett....R. F. D. 1, Windsor  
 GRIGG, MATTIE LEE (Full 1912).....Petersburg  
 GRIGSBY, MAUDE (Full 1918).....Teaching, Box 266, Blackstone  
 GROVES, GRACE (Full 1916).....Teaching, Box 61, Remington  
 GRUBBS, ALICE LOUISE (Prof. 1910).....Teaching, Newport  
 GURLEY, ANNIE (Full 1888), Mrs. Chas. Carroll.....Baltimore, Md.
- GUTHRIE, FRANCIS ACREE (Full 1914), Mrs. Wm. G. Donley,  
 Teaching, Box 56, Carlsbad, New Mexico
- GUTHRIE, WILLIE (Full 1913).....Teaching, Beaver Dam  
 GUY, JOSIE (Full 1916), Mrs. G. Victor Yonce.....Salem  
 GUY, MARY SIDNEY (Full 1907), Mrs. Geo. W. Cabell.....Shipman  
 GWALTNEY, MADGE H. (Prof. 1913), Mrs. J. S. Norman....Drewryville
- HAHN, ELLA CLARA (Prof. 1904).....Teaching, Newport News  
 HAISLIP, THERESA (Full 1896), Mrs. Wm. C. Williams..Pittsburg, Pa.
- \*HALE, KATHLEEN (N. P. Cert. 1915).....  
 HALE, MARGARET S. (Prof. 1900), Mrs. Geo. M. Noell,  
 Ronceverte, W. Va.
- \*HALL, C. ELIZABETH (Prof. 1902).....  
 HALL, EVA C. (Prof. 1902), Mrs. J. A. Roberts.....Hickory  
 HALL, FLORENCE (Full 1916).....Teaching, Portsmouth  
 HALL, HATTIE STUART (Full 1914),  
 Teaching, 600 Euclid Ave., Lynchburg
- HALL, HENRIETTA ESTELLE (Full 1910),  
 Teaching, 402 N. 23d St., Richmond
- HALL, ZELA (Full 1918).....Teaching, Jetersville  
 HALLER, LEAH C. (Full 1912).....Teaching, Norfolk
- HAMILTON, CORNELIA (Full 1915),  
 1310 Irving St., N. W., Washington, D. C.
- HAMLETT, SUE ELIZABETH (Prof. 1907), Mrs. G. L. Bremner, Chicago, Ill.
- HAMMOCK, ELLA (Full 1915).....Teaching, Del Ray, Alexandria  
 HAMNER, EVELYN READ (Full 1909).303 South Irby St., Florence, S. C.
- HANCOCK, ELIZABETH (Full 1915).....Teaching, Barcroft  
 HANCOCK, FRANCES AZILE (Full 1918),  
 518 W. 24th St., Woodland Heights
- \*HANCOCK, GRACE LEGRAND (Full 1913).....  
 HANCOCK, SUSIE (Full 1915),  
 Teaching, 333 Jefferson St., Bluefield, W. Va.
- HANKINS, HARRIET PARKER, (Full 1903), Trained Nurse, Williamsburg  
 HANKINS, RUTH (Full 1916).....Teaching, Chatham, Ill.
- HANNABASS, HENRIE MAUDE (Prof. 1909).....Teaching, Rocky Mount  
 HANNAH, JOSEPHINE G. (Full 1918),  
 Teaching, 511-A N. Meadow St., Richmond

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\*Deceased.

- HANSBROUGH, GLADYS M. (Full 1917) .....Teaching, Brandy Station  
 HARDBARGER, MARGARET CHESLEY (Prof. 1909)....Teaching, Covington  
 HARDING, A. RUTH (Full 1913).....Teaching, Emporia  
 HARDY, ELLEN IRBY (Full 1910),  
     8th Grade Supervisor, State Normal School, Farmville  
 HARDY, JANE P. (Full 1894), Mrs. Long.....Johnson City, Tenn.  
 HARDY, PEARL (Prof. 1895).....Teaching, Blackstone  
 HARDY, MRS. SADIE TURNBULL (Full 1891), Mrs. Lewis Claiborne,  
     Lawrenceville  
 HARDY, SALLIE (Full 1889), Mrs. McElveen.....Workman, S. C.  
 HARDY, ZOU (Full 1896), Mrs. Duerson.....Roanoke  
 \*HARGRAVE, ELIZABETH (Full 1898), Mrs. E. V. Clements.....  
 HARGRAVE, SALLIE EPPS (Full 1913).....Teaching, Cumberland C. H.  
 HARGROVES, ALICE (Full 1893).....Portsmouth  
 HARGROVES, MARGARET VIRGINIA (Full 1911),  
     Teaching, 258 Bute St., Norfolk  
 HARKRADER, WANDA LEAH (Prof. 1913).....Teaching, Seabrell  
 HARMON, LILLY TEMPLE (N. P. Cert. 1914).....Lexington  
 HARRIS, ALMA (Full 1894), Mrs. T. M. Netherland.....Dinwiddie  
 HARRIS, ANN ELIZABETH (Full 1918), 302 E. Franklin St., Richmond  
 HARRIS, BERTHA (Prof. 1904), Mrs. Roland Woodson,  
     Teaching, 3603 E. Marshall St., Richmond  
 HARRIS, KATHERINE EUGENIA (Prof. 1915).....Harris Grove  
 HARRIS, EUNICE (Prof. 1915)....Teaching, 507 W. Grace St., Richmond  
 HARRIS, HELEN S. (Full 1918)..Teaching, 1205 W. Main St., University  
 HARRIS, LAURA (Full 1898), Mrs. W. H. Lippitt...Teaching, Dinwiddie  
 \*HARRIS, MINNIE (Full 1889), Mrs. Atwell.....  
 HARRIS, OLIVE (Prof. 1915).....Teaching, Johnson City, Tenn.  
 HARRIS, ORA (Prof. 1902).....Teaching, Prospect  
 HARRIS, PAULINE (Full 1894), Mrs. A. E. Richardson.....Dinwiddie  
 HARRIS, RILLE (Full 1918).....Teaching, Covington  
 HARRIS, RUTH (Full 1918).....Pamplin  
 HARRIS, SOPHIE H. (Full 1918)..Teaching.....Lawrenceville  
 HARRIS, WILLIE (Full 1916).....Teaching, Del Ray, Alexandria  
 HARRISON, AMELIA RANDOLPH (Prof. 1904), Mrs. Baker Palmer,  
     Lawrenceville  
 HARRISON, ISABELLE WILLIAMS (Full 1909), Teaching, R.F.D.2, Richmond  
 HARRISON, JULIA L. (Prof. 1894), Mrs. Pedick.....Portsmouth  
 HARRISON, MYRTLE (Full 1916).....Teaching, Rocky Mount  
 HART, ELIZABETH A. D. (Prof. 1912), Mrs. Jones.....North Garden  
 HARVEY, IDA (Full 1918).....Teaching, R. F. D. No. 2, Brookneal  
 HARVEY, LOUISE (Full 1915), Mrs. Frank E. O'Neill,  
     Teaching, Winston-Salem, N. C.  
 HARVIE, LELIA JEFFERSON (Full 1892), Mrs. J. S. Barnett,  
     241 West Eleventh Ave., Columbus, Ohio  
 HARVIE, OTELIA GARLAND (Full 1903).....Mattoax  
 HARWOOD, NANNIE E. (Full 1894), Mrs. Disharoon.....Hampton  
 HASKINS, ELIZABETH HOBSON (Prof. 1911).....Teaching, Ford  
 \*HASKINS, HALLIE H. (Full 1888).....  
 HASSELL, IDA VIOLA (Full 1908), Mrs. G. G. Via.....Newport News  
 HATCH, MARY LOUISE (Prof. 1911).....Teaching, Round Hill  
 HATCH, ROSA DEAN (Prof. 1911).....Teaching, Round Hill  
 HATCHER, B. EVELYN (Prof. 1912), Mrs. F. G. Laine.....Chester

\*Deceased.

- HATCHER, ELIZABETH (Prof. 1896).....Teaching, Fork Union  
 HATCHER, GAY ASHTON (Prof. 1911).....Teaching, Chester  
 HATCHER, KATHERINE ASHLYN. (Prof. 1910).....Teaching, St. Paul  
 HATCHER, RITA (Full 1916).....Chester  
 HATHAWAY, M. VIRGINIA (Prof. 1895).....Teaching, Churchland  
 HAWKINS, CELIA (Prof. 1900), Mrs. E. D. Hatcher...Bluefield, W. Va.  
 HAWTHORNE, S. ELIZABETH (Prof. 1912).....Teaching, Hillsboro  
 HAYES, AILEEN F. (Full 1917).....Teaching, Norfolk  
 HAYNES, ELIZABETH (Prof. 1908).....Teaching, Lynchburg  
 HEARING, MIRIAM (Prof. 1904).....Teaching, Elba  
 HEATH, A. R. MYRTLE (Prof. 1914),  
     708 Windsor Ave., Raleigh Court, Roanoke  
 HEATH, LUCY MARY (Prof. 1914), Army Nurse,  
     708 Windsor Ave., Raleigh Court, Roanoke  
 HEATH, NELLIE GRAY (Prof. 1905), Mrs. John P. Walker,  
     Box 1098, Jancau, Alaska  
 HEATWOLE, HAZEL (Full 1916).....Teaching, Charlottesville  
 HEDRICK, BLANCHE L. (Prof. 1912).....Teaching, Callao  
 HELM, MARGARET MARSHALL (Prof. 1914).....Warrenton  
 HENDERSON, MACIE LEE (Prof. 1913).....Teaching, Woodlawn  
 HENDERSON, MARGARET (Prof. 1906)....Teaching, R. F. D. 3, Richmond  
 HENDERSON, MARTHA B. (Prof. 1901).....Teaching, Vinton  
 HENDRICKS, LOUISE V. (Full 1917).....Dendron  
 HENING, LILY (Full 1900).....Teaching, Bennettsville, S. C.  
 HERBERT, MARY ELIZABETH (Prof. 1904), Mrs. Jas. R. Peake,  
     Larchmont, Norfolk  
 HESTER, MARY LEC. (Full 1917). Teaching, 1415 Fillmore St., Lynchburg  
 HETERICK, EVA (Prof. 1904), Mrs. Warren.....Smithfield  
 HETERICKS, MARGUERITE (Full 1914).....Smithfield  
 \*HIGGINBOTHAM, LAVELETTE (Prof. 1889), Mrs. Will Chapman.....  
 \*HIGGINBOTHAM, NANCY (Prof. 1895).....  
 \*HIGGINS, EMMA (Prof. 1894), Mrs. L. B. Johnson.....  
 HIGH, MARGARET P. (Full 1917).....Teaching, Del Ray  
 HILL, M. CATHERINE (Full 1915).....Teaching, Cumberland  
 HILL, SUSIE (Full 1889), Mrs. Dunn....Bartlesville, Indian Territory  
 HINDLE, SELINA H. (Full 1911).....Berry Hill  
 HINER, JONNIE J. (Full 1917).....Teaching, Staunton  
 HINER, LUCY CARY (Prof. 1906).....Teaching, Baltimore, Md.  
 HINER, MARGARET MCCOY (Full 1914).....Staunton  
 HINER, MARY CLAY (Prof. 1904), Asst. in English,  
     George Peabody College for Teachers, Nashville, Tenn.  
 HINER, WINNIE V. (Full 1913) Asst. in Business Office, S.N.S., Farmville  
 HINMAN, OLIVE MAY (Prof. 1905),  
     Teacher of Drawing, Normal School, Fredericksburg  
 HIX, ANNIE (Full 1888), Mrs. A. N. Earle, 919 Earle St., Waco, Texas  
 HIX, CARRIE (Prof. 1902).....Teaching, Wm. Fox School, Richmond  
 HODGES, LILLIAN GRACE (Full 1918).....Teaching, Hickory  
 HODGES, WILLIE KATE (Prof. 1905), Mrs. M. T. Booth....Brookneal  
 HODNETT, FANNY (Prof. 1904), Mrs. Thomas Moses....R. F. D., Norfolk  
 HOGG, SARAH (Full 1901) Teaching Huntington School, Newport News  
 HOGWOOD, LOUISE (Full 1901), Mrs. Harry Russel.....Cape Charles  
 HOLDEN, MINNIE (Prof. 1897), Mrs. Thos. J. Davis..Summerton, S. C.  
 HOLLAND, ELISE (Prof. 1906).....Teaching, Berryville

\*Deceased.

- HOLLAND, KELLOGG (Full 1900).....Teaching, Martinsville  
HOLLAND, MELL (Full 1896), Mrs. Robert Jones..Winston-Salem, N. C.  
HOLLOWELL, BIRDIE (Full 1918).....R. F. D. No. 3, Portsmouth  
HOLMAN, MARTHA (Prof. 1904), Mrs. J. D. Rand.....Morven  
HOLMES, GRACE (Prof. 1903).....Teaching, Tacoma Park, D. C.  
HOLT, JULIA S. T. (Full 1917).....Teaching, Hampton  
HOLT, MARY ARMISTEAD (Full 1912).....Teaching, Phoebus  
HOLT, MARY SILLS (Kind. 1907).....Teaching, Norfolk  
HOLT, SUSIE M. (Full 1912)....Teaching, 1413 Fillmore St., Lynchburg  
HOMES, LAURA COGBILL (Prof. 1911).....Teaching, Portsmouth  
HOMES, MARY VIRGINIA (Prof. 1905), Mrs. C. Wallace Coleman,  
Boydton  
HOOD, MADGE (Full 1915)....Teaching, 125 Liberty St., Petersburg  
HOOD, NELLIE (Full 1915).....Teaching, 125 Liberty St., Petersburg  
HOOK, LILLIAN (Full 1901), Teaching, 412 Roanoke Ave., S. W., Roanoke  
HOOPER, LELIA MAE (Full 1912),  
Teaching, 805 Porter St., South Richmond  
HOOPER, MARY (Prof. 1895), Mrs. Bernaid McClaugherty,  
Bluefield, W. Va.  
HOPE, ETTA VIRGINIA (Full 1911), Mrs. Frank Owen.....Hampton  
HOPKINS, GENEVIEVE (Full 1912), Mrs. W. E. McCollum, Reidsville, N. C.  
HORNER, MARY PICKETT (Full 1908),  
Teaching, 919 Harrison St., Lynchburg  
HORTON, HELEN W. (Full 1917).....Teaching, Stony Creek  
HOUP, ELLA (Prof. 1900).....Teaching, Leesburg  
\*HOUP, MYRTLE FERNE (Prof. 1907), Mrs. Wm. C. Trueheart.....  
HOUSER, NANNIE (Prof. 1901).....Teaching, Greenville  
HOUSTON, BRUCE (Prof. 1900), Mrs. W. E. Davis.....Lexington, Ky.  
HOWARD, CLARA BERNICE (Full 1908), Mrs. Ernest L. Garrett,  
Bluefield, W. Va.  
HOWARD, L. CONWAY (Full 1917),  
Home Demonstration Agent, Big Stone Gap  
HOWARD, ELIZABETH (Prof. 1906), Mrs. N. P. Jenrette....Tahore, N. C.  
HOWARD, IDA (Prof. 1900), Mrs. J. H. Chiles.....Clearmont, Fla.  
HOWARD, MYRA (Prof. 1905).....Teaching, Pulaski  
HOWARD, PAULINE WHITNEY (Prof. 1914), Mrs. E. J. Faulkner,  
Princeton, W. Va.  
HOWARD, RUTH C. (Full 1917).....Teaching, Box 32, Hampton  
HOWELL, ESME (Full 1912), Mrs. Thomas Smith.....Bristol  
HOWERTON, ANNA JAMES (Prof. 1911)....Teaching, Henrico County  
HOWISON, ALICE MARSHALL (Kind. 1914), War Work, Paris, France  
HOY, HELEN LOUISE (Full 1910).....Teaching, Winston-Salem, N. C.  
HOY, MARTHA ALBINE (Full 1909).....Teaching, Bristol  
HUBBARD, ETHEL BRADLEY (Full 1910).....Teaching, Wilcox Wharf  
\*HUBBARD, IDA (Full 1888), Mrs. Giles.....  
HUDDLE, MARY MARGARET (Prof. 1914).....Teaching, Foster Falls  
HUDDLE, MYRTLE E. (Prof. 1912).....Teaching, Adkins  
HUDGINS, CARRIE IRENE (Kind. 1914),  
Teaching, Robt. Fulton School, Richmond  
HUDGINS, MARY ELLEN (Prof. 1892), Mrs. Oscar Hudgins,  
610 Hawthorne Ave., Ginter Park, Richmond  
HUDGINS, RUBY (Full 1894), Mrs. Chap Diggs.....Hampton  
HUDGINS, RUTH D. (Full 1917).....Teaching, Charlotte C. H.

\*Deceased.

- HUDSON, MARY MARGARET (Full 1909), Mrs. John A. Groseclose,  
Teaching, Marion
- HUGHES, LILLIE (Prof. 1915),  
Government Position, 1410 A St., N. E., Washington, D. C.
- HUGHES, NANNIE (N. P. Cert. 1915).....Teaching, Marion
- HUMPHRIES, MADGE (Prof. 1897).....Teaching, Lignum
- HUNDLEY, ALICE (Full 1892).....Teaching, Danville
- HUNDLEY, JULIETTE JEFFERSON (Prof. 1907),  
Teaching, 320 East Franklin St., Richmond
- HUNDLEY, M. LOUISE (Full 1916),  
Mrs. J. E. Macon, Bennettsville, S. C.
- HUNT, BERTHA MAY (Full 1913).....Teaching, Poquoson
- HUNT, FLORENCE (Full 1918).....Teaching, Chester
- HUNT, FLORINE (Full 1894), Mrs. A. M. Fowler,  
34 Grove Ave., Ridgewood, N. J.
- HUNT, KATE (Full 1888).....Bristol
- HUNTER, CARRIE OLIVIA (Prof. 1911), Mrs. Marion Willis, Fredericksburg
- HUNTER, IRENE (Full 1916).....Teaching, Pulaski
- HURD, WILLIE AYRES (Prof. 1909).....Teaching, Darlington Heights
- HURDLE, SALLIE BLANCHARD (Full 1914), Mrs. Ivon R. Baker,  
300 Fifth St., Portsmouth
- HURFF, EVELYN MAY (Full 1913), Mrs. MacCross.....Suffolk
- HURST, GRACE (Prof. 1905).....Teaching, Norfolk
- HURT, JEMIMA (Prof. 1904).....Teaching, Roanoke
- HUTCHESON, HALLIE M. (Prof. 1912).....Teaching, Rockbridge Baths
- HUTCHINS, MARY R. (Full 1917), Teaching, 1034 Ann St., Portsmouth
- \*HUTTER, IMOGEN GORDON (Full 1908), Mrs. Carson.....
- INGRAM, FLORENCE LINWOOD (Full 1903),  
Teaching, John Marshall School, Richmond
- INGRAM, NELL DOUGLAS (Full 1906),  
Teaching, 214-A Jefferson St., Danville
- INMAN, NOLIA (Full 1918).....Teaching, Williamsburg
- IRVINE, LUCY (Prof. 1891), Mrs. J. Irvine.....Clare
- IRVINE, ANNE (Full 1897), Mrs. A. M. Evans.....Amelia
- IVES, MAUD (Prof. 1905).....Teaching
- IVY, ELIZABETH (Prof. 1897).....Teaching, 1346 22d St., Newport News
- IVY, MRS. SALLIE B. (Full 1895).....Box 426, Ashland
- JACKSON, GWENDOLYN (Full 1917),  
Teaching, 503 Church St., Madison Heights
- JACKSON, JENNIE (Full 1901), Mrs. Edward Roberts.....Arvonia
- JACKSON, LELIA (Full 1906).....Farmville
- JACKSON, MARGARET (Kind. 1915)Teaching, 5 W. Grace St., Richmond
- JACKSON, MARY (Full 1898).....Penniman
- JACKSON, SALLIE T. (Full 1912).....Teaching, Roanoke
- JAMES, ELIZABETH F. (Prof. 1905), Mrs. J. Kent Dickinson, Scottsburg
- JAMES, GEORGIA (Prof. 1903).....Teaching, Mathews
- JAMES, IRMA (Full 1918).....Teaching, Box 184, Petersburg
- JAMES, MARTHA (Kind. 1913).....Teaching, Rocky Mount, N. C.
- JAMISON, ELEANOR, (Full 1908) ..Teaching, 903 W. Grace St., Richmond
- JAMISON, RUTH (Full 1916).....Teaching, Rocky Mount
- JANNEY, ALICE MCA. (Full 1912).....Teaching, Purcellville

\*Deceased.

- JARMAN, ELIZABETH (Kind. 1916), Mrs. T. G. Hardy.....Farmville  
 JARRATT, ELIZABETH (Kind. 1915) Teaching, 125 Liberty St., Petersburg  
 JAYNE, FLORENCE M. (Full 1911).....Teaching, Fairfax  
 JAYNE, MATTIE (Full 1895).....Washington, D. C.  
 JEFFRIES, MARY (Full 1905), Mrs. Gilliam .....  
 JEFFRIES, WILLIE (Full 1887), Mrs. Newton Painter,  
     537 Eleventh Ave., Roanoke  
 JESSER, EMMA (Full 1915), Mrs. Cooper D. Kunkel, Jr. Temple, Penn.  
 JESSER, MARGARET (Full 1918).....Covington  
 JETER, CAREY (N. P. Cert. 1915).... Teaching, Greenville, N. C.  
 JOHNS, HARRIET (Full 1915).....R. F. D. 4, Farmville  
 JOHNS, MARTHA F. (Full 1900).....R. F. D. 4, Farmville  
 JOHNS, SARAH HATCHER (Full 1910).....Teaching, Wakefield  
 JOHNSON, BLANCHE (Prof. 1904).....Teaching, Salem  
 JOHNSON, ELIZA D. (Full 1916).....Teaching, Churchland  
 JOHNSON, EMILY W. (Full 1911).....Teaching, Hopewell  
 JOHNSON, FLORENCE THERESE (Full 1912), Mrs. L. R. Driver,  
     Apt. 204, Lincoln Terrace, 116 Glenwood Ave., Jersey City, N. J.  
 JOHNSON, GRACE E. (Full 1917).....Teaching, McKenney  
 JOHNSON, JULIA (Kind. 1910), Mrs. M. Lamar T. Davis, Jr.,  
     711 Redgate Ave., Norfolk  
 JOHNSON, JULIA T. (Full 1887), Mrs. Jos. D. Eggleston,  
     Hampden-Sidney  
 JOHNSON, LAURA (Prof. 1905).....Teaching, Garner, N. C.  
 JOHNSON, LOTTIE M. (Full 1917).....Teaching, Horntown  
 JOHNSON, MARION (Full 1915).....Teaching, Hampton  
 JOHNSON, NANNIE LEWIS (Kind. 1914)... Teaching, Tazewell, R. F. D.  
 JOHNSON, NELLIE FRENCH (Full 1908), Mrs. F. M. Perrow,  
     Teaching, Rivermont  
 JOHNSON, NOLA (Full 1918).....Teaching, Campostella  
 JOHNSON, P. MYRTLE (Prof. 1912).....Teaching, Salem  
 JOHNSON, SALLY P. (Full 1915).....Teaching, Morrisville  
 JOHNSON, VIRGIE (Full 1918).....Teaching, R. F. D. No. 2, Norfolk  
 JOHNSON, VIRGINIA HOWARD (Full 1911),  
     Teaching, 345 Olney Road, Norfolk  
 JOHNSTON, MARTHA (Prof. 1912), Mrs. N. V. Rodrigues.....Murat  
 JOLLIFFE, ANNA B. C. (Prof. 1906), Mrs. Joseph Denny....White Post  
 JONES, AMELIE T. (Prof. 1912).....Teaching, Greenville  
 JONES, ANNIE WARREN (Prof. 1913).....Teaching, Covington  
 JONES, BYRDIE MAY (Prof. 1908), Mrs. H. H. Claypool,  
     429 Sixth St., N. E., Washington, D. C.  
 JONES, CHARLIE RICHARD (Full 1910)... Teaching, Charleston, W. Va.  
 JONES, ELIZABETH GORDON (Full 1911),  
     Teaching, 1601 Grove Ave., Richmond  
 JONES, ETHELYN (Full 1896), Mrs. Wiley Morris,  
     Reconstruction Work, Army Camp, California  
 JONES, EVA A. (Full 1917).....Teaching, New Castle  
 JONES, FRANK PRESCOTT (Full 1907), Mrs. E. H. Hoge, Bluefield, W. Va.  
 JONES, LALLA RIDLEY (Full 1911), Teaching, 908 Court St., Portsmouth  
 JONES, LILLIAN BERLIN (Full 1908).....Teaching, Berryville  
 JONES, LULA M. (Full 1916).....Teaching, Littleton, W. Va.  
 JONES, MAMIE LUCY (Full 1909).....Teaching, Deep Creek  
 JONES, MARY CAMPBELL (Prof. 1902), Mrs. S. B. Batt,  
     254 W. Bute St., Norfolk  
 JONES, MARY HESTER (Full 1910).....Teaching, Kerr's Creek

- JONES, MARY SHEPHERD (Full 1914).....Suffolk  
 JONES, MATILDA (Full 1899), Mrs. G. S. Plumley..Charleston, W. Va.  
 JONES, MAUD (Full 1900), Mrs. Wm. Horner.....Rosemary, N. C.  
 JONES, PEARLE HENLEY (Full 1914).....Williamsburg  
 JONES, SALLIE E. (Full 1906), Teaching, 408 N. Sycamore St., Richmond  
 JONES, THELMA DENNIE (Full 1917),  
     Teaching, 524 Church St., S. W., Roanoke  
 JORDAN, HELEN C. (Full 1908), Mrs. R. H. Cabell, Jr. Sneffles, Col.  
 JORDAN, LEONA HOWE (Full 1910), Normal Training Teacher, Cartersville  
 JORDAN, MARY ALMETA (Prof. 1914).....Teaching, Cedar Bluff  
 JORDAN, NELLIE (Prof. 1899), Mrs. R. N. Wooling.....Pulaski  
 JORDAN, SUSAN (Full 1912).....Gov. Position, Washington, D. C.  
 JUSTICE, PEARL McVOY (Prof. 1911), Mrs. Philip E. Freeman,  
     Stony Creek  
 JUSTIS, ELIZABETH (Prof. 1906).....Teaching, Blackstone  
 KABLER, LELIA FLIPPEN (Full 1914).....Teaching, Richmond  
 KAY, CORA BELLE (Prof. 1904),  
     Student, George Peabody College for Teachers, Nashville, Tenn.  
 KAYTON, AURELIA (Full 1916).....Farmville  
 \*KEAN, ELVIRA (Full 1895).....  
 KEITH, RUBY M. (N. P. Cert. 1913).....Teaching, Botetourt Co.  
 KELLAM, ELIZABETH DEGGE (N. P. Cert. 1914)....Teaching, Movieson  
 KELLAM, JESSIE (Full 1918).....Teaching, Morrison  
 KELLAM, MARY G. (Full 1917),  
     Teaching, B Village, Dormitory, Hopewell  
 KELLER, RUBY LEE (Full 1913).....Teaching, Plant City, Fla.  
 KELLY, HATTIE JAKE (Prof. 1906).....Teaching, Newport News  
 KELLY, JOSEPHINE HULL (Prof. 1909),  
     Y. W. C. A. Secretary, Charlotte, N. C.  
 KEMP, AVIS (Full 1912).....Teaching, Norfolk  
 KEMPER, CORINNE (Full 1914), Mrs. W. T. Dent, Jr.,  
     416 Nelson St., Roanoke  
 KENDRICK, ELIZABETH (Full 1914), Mrs. Holbrook Easley,  
     215 Tazewell St., Bluefield, W. Va.  
 KENNERLY, MARTHA M. (Full 1897),  
     Teaching, 230 101st St., New York City  
 KENT, EDNA W. (Full 1918).....Teaching, Cardwell  
 KENT, FANNIE (Prof. 1915).....Teaching, Saltville  
 KENT, JULIA IONE (Prof. 1907), Mrs. Arthur Jolly.....Franklin  
 KENT, MARY (Prof. 1912).....Ingram  
 KEY, JULIA G. (Full 1917).....Teaching, Clifton Forge  
 KICE, LAURA C. (Full 1917).....Teaching, University  
 KING, BESSIE BYRD (Prof. 1904), Mrs. W. A. Echles.....Glen Allen  
 KING, ELIZABETH WINDSOR (Prof. 1904).....Teaching, Alexandria  
 KING, EMMA (Prof. 1902), Mrs. H. H. Edwards.....Goldvein  
 KING, GERTRUDE CAROLINE (Prof. 1906).....Foster Falls  
 KING, MARIETTA (Full 1910).....Teaching, Honaker  
 KINZER, ANNIE (Prof. 1902), Mrs. Ernest Shawen,  
     Barton Heights, Richmond  
 KIPPS, LANDONIA (Prof. 1897), Mrs. Chas. Black.....Blacksburg  
 KIPPS, MARY ELOISE (Kind. 1911), Mrs. E. F. Birkhead, Jr.,  
     Fredericksburg

\*Deceased.

- KIRKPATRICK, MARGARET (Full 1917).....228 Franklin Ave., Norfolk  
 KIZER, CLAUDINE (Prof. 1902).....Teaching, Laurel, Miss.  
 KIZER, LIZZIE (Prof. 1906).....Teaching, 1622 Grace St., Lynchburg  
 KIZER, RUTH (Kind. 1909).....Teaching, 1622 Grace St., Lynchburg  
 KLINE, ESTHER (Full 1916).....Teaching, Ford  
 KNIGHTLY, N. AGNES (Full 1917).....Teaching, Covington  
 KNOTT, MARY KATHERINE (Prof. 1908), Mrs. David B. Olgers, Sutherland  
 KRISH, ANNE ELINE (Full 1912).....Teaching, Newport News  
 KYLE, CAROLINE LLEWELYN (Full 1907), Mrs. F. G. Baldwin..Farmville
- LA BOYTEAUX, BEE (Prof. 1905).....Teaching, Charlestown, W. Va.  
 LA BOYTEAUX, ETHEL SCOTT (Full 1910).....Teaching, Richmond  
 \*LA BOYTEAUX, ZOULA (Full 1906).....  
 LACKEY, MARY EGLANTINE (Prof. 1910)..Teaching, R. F. D. 2, Fairfield  
 LAIRD, CASSANDRA (Prof. 1909).....Teaching, Pocahontas  
 LAKE, ELIZABETH (Full 1917).....Hampton  
 LANCASTER, ANNE LEITCH (Full 1908), Mrs. Richard Rogers ... W. Va.  
 LANCASTER, MARY (Full 1918).....Degree Student, S. N. S.  
 LANCASTER, NATALIE (Prof. 1899, Full 1900),  
     Head of Department of Mathematics, Normal School, Harrisonburg  
 LANDRUM, EDNA E. (Full 1912).....Teaching, Fredericksburg  
 LANDRUM, ELSIE F. (Full 1911)..Teaching, 218 Walnut St., Lynchburg  
 LANGLIEB, BERTHA (Full 1918).....Richmond  
 LANGSLOW, VICTORIA MAY (Full 1911),  
     Teaching, 2900 Chestnut Ave., Newport News  
 LARMOUR, EVA (Kind. 1913), Mrs. M. D. Roderick...Marathon, N. Y.  
 LASH, ELLEN (Full 1916).....Teaching, 31 Court St., Portsmouth  
 LATIMER, NINA (Prof. 1901) (Married) .....  
 LEA, F. LESSIE (Prof. 1912) Student Peabody College, Nashville, Tenn.  
 \*LEA, IRENE F. (Prof. 1912).....  
 LEA, MARGARET INZA (Full 1918).....Teaching, Danville  
 LEACH, ANNETTE (Prof. 1899), Mrs. Andrews Gammell,  
     Montezuma, N. C.  
 LEACH, JULIA (Prof. 1894).....Teaching, Pulaski  
 LEAKE, LUCY BEVERIDGE (Full 1911),  
     Teaching, 111 S. Sycamore St., Petersburg  
 LEARY, IRMA S. (Full 1917) .....Teaching, Newsoms  
 LEARY, SADIE VASHTI (Prof. 1904).....Teaching, Deep Creek  
 LE CATO, EMMA (Full 1897), Mrs. Chas. D. Eichelberger.....Quinby  
 LECKIE, R. ELISE (Kind. 1914)..Teaching, 512 W. Grace St., Richmond  
 LEE, ELLEN BAYARD (Prof. 1905), Mrs. John M. Wilson.....Roanoke  
 LEE, GERTRUDE (Full 1918),  
     Teaching, Quarters No. 8 West, Ft. McPherson. Ga.  
 LEE, LILY (Full 1916).....Crewe  
 LEE, LULA REBECCA (Prof. 1913), Mrs. W. M. Nance.....Roxbury  
 LEE, MARTHA LOWRY (N. P. Cert. 1915), Mrs. Geo. Doughty, Accomac  
 LEE, MILDRED (Full 1918).....Teaching, 17 Ohio St., S. Norfolk  
 LEE, NELLIE CAMERON (Full 1896).....Pittsburg, Pa.  
 LEE, VIRGINIA (Full 1916).....Teaching, Rosslyn, R. F. D. No. 1  
 LEIGH, RUBY B. (Full 1899), Mrs. A. W. Orgain.....Dinwiddie  
 LEMMON, ALICE DANDRIDGE (Full 1913), Mrs. R. V. Lockridge, McDowell  
 LEMON, BETSY (Prof. 1905), Mrs. Chas. J. Davis.....Rocky Mount

\*Deceased.

- LEONARD, LOIS GERTRUDE (Full 1907), Mrs. Harry Shawen, Newport News  
 LESTER, MARTHA ELLA (Prof. 1915).....Elamsville  
 LESTOURGEON, FLORA (Full 1897).....Teaching, Bolivar, Tenn.  
 LEWELLING, EMILY (Prof. 1908).....Teaching, Newport News  
 LEWELLING, FRANCES (Prof. 1906).....Teaching, Newport News  
 LEWIS, CARLOTTA (Prof. 1905).....Teaching, Charleston, W. Va.  
 LEWIS, DELLA (Full 1899), Mrs. Wm. Hundley,  
     1009 Kirk Ave., Wilmington, Del.  
 LEWIS, ELIZABETH (Full 1918),  
     Student, Randolph-Macon Woman's College, Lynchburg  
 LEWIS, MARY B. G. (Full 1918),  
     Teaching, 14 W. Franklin St., Richmond  
 LEWIS, NANCY ELLYSON (Full 1916).....912 Wise St., Lynchburg  
 LIBBY, CARRIE GRICE (Prof. 1910), Mrs. C. C. Ellett.....Ashland  
 LIEBMAN, ANNETTE (Full 1913).....Teaching, Norfolk  
 LIGON, ETHEL VIRGINIA (Full 1907).....Teaching, Crump  
 LIGON, IMOGEN (Full 1918).....Teaching, Brookneal  
 LINDSAY, ELLEN (Prof. 1896)....Teaching, 207 E. Cary St., Richmond  
 LINDSEY, BESSIE (Full 1896), Mrs. E. R. Farmer.....Houston  
 LINTON, MARION R. (Full 1917),  
     Student, Sargent School of Physical Education, Cambridge, Mass.  
 LITTLEPAGE, CARRIE (Full 1895).....Teaching, White Post  
 LITTLETON, FANNIE (Full 1889), Mrs. L. W. Kline,  
     1931 E. Fifth St., Duluth, Minn.  
 LLOYD, EVELYN (Full 1918) .....Teaching, Suffolk  
 LLOYD, MARY J. (Full 1912).....Teaching, Suffolk  
 LOCHRIDGE, NENA BEVERLY (Full 1913) (Married).....Atlanta  
 LOCKARD, ANNIE BELLE (Full 1918).....Covington  
 LOCKE, LOUIE (Full 1918), Teaching, 422 Glasgow St., Portsmouth  
 LOGWOOD, EUNICE (Full 1916).....Teaching, Bedford City  
 LONG, CORRIE WARD (Kind. 1910).....Teaching, Saltville  
 LONG, SARA A. (Prof. 1912), Mrs. F. W. Lau.....  
 LOVING, ANNIE H. (Full 1917).....Teaching, Lovington  
 LOWDER, ELSIE MAC (Full 1912).....Teaching, Newport News  
 LOWE, NANCY LOUISE (Full 1912).....Teaching, Dendron  
 LUCAS, LUCILE S. (Prof. 1912).....Teaching, Raven  
 LUCK, JOSEPHINE (Full 1901).....Teaching, Roanoke  
 LUNDIE, EUGENIA (Full 1917).....Teaching, Warrenton  
 LUTTRELL, MILDRED ELIZABETH (Prof. 1905), Mrs. B. L. Payne, Diascond  
 MCALPIN, IRA ANNA (Full 1914).....Teaching, Lexington  
 McCABE, DIXIE (Full 1916).....Nettle Ridge  
 McCABE, MARGARET (Prof. 1896), War Department, Washington, D. C.  
 McCABE, MARY (Full 1916).....Gov. Position, Washington, D. C.  
 MCCHESENEY, MARY JULIA (Prof. 1904), Mrs. Jas. Shakleton,  
     R. F. D. 2, Meherrin  
 MCCLINTIC, ARCHIE B. (Full 1912).....Teaching, Hot Springs  
 MCCLINTIC, BLANCHE B. (Full 1913).....Teaching, Covington  
 MCCLUNG, ERNESTINE (Full 1918).....Covington  
 MCCONKEY, MATTIE (Full 1918).....Teaching, Miller School  
 MCCORMICK, HALLIE MAY (Prof. 1909).....Bedford City  
 McCRAW, ANNIE (Full 1896), Mrs. J. W. Anderson...Andersonville  
 McCRAW, BESSIE (Full 1906).....Teaching, Fincastle  
 McCRAW, CAROLINE W. (Prof. 1912).....Teaching, Boynton

- McCRAW, ELIZABETH (Full 1918),  
Teaching, Box 104, Patterson Ave., Richmond
- McCRAW, RICHIE SPOTSWOOD (Full 1910).....Teaching, Boynton
- McCUE, VIRGIE (Prof. 1906).....Teaching, Birmingham, Ala.
- McDONALD, MERTIE E. (1911), Mrs. J. E. John,  
1102 Patterson Ave., S. W., Roanoke
- McGEHEE, LILA HASKINS (Prof. 1914) Teaching, Johnson City, Tenn.
- McGEORGE, BESSIE WALLACE (Prof. 1904), Mrs. A. P. Gwathmey,  
King William County
- McGEORGE, CARRIE WALLER (Prof. 1904), Mrs. M. C. Burke,  
King William County
- McILWAINE, ANNE (Full 1890), Mrs. Wm. Dunn,  
608 W. Grace St., Richmond
- McKINNEY, CHARLOTTE (Prof. 1898), Mrs. Lee Gash....Decatur, Ga.
- McKINNEY, LULA (Full 1886),  
Teaching, Agnes Scott College, Decatur, Ga.
- McLAUGHLIN, ALICE OTWAY (Full 1914),  
Teaching, 1711 Grace St., Lynchburg
- McLAUGHLIN, ANNIE (Prof. 1904), Mrs. W. J. Megginson...Lynchburg
- McLAVE, AGNES (Prof. 1903)...Teaching, Hastings-on-the-Hudson, N. Y.
- \*McLEAN, MATTIE (Full 1888).....
- MACKAN, CHRISTINE (Full 1915)...Teaching, 115 Middle St., Portsmouth
- MACEY, LELIA (Full 1915).....Teaching, Richlands
- MACLIN, ELVIRA (Full 1918)....Teaching, 1015 Colonial Ave., Norfolk
- MACLIN, LUCY M. (Full 1913).....Teaching, Richmond
- MACON, MARY (Full 1916), Mrs. M. B. Lovelace,  
827 W. Grace St., Richmond
- MAEGHER, MARGARET (Full 1889), Metropolitan Museum, New York City
- MAEGHER, MELANIA (Prof. 1892), Designer, 22 E. 21st St., New York City
- MAIN, L. ROSALIE (Full 1917).....Teaching, 735 37th St., Norfolk
- MALCOLM, ELIZABETH (Full 1917), Mrs. J. R. Durham,  
3905 Park St., Columbia, S. C.
- MANNING, R. JUANITA (Prof. 1914), Trained Nurse, Catawba Sanatorium
- MANSON, LUCY HAWES (Prof. 1905), Mrs. C. M. Simpson,  
Teaching, Whaleyville
- MAPP, ADA EDMUNDS (Full 1893), Mrs. T. C. Guerrant,  
119 College Ave., Danville
- MAPP, MADELINE LECATO (Full 1886) Mrs. H. E. Barrow, Farmville
- MAPP, MARIE TALMADGE (Full 1911).....Teaching, Norfolk
- MAPP, ZILLAH (Full 1897), Mrs. Arthur Winn.....Suffolk
- MARABLE, SUDIE (Full 1895), Mrs. Scales.....Holecombs Rock
- MARSH, MARTHA (Prof. 1902).....Teaching, Lancaster
- MARSHALL, ANNIE MAE (Full 1907), Mrs. John D. Edwards,  
Newport News
- MARSHALL, BESSIE ZOLLIFFER (Prof. 1912).....Teaching, Lynchburg
- MARSHALL, MARY VIOLET (Prof. 1911).....Teaching, Lynchburg
- MARSHALL, NETA (Full 1918).....Teaching, Wakefield
- MARSHALL, VERNA W. (Full 1917).....University
- MARTIN, ALICE BELLE (Prof. 1913) Mrs. F. V. Horgan,  
1805 Third St., N. E., Washington, D. C.
- MARTIN, CARRIE LEE (Prof. 1904).....Teaching, Roanoke
- MARTIN, JENNIE VERNON (Prof. 1913).....Teaching, Cartersville
- MARTIN, MYRTLE D. (Full 1911).....1016 26th St., Newport News

\*Deceased.

- \***MARTIN, ROSA** (Full 1888).....  
**MARTIN, VIRGINIA GERTRUDE** (Full 1913), Mrs. Stanley Welch, Hopewell  
**MASON, ANNIE** (Prof. 1904).....Teaching, Parksley  
**MASON, CARRIE KNOLL** (Full 1907), Teaching, 222 S. Third St., Richmond  
**MASON, MAUD** (Full 1906).....Mattoax  
**MASSENBURG, EDNA M.** (Full 1917).....Teaching, Hampton  
**MASSENBURG, MARY** (Prof. 1897), Mrs. Hardy.....Hampton  
**MASSEY, JULIA** (Full 1906), Mrs. J. B. Sinclair.....Hampton  
**MASSEY, MAMIE LOUISE** (Prof. 1910).....Teaching, Belle Haven  
**MASSIE, HELEN CHURCHILL** (Prof. 1911), Mrs. A. R. Meredith,  
 Lawrenceville  
**MATTHEWS, AMENTA M.** (Prof. 1912), Mrs. Chas. H. Crabill..Blacksburg  
**MATTHEWS, MARJORIE** (Full 1916), Mrs. M. D. Grizzard....Drewryville  
**MATTHEWS, PEARL D.** (Prof. 1912).....Teaching, Meredithville  
**MAUPIN, NELLIE** (Full 1911).....Teacher Training School, Greenville, N. C.  
**MAUZY, MOLLIE** (Full 1908).....Teaching, Leesburg  
**MAXEY, LAURA ELLEN** (Full 1912).....Teaching, Ransons  
**MAYO, CATHERINE VIRGINIA** (Full 1917).....Teaching, Warrenton  
**MAYO, JULIETTE G.** (Full 1917), Mrs. L. Allison Highsmith,  
 613 Grace St., Wilmington, N. C.  
**MAYO, LALLA** (Prof. 1892).....Teaching, 1501 Porter St., South Richmond  
**MAYO, MAUDE M.** (Full 1910).....Teaching, Buchanan, R. F. D.  
**MEARS, BELLE** (Prof. 1898), Mrs. Burke..171 Victoria Ave., Hampton  
**MEARS, GRACE** (Full 1918).....Teaching, Kempsville  
**MEARS, MARY VIOLA** (N. P. Cert. 1914), Mrs. R. V. Akers,  
 R. F. D. No. 2, Norfolk  
**MEASE, MISSIE** (Full 1899).....Teaching, Lake Village, Ark.  
**MEISTER, ROSE E.** (Full 1917).....Teaching, Phoebus  
**MEREDITH, ELFIE** (Full 1915).....Teaching, Covington  
 \***MEREDITH, MAMIE** (Full 1890).....  
**MERRILL, CHARLOTTE** (Prof. 1904).....  
**MERRYMAN, FRANCES C.** (Prof. 1912).....Teaching, Richmond  
**MERRYMAN, HELEN L.** (Prof. 1913), Mrs. M. H. Davis.....Roanoke  
**MESSICK, ELIZABETH** (N. P. Cert. 1915).....Teaching, Lanexa  
**MIARS, EDNA M.** (Full 1912).....Teaching, Norfolk  
**MICHIE, LIZZIE** (Full 1892), Mrs. Johnson..315 Eleventh St., Lynehburg  
**MICHIE, SALLIE** (Full 1899), Mrs. Warfield Bayley.....Charlottesville  
 \***MICHIE, SUSIE** (Full 1893).....  
**MICKLE, LILLAN V.** (Full 1917).....Teaching, Richlands  
**MIDDLETON, FLORENCE** (Full 1917).....Teaching, Tazewell  
**MIDDLETON, KATHERINE** (Kind. 1916).....Teaching, Rich Creek  
**MILLER, AGNES L.** (Full 1917).....Forest Depot  
**MILLER, HALLIE J.** (Prof. 1904).....Teaching, Afton  
**MILLER, ILIA** (Prof. 1904).....Teaching, Bristol  
**MILLER, JESSIE** (Full 1915).....Catawba Sanatorium  
**MILLER, LIDA** (Prof. 1900).....Teaching, 101 Central Ave., Norfolk  
**MILLER, LOUISE** (Full 1915).....Teaching, Welch, W. Va.  
**MILLER, MAGGIE** (Prof. 1896).....Teaching, 210 Clay Ave., Norfolk  
**MILLER, MARTHA** (Full 1901), Mrs. John Williams.....Petersburg  
**MILLER, MINNIE** (Full 1918).....Teaching, Roseland  
**MILLIGAN, EFFIE BERRY** (Prof. 1911).....Teaching, Cape Charles  
**MILLS, ETHEL LAVERNIA** (Full 1909), Mrs. L. G. Moore,  
 Rocky Mount, N. C.

\*Deceased.

- MILLS, MARY ETHRIDGE (Full 1913).....804 Court St., Portsmouth  
 MINETREE, LOUISE CUSTIS (Prof. 1910),  
     Teaching, Elizabeth Apartments, Norfolk  
 MINNIGERODE, EMILY (Full 1913).....Teaching, College Park  
 MINOR, JANIE (Prof. 1892), Mrs. Nash Snead.....Cartersville  
 MINOR, LILLIAN (Prof. 1909).....Teaching, Oxford, N. C.  
 MINTER, ANNIE AMANDA (Full 1914),  
     Teaching, 615 Botetourt St., Norfolk  
 MINTON, MARY DIDIE (Full 1915), Teaching, 410 W. Grace St., Richmond  
 MINTON, EDNA LORENA (Prof. 1914), Mrs. E. C. Blakemore, Jonesville  
 MINTON, MARY SUSAN (Full 1914),  
     Teaching, 2314 Chestnut Ave., Newport News  
 MITCHELL, MAGGIE (Full 1892), Mrs. Bryan.....Richmond  
 MOIR, WILLIE WALLACE (Full 1913).....Teaching, Stuart  
 MONROE, KATHLEEN (Full 1916).....Teaching, Brookneal  
 MONROE, LOUISE C. (Full 1912).....Teaching, Round Hill  
 \*MONTAGUE, EMMA (Prof. 1891).....  
 MONTAGUE, MIRIAM (Full 1918).....Teaching, Colerain, N. C.  
 MOOD, MARY PEARL (Full 1914).....Teaching, Smithfield  
 MOOMAW, FRANCES C. (Full 1917).....1232 Maple Ave., Roanoke  
 MOOMAW, LUCILE (Prof. 1904).....Teaching, Roanoke  
 MOON, MARY PEARL (Full 1914).....Teaching, Smithfield  
 MOORE, ISABELL E. (Prof. 1914), Mrs. N. S. Turnbull, Jr.....Victoria  
 MOORE, LUCY LAVINIA (Prof. 1914), Mrs. J. S. Drewry.....Boykins  
 MOORE, MAY SUE (Prof. 1905), Mrs. J. J. Beemon.....Chester  
 MOORE, MILDRED (Full 1915).....Teaching, Norfolk  
 MOORE, MOLLIE C. (Full 1917).....Teaching, Charlotte C. H.  
 MOORE, PEARL (Full 1915).....Teaching, Hampton  
 MOORE, WILLIE (Full 1902).....Teaching, Radcliffe  
 MOORMAN, GRACE ST. CLAIR (Prof. 1914),  
     Teaching, 704 Court St., Portsmouth  
 MOORMAN, KATHLEEN (Full 1918).....Teaching, Moneta  
 MOORMAN, LIZZIE (Prof. 1903).....Teaching, Lynchburg  
 MOORMAN, WILLIE BELLE (Prof. 1910).....Teaching, Portsmouth  
 MORAN, MAYBELLE MAUDE (Full 1908) (Married).....  
 MOREHEAD, MALVA F. (Prof. 1904), Mrs. J. B. Harry.....New River  
 MORELAND, NELLIE BRAY (Prof. 1907).....Teaching, Hampton  
 MORGAN, ANTOINETTE (Prof. 1907).....Teaching, Graham  
 MORRIS, BERYL (Full 1907), Mrs. E. H. Flannagan.....Covington  
 MORRIS, KATHERINE (Full 1898), Mrs. A. S. Anderson....Gastonia, N. C.  
 \*MORRIS, LOUISE (Full 1896).....  
 MORRIS, MARY E. (Full 1916).....Farmville  
 MORRIS, PARKE (Full 1913).....Teaching, Miller School  
 MORRIS, SALLIE RIVES (Prof. 1902),  
     Y. W. C. A., 108 W. Cary St., Richmond  
 MORRISON, ETTA WATKINS (Prof. 1911).....Teaching, Suffolk  
 MORTON, LOUISE M. (Prof. 1896), Mrs. G. G. Gooch.....Roanoke  
 MORTON, NETTIE DUNNINGTON (Full 1893), Mrs. Walker Scott,  
     818 W. Franklin St., Richmond  
 \*MORTON, ROSALIE (Full 1893).....  
 MOSBY, MERRIMAC (Full 1893).....Teaching, Martinsville  
 MOSLEY, BLANCHE (Full 1888), Mrs. Cooke.....  
 MOSS, ANNIE RIDDICK (Full 1913).....Teaching, Blackstone

\*Deceased.

- MUNDEN, FRANCES (Prof. 1906),  
Student, Peabody Conservatory of Music, Baltimore, Md.
- MUNDY, NELLIE (Full 1902).....Burnley
- MURFEE, BETTIE EULA (Prof. 1904).....Normal Training Teacher, Staunton
- MURFEE, SALLIE VIDA (Full 1910), Teaching, 2100 Ave. G, Ensley, Ala.
- MURPHY, AGNES C. (Full 1917) ...Teaching, R. F. D. 2, Chatham Hill
- MURPHY, AGNES E. (Full 1918), Teaching B St. Dormitory, Hopewell
- MURPHY, MINNIE F. (Full 1916).....Teaching, Carson
- MURRAY, EMMA NORMAN (Full 1910),  
Teaching, 825 28th St., Newport News
- \*MUSE, SUE (Prof. 1905).....
- MYERS, ANNIE LEE (Full 1913),  
Mrs. J. W. Williams, Teaching, Disputanta
- MYERS, BERT CARL (Prof. 1911), Mrs. Harold W. Lay.....Richmond
- MYERS, LOTTIE M. (Full 1917), Mrs. N. F. Hunt, Teaching, Meherrin
- MYERS, MAYME OLIVE (Full 1910).....Teaching, Richmond
- MYRICK, CHARLOTTE (Full 1918).....Teaching, Boykins
- NAIRNE, FLORENCE (Full 1918).....Teaching, 17 Ohio St., S. Norfolk
- NANCE, NELLIE (Full 1915).....Evington
- NANNY, MARY (Full 1915).....South Hill
- NEAL, FLORENCE (Prof. 1892), Mrs. Ledbetter.....Birmingham, Ala.
- NEALE, M. RUSSELL (Full 1896), Mrs. Thomas Bowlers..Essex County
- NEBLETT, CLARA (Full 1918).....Teaching, Richmond
- NELSON, VIRGINIA LAFAYETTE (Full 1908),  
Student Columbia University, New York
- NEWBILL, OLIVIA (Full 1916).....Teaching, Pembroke
- NEWBY, GEORGEANNA WARD (Full 1908), Mrs. Page.....Cincinnati Ohio
- NEWCOMB, MAUD (Prof. 1905).....Teaching, Burgess
- NICHOLS, HELENE (Full 1916), Teaching, 1500 Lansing Ave., Portsmouth
- NICHOLSON, BERTIE JEFFRESS (Full 1914), Teaching, Edgewater, Norfolk
- NICHOLSON, JANET KNOX (Full 1914),  
Teaching, 3241 Fillmore St., Petersburg
- NICHOLSON, NAN MORTON (Full 1907) Mrs. R. Valentine Crittenden,  
Crewe
- NIDERMAIER, ANTOINETTE (Full 1909), Mrs. R. L. Phipps....Poplar Hill
- NIDERMAIER, BLANCHE KING (Full 1909), Mrs. C. E. Vermillion..Dublin
- NIDERMAIER, JESSIE (Full 1908), Mrs. Jas. P. Cooley.....Philippines
- NOBLE, MAUDE (Full 1890), Mrs. Ewell D. Morgan.....Buckingham
- NOEL, MARY (Full 1918).....Teaching, Girls' Dormitory, Hopewell
- NOELL, EVELYN (Prof. 1915), Mrs. Jas. R. Gardner,  
707 Roane St., Johnson City, Tenn.
- NOELL, MARIE (Kind. 1916), Mrs. Lee Harr,  
300 Watanga Ave., Johnson City, Tenn.
- NORRIS, ANNE M. (Prof. 1912).....Teaching, Jarratt
- NUCKOLS, BERNICE (Full 1918), Teaching, B Village Dormitory, Hopewell
- NUCKOLS, GUELDA (Full 1918).....Teaching, Expo., Box 221
- NULTON, BESSIE (Prof. 1895), Mrs. J. B. Noffmann,  
905 Delaware Ave., Wilmington, Del.
- NUNN, VIRGINIA EMMA (Prof. 1906), Mrs. H. R. Williams, Tulsa, Okla.
- NUNNELLY, CARRIE E. (Prof. 1913), Mrs. Frank DuVal..South Richmond
- NYE, CLARA FRANCES (Prof. 1913).....Teaching, Radford

- OAKEY, NELLIE (Prof. 1898).....Teaching, Salem  
 OBENSCHAIN, A. LILLIAN (Full 1917).....Teaching, Worsham  
 O'BRIEN, CLARA (Full 1895),  
     Teaching, 206 Cowardin Ave., South Richmond  
 OGLESBY, MARY SUE (Full 1894).....Draper  
 OLGERS, MARION (Prof. 1915), ..Teaching, 2700 Fifth Ave., Lynchburg  
 O'NEAL, LELA BANNER .....R. F. D. D. No. 1, Wellville  
 O'NEILL, MARIE ADELE (Full 1914), 923 W. 5th St., Winston-Salem, N. C.  
 ORR, EVA (Full 1915).....Teaching, Yale  
 OSBORNE, ALVERDA (Prof. 1899).....R. F. D. 2, Berryville  
 OSBORNE, TEMPE (Full 1895).....  
 OTLEY, LOUISE (Full 1908), Mrs. Koiner.....Waynesboro  
 OULD, MATTIE DIXON (Kind. 1913) Mrs. F. L. Showalter,  
     2609 Fifth Ave., Lynchburg  
 OVERTON, JESSIE B. (Full 1917) .....Teaching, Norfolk, R. 2  
 OWEN, CARRIE (Full 1918).....Teaching, Carson  
 OWEN, LOUISE (Full 1917) .....Teaching, Hampton  
 OWEN, SELMA (Full 1917), Mrs. J. V. Morrison,  
     1014 Highland Ave., Charleston, W. Va.  
 OWENS, EMMA (Prof. 1902), Mrs. J. G. Enliss.....Richmond
- PAGE, MARGARET W. (Full 1916).....Teaching, Cumberland C. H.  
 PAINTER, ELIZABETH (Prof. 1915).....Teaching, R. F. D. 1, Bristol  
 PAINTER, ELLEN GILMORE (Prof. 1904), Mrs. L. C. Painter, Greenwood  
 PAINTER, LENNA (N. P. Cert. 1915).....Teaching, Petersburg  
 PAINTER, MARTHA (Full 1896), Mrs. J. H. Gruver..Camajuana, Cuba  
 PALMER, BESSIE (Full 1901), Mrs. David Saunders.....Macon, Ga.  
 PALMER, MARGARET MEREDITH (Prof. 1907).....Teaching, Norfolk  
 PANNILL, KATHERINE L. (Full 1917).....Teaching, Boynton  
 PANNILL, MARIA WALLER (Kind. 1914).....Teaching, Martinsville  
 PARKER, A. THELMA (Full 1916), Mrs. Livingston Babb.....Ivor  
 PARKER, MYRTLE C. (Full 1917),  
     Teaching, 112 Washington St., Portsmouth  
 PARLETT, MATTIE E.....Teaching, Norfolk  
 PARRAMOUR, LOUISE (Prof. 1903).....Teaching, Hampton  
 \*PARRISH, CELESTIA (Full 1886).....  
 PARRISH, HARRIET (Full 1915), Mrs. Geo. Caldwell, Kingsport, Tenn.  
 PARROTT, ELEANOR (Kind. 1914), Mrs. John R. Hutcheson..Blacksburg  
 PARSLEY, PEARL A. (Prof. 1911), 3890 Harvard Bldg. Los Angeles, Cal.  
 PARSONS, BERTIE (Full 1896), Mrs. F. T. Taylor.....Oak Hall  
 PARSONS, LUCY ELLEN (Full 1916).....Capeville  
 PARSONS, MAMIE (Full 1897).....Teaching, Atlantic  
 \*PARSONS, WINNIE ETHEL (Full 1909), Mrs. T. J. C. Heath.....  
 PATTESON, ANNIE FIELD (Full 1910).....Teaching, Ransons  
 PATTIE, EDNA SYDNOR (Prof. 1910).....Teaching, Luray  
 PAULETT, ALICE EDMUNDS (Full 1905), Mrs. Geoffrey Creyke,  
     Washington, D. C.  
 PAULETT, ELIZABETH HOGE (Full 1910), Mrs. F. M. Sanger, Farmville  
 PAULETT, HARRIET CRUTE (Full 1908), Mrs. R. V. Long...Farmville  
 PAULETT, JULIA MAY (Full 1910), Mrs. A. M. McCabe, Raleigh, N. C.  
 PAULETT, LENA BLEDSOE (Full 1914) ..Teaching, Del Ray, Alexandria  
 PAULETT, MARY ANNIE (Full 1914).....Teaching, Scottsville  
 PAULETT, VIRGINIA B. (Prof. 1913), Mrs. H. J. Koester,  
     506 Moore St., Bristol

\*Deceased.

- PAULETT, VIVA E. (Full 1917).....Teaching, Clarendon  
 PAXTON, ANNA C. (Full 1903),  
     Teaching, The Selfridge, Okmulgee, Okla.  
 PAXTON, MARY MCFARLAND (Full 1910).....Teaching, Belfast Mills  
 PAYNE, OLA (Full 1889).....Teaching, Charlottesville  
 PAYNE, PEARL A. (Full 1917),  
     Teaching, 1113 E. Jefferson St., Charlottesville  
 PEARSON, CLARA G. (Full 1917).....Teaching, Howerton's  
 PECK, JEROME (Full 1918).....Teaching, Brownsboro  
 PECK, MARY (Full 1903).....Supervisor, S. N. S., Farmville  
 PECK, REBEKAH (Prof. 1911).....Fincastle  
 PEDIGO, ETHEL (Full 1914), Mrs. Johnson T. Wootton,  
     135 North St., Bluefield, W. Va.  
 PEEBLES, EMILY K. (Full 1912).....Teaching, Petersburg  
 PEEK, JANET HOPE (Full 1917)....Degree Student, S. N. S., Farmville  
 PEEK, NELLIE (Prof. 1903), Mrs. H. R. Smith,  
     76 Sumter St., Providence, R. I.  
 PEELE, MARY E. (Full 1917) .....126 Dinwiddie St., Portsmouth  
 PENNYBACKER, KATHERINE (Full 1909), Mrs. Wright....Waynesboro  
 PERCIVAL, PATTIE (Prof. 1898).....Teaching, Ettrick  
 PERCIVAL, LILY B. (Kind. 1912).....Teaching, Petersburg  
 PERCIVAL, MARGARET RUTH (Full 1913), Mrs. Frank Whittle, Petersburg  
 PERKINS, MRS. FANNIE (Full 1889).....Asheville, N. C.  
 PERKINS, MARY CLAUDIA (Prof. and Full 1904), Mrs. C. A. Taylor,  
     2803 E. Grace St., Richmond  
 PERKINS, MARY G. (Full 1909), Mrs. Fletcher.....Warrenton  
 PERKINS, SALLIE (Full 1915).Teaching 1010 Dinwiddie St., Portsmouth  
 PERROW, CLAIBORNE (Full 1915),  
     Teaching, B Village Dormitory, Hopewell  
 PETERSON, MABEL E. (Full 1911).....Teaching, Norfolk  
 PETTIT, MARY G. (Full 1917),Student, Trinity College, Durham, N. C.  
 PHAUP, SUSIE (Full 1888)....Teaching, 1317 Llewelyn Ave., Norfolk  
 PHELPS, HATTIE MAY (Full 1903).....Teaching, Box 312, Roanoke  
 PHELPS, JOSEPHINE TERRELL (Full 1914),  
     Teaching, 417 Walnut St., Lynchburg  
 PHELPS, LUCY (Full 1911).....Teaching, Roanoke  
 PHELPS, RUTH EVA (Full 1912).....Teaching, Narrows  
 PHILLIPPI, SUSIE L. (Prof. 1912).....Teaching, Rural Retreat  
 PHILLIPS, IDA CURLE (Kind. 1908), Mrs. Henry Sinclair....Hampton  
 PHILLIPS, IRMA E. (Full 1911), Mrs. J. M. Wallace.....Baskerville  
 PHILLIPS, JENNIE L. (Full 1896), Mrs. Henry Elliott.....Hampton  
 PHILLIPS, JULIA (Full 1916).....Teaching, Charlestown, W. Va.  
 PHILLIPS, LULA (Full 1885)....Teaching, 524 N. Fourth St., Richmond  
 \*PHILLIPS, MOLLIE (Prof. 1901).....  
 PICKEREL, MARIE JUSTINE (Prof. 1903), Mrs. Pritchard...Petersburg  
 PIERCE, ELSIE (Full 1898).....Teaching, Culpeper  
 PIERCE, FANNIE MAY (Prof. 1905).....Teaching, Berkley  
 PIERCE, MARY (Full 1888), Mrs. E. F. Watson....Box 133, Richmond  
 PIERCE, MARY CLOPTON (Full 1909), Mrs. Rufus Wolfe.....  
 \*PIERCE, PAGE HENLEY (Prof. 1907).....  
 PILSWORTH, NORA (Prof. 1902).....Richmond  
 POINDEXTER, ALMA TERRELL (Full 1914).....Teaching, Richmond  
 POINDEXTER, F. LOUISE (Prof. 1912).....Teaching, Port Norfolk

\*Deceased.

- POLLARD, BERNICE (Prof. 1898), Mrs.—, Teaching, Lambert's Point  
 POLLARD, MAUD (Prof. 1898), Mrs. R. L. Turman,  
     54 E. Eleventh St., Atlanta, Ga.  
 POLLARD, MINNIE (Prof. 1897), Mrs. Austin.....Shepherds  
 POLLARD, PATTIE (Full 1897), Mrs. Morrow.....High Hill  
 POLLOCK, LULU MAY (Full 1910).....Teaching, Ringgold  
 POND, MARY (Full 1916).....Wakefield  
 POOLE, AILEEN (Kind. 1910), Mrs. Thos. D. McGinnes,  
     225 N. Craig St., Pittsburg, Pa.  
 POOLE, SUSIE (Full 1910).....Teaching, Sussex  
 POPE, DELIA CAROLYN (Full 1914),  
     Government Position, 1121 Columbia Road, N. W., Washington, D. C.  
 POPE, ELLA BLANCHE (Full 1913).....Teaching, Richmond  
 PORTER, BELLE (Full 1892), Mrs. Ellington..105 S. Fifth St., Richmond  
 PORTER, CLARA HELLEN (Full 1912).....Teaching, Portsmouth  
 PORTER, DORIS (Full 1916), Teaching, 207 Washington St., Portsmouth  
 PORTER, KATE T. (Full 1912)....Y. W. C. A. Secretary, Asheville, N. C.  
 POTTER, BELVA JULIA (Full 1914).....Teaching, East Radford  
 POTTS, MILDRED (Full 1913)..Teaching, 1527 Porter St., So. Richmond  
 POWELL, LUCY J. (Kind. 1916), Mrs. J. A. Wyatt, Teaching, Hampton  
 POWELL, SUSIE J. (Prof. 1912), Mrs. W. A. Peters,  
     Elizabeth City, N. C.  
 POWERS, AURELIA (Prof. 1891, Full 1892), Mrs. Wm. Ahern,  
     109 N. Plum St., Richmond  
 POWERS, MARY FRANCES (Prof. 1903).....Bayard  
 POWERS, MARY LITTLEPAGE (Prof. 1904).....Teaching, Gastonia, N. C.  
 PRESTON, ANNE CARTER (N. P. Cert. 1915)  
     Teaching, R. F. D. No. 1, Bristol  
 PRESTON, MARY (Prof. 1906).....Teaching, 411 Spencer St., Bristol  
 PRESTON, MARY MURRELL (Full 1918).....Teaching, Buchanan  
 PRESTON, NELLIE (Full 1899).....Seven Mile Ford  
 PRIBBLE, JESSIE WILBURN (Full 1914).....Teaching, Clifton Forge  
 PRICE, ELIZABETH HASKINS (Prof. 1913), Mrs. G. L. Rex..Akron, Ohio  
 PRICE, FANNIE HARRISON (Kind. 1914), Mrs. Geo. C. Miller,  
     Pensacola, Fla.  
 PRICE, HONOR (Prof. 1912), Mrs. C. A. Greene.....Providence, R. I.  
 PRICE, IRMA F. (Prof. 1912).....Salem  
 PRICE, JULIA BOND (N. P. Cert. 1915),  
     Room 201, Building E-F, Capitol Group, Washington, D. C.  
 \*PRICE, LILY (Full 1897).....  
 PRICE, MARIE (Full 1918).....Teaching, Richmond  
 \*PRICE, MATTIE (Full 1897).....  
 PRICE, MILDRED TURNER (Full 1908).....Teaching, Dillons  
 PRICE, MINNIE ESTELLE (Prof. 1906).....Teaching, Dorchester  
 PRILLAMAN, NAOMI E. (Full 1917).. ..Teaching, Henry  
 PRINCE, GERTRUDE (Full 1916).....Teaching, Dinwiddie  
 PRINCE, MABEL (1916).....Teaching, Yale  
 PRITCHETT, SALLIE (Prof. 1892).....2321 W. Grace St., Richmond  
 PRUDEN, LOUISE (Full 1915).....Teaching, Jackson, N. C.  
 PUCKETT, ROSA (Full 1918).....Teaching, Elway  
 PUGH, ELIZABETH (Full 1918)....Teaching, 1605 De Bree Ave., Norfolk  
 PUGH, IRENE M. (Full 1917).....Teaching, Covington  
 PUGH, L. GAY (Prof. 1915).....Teaching, Madisonville

\*Deceased.

- PULLIAM, ELIZABETH (Kind. 1916),  
Teaching, 1536 Maple Ave., S. W., Roanoke
- PULLIAM, LOUISE VAUGHAN (Full 1914),  
Clerk, N. & W., 1536 Maple Ave., S. W., Roanoke
- PURCELL, EVELYN GARRETT (Prof. 1914).....Schuyler
- PURYEAR, LILLIAN BLANCHE (Prof. 1910)....Teaching, East Radford
- PUTNEY, ALICE (Full 1918).....Teaching, Covington
- PUTNEY, MARY FRANCES (Full 1914), Mrs. Richard Reid, Chatham
- \*QUINN, SALLIE (Full 1887), Mrs. Dillard.....
- RANDOLPH, ELEANOR (Prof. 1900).....Greenville
- RANEY, IRMA (Full 1916).....Teaching, Alberta
- RANEY, MARY SUE (Full 1895), Mrs. S. H. Short.....Lawrenceville
- RANSON, ESTELLE (Full 1887), Mrs. Marchant.....Mathews
- RATCLIFFE, MARY (Full 1895), Mrs. Richard Chenery.....Ashland
- RAWLINGS, FLORENCE BAKER (Prof. 1909).....Teaching, Richmond
- RAWLINGS, SALLIE P. (Full 1917).....Teaching, 430 Redgate Ave., Norfolk
- REA, MYRTLE RUCKER (Full 1907), Mrs. B. W. Hargraves,  
502 Lewis St., Chattanooga, Tenn.
- READ, DAISY (Prof. 1899, Full 1899).....
- READ, LUCILE (Full 1918).....Teaching, Charlotte C. H.
- READ, MARY DRUMFIELD (Full 1908), Teaching, Harrison St., Lynchburg
- READER, MARY EUGENIA (Full 1910).....Teaching, Holland
- REDD, FLORA OVERTON (Prof. 1912).....Teaching, Martinsville
- REDD, MARY ELIZABETH (Full 1906).....Teaching, Mecklenburg
- REDD, RUTH (Full 1910).....Teaching, Richmond
- REDD, SARAH ELIZABETH (Prof. 1912).....Teaching, Del Ray
- REED, MARY JOSEPHINE (Full 1909), Mrs. Johnson.....Waverly
- REESE, ADELE (Full 1918).....Teaching, Ivor
- RENICK, MILDRED (Prof. 1901), Mrs. P. F. Traynham..Greenville, S. C.
- REYNOLDS, ALDA (Prof. 1904), Mrs. J. Warren Smith....Maysville, Ga.
- REYNOLDS, ANNIE LAURA (Prof. 1907),  
Teaching, 117 W. Brambleton Ave., Norfolk
- REYNOLDS, ETHEL (Prof. 1904), Mrs. John E. White, Park Place, Norfolk
- REYNOLDS, PAULINE ELIZABETH (Prof. 1907).....Portsmouth
- REYNOLDS, RUTH A. (Full 1917).....Teaching, Blacksburg
- REYNOLDS, STELLA (Prof. 1905), Mrs. Sellers....Teaching, Alberene
- REYNOLDS, VERA LEE (Prof. 1913).....Teaching, Glen Allen
- RICE, BESSIE (Full 1900).....Teaching, Birmingham, Ala.
- RICE, LILLIAN E. (Full 1913).....Teaching, South Boston
- RICE, LUCY KELLY (Full 1907, Kind. 1907), Mrs. Pollard English,  
2113 Stuart Ave., Richmond
- RICE, MARY C. (Full 1912).....Teaching, Lynchburg
- RICHARDSON, ALICE TEMPLE (Prof.. 1916),  
Gov. Position, Washington, D. C.
- RICHARDSON, ANNE LIVINIA (Full 1907), Mrs. H. Selater....Farmville
- RICHARDSON, ELLEN (Prof. 1899), Mrs. H. W. Walker,  
Hemphill Apartment, Fort Worth, Texas
- \*RICHARDSON, ELOISE (Prof. 1890).....
- RICHARDSON, EMMA (Full 1887), Mrs. John Geddy.....Toano
- \*RICHARDSON, HARRIET ELIZABETH (Prof. 1905, Kind. 1906).....

- RICHARDSON, KATHERINE (Prof. 1915),  
Teaching, 5 W. Grace St., Richmond
- RICHARDSON, LELIA (Kind. 1916),  
Teaching, 17 S. Westfield Ave., Trenton, N. J.
- RICHARDSON, LOUISE (Prof. 1890), Mrs. Joseph White,  
414 N. Tenth St., Richmond
- RICHARDSON, MARY KATE (Prof. 1900),  
Teaching, 1100 Porter St., South Richmond
- RICHARDSON, MAUDE KATHERINE (Prof. 1910).....South Boston
- RICHARDSON, MILDRED RIVES (Full 1909), Mrs. L. M. Quarles,  
R. F. D., Richmond
- RICHARDSON, NELLIE (Prof. 1891), Mrs. A. G. Rogers,  
520 N. Tenth St., Richmond
- RICHARDSON, VIRGINIA (Full 1918),  
Teaching, 510 Brookstown Ave., Winston-Salem, N. C.
- RICHMOND, PATTY S. (Prof. 1912).....Teaching, Ewing
- RIDGWAY, MINNIE (Full 1916) .Teaching, 10 Riverland Road, Roanoke
- RIDGWAY, VIOLA MAE (Full 1914),  
Bookkeeper, Roanoke High School, 10 Riverland Road, Roanoke
- RILEY, KATHERINE (Prof. 1898).....Stenographer, Washington, D. C.
- RISQUE, NORMA (Full 1918).....Teaching, Buena Vista
- RITSCH, NANNIE (Full 1915).....Teaching, Covington
- RITTER, BESS (Full 1914).....Teaching, West Graham
- RIVES, MARY E. (Full 1917) ....Teaching, 819 Redgate Ave., Norfolk
- RIXEY, FANNIE LOUISE (Full 1913).....Culpeper
- ROBERTS, ALICE GERTRUDE (Full 1911).....Teaching, Hampton
- ROBERTS, MABEL (Full 1894), Mrs. S. D. Tankard.....Franktown
- ROBERTS, MARY (Full 1898), Mrs. Mark Pritchett.....South Hill
- ROBERTSON, ALMA (Full 1918).....Teaching, 524 36th St., Norfolk
- ROBERTSON, ANNIE BELLE (Prof. 1912), Mrs. H. L. Paul....Chatham
- ROBERTSON, FRANCES (Full 1918).....Teaching, Whaleyville
- ROBERTSON, HATTIE F. (Full 1917),  
Teaching, 703 W. Hill Ave., Knoxville, Tenn.
- ROBERTSON, HATTIE MAY (Full 1910), Mrs. B. F. Jarratt..Stony Creek
- ROBERTSON, LELIA E., (Full 1912),  
Student Y. W. C. A. Training School, New York City
- ROBERTSON, MARY LEE (Prof. 1912), Mrs. E. A. Painter....Fincastle
- ROBERTSON, WILLIE W. (Prof. 1912), Mrs. J. H. Brady,  
1016 Wise St., Lynchburg
- ROBINS, LUCY ELIZABETH (Full 1909).....Teaching, Raleigh, N. C.
- ROBINSON, RUTH B. (Full 1917).....Teaching, Norton
- ROBINSON, SUSIE ELIZABETH (Full 1911).....Petersburg
- RODES, ETHEL BIBB (Full 1913).....Teaching, Bryant
- RODES, HALLIE BERTRAND (Full 1913).....Teaching, Bryant
- RODES, MARIANA (Prof. 1904).....Lexington
- ROGERS, ANNA ROYSTER (Prof. 1906).....Teaching, Cedar Bluff
- ROGERS, DOROTHY (Full 1906).....Teaching, Herndon
- ROGERS, EDITH (Full 1908).....Teaching, Herndon
- ROGERS, IRENE (Full 1916).....Teaching, Surry
- ROGERS, MITTIE (Full 1893), Mrs. B. W. Jones.....Churchville
- ROLLINS, JOSEPHINE (Full 1918)..Teaching, 1110 West Ave., Richmond
- ROLLINS, JULIA FRANCES (Full 1913).....Teaching, Bristol
- ROPER, CAROLINE (Prof. 1910).....Teaching, Portsmouth
- ROSENBERG, HELEN N. (Full 1912).....Teaching, Norfolk
- ROSS, SARAH LENNICE (Full 1911).....Teaching, Ashland

- \*ROTHWELL, SADIE (Full 1916) ..... Teaching, Richmond
- ROWE, ANNIE KING (Full 1910) Mrs. ———, .... Teaching, Holland
- ROWE, ELIZABETH E. (Full 1916) ..... Teaching, Holland
- ROWE, MAMYE MORRIS (Prof. 1908), Mrs. Arthur Davis Wright,  
1601 Third Ave., Highland Park, Richmond
- ROWE, MARGARET LOUISE (Full 1912) ..... Teaching, Hampton
- ROWLETT, M. LOUISE (Full 1918) ..... Teaching, Jarratt
- \*ROYALL, NANNIE (Full 1900), Mrs. Armistead Rice ..... Teaching, Louisa
- RUFFIN, SUE (Full 1909) ..... Teaching, Louisa
- RUMBOUGH, CONSTANCE HICKEY (Full 1914),  
Teaching, 321 Harrison St., Lynchburg
- RUMBOUGH, MARY (Kind. 1915), Mrs. J. Carlton Hearn, Laurel, Del.
- RUSSELL, MARY E. (Full 1916), Mrs. S. T. Piggott ..... Purcellville
- RUSSELL, RUTH (Full 1916) ..... Teaching, Waterford
- RUSSELL, SARAH C. (Kind. 1912), Mrs. L. T. Rusmiselle ..... Leesburg
- RYLAND, LEONORA TEMPLE (Full 1907), Mrs. R. G. Dew.. Walkerton
- ST. CLAIR, KATIE (Prof. 1902), Mrs. A. S. McDonald ..... Teaching, 1107 Decatur St., South Richmond
- SAMPSON, BESSIE ELEANOR (Full 1908),  
Teaching, 1107 Decatur St., South Richmond
- SAMPSON, ETTA HANCOCK (Prof. 1904), Mrs. Harold McL. Horton,  
Utica, N. Y.
- SANDERLIN, CLARA CHARLOTTE (Full 1906), Mrs. G. B. Walton,  
Washington, N. C.
- SANDERLIN, PEACHY (Prof. 1904), Mrs. R. E. Whitehead... Kempsville
- SANDIDGE, ETHEL LEE (Full 1909), Mrs. Thomas,  
414 Harrison St., Lynchburg
- SANDIDGE, MARY S. (Full 1917) ..... Teaching, Covington
- SAUNDERS, LILIAN (Prof. 1904) ..... Teaching, Newport News
- SAUNDERS, MARTHA ROBERTA (Prof. 1911),  
Teaching, 222 49th St., Newport News
- SAUNDERS, NEVA (Full 1891), Mrs. George Prince ..... Chase City
- SAVAGE, KARLIE (Full 1908) ..... Teaching, Claiborne Ave., Norfolk
- SAVEDGE, MARY ADAMS (Full 1910) ..... Teaching, Homeville
- SAVILLE, JOSEPHINE (Prof. 1912) ..... Teaching, Murat
- SAVILLE, JUDITH (Full 1910),  
Graduate Nurse, Johns Hopkins Hospital, Baltimore, Md.
- SAVILLE, KATHLEEN (Full 1918) ..... Teaching, Iron Gate
- SCAFF, J. LUCILE (Full 1914) ..... Teaching, S. Norfolk
- SCAGGS, JULIA (Full 1902), Mrs. Curtis Biscoe ..... Fredericksburg
- SCHEIL, INGER (Full 1918) ..... Teaching, Williamsburg
- SCHEUERMAN, HATTIE M. (Full 1912), Mrs. Howard Fisher,  
Port Norfolk
- SCHLOSSER, LYDIA MAE (Prof. 1910) ..... Teaching, Midlothian
- SCHOFIELD, MARY MERCER (Full 1907), Mrs. B. C. Watkins, Midlothian
- SCOTT, ANNIE (Full 1896), Mrs. Robert Branch ..... Morven
- SCOTT, BEULAH (Full 1915), Mrs. Harry C. Baker,  
1032 Leckie St., Portsmouth
- SCOTT, FANNIE G. (Full 1915) ..... Teaching, Meherrin
- \*SCOTT, LELIA (Full 1899) ..... Teaching, Meherrin
- SCOTT, RHEA (Kind. 1906),  
Home Demonstrator, Peabody College, Nashville, Tenn.
- SEABURY, CORNELIA (Full 1916) ..... 16 Fillmore St., Petersburg
- SEDWICK, BEULAH (Full 1916) ..... Teaching, Rileyville
- SELDEN, MARY (Prof. 1901) ..... Teaching, Newport News

- SEMONES, LOUISE BERNARD (Prof. 1907),  
Teaching, 927 Green St., Danville
- SERPELL, RUTH (Full 1917) ..... Teaching, Disputanta
- SEYBERT, SALLIE (Prof. 1914) ..... Monterey
- SEYMOUR, ANNIE PEGRAM (Prof. 1912) ..... Teaching, Lacrosse
- SHARPE, IDA (Prof. 1901), Mrs. Walter J. Cox ..... Teaching, Crewe
- SHAW, F. MARGARET (Full 1913) ..... Teaching, Ebony
- SHAW, MARY ALLEN (Prof. 1911), Mrs. H. McD. McCue,  
312½ 33d St., Richmond
- SHELL, EFFIE (Full 1894), Mrs. Chappell ..... Dinwiddie
- SHELL, PEACHY (Prof. 1897), Mrs. R. E. Brown,  
1295 W. Cary St., Richmond
- SHELOS, FITZHUGH (Full 1916) ..... Teaching, 1000 3d St., Roanoke
- SHEPARD, AGNES RUTH (Prof. 1911), Mrs. Cleveland Forbes, Buckingham
- SHELTON, MARY SUSANNA (Full 1909) ..... Teaching, Bocon's Castle
- SHEPHERD, HELEN (Full 1918) ..... Laurinburg, N. C.
- SHEPHERD, LUCILE H. (Full 1916) ..... Teaching, Marlinton, W. Va.
- SHERRARD, JOSEPHINE C. (Full 1914),  
Union Protestant Infirmary Training School for Nurses, Baltimore, Md.
- SHEWEY, MAEEL (Prof. 1911) ..... Teaching, Rockbridge Baths
- SHIELD, ALMA (Full 1918) ..... Teaching, Hampton
- SHORT, BETTIE H. (Full 1912) ..... Teaching, Ebony
- SHORT, BLANCHE (Full 1918) ..... Teaching, Homeville
- SHORTER, ALMA E. (Full 1917) ..... Teaching, Yale
- SHORTER, FANNY BELLE (Prof. 1907) ..... Teaching, Birmingham, Ala.
- SHUGERT, MARIA THORNTON (Full 1910) ..... Berryville
- SHUMATE, ELIZABETH (Full 1918) ..... Teaching, Bassett
- SHUMATE, JUDITH (Full 1918) ..... Teaching, 1110 Grove Ave., Richmond
- SIBLEY, MAGGIE (Prof. 1900), Mrs. H. S. Smith ..... Newport News
- SIBLEY, RUBY (Full 1918) ..... Teaching, 1805 Grove Ave., Richmond
- SINCLAIR, ATWELL (Full 1918) ..... Teaching, Del Ray, Alexandria
- SINCLAIR, ETTA (Prof. 1903), Mrs. E. P. Anderson, ..... Andersonville
- SINCLAIR, MARGARET M. (Full 1917) ..... Teaching, Williamsburg
- SINCLAIR, MATTIE (Full 1916) ..... Teaching, R. F. D. 3, Williamsburg
- SLAUGHTER, JANE CHAPMAN (Full 1916) ..... Teaching, Earlysville
- SLAUGHTER, MARIE (Prof. and Full 1897), Mrs. Harvie Hall, Roanoke
- SMITH, ADA BUNKLEY (Full 1911),  
Teaching, 2602 Chestnut Ave., Newport News
- SMITH, ADA MAY (Full 1906) ..... Teaching, Ashland
- SMITH, ALICE (Full 1916) ..... Teaching, Birmingham, Ala.
- SMITH, CLARA GRESHAM (Full 1907), Mrs. L. T. Stoneburner, Jr.,  
Richmond
- SMITH, DEBERNIERE (Full 1906), Mrs. M. McM. Gray,  
Davidson College, Davidson, N. C.
- SMITH, EMMA R. (Full 1916) ..... Teaching, Lynch's Station
- SMITH, EUNICE (Full 1916) ..... Teaching, North Garden
- SMITH, EVA (Prof. 1896), Mrs. Ferebee ..... Virginia Beach
- SMITH, FLORENCE E. (Full 1917) ..... Teaching, Glasgow
- SMITH, FRANCES W. N. (Full 1913), Mrs. Henry C. Taylor, Richmond
- SMITH, FRANCES YANCEY (Full 1902),  
Y. W. C. A. Field Secretary, 1411 Locust St., St. Louis, Mo.
- SMITH, JANET (Full 1915),  
Teaching, 258 Maryland Ave., Port Norfolk
- SMITH, LILY (Prof. 1897), Mrs. W. W. Martin ..... Akron, Ohio
- SMITH, MABEL MUIR (Prof. 1911) ..... Teaching, Palls

- SMITH, MARTHA FRANCES (Full 1911), Mrs. Thomas Reed,  
Teaching, 258 Maryland Ave., Port Norfolk
- SMITH, MARY STERLING (Full 1913).....Teaching, Petersburg
- SMITH, WILLIE ANN (Full 1913).....Teaching, Beaver Dam
- SMITH, ZAIDEE (Prof. 1905).....Teaching, Portsmouth
- SMITHEY, NELLIE CARSON (Full 1904),  
Teaching, 621 Seminary Ave., Ginter Park, Richmond
- \*SMITHSON, BETLAH (Full 1887).....
- SMITHSON, ELIZABETH (Full 1896), Mrs. Thomas Morris, Martinsville
- \*SMITHSON, FANNY (Full 1887).....
- SMOOT, LOIS (Full 1916).....Teaching, 311 W. Grace St., Richmond
- SNAPP, MAUD (Prof. 1890), Mrs. Funkhouser.....Dayton
- SNEAD, CHARLOTTE (Prof. 1904), Mrs. Josephus Grimes, South Norfolk
- SNEAD, FLORENCE MINOR (Full 1916).....Teaching, Cartersville
- SNEAD, STUART W. (Full 1917).....Teaching, Cartersville
- SNIDOW, EUNICE (Prof. 1915), Mrs. D. C. Ricks.....Drewryville
- SNOW, MARGARET F. (Full 1914).....Teaching, Rice
- SNOW, MARY ADALINE (Full 1914).....Wicomico Church
- SNOW, MARY LUCILE (Prof. 1912), Mrs. Upshur.....Cheriton
- SOMERS, LOLA (Full 1899), Mrs. J. R. Brown.....Bloxxom
- SOUDER, EMMA MARNETTA (Full 1915).....Teaching, Hampton
- SOUTHALL, ALBERTA MAUD (Kind. 1909),  
Teaching, 505 Jefferson St., Danville
- SOYARS, RUTH E., (Full 1917).....Teaching, Lebanon
- SPAIN, CORA (Full 1898), Mrs. Jack Meade.....Sutherland
- SPAIN, JULIA CALHOUN (Full 1908), Mrs. P. T. Powell,  
303 Webster St., Petersburg
- SPAIN, KATE (Full 1897), Mrs. A. K. Powell.....Sutherland
- SPAIN, MYRTIS (Full 1892), Mrs. Hall.....Shanghai
- \*SPARKS, MARY (Prof. 1902), Mrs. T. W. Hendrick.....
- SPATIG, F. BELLE (Full 1912), Mrs. J. W. Hubbard.....Petersburg
- SPENCE, EMILY V. (Full 1917),  
Teaching, 231 Webster Ave., Portsmouth
- SPENCER, BERNICE I. (Full 1917).....Teaching, Crewe
- \*SPENCER, EDNA (Full 1897), Mrs. J. E. Haynsworth.....
- SPENCER, ETHEL (Full 1918).....Teaching, Kress
- SPENCER, KATHLEEN (Full 1918),  
Teaching, Methodist Orphanage, Richmond
- SPENCER, MARY HENLEY (Full 1908), Mrs. Geo. G. Hankins,  
Williamsburg
- SPENCER, MORRIS L. (Full 1914).....Teaching, Hampton
- SPIERS, EUNICE (Full 1898), Mrs. John Robinson....Drewry's Bluff
- SPITLER, ANNA (Full 1915).....Teaching, Richlands
- SPITLER, JESSIE (Full 1915),  
Government Position, 1315 K St., N. W., Washington, D. C.
- SPRATLEY, MABEL (Full 1915).....Teaching, Rice
- SQUIRE, MARY (Full 1916).....Teaching, Emporia
- STAPLES, EMMA MEBANE (Prof. 1910), Mrs. W. A. Dalton,  
Reidsville, N. C.
- STAPLES, JANIE (Full 1894), Mrs. Eddie Chappell.....Briery
- STARK, SCOTIA (Prof. 1904),  
Attorney-at-Law, The Rochambeau, Washington, D. C.
- STARLING, BETTIE PRICE (Prof. 1906), Teaching,  
1713 Grace St., Lynchburg

\*Deceased.

- STEARNS, LUCY JACKSON (Prof. 1904).....Teaching, Roanoke  
 STEED, HELEN MILDRED (Full 1908), Mrs. Lashley....Lawrenceville  
 STEELE, MYRTLE LILLIAN (Prof. 1910).....  
 STEGER, HATTIE (Full 1892).....Teaching, Rockingham County  
 STEGER, MARY VIRGINIA (Prof. 1907).....Teaching, Richmond  
 STEIGLEIDER, EDITH (Prof. 1901).....Teaching, East Richmond  
 STEPHENS, CARLIE D. (Full 1917).....Teaching, Hampton  
 STEPHENS, KATHERINE (Prof. 1903), Teaching, Allingham Apts., Norfolk  
 STEPHENS, MARGARET LYNN (Prof. 1905).....Cambria  
 STEPHENS, MARY MOSBY (Full 1909), Mrs. Jno. H. Sherman,  
     The Coronada, Washington, D. C.  
 STEPHENSON, DAISY (Prof. 1903),  
     Indian Government School, Eufaula, Okla.  
 STEPHENSON, GEORGIANA ELIZABETH (Full 1906),  
     Teaching, Johnson City, Tenn.  
 STEPTOE, LUCY CABELL (Prof. 1911).....Teaching, R. 7, Staunton  
 STERLING, BELLE CULBERT (Prof. 1910),  
     Teaching, Box 95, Virginia Beach, Norfolk  
 STEWART, NANNIE (Full 1916) .. Teaching, 512 London St., Portsmouth  
 \*STOKES, ELIZABETH KEESSE (Full 1907), Mrs. P. C. Snow.....  
 STONE, ANNIE LAURIE (Prof. 1913),  
     Student Teachers College, New York City  
 STONE, ANNE RUDD (N. P. Cert. 1914), Mrs. H. A. Stewart,  
     1042 North St. Portsmouth  
 STONE, KATHERINE H. (Full 1895) ..210 Mountain Ave., West, Roanoke  
 STONE, SUSAN JANE (Full 1909).....Teaching, Batna  
 STONE, VIRGINIA (Full 1897),  
     Primary Supervisor, Winthrop College, Rock Hill, S. C.  
 STONEBURNER, MARY MOORE (Full 1914).....Teaching, Woodstock  
 STONER, WILLIE FRANCES (Full 1909).....Teaching, Morrisville  
 STORM, ADELAIDE C. (Full 1914).....Teaching, Hampton  
 STOVER, JULIA (Full 1918).....Teaching, 303 W. Grace St., Richmond  
 STROHECHER, HONORIA (Full 1916).....Teaching, Box 173, Kenbridge  
 STROTHER, BESSIE R. (Prof. 1912), Mrs. C. C. Jones.....Ridgeway  
 STROTHER, LUCY M. (Prof. 1912).....Teaching, Chester  
 STUART, SARAH VIRGINIA (Full 1911).....Teaching, Chester  
 STUBBLEFIELD, VIRGINIA EMELINE (Prof. 1907),  
     Stenographer, 20 W. Marshall St., Richmond  
 STUBBS, LINWOOD (Full 1895).....Wood's Cross Roads  
 STULL, ELSIE MILDRED (Full 1913).... Teaching, Covington  
 SUMMERS, ANNIE LOUISE (Full 1912).....Teaching, Ocean View  
 SURFACE, ETHEL L. (Full 1917),  
     Teaching, 702 Northumberland Ave., Roanoke  
 SUTHERLAND, AUGUSTA J. (Prof. 1912)...Teaching, Cumberland Co.  
 SUTHERLAND, MAXINE E. (Full 1917).....Teaching, Charlottesville  
 SUTHERLAND, WM. MAUDE (Full 1917),  
     Teaching, 1458 Rivermont Ave., Lynchburg  
 SUTHERLAND, ROSA MINNIE (Full 1911), Mrs. E. Perdue.....Chester  
 SUTHERLIN, CARRIE (Prof. and Full 1904).....Sutherlin  
 SUTHERLIN, LULA (Full 1909), Mrs. W. H. Barksdale.....Roanoke  
 SWAIN, MARY A. (Full 1916) .. Teaching, 208 W. Grace St., Richmond  
 SWETNAM, DAISY (Full 1911).....Teaching, Strasburg

\*Deceased.

- TABB, JANE MASTERS (Full 1893),  
 Secretary-Registrar, S. N. S., Farmville
- TALIAFERRO, CARRIE BROWN (Full 1899),  
 Associate in Department of Mathematics, S. N. S., Farmville
- TALIAFERRO, FRANCES DARE (Full 1918).....Orange
- TATE, ELIZABETH GRAHAM (Prof. 1910).....Teaching, Pulaski
- TATUM, MARY HUNTER (Full 1910), Mrs. H. W. Gilliam, Big Stone Gap
- TAYLOR, CATHERINE HETH (Full 1910).....Teaching, Richmond
- TAYLOR, COURTNEY (Prof. 1904).....Teaching, Burkeville
- TAYLOR, MAGGIE AUSTIN (Full 1908), Mrs. J. Robt. Cardwell,  
 Riverview, Lynchburg
- TAYLOR, MARTHA R. (Prof. 1912).....Teaching, Accomac County
- TAYLOR, MARY BYRD (Full 1896).....Mannboro
- TAYLOR, MARY CARY (Full 1914).....Teaching, Accomac C. H.
- TAYLOR, MARY ELIZABETH (Full 1910), Mrs. A. J. Clark.....Crozet
- TAYLOR, MARY HANNAH (Full 1896).....Teaching, Box 94, Glasgow
- TAYLOR, MINNIE (Prof. 1903).....1920 Hanover Ave., Richmond
- TERRY, HAZEL (Full 1915).....Teaching, Monterey
- TERRY, NATALIE S. (Prof. 1913), Mrs. H. S. Withers.....News Ferry
- THACKER, LEVISE (Full 1917).....Carter's Bridge
- THOM, ANNE P. (Prof. 1911).....Norfolk
- THOMAS, ALMA (Full 1914)....Teaching, 940 W. Grace St., Richmond
- THOMAS, MARY (Prof. 1906).....Teaching, Pulaski
- THOMAS, THURZETTA (Full 1912).....Paris, France
- THOMAS, VIRGINIA (Kind. 1915).....Teaching, Tazewell
- THOMASSON, MINNIE (Prof. 1904).....Teaching, Phoenix, Ariz.
- THOMPSON, ELLEN (Full 1892), Mrs. W. E. Coons.....Culpeper
- THOMPSON, ELVA (Full 1892), Mrs. J. T. Walker,  
 707 Miller Ave., Barton Heights, Richmond
- \*THOMPSON, FLORA CLENDENIN (Prof. 1907).....
- THOMPSON, GERTRUDE (Prof. 1898), Teaching, 200 N. Park Ave., Norfolk
- THOMPSON, HAZEL MARIE (Prof. 1907), Mrs. Ed. F. Clark,  
 1151 24th St., Newport News
- THOMPSON, LENA HAZEL (N. P. Cert. 1914),  
 Teaching, 816 Maple St., Columbia, S. C.
- THOMPSON, LILLIAN FREDERIKA (Prof. 1906)....Teaching, Midlothian
- THOMPSON, MARJORIE SHAU (Full 1910).....Scottsburg
- THOMPSON, MARY HILL (Prof. 1910)....Teaching, R. F. D. 3, Ashland
- \*THORNHILL, ANNA (Full 1888).....
- THORNTON, LUCY (Full 1899), Mrs. Chas. Von Weisse..Ardmore, Okla.
- THORNTON, MATTIE (Full 1896), Mrs. T. J. Pennybacker,  
 South McAlester, I. T.
- THORPE, LOTTIE (Full 1911).....Teaching, R. F. D. 2, Richmond
- THRIFT, SUSIE (Full 1895).....Wicomico Church
- TIGNOR, ANNIE (Full 1913).....Teaching, 41 Court St., Portsmouth
- TIGNOR, VERA (Full 1911).....Teaching, Indian Mission, Amherst
- TIGNOR, ZILPAH (Prof. 1902).....Teaching, Hampton
- TILLAR, BEULAH (Prof. 1904).....Seven Pines
- TIMBERLAKE, KATHERINE.....Degree Student, S. N. S., Farmville
- TINSLEY, ELIZABETH GARLAND (Prof. 1905), Mrs. J. M. Apperson,  
 Culpeper
- TINSLEY, MARY COLE (Prof. 1910),  
 Teaching, 516 N. Eighth St., Richmond

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\*Deceased.

- TODD, AMMIE (Prof. 1892), Mrs. Leon Ware.....Staunton  
 TODD, LILLIAN (Full 1916).....Teaching, Clifton Forge  
 TOPPING, ETHEL (Prof. 1904), Mrs. Wm. W. Folkes.....Richmond  
 TOWLER, M. BELLE (Full 1915).....Teaching, Darlington Heights  
 TOWNES, MARY MYRTLE (Prof. 1911)....Critic Teacher, Fredericksburg  
 TOWSON, MARY N. (Full 1912)....Teaching, 520 Church St., Lynchburg  
 TRAYLOR, MARY VIRGINIA, (Prof. 1914).....Teaching, Waverly  
 TREAKLE, FRANCES (Full 1918).....Teaching, Kilmarnock  
 TREAKLE, LUCY S. (Full 1917) .....Teaching White Stone  
 TRENT, ADELAIDE (Prof. 1895).....Teaching, Ferrum  
 TRENT, ELLA (Full 1892), Mrs. A. P. Taliaferro,  
     Riverside Drive and 116th St., New York City  
 TREVILLIAN, MARY OPHELIA (Prof. 1914).....Eastham  
 TREVVETT, BESSIE B. (Full 1912).....2022 Grove Ave., Richmond  
 TREVVETT, MAUD (Full 1891).....Teaching, Glen Allen  
 TROTTER, LILLIAN M. (Full 1914),  
     Government Position, 1907 F St., Washington, D. C.  
 TROUGHTON, CHARLOTTE L. (Prof. 1911), Mrs. Theo. M. Corner, McLean  
 TROUGHTON, MARTHA (Full 1915).....Teaching, Ballston  
 TROWER, LENA (Full 1894), Mrs. E. A. Ames.....Onley  
 TRUITT, DOROTHY H. (Full 1917).....Teaching, Yorktown  
 TUCK, GLADYS (Full 1918).....Teaching, Matoaca  
 TUCK, URSULA (Prof. 1905), Mrs. Buckley.....Richmond  
 TUCKER, GLADYS T. (Full 1917).....Teaching, Matoaca  
 TUCKER, MARGARET LEWIS (Full 1907),  
     Teaching, 1125 Rivermont Ave., Lynchburg  
 TUCKER, MARY LOUISE (Full 1908),  
     Teaching, 1458 Rivermont Ave., Lynchburg  
 TURNBULL, EVELYN (Full 1913), Mrs. J. T. Gillette.....Courtland  
 TURNBULL, GERTRUDE (Kind. 1915), Mrs. C. M. Whitlock, Lawrenceville  
 TURNBULL, MARY T. (Kind. 1914), Mrs. W. R. Vaughan..South Boston  
 TURNBULL, PATTIE PRINCE (Full 1911).....Teaching, Richmond  
 TURNER, BESSIE (Full 1893).....Teaching, Staunton  
 TURNER, DORIS M. (Full 1916), Mrs. F. C. Copeland.....Hampton  
 TURNER, MARION (Prof. 1910)....Teaching, Barton Heights, Richmond  
 TURNER, MARTHA (Full 1898), Mrs. W. L. Cooke.....Newport News  
 TURNER, NANNIE (Prof. 1903), Mrs. J. J. Montague,  
     811 E. Franklin St., Richmond  
 TURPIN, ANNIE F. (Full 1917).....Teaching, Covington  
 TURPIN, MARY ELIZABETH (Full 1910), Mrs. Haskins Williams, Boydton  
 TWELVETREES, LOUISE V. (Full 1892), Mrs. J. C. Hamlett,  
     R. F. D. 4, Farmville  
 TWITTY, LAURA LEIGH (Full 1910).....Teaching, Petersburg  
 TYUS, ANNIE MAE (Full 1915).....Stony Creek  
 TYUS, MARY LOUISE (Full 1914), Mrs. T. W. Baicy.....Petersburg
- \*UPCHURCH, MARGARET LEE (Full 1913).....  
 UPSON, MARY E. (Full 1917).....Teaching, Sutherland  
 UPSON, SADIE MARGARET (Full 1914). ....Teaching, Vinton
- VADEN, C. LOUISE (Full 1917).....Teaching, Chatham  
 VADEN, MARY (Full 1898), Mrs. B. L. Blair.....Troy, N. C.  
 VADEN, SALLIE (Full 1890), Mrs. George Wray.....Cambridge, Md.

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\*Deceased.

- VAN VORT, BERTHA (Full 1889), Teaching, 314 E. Grace St., Richmond
- VAUGHAN, CORINNE (Full 1891), Mrs. Hoffman.....Roanoke
- VAUGHAN, ELLEN (Full 1915).....Teaching, Keysville
- VAUGHAN, IVA PEARL (Prof. 1906), Mrs. W. A. Childrey,  
3509 E. Cary St., Richmond
- VAUGHAN, JULIA (Full 1899), Mrs. Kirk Lunsford.....Roanoke
- VAUGHAN, KATHERINE (Prof. 1902), Mrs. Southall Farrar, Jetersville
- VAUGHAN, LIZZIE (Full 1896).....Teaching, Morven
- VAUGHAN, LOUISE F. (Prof. 1904), Mrs. M. A. French.....Sunnyside
- VAUGHAN, MARGARET S. (Full 1918).....Teaching, Cumberland
- VAUGHAN, REBECCA POCAHONTAS (Prof. 1907), Mrs. R. O. Graham,  
Goshen
- VAUGHAN, S. EUGENIA (Full 1896), Mrs. Brannon.....Pettit, Miss
- VENABLE, GENEVIEVE (Full 1898), Mrs. Morton Holladay....Farmville
- VENABLE, RUBY (Full 1896),  
Trained Nurse, Base Hospital, Fort Sam Houston, San Antonio, Texas
- VERSER, ELIZABETH (Full 1906), Mrs. W. Brazeal Hobson, Farmville
- VERSER, MERRIE (Full 1896), Mrs. W. O. Howard, Ginter Park, Richmond
- VEST, RUTH (Full 1918).....Teaching, Purdy
- WADE, ELIZABETH HAMILTON (Full 1905), Mrs. Frank M. Wootten,  
Greenville, N. C.
- WADE, MAMIE (Prof. 1902), Mrs. Wm. B. Pettigrew....Florence, S. C.
- WAINWRIGHT, MARGARET (Full 1918).....Teaching, Newport News
- WAINWRIGHT, MATTIE (Full 1897), Mrs. Frank W. Hubbard, Farmville
- WALKER, ADDIE CATO (Full 1918).....Teaching, Gholsonville
- WALKER, ANNE M. (Prof. 1912).....Teaching, Columbus, Miss.
- WALKER, FANNIE (Full 1889), Mrs. J. H. Long....White Spring, Fla.
- WALKER, GILLIAN S. (Full 1916).....Union, W. Va.
- WALKER, GRACE S. (Full 1917).....Bedford City
- WALKER, LOUISE M. (Kind. 1912),  
Teaching, 908 King St., Wilmington, Del.
- WALKER, MARGARET M. (Full 1918).....Teaching, Crewe
- WALKER, MARY LINDA (Full 1918).....Teaching, Baskerville
- WALKUP, ELISABETH ECHOLS (Kind. 1914).....Teaching, Gala
- WALKUP, NANCY WYNDHAM (Prof. 1910), Mrs. J. S. Wills....Louisa
- WALL, AUGUSTA ELIZABETH (Full 1914).....Teaching, Blacksburg
- WALL, LILLIAN CLARE (Full 1911).....Teaching, Bluefield, W. Va.
- WALL, MARY EVANS (Prof. 1913).....Teaching, Marion
- WALLER, ROBERTA L. (Prof. 1912).....Teaching, Woodford
- WALTERS, EVA MEBANE (Full 1910).....Charlotte
- \*WALTHALL, JULIA (Prof. 1896).....
- \*WALTHALL, ROSA EPSIE (Prof. 1905).....
- WALTON, EMMA LOCKETT (Full 1908).....Farmville
- WALTON, LENA (Full 1893), Mrs. Roberts.....Charlotte County
- WALTON, LILY (Full 1896), Mrs. W. W. Bondurant,  
2001 N. Flores St., San Antonio, Texas
- WALTON, MARY GRACE (Prof. 1906), Mrs. P. B. Barton,  
St. Thomas Asoca, La.
- WARBURTON, LUCY ALLEN (Full 1909).....Williamsburg
- WARBURTON, MADELINE MAPP (Full 1916).....Teaching, Cartersville
- WARD, DOROTHEA (Full 1916), Mrs. J. A. Hudgins,  
Teaching, 205 Court St., Portsmouth

\*Deceased.

- \*WARD, EMILY SUSAN (Full 1910), Mrs. O. B. McLean.....  
 WARD, RUTH A. (Full 1912), Graduate Nurse, St. Luke's Hospital, N. Y.  
 WARE, ALICE (Prof. 1905).....Teaching, Brambleton, Norfolk  
 WARING, EMMA (Prof. 1906), Mrs. John L. Long,  
 319 E. Franklin St., Richmond  
 WARNER, SUSIE WARE (Prof. 1902), Mrs. W. A. Maddox,  
 Teachers College, Columbia University, New York  
 \*WARREN, GRACE (Prof. 1903), Mrs. Jas. R. Rowell, Jr.....Smithfield  
 WARREN, MARY (Full 1896), Asst. Metropolitan Museum, New York City  
 WARREN, ODELL (Full 1898), Mrs. M. L. Bonham, Baton Rouge, La.  
 WARRINER, HELEN (Full 1918).....Jetersville  
 WATKINS, ALICE (Full 1897), Stenographer, 2421 Park Ave., Richmond  
 WATKINS, ELIZABETH E. (Full 1900), Mrs. Harry R. Houston, Hampton  
 WATKINS, ELOISE (Kind. 1913).....Teaching, Seven Mile Ford  
 WATKINS, EUNICE LEG. (Prof. 1912), Mrs. L. W. Wood, Charlottesville  
 WATKINS, HENRIETTA (Prof. 1903), Mrs. C. R. Warren.....Chatham  
 WATKINS, KATE FRIEND (Full 1909), Mrs. James D. Morton, Danville  
 WATKINS, KATHERINE (Full 1918).....Teaching, Covington  
 \*WATKINS, MARGARET (Full 1892),  
 Trained Nurse, 910 Park Ave., Richmond  
 \*WATKINS, MARION (Full 1961), Mrs. A. L. Martin.....  
 WATKINS, MARTHA LOIS (Full 1908), Mrs. Winfree Chewning, Hallsboro  
 WATKINS, MARTHA SCOTT.....Teaching, Covington  
 WATKINS, MARY VENABLE (Full 1908), Mrs. L. E. Rogers, Charlotte C. H.  
 WATKINS, NANNIE G. (Prof. 1911).....403 Chestnut St., Danville  
 WATKINS, NEVILLE (Full 1903), Mrs. B. H. Martin, R.F.D. 2, Richmond  
 WATKINS, SUZANNE ROCHE (Prof. 1914).....Teaching, Midlothian  
 WATKINS, VIRGINIA W. (Kind. 1916).....Teaching, Box 4, Rio Vista  
 WATSON, CALVA HAMLET (Prof. 1905), Mrs. ——— Teaching, Burkeville  
 \*WATSON, GEORGIA (Full 1893), Mrs. Copeland.....  
 WATSON, VEDAH MAY (Full 1908), Mrs. L. H. Dressler.....Covington  
 WATT, ELLEN (Full 1918).....Teaching, Norfolk  
 WATTERSON, PEARL (Prof. 1901).....Teaching, Olmstead, W. Va.  
 WATTS, IDA (Full 1888).....Teaching, 1001 Clay St., Lynchburg  
 WAYTS, JOSEPHINE (Full 1915).....Del Ray, Alexandria  
 WEBB, EMMA RUTH (Full 1914), Mrs. J. Carter Watkins,  
 Teaching, N. Emporia  
 WEISER, MARY WARE (Full 1913),  
 Gov. Position, 300 14th St., S. W., Washington, D. C.  
 WELKER, GERTRUDE (Full 1915), Civil Service Bureau, Washington, D. C.  
 WELKER, GRACE LOUISE (Full 1914).....Teaching, Norfolk  
 WELLS, BESSIE (Full 1901)....Teaching, 1520 Porter St., So. Richmond  
 WELLS, FLORENCE MAY (Full 1914),  
 Teaching, 1204 Floyd St., Lynchburg  
 WELLS, GRACE E. (Full 1918).....Teaching, Worsham  
 WELSH, ALICE (Prof. 1901), Secretary John Marshall School, Richmond  
 WELSH, CHARLOTTE (Prof. 1897).....Tenth Ave., S. W., Roanoke  
 WELSH, MABELLE (Prof. 1896), Mrs. Clifford Budd.....Bensley  
 WESCOTT, CORINNE M., (Full 1914), Mrs. J. H. Powell, Bastrop, Texas  
 WESCOTT, GEORGIA (Full 1894), Mrs. J. Will Stockley, Teaching, Keller  
 WESSELL, MABEL H. (Full 1918).....110 S. 5th Ave., Wilmington, N. C.  
 WESSELLS, IDA G. (Full 1918).....Teaching, Waverly  
 WEST, ELLA (Prof. 1892), Mrs. C. W. Gray.....Memphis, Tenn.

\* Deceased.



- WILSON, LILLIAN L. (Prof. 1912).....Teaching, East Dupont, Del.  
 WILSON, MARGUERITE A. (N. P. Cert. 1914),  
     Teaching, Stratford Apts., Newport News  
 WILSON, MATTIE (Full 1896), Mrs. James Womack.....Suffolk  
 WILSON, VIRGINIA ELMO (Prof. 1913).....Teaching, Clover  
 WIMBISH, HELEN (Prof. 1915).....Teaching, Petersburg  
 WIMBISH, KATHLEEN S. (Full 1917).....Teaching, Nathalie  
 WIMBISH, NANNIE C. (Prof. 1911).....Teaching, Petersburg  
 WINFIELD, FLORENCE (Prof. 1902).....  
 WINFREE, EMMA (Prof. 1895).....Teaching, Big Stone Gap  
 WINGATE, PEARL AGNES (Prof. 1908), Mrs. Sturm.....Appalachia  
 WINGO, GERMANIA J. (Full 1911).....Teaching, Toano  
 WINGO, VIOLA, (Kind. 1915).....  
 WINGFIELD, NORA (Prof. 1892), Mrs. W. N. Sebrell.....Courtland  
 WINSTON, HELEN (Prof. 1902).....Critic Teacher, Fredericksburg  
 WINSTON, JOSIE (Full 1888), Mrs. T. A. Woodson,  
     528 Victoria Ave., Lynchburg  
 WINSTON, LIZZIE (Full 1888)....Teaching, 1607 Grove Ave., Richmond  
 WISE, DANA B. (Full 1917).....Teaching, Capeville  
 WOLF, ELIZABETH T. (Full 1895).....Teaching, Escuela, Arizona  
 WOLFE, FRANCES ROBERDEAU (Prof. 1905).....Teaching, Berryville  
 WOMACK, MARY (Full 1891), Teaching, 511 W. 112th St., New York City  
 WOMACK, PRESTON, (Full 1892).....Washington, D. C.  
 WOMACK, ROSE (Full 1893), Mrs. Wm. Henderson, Darlington Heights  
 WONYCOTT, MARGARET (Full 1916)Teaching, 215 Court St., Portsmouth  
 WOOD, CARRIE (Kind. 1916), Mrs. G. A. Massenburg.....Hampton  
 WOOD, EVELYN B. (Full 1918).....Teaching, 1725 2d Ave., Richmond  
 WOOD, N. LUCILLE (Full 1915).....Teaching, Feutress  
 WOOD, LUCY (Full 1902)....Stenographer, 309 S. Third St., Richmond  
 WOODHOUSE, GRACE (Full 1912), Mrs. Wm. G. Hopkins,  
     Winston-Salem, N. C.  
 WOODROOF, ANNE MILLER (Full 1913), Mrs. M. A. Creasy..Front Royal  
 WOODRUFF, HESSIE ST. CLAIR (Prof. 1905). Mrs. J. Luckin Bugg,  
     Farmville  
 WOODSON, GRACE T. (Prof. 1912), Mrs. Jno. I. Burton.....Marion  
 WOODSON, LILLIAN PAGE (Prof. 1910), Mrs. B. P. Coleman, Smithfield  
 WOODSON, LUCILE B. (Full 1916).....Crozet  
 WOODSON, MABEL HARRIS (Full 1909),  
     Teaching, 2609 Fifth St., Lynchburg  
 WOODWARD, KATHERINE F. (Kind. 1914)....Teaching, Clifton Forge  
 WOODWARD, MARGARET D. (Prof. 1912).....Teaching, Richmond  
 WOOLDRIDGE, HARRIETT A. (Full 1917).....Teaching, Amelia  
 WOOLDRIDGE, KATE L. (Full 1917),  
     Teaching, 805 Campbell Ave., S. W., Roanoke  
 WOOTTEN, AGNES (Full 1895), Mrs. Richard Spencer. ....Hollins  
 WRAY, CHARLOTTE (Prof. 1897),  
     Primary Supervisor, 1723 Park Ave., Richmond  
 WRENN, EFFIE B. (Full 1911).....Teaching, Stony Creek  
 WRIGHT, BETTY CAMPBELL (Prof. 1909).....Tappahannock  
 WRIGHT, LUCY (Full 1899), Mrs. Robert James.....Newport News  
 WRIGHT, NORMA BRENDA (Full 1911).....Teaching, Wittens Mill  
 WRIGHT, SUSAN DICKENSON (Prof. 1907), Teaching, Lake Village, Ark.  
 WYGAL, BONNIE M. (Full 1914).....Teaching, Dooley

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WYNNE, BESSIE M. (Full 1912), Mrs. W. G. Hudgins,	Teaching, Hampton
WYNNE, ELLA LETITIA (Prof. 1913).....	Drewryville
YANCEY, MARTHA BEDFORD (Prof. 1910), Mrs. L. T. Paylor,	South Boston
YONGE, MARY (Prof. 1903).....	Teaching, 331 28th St., Norfolk
YOUNG, ELIZABETH WALKER (Prof. 1916).....	Teaching, Prospect
YOUNG, EULA (Prof. 1903), Mrs. R. D. Morrison,	310 E. Grace St., Richmond
YOUNG, JESSIE (Full 1897).....	Teaching, Lexington
ZERNOW, MARGARET (N. P. Cert. 19..	Palisade Ave., Bridgeport, Conn.
ZIMMERMAN, MATTIE (Full 1917),	Teaching, 1001 Harrison St., Lynchburg

Total number of graduates, 2,017.

Any one discovering any mistake or omission in the alumnae register is earnestly requested to send the correction to the President of the School.



## CALENDAR

1919

# 1920

January							July						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
--	--	--	1	2	3	4	--	--	1	2	3	4	5
5	6	7	8	9	10	11	6	7	8	9	10	11	12
12	13	14	15	16	17	18	13	14	15	16	17	18	19
19	20	21	22	23	24	25	20	21	22	23	24	25	26
26	27	28	29	30	31	--	27	28	29	30	31	--	--
--	--	--	--	--	--	--	--	--	--	--	--	--	--
February							August						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
--	--	--	--	--	--	1	--	--	--	--	1	2	
2	3	4	5	6	7	8	3	4	5	6	7	8	9
9	10	11	12	13	14	15	10	11	12	13	14	15	16
16	17	18	19	20	21	22	17	18	19	20	21	22	23
23	24	25	26	27	28	--	24	25	26	27	28	29	30
--	--	--	--	--	--	--	31	--	--	--	--	--	--
March							September						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
--	--	--	--	--	--	1	--	1	2	3	4	5	6
2	3	4	5	6	7	8	7	8	9	10	11	12	13
9	10	11	12	13	14	15	14	15	16	17	18	19	20
16	17	18	19	20	21	22	21	22	23	24	25	26	27
23	24	25	26	27	28	29	28	29	30	--	--	--	--
30	31	--	--	--	--	--	--	--	--	--	--	--	--
April							October						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
--	--	--	1	2	3	4	--	--	--	1	2	3	4
6	7	8	9	10	11	12	5	6	7	8	9	10	11
13	14	15	16	17	18	19	12	13	14	15	16	17	18
20	21	22	23	24	25	26	19	20	21	22	23	24	25
27	28	29	30	--	--	--	26	27	28	29	30	31	--
--	--	--	--	--	--	--	--	--	--	--	--	--	--
May							November						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
--	--	--	--	1	2	3	--	--	--	--	--	1	
4	5	6	7	8	9	10	2	3	4	5	6	7	8
11	12	13	14	15	16	17	9	10	11	12	13	14	15
18	19	20	21	22	23	24	16	17	18	19	20	21	22
25	26	27	28	29	30	31	23	24	25	26	27	28	29
--	--	--	--	--	--	--	30	--	--	--	--	--	--
June							December						
S	M	T	W	T	F	S	S	M	T	W	T	F	S



